

Pedagogy of English Question Bank

Unit 1: Basics of Academic Disciplines

- a) Meaning of academic disciplines, Relationship between academic disciplines and English
- b) Classification of academic disciplines: Becher -Biglan typology (pure-hard, pure soft, applied-hard, applied-soft types)
- c) Place of English in the present school curriculum.

Unit 1 - Essay Questions

1. Explain the Becher-Biglan typology for the classification of academic disciplines.
2. Explain the meaning of academic disciplines and the relationship between academic disciplines and English.
3. Explain the place of English in the present school curriculum.
4. Elaborate the meaning and classification of academic disciplines.
5. Elucidate the classification of academic disciplines by Becher- Biglan.
6. Elaborate the place of English in the present school curriculum.
7. Elucidate the relationship between academic disciplines and English.
8. Elaborate on the place of English in the present school curriculum.
9. “English is no longer just a subject; it is the ultimate tool for global communication.” Explain with reference to the place of English in the present school curriculum.
10. “Academic disciplines are forms of specific and rigorous scientific training.” Justify with reference to classification of academic disciplines.

Unit 1 - Short Notes

1. Place of English in the present school curriculum.
2. Meaning of Academic Disciplines
3. Relationship between academic disciplines and English
4. Becher -Biglan typology
5. Pure vs Applied subjects
6. Hard vs Soft subjects
7. Pure-Hard Disciplines
8. Pure- Soft Disciplines
9. Applied-Hard Disciplines
10. Applied-Soft Disciplines

Unit 2: Role of English Language

- a) Nature of Language
- b) Language and Society –Importance of English language in day-to-day life
- c) Language and School - Concept & types of language registers Role of English Language in a multilingual Class room

Unit 2 - Essay Questions

1. Explain the meaning and characteristics of language.
2. Explain the importance of English in day to day life.
3. Explain the concept and types of registers.
4. “Language is a system of arbitrary vocal symbols by means of which a social group operates and interacts.” Justify the statement with reference to the characteristics of language.
5. “ English connects billions of people worldwide and unlocks access to boundless knowledge and opportunity.” Illustrate with reference to the importance of english in day to day life.
6. “Registers vary because the language is used for different purposes, in different contexts and for different audiences.” Explain with reference to the types of registers.
7. Elaborate on the concept and nature of language.
8. "English is more than a subject. It's a bridge between thought and connection." Justify with reference to the importance of English in day to day life.
9. Elaborate on the importance of English in day to day life.
10. “Language is the mirror of our thoughts, the builder of cultures, and the ultimate tool for human connection”. Justify with reference to the characteristics of language.

Unit 2 - Short Notes

1. Any **five** types of language registers.
2. Importance of English in day to day life(**any five**)
3. Concept of Language
4. Any **five** characteristics of language
5. Role of English in a multilingual classroom(**any five**)
6. Role of Teacher in a multilingual classroom(**any five**)
7. Concept of Language Registers

Unit 3: Pedagogical Approaches & Techniques

a) Constructivist Approach (7E's), Communicative Approach (Concept & procedure)

Inductive-deductive Approach

b) Techniques of teaching- expository (narration, dramatization, concept mapping) & Interactive techniques (discussion, questioning, brainstorming)

c) Ways of appreciation of poems

Unit 3 - Essay Questions

1. Illustrate the 7 Es of the Constructivist Approach.
2. "Constructivist Approach promotes active learning and acquisition of language skills." Illustrate with reference to the 7E's of constructivism.
3. "Teaching of English should be functional." Elaborate with reference to the steps and advantages of the Communicative Approach.
4. Illustrate the Communicative Approach to language instruction.
5. Explain any two interactive techniques of teaching English.
6. "Drama is an important means to facilitate language learning." Illustrate with reference to the importance and applications of using drama for teaching English.
7. Explain the Constructivist Approach with relevant examples.
8. Explain the two main techniques of teaching English.
9. Explain any two expository techniques of teaching English.
10. "Discussion is very important in stimulating mental activity." Justify with reference to discussion as a technique of teaching English.

Unit 3 - Short Notes

1. Any **one** interactive technique of teaching.
2. Any **two** types of questioning
3. Steps of Communicative Approach
4. Constructivist Approach
5. Inductive- Deductive Approach
6. Any **one** expository technique of teaching.
7. Dramatization
8. Concept Mapping
9. Discussion as an interactive technique
10. Ways of Appreciating Poems

Unit 4: Pedagogical Bases

- a) Aims and objectives of teaching English as a first language and as second language.
- b) Principles (Palmer's principles) and correlation (intra and inter: with all school subjects)
- c) Maxims of teaching

Unit 4 - Essay Questions

1. Enumerate Palmer's Principles of Language Learning.
2. "Language study is essentially a habit-forming process; we speak and understand automatically as the result of perfectly formed habits." Justify with reference to Palmer's Principles of Language Learning.
3. "Maxims of teaching are universal, experience based principles that guide educators in proceeding systematically and effectively." Explain the statement with any two maxims.
4. Explain any two Maxims of Learning.
5. Explain the aims and objectives of teaching English as a first and second language.
6. "Teaching a second language involves building functional communication, structural accuracy, and practical fluency from scratch." Justify the statement with reference to the aims of teaching English as a second language.
7. Explain the concept and types of correlation.
8. "Correlation improves the retention of facts and concepts and hence the knowledge lasts Longer." Illustrate with reference to inter correlation.
9. Explain intra correlation with relevant examples.
10. Illustrate the correlation of English with History and Science.

Unit 4 - Short Notes

1. Skill objectives in Language Learning
2. Inter Correlation of English with History/Science/Maths
3. Maxim of Simple to Complex
4. Intra Correlation
5. Maxim of Concrete to Abstract
6. Maxim of Known to Unknown
7. Important/Advantages of Correlation
8. Any **five** Palmer's Principles
9. Types of Correlation
10. Objectives of Teaching English as a Second Language

Unit 5: Professional Development of Teacher

- a) Challenges faced in class room by an English teacher in India.
- b) Need and Avenues of Continuous Professional Development
- c) Contribution by personalities –Chomsky & R.K Narayan

Unit 5 - Essay Questions

1. Explain the aims and objectives of teaching English as a first and second language.
2. Elaborate the aims and objectives of teaching English as a first and second language.
3. Elucidate the aims and objectives of teaching English as a first and second language.
4. Explain the need and avenues for professional development.
5. “An English teacher should necessarily be a continuous learner.” Justify with reference to the need and avenues for professional development.
6. Elaborate the need and avenues for professional development.
7. Elaborate on the challenges faced in the classroom by an English teacher in India.
8. “Barriers to effective English language education in India span across several structural and pedagogical issues.” Justify with reference to challenges faced in the classroom by an English teacher in India.
9. “Every teacher is expected to be professionally sound in order to teach effectively and to be effective.” Explain with reference to the need and avenues for professional development.
10. Explain Chomsky’s Theory of Language Acquisition.

Unit 5 - Short Notes

1. Any **five** challenges faced in the classroom by an English teacher in India.
2. Need for Continuous Professional Development
3. Avenues for Teacher Professional Development
4. Language Acquisition Device
5. Contribution by R.K Narayan
6. Chomsky’s Contributions to Language Learning
7. Educational Implications of Chomsky’s Theory of Language Acquisition
8. Any **five** types of In - Service Teacher Training

Unit 6: Learning Resources & Assessment in Language

- a) Learning Resources Library as a learning resource E-resources (blogs, e-books, social networking sites) and CALL
- b) Techniques of assessment- (Vocabulary, Grammar, Listening, Speaking, Reading and Writing /Composition)
- c) Use of ICT in assessment

Unit 6 - Essay Questions

1. Elaborate the significance of the Library as a learning resource.
2. "We acquire language when we understand messages, when we understand what people tell us and when we understand what we read." Justify the statement with reference to techniques of assessing the skills of listening and reading.
3. Elaborate the use of ICT in Assessment.
4. "A library is a passport to every language, where every book is a tour guide." Justify with reference to the library as a learning resource.
5. Explain the techniques of assessing the expressive skills of speaking and writing.
6. Explain the techniques of assessing the receptive skills of listening and reading comprehension.
7. Explain the techniques for assessing speaking and reading skills.
8. Elaborate on any two types of e-resources.
9. "E-resources turn your screen into a classroom and the whole world into your conversation partner." Justify with reference to any two e resources.
10. "Vocabulary gives us the words to speak, grammar provides the structure to build, and assessment measures our power to connect." Illustrate the techniques for assessment of vocabulary and grammar skills.

Unit 6 - Short Notes

1. Assessment of Writing skills
2. Library as a learning resource
3. Assessment of Speaking skills
4. Assessment of Listening skills
5. Assessment of Reading skills
6. Assessment of Grammar skills
7. Assessment of Vocabulary skills
8. Any **one** E-resources
9. Use of ICT in assessment
10. CALL