

MES'S Pillai College of Education and Research, (Autonomous)
Chembur
Question Bank
IC 1- Gender, School & Society

Unit 1-

- a) Concept of sex, gender and transgender**
- b) Gender-related concepts: patriarchy, feminism, equity and equality, sexuality.**
- c) Emergence of gender specific roles: sociological and psychological perspectives.**

Essay Questions

Unit 1

1. Explain the concept and characteristics of gender.
2. Elaborate the concepts of gender equity and gender equality
3. Explain the concept and types of Feminism.
4. Explain the concept of patriarchy and its impact on the lives of women.
5. Explain the sociological perspectives on the emergence of gender roles.
6. Explain the psychological perspectives on the emergence of gender roles.
7. 'Feminism seeks to establish equal opportunities for women and men in society.' Explain with reference to the concept and types of feminism.
8. 'Gender is acquired through socialization.' Justify with reference to the concept and characteristics of gender.
9. 'Gender equity leads to gender equality.' Explain with reference to the concept of gender equity and gender equality.
10. 'Patriarchy limits gender equality and the overall development of society.' Justify with reference to the concept of patriarchy and its impact on the lives of women.

Short Notes:

Unit 1

1. Distinguish between sex and gender
2. Concept of gender
3. Characteristics of gender
4. Concept of transgender
5. Concept of feminism
6. Concept of sexuality
7. Concept of patriarchy
8. Concept of equity and equality
9. Types of feminism
10. Bio-Social Theory

Unit 2-

- a) Influence of family, caste, religion, culture, region, the media and popular culture (films, advertisements, songs) on gender identity.**
- b) Gender bias: health and nutrition, education, and employment.**
- c) Gender stereotyping**

Essay Questions

Unit 2

1. Explain the role played by the family in the process of gender socialization.
2. Elaborate the role of caste and religion on social construction of gender identity.
3. Explain the influence of media and culture in forming gender identity.
4. Elaborate the influence of religion and region in the process of gender socialization.
5. Elucidate gender bias with respect to health and nutrition and education.
6. Explain the impact and ways of addressing gender stereotyping in society.
7. 'Media and gender socialization are closely connected.' Illustrate with respect to the role of media and popular culture in gender socialization.
8. 'It is disheartening to see gender bias still existing in health, nutrition and education.' Justify with reference to gender bias in health, nutrition and education.
9. 'Family is the first agent of socialization.' Justify with reference to the importance of family on the process of gender socialization.
10. 'Gender equality not only liberates women but also men from prescribed gender stereotypes.' Explain with respect to the concept and ways of dealing with gender stereotyping in society.

Short Notes:

Unit 2

1. Influence of family on gender identity
2. Influence of region on gender identity
3. Influence of media on gender identity
4. Influence of caste on gender identity
5. Influence of religion on gender identity
6. Gender bias in health and nutrition
7. Gender bias in education
8. Gender bias in employment
9. Concept of gender stereotyping
10. Impact of gender stereotyping

Unit 3-

a) Gender related issues in society: dowry system, work place discrimination

b) Sexual abuse, cyber bullying

c) National Policy for Empowerment of women

Essay Questions

Unit 3

1. Explain the gender related issue of the dowry system in Indian society.
2. Elucidate the nature and measures of addressing gender discrimination at the workplace.
3. Elaborate on the concept and measures of dealing with the issue of sexual abuse.
4. Explain the concept of cyber bullying and the preventive measures to deal with the issue.
5. Explain the National Policy for Empowerment of Women.
6. 'Education and empowerment supported by legal action will help to eradicate the dowry system.' Justify with reference to the dowry system.
7. 'Gender discrimination at the workplace limits people's potential and workplace productivity.' Explain with reference to the concept and measures of addressing gender discrimination at the workplace.
8. 'Sexual abuse leads to serious adverse impact on the physical and emotional health of the victim.' Explain with reference to the concept and measures to deal with sexual abuse.
9. 'Cyber bullying destroys the entire psychology of an individual and pushes one into a deep emotional crisis.' Explain with respect to the concept and measures to deal with cyber bullying.
10. 'The National Policy for Empowerment of Women is a significant step towards gender equality.' Explain with respect to the recommendations of the National Policy for Empowerment of Women.

Short Notes

Unit 3

1. Measures of dealing with issue of dowry system
2. Ways of dealing with workplace discrimination
3. Prevention of cyber bullying

4. Recommendations of National Policy for Empowerment of Women
5. Consequences of sexual abuse
6. Concept of cyber bullying
7. Concept of sexual abuse
8. Concept of dowry
9. Forms of workplace discrimination
10. Any one contemporary women role model.

Unit 4

a) Gender challenges: The role of schools, peers, teachers, curriculum and textbooks.

b) Construct of gender in national curriculum framework

c) Contemporary women role models in India: urban and rural

Essay Questions

Unit 4

1. Elucidate the role of school and teachers in dealing with gender challenges.
2. Elaborate the role of curriculum and textbooks in promoting gender empowerment.
3. Explain the role of school and peers in dealing with gender challenges.
4. Elucidate the construct of gender in the national curriculum framework.
5. Elucidate the role of any two contemporary woman role models in India who were instrumental in sensitizing gender issues in our country.
6. 'Teachers have a significant role to play in dealing with gender challenges.' Illustrate with respect to the role of teachers in promoting gender empowerment.
7. 'A robust curriculum supports gender equality.' Justify with reference to the role of curriculum in dealing with gender challenges.
8. 'Textbooks play a major role in addressing gender challenges.' Justify with reference to the role of textbooks in dealing with gender challenges.
9. 'School plays a crucial role in addressing gender challenges.' Explain with reference to the role of schools in dealing with gender challenges.
10. 'Women play a significant role in the progress of contemporary India.' Elucidate with reference to the contributions of any one contemporary Indian woman role model.

Short Notes:

Unit 4

1. Role of curriculum in dealing with gender challenges
2. Role of textbooks in dealing with gender challenges

3. Role of peers in dealing with gender challenges
4. Role of school in dealing with gender challenges
5. Role of teachers in dealing with gender challenges
6. Any one contemporary woman role model

Unit 5

a) Prenatal Diagnostic Technique Act, 1994

b) Domestic Violence Act, 2005

c) Protection of Children from Sexual Offences (POCSO) Act, 2012

Essay Questions

Unit 5

1. Elaborate the main features of Prenatal Diagnostic Technique,1994.
2. Elucidate the salient features of Domestic Violence Act,2005.
3. Elucidate the features of Protection of Children from Sexual Offences Act, 2012.
4. ‘The PNDT Act, 1994 aims at providing gender equality.’ Elucidate the statement with reference to features of the Prenatal Diagnostic Technique Act, 1994.
5. ‘Women can get their rightful place of respect due to the Protection of Women from Domestic Violence Act.’ Justify with reference to the features of the Protection of Women from Domestic Violence Act,2005.
6. ‘The POCSO Act is a significant step towards strengthening the legal framework for protection of children.’ Explain with reference to the features of the Protection of Children from Sexual OffencesAct,2012.
7. ‘The PNDT Act helps in preventing gender-based discrimination before birth.’ Explain with reference to the features of Prenatal Diagnostic Technique,1994.
8. ‘The Domestic Violence Act,2005 plays a critical role in protecting the rights of women.’ Elaborate with reference to the salient features of the Domestic Violence Act,2005.
9. ‘The POCSO Act plays a crucial role in safeguarding children from sexual abuse.’ Explain with reference to the salient features of the Protection of Children from Sexual Offences Act,2012.

Short Notes:

Unit 5

1. Salient features of Prenatal Diagnostic Technique Act,1994
2. Salient features of Domestic Violence Act, 2005
3. Salient features of Protection of from Sexual Offences (POCSO) Act, 2012

Unit 6

- a) **The role of NGOs and women's action groups in striving towards gender equity**
- b) **The United Nations Entity Equality and the Empowerment of Women for Gender UN Women**
- c) **Millennium Development: Goal: Promoting gender equality and empowerment**

Essay Questions

Unit 6

1. Elaborate on the role of NGOs and Women's Action Groups in striving towards gender equity.
2. Illustrate the role of NGO's and Women's Action Groups in achieving gender equity.
3. Explain the efforts of Women's Action Groups to achieve gender equity.
4. Elaborate the role of UN Entity for Equality and Empowerment of Women towards supporting gender empowerment
5. Elaborate the Millennium Development Goal to promote gender equality and empowerment.
6. 'NGOs play a crucial role in women's empowerment.' Illustrate with reference to the role of Non-Governmental Organizations in striving towards gender equity.
7. 'Women's Action Groups encourage women to ensure their own empowerment.' Explain with reference to the role of Women's Action Groups in achieving gender equity.
8. 'The initiatives of UN Women aim at making gender equality a reality.' Elaborate with reference to United Nations Entity for Equality and the Empowerment of Women for Gender- UN Women.
9. 'NGO's play an important role in sensitizing society towards inclusion and gender parity.' Explain with respect to the role of Non-Governmental Organizations in striving towards gender equity.
10. 'The Millenium Development Goals provide a comprehensive international framework towards addressing global issues.' Explain with reference to the Millenium Development Goal to promote gender equality and empowerment.

Short Notes:

Unit 6

1. Role of NGO's in achieving gender equity
2. Role of Women's Action Group towards gender equity.
3. Focus areas of UN Women
4. Millenium Development Goal Three of Promoting gender equality and empowerment