


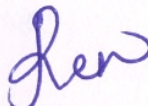
Feedback from Students and the Action Taken Report
Academic Year 2024-2025

Sr. No.	Name of student	Feedback	Action Taken in 2024–2025 (as per ATR)
1	Rhyma D'Souza	Suggested more expert sessions on classroom management and dealing with students with diverse needs.	Sessions were conducted on "Managing Classrooms Effectively" and "Handling Students with Diverse Needs" by expert educators and practitioners.
2	Mamta Kokaje	Requested hands-on training in digital tools used for teaching and assessment.	Workshops were organised on platforms such as Google Forms, Padlet, and Canva to enhance digital literacy and integration in teaching-learning processes.
3	Priscilla Samuel	Suggested more exposure to life skills training needed.	Value Added Courses on Life Skills, Soft Skills, and Personal and Professional Development were implemented.


Dr. Reni Francis
Principal
Mahatma Education Society's
Pillai College of Education & Research
Chembur, Mumbai - 400 071.

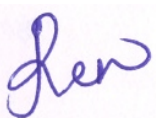
Feedback from Alumni and the Action Taken Report
Academic Year 2024-2025

Sr. No.	Name of the Alumni	Feedback	Action Taken in 2024–2025 (as per ATR)
1	Ms. Priyanka Mohite (Batch 2019 -2021)	Recommended focus on NEP 2020 implementation and its implications on classroom practices.	Sessions were conducted on NEP 2020 with practical implications for teaching and learning, preparing student teachers for the new policy environment.
2	Ms. Gynel Fernandes (Batch 2022 - 2024)	Recommended to include more sessions on the latest educational technology.	Sessions such as “Understanding Artificial Intelligence in Education,” “Digital Teaching Hackathon,” and “Short-Term Course on AI in Education” were conducted.


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**Feedback from Practice Teaching Schools and the Action Taken Report
Academic Year 2024-2025**

Sr. No.	School Name	Feedback	Action Taken in 2024–2025 (as per ATR)
1	SIES High School, Matunga	Suggested strengthening communication skills among student teachers, especially in vernacular mediums.	Bridge courses and sessions were organized to improve communication skills in English language relevant to practice teaching schools.
2	Chembur English High School, Chembur	Emphasized the need for better classroom discipline strategies from student teachers.	Classroom discipline and behavior management workshops were added to the training schedule to help student teachers adopt effective strategies.


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Feedback from Teachers and the Action Taken Report
Academic Year 2024-2025

Sr. No.	Faculty	Feedback	Action Taken in 2024–2025 (as per ATR)
1	Dr. Jaya Cherian	Suggested revision of curriculum transaction strategies to include blended learning practices.	Blended learning models were implemented using online platforms for content delivery and interaction, combining face-to-face and digital modes.
2	Ms.Surekha Chidambaranath	Request for more research-related training and publication support.	FDP on “Empowering Research Excellence in Education” and ICSSR-WRC sponsored Research Methodology Course were conducted.


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