

## Pedagogy of School Subject – Economics

### Unit 1: Basics of Academic Disciplines

A) Meaning of academic disciplines, Relationship between academic disciplines and economics subjects

B) Classification of academic disciplines: Becher -Biglan typology ( pure-hard, pure soft, applied-hard, applied-soft types) with emphasis on the nature of knowledge in each type.

C) Place of Humanities and Social Sciences – Economics subject in the present school curriculum.

### Essay Questions (10 Marks)

1	Explain the relationship between academic discipline and economics.
2	Explain the classification of academic disciplines as per the Becher-Biglan typology.
3	Illustrate the place of economics in the present school curriculum.
4	Explain the meaning and characteristics of academic discipline.
5	‘Academic disciplines and subjects are interrelated’ Justify the statement with respect to the relationship between academic discipline and economics
6	“Academic disciplines are forms of specific and rigorous scientific training.” Justify with reference to classification of academic disciplines.
7	“Economics education holds an important place in school curriculum.” Justify with reference to the place of economics in the school curriculum.
8	“Thorough knowledge of disciplines is vital to a teacher.” Justify with respect to the relationship between academic disciplines and economics
9	Elucidate the meaning of academic discipline with suitable examples
10	Illustrate the concept of pure-hard and pure-soft disciplines

### Short Notes (5 marks)

1	Concept of academic discipline
2	Classification of academic disciplines as per the Becher-Biglan typology
3	Any five characteristics if academic discipline
4	Characteristics of pure-hard disciplines
5	Characteristics of pure-soft disciplines
6	Characteristics of applied-hard disciplines
7	Characteristics of applied-soft disciplines

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8	Hard vs. soft subjects
9	Pure vs. applied subjects
10	Any five aspects of the place of economics in the present school curriculum.

### Unit 2: Understanding Economics

A) Meaning, Importance and Scope of Economics

B) Objectives of teaching of Economics at Higher Secondary level

C) Values of teaching Economics- Global citizenship, Entrepreneurship, Consumerism

#### Essay Questions (10 marks)

1	Elaborate on the scope and importance of economics
2	Elucidate the objectives of teaching economics at the higher secondary level.
3	Explain the meaning of economics and its importance in the curriculum
4	Elaborate on the values of teaching economics with respect to entrepreneurship and consumerism
5	Explain ways of integrating the values of global citizenship and entrepreneurship while teaching economics
6	“Values are important in teaching Economics .”Justify with reference to values of global citizenship and consumerism in teaching Economics
7	Illustrate the ways of integrating the values of teaching economics
8	“The knowledge of economics has become indispensable for students in modern times.” Justify with reference to the meaning and scope of economics.
9	“A teacher of economics should make efforts to inculcate the values of entrepreneurship and consumerism among students.” Justify with reference to the teacher’s role in inculcating values of entrepreneurship and consumerism.
10	Elaborate on the values of teaching economics with respect to consumerism and global citizenship.

#### Short Notes (5 marks)

1	Scope of Economics
2	Importance of Economics in the school curriculum
3	Importance of Economics in day-to-day life
4	Concept of Economics
5	Global citizenship as a value of teaching economics

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6	Entrepreneurship as a value of teaching economics
7	Consumerism as the value of teaching economics
8	Role of the economics teacher in inculcating the value of global citizenship
9	Role of the economic teacher in inculcating the value of entrepreneurship
10	Role of the economic teacher in inculcating the value of consumerism

### Unit 3: Learning Resources

A) Economics Textbook – Characteristics and Critical analysis

B) Audio visual resources : TV, Radio , Print media: Newspaper , Magazines, ICT in the teaching of Economics- Social networking, Internet (uses, importance)

C) Visits (importance, organization) Visit to bank, Multinational company, stock exchange and industries

### Essay Questions (10 Marks)

1	“Textbook is an essential too in the hands of an economics teacher.” Justify with reference to the internal aspects of a good economics textbook.
2	Critically analyse the STD XI economics textbook and suggest measures to improve the same
3	Enumerate the characteristics of Economics Textbook
4	Critically analyse the academic/internal characteristics of STD XI or XII economics textbook.
5	“Print media are the best resources to link economics with the present scenario of India.” Justify with reference to the uses of newspapers in the teaching of Economics
6	“A visit to the bank creates awareness in the students about the functioning of the bank.” Justify with reference to the importance and organisation of the visit to the bank.
7	“Knowledge of social networking and internet in teaching of economics is the need of the hour.” Justify with reference to uses and importance of social networking sites and internet.
8	Elaborate the process of organisation of visit to a multinational company
9	Elaborate the process of organisation of visit to an Industry
10	Illustrate the uses and importance of TV and Radio in the teaching of Economics

### Short Notes (5 marks)

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1	Physical/external characteristics of textbook
2	Use of audio visual resources in the teaching of economics
3	Uses of print media in the teaching of economics
4	Use of Internet in the teaching of economics
5	Importance of visit to bank
6	Importance of visit to industries
7	Importance of visit to stock exchange
8	Importance of visit to multinational company
9	Importance of ICT in teaching of economics
10	Importance of textbook

### **Unit 4: Essentials of Teaching Economics and Curriculum Transaction**

A) Maxims of Teaching (Particular to General, Known to Unknown, Concrete to Abstract, Analysis to synthesis)

B) Importance of correlation in Economics Education, Intra and inter-correlation of Economics with Mathematics, Commerce, language, history and Geography

C) Principles of teaching- Flexibility, Activity, Individual difference, learner centredness, community centredness

#### **Essay Questions (10 Marks)**

1	Illustrate the use of any three maxims of teaching economics.
2	Explain the concept of Intra and inter-correlation with examples
3	Explain the principles of teaching economics.
4	Elaborate the Concrete to Abstract and Analysis to synthesis maxims of teaching economics.
5	“Maxims of teaching in economics facilitates learning.” Justify with reference to any two maxims used in economics classroom.
6	“Any subject cannot be taught in isolation.” Justify with reference to correlation of economics subject with commerce and mathematics.
7	“Knowledge of principles of teaching helps in effective teaching-learning process in the classroom.” Justify with reference to any four principles of teaching.
8	“Correlation makes the content easy and interesting.” Justify with reference to correlation of economics subject with history and language.

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9	“Maxims of teaching makes learning of economics meaningful and interesting.” Justify with reference to the maxim of known to unknown and concrete to abstract.
10	Elaborate the concept and importance of maxims of teaching.

<b>Short Notes (5 marks)</b>	
1	Any two maxims of teaching economics
2	Any two principles of teaching economics
3	Relationship of the Economics subject with geography
4	Types of correlation
5	Relationship of the economics subject with language
6	Importance of correlation
7	Principle of learner-centeredness
8	Principle of community-centeredness
9	Maxim of analysis to synthesis
10	Importance of maxims

### **Unit 5: Methods of Teaching (Meaning, Procedure, Merits and Demerits)**

A) Classroom Methods: Lecture, Seminar, Discussion

B) Research Methods: Project, Problem Solving, Case study, Survey

C) Innovative methods: Co-operative learning (Jigsaw, Think-pair-share, Round table), Constructivism (5E)

<b>Essay Questions (10 Marks)</b>	
1	Elaborate the merits and demerits of the case study method of teaching economics.
2	Elucidate the meaning, merits and demerits of the discussion method in teaching economics
3	Elucidate the meaning and procedure of the seminar method in teaching economics
4	Illustrate the importance of seminars and discussions as a method of teaching economics.
5	“Problem Solving develops critical thinking among students.” Justify with reference to the procedure of the problem-solving method of teaching economics.

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6	“The survey method of teaching economics helps students gain a wider perspective of the subject.” Justify with reference to the procedure and advantages of the survey method.
7	“Survey method is the most useful in studying the economics trends in society.” Justify with reference to meaning and merits of survey method
8	“Project method helps an economics teacher in integrating classroom experiences with real life.” Justify with reference to the procedure and importance of the method.
9	Elaborate the 5Es of Constructivism as an innovative trend in Economics teaching.
10	Illustrate the concept and merits of cooperative learning in the teaching of economics

### Short Notes (5 marks)

1	Procedure of the survey method
2	Procedure of Think-Pair-Share
3	Procedure of the seminar method
4	Merits of cooperative learning
5	Merits of constructivism
6	Merits of the project method
7	Demerits of the lecture method
8	Demerits of the survey method
9	Demerits of cooperative learning
10	Concept of constructivism

### **Unit 6: The Economics Teacher**

A) Qualities of an Economics teacher

b) Challenges faced by an Economics teacher

c) Professional Growth of an Economics Teacher: Need and Avenues of Continuous Professional Development

### Essay Questions (10 Marks)

1	Explain the challenges faced by an economics teacher.
2	Elucidate the qualities of an economics teacher.

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3	Elaborate the need and avenues of continuous professional development.
4	“The economics teacher encounters numerous challenges when meeting the evolving demands of economics education.” Justify with reference to the challenges faced by an economics teacher.
5	“A professionally updated economics teacher has enriched teaching competency.” Justify with reference to the need and ways to attain professional growth.
6	“Teachers of economics ought to be sources of inspiration to their students.” Justify with reference to the essential qualities and responsibilities of an economics teacher.
7	“To effectively interpret a rapidly changing global economy, an economics teacher must commit to lifelong learning.” Justify with reference to the various avenues available for continuous professional development of an economics teacher.
8	“To foster critical thinking and economic literacy, a teacher must possess unique instructional and personal attributes.” Justify with reference to the qualities of an economics teacher.
9	Explain the concept and avenues of continuous professional development
10	Explain the need for continuous professional development for an economics teacher.

### Short Notes (5 marks)

1	Qualities of an economics teacher
2	Avenues of continuous professional development of an economics teacher.
3	Challenges faced by an economics teacher
4	Need for continuous professional development