







**Dr. K. M. Vasudevan Pillai**  
Chairman of CEI  
Mahatma Education Society

## Our VISION

*To create opportunities for value-based transactions and empower student-teachers to tackle professional and global issues through collaborations in a techno-savvy era.*

## Our MISSION

*To promote academic excellence & create humane, self-reliant teachers to meet the local and global challenges of the society and nation*



**Dr. Daphne Pillai**  
Secretary  
Mahatma Education Society



**NAAC ACCREDITATION AWARD CEREMONY** - Principal Dr. Santha Wadhwa receiving the Re-accreditation Certificate at NAAC Campus, Bangalore on April 24, 2011 by Prof. Vel Prakash, Chairman, UGC in the presence of Prof. Govardhan Melia, Chairman, Executive Committee, NAAC.

PILAI COLLEGE OF EDUCATION & RESEARCH



## Mahatma Education Society

Moving with the signs of the time and realising that education for social responsibility and community-mindedness is the need of the hour and with a mission of 'Education for all', the society embarked its adventurous journey by starting the Chennai English High School, Mumbai in an insignificant manner with a mere 48 students and 3 class rooms.

The far sighted vision and perseverance of the Late Chairman Mr. M. P. Pillai, the dedication and the indomitable spirit of the Secretary Dr. K. M. Vasudevan Pillai and the exuberant, incessant strive for excellence of the joint secretary, Dr. Daphne Pillai have now expanded the Mahatma Education Society to vast educational complexes at Chennai: Goral New Panel (E), New Panel (W) and Rasayam. The Society now runs 48 educational institutions from Kindergarten to Post Graduate professional courses. The Society has also rendered its infrastructure and expertise to Open Universities. MES also caters to the international curriculum through Dr. Pilai Global Academy, an International School at Goral, New Panel & Rasayam.

The Mahatma Education Society has thus become a great beacon light in guiding the young minds to greater plane of awareness and to shores of greater educational glory.

## Our Institution

Pilai College of Education & Research, managed by Mahatma Education Society was established in the year 1990, with the main objective of moulding teachers with noble and elevating qualities. Today it is one of the prominent Teacher Training Institutions imparting high quality Education, integrated with values and technology. The Institution has been granted permanent affiliation by Mumbai University and recognition from NCTE.

Our prestigious institution is an agent for dissemination of knowledge and culture and epitome of hopes and aspirations. Our results are laudable and have been exemplary. The secret behind our success is our ability to identify parameters that influence the self-esteem of the learner, inside and outside the class room situation. Great stress is laid on the personality development of the individual, at the local and the global level.

The credit of taking our institution to the pinnacle of success goes to the management, principal and the faculty members who work in cohesion. Our institution has been reaccredited with 'A' Grade by National Assessment and Accreditation Council in January, 2011.

PILAI COLLEGE OF EDUCATION & RESEARCH



**Dr. Reni Francis**  
Principal

**Mahatma Education Society's**  
**Pilai College of Education & Research**  
Chennai, Mumbai 600 071.

## A Kaleidoscopic View of Activities



PILAI COLLEGE OF EDUCATION & RESEARCH





# B.Ed. Curriculum Framework

Courses	Credits	External Marks	Internal Marks	Total Marks
<b>Semester 1</b>				
Core Course1: Childhood and Growing up	6	60	40	100
Core Course2: Knowledge and Curriculum	6	60	40	100
Interdisciplinary Course1: Gender School, and Society	6	60	40	100
Ability Course1: Critical Understanding of ICT	3	—	50	50
Project Based Course1	3	—	50	50
<b>Total</b>	<b>24</b>	<b>180</b>	<b>220</b>	<b>400</b>
<b>Semester 2</b>				
Core Course3: Learning and Teaching	6	60	40	100
Elective Course1: Pedagogy of School Subject1	6	60	40	100
Interdisciplinary Course2: Educational Management	6	60	40	100
Project Based Course2	6	—	100	100
<b>Total</b>	<b>24</b>	<b>180</b>	<b>220</b>	<b>400</b>
<b>Semester 3</b>				
Core Course 4: Assessment for Learning	6	60	40	100
Elective Course 2: Pedagogy of School Subject2/Peace Education/Education for Rural Development (Any one)	6	60	40	100
Interdisciplinary Course3: Language Across the Curriculum	6	60	40	100
Project Based Course3	12	—	200	200
<b>Total</b>	<b>30</b>	<b>180</b>	<b>320</b>	<b>500</b>
<b>Semester 4</b>				
Core Course 5: Contemporary India and Education	6	60	40	100
Elective Course 3: Special Field Action Research/Guidance and Counselling/Environmental Education (any one)	6	60	40	100
Interdisciplinary Courses4: Creating an Inclusive School	6	60	40	100
Ability Course2: Reading and Reflecting on Texts	3	—	50	50
Project Based Course 4	9	—	150	150
Any one Audit Course (Understanding the Self, Drama and Art in education) will be opted by student in Semester 1 and carried in Semester 4	3	—	—	—
<b>Total Credits</b>	<b>88</b>	<b>180</b>	<b>320</b>	<b>500</b>

**Total Credits: 111; Total Marks: 1800 (1 Credit = 12 Hours)**

**Dr. Anil Francis**  
Principal  
**Mahima Education Society's**  
**College of Education & Research**  
400 071









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PILLAI COLLEGE OF EDUCATION & RESEARCH



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PILLAI COLLEGE OF EDUCATION & RESEARCH



## A Kaleidoscopic View of Activities



PILLAI COLLEGE OF EDUCATION & RESEARCH





## B.Ed. Curriculum Framework

Courses	Credits	External Marks	Internal Marks	Total Marks
<b>Semester 1</b>				
Core Course1: Childhood and Growing up	6	60	40	100
Core Course2: Knowledge and Curriculum	6	60	40	100
Interdisciplinary Course1: Gender School, and Society	6	60	40	100
Ability Course1: Critical Understanding of ICT	3	—	50	50
Project Based Course1	3	—	50	50
<b>Total</b>	<b>24</b>	<b>180</b>	<b>220</b>	<b>400</b>
<b>Semester 2</b>				
Core Course3: Learning and Teaching	6	60	40	100
Elective Course1: Pedagogy of School Subject1	6	60	40	100
Interdisciplinary Course2: Educational Management	6	60	40	100
Project Based Course2	6	—	100	100
<b>Total</b>	<b>24</b>	<b>180</b>	<b>220</b>	<b>400</b>
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Core Course 4: Assessment for Learning	6	60	40	100
Elective Course 2: Pedagogy of School Subject2/Peace Education/Education for Rural Development (Any one)	6	60	40	100
Interdisciplinary Course3: Language Across the Curriculum	6	60	40	100
Project Based Course3	12	—	200	200
<b>Total</b>	<b>30</b>	<b>180</b>	<b>320</b>	<b>500</b>
<b>Semester 4</b>				
Core Course 5: Contemporary India and Education	6	60	40	100
Elective Course 3: Special Field Action Research/Guidance and Counselling/Environmental Education (any one)	6	60	40	100
Interdisciplinary Courses4: Creating an Inclusive School	6	60	40	100
Ability Course2: Reading and Reflecting on Texts	3	—	50	50
Project Based Course 4	9	—	150	150
Any one Audit Course (Understanding the Self, Drama and Art in education) will be opted by student in Semester 1 and Certified in Semester 4	3	—	—	—
<b>Total Credits</b>	<b>33</b>	<b>180</b>	<b>320</b>	<b>500</b>

**Total Credits: 111; Total Marks 1800 (1 Credit = 12 Hours)**

Dr  
Maharaja  
College  
Mank





From EduNation  
By, Dr.K.M. Vardarajan Pillai



**Dr. K. M. Vasudevan Pillai**  
Chairman of CEO  
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**Dr. Renu Francis**  
Principal

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The far sighted vision and perseverance of the Late Chairman Mr. M. P. Pillai, the dedication and the indomitable spirit of the Current Chairman & CEO Dr. K. M. Vasudevan Pillai and the ebullient, incessant strive for excellence of the Secretary Dr. Daphne Pillai, have now expanded the Mahatma Education Society to vast educational complexes at Chembur, Gorea, New Panel (E), New Panel (W) and Rasayam. The Society now runs 48 educational institutions from Kindergarten to Post Graduate professional courses. The Society has also rendered its infrastructure and expertise to Open Universities. MES also caters to the international curriculum through Dr. Pillai Global Academy, an International School at Gorea, New Panel & Rasayam.

The Mahatma Education Society has thus become a great beacon light in guiding the young minds to greater plane of awareness and to shores of greater educational glory.

## Our Institution

Pillai College of Education & Research, Chembur was established in 1990 under the aegis of MES. It is permanently affiliated to the University of Mumbai and is recognised by the National Council for Teacher Education (NCTE).

PCER envisions empowering trainee-teachers with opportunities to transact value-based curricula in the global scenario. Our institution boasts of being one of the leading institutions imparting quality education by integrating knowledge, values and technology.

The college was once again reaccredited with a A Grade (GSRA 3.36) by the National Assessment & Accreditation Council (NAAC) in its third cycle of accreditation in April 2017. PCER was selected as the Best Extension Work College of 2005-06 by the Department of Adult and Continuing Education and Extension and in 2012, was declared as the Lead College for a cluster of 11 other B. Ed. colleges in Mumbai.

PILLAI COLLEGE OF EDUCATION & RESEARCH



## A Kaleidoscopic View of Activities



PILLAI COLLEGE OF EDUCATION & RESEARCH



## *B.Ed. Curriculum Framework*

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<b>Total</b>	<b>24</b>	<b>180</b>	<b>220</b>	<b>400</b>
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<b>Total Credits</b>	<b>33</b>	<b>180</b>	<b>320</b>	<b>500</b>

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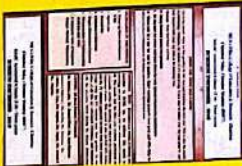


## MAHATMA EDUCATION SOCIETY

- ### Eligibility Criteria

### Eligibility Criteria

- Our Publications.....



From Education  
By, Dr. K. M. Vasudevan Pillai

[illegible]

MAHATMA EDUCATION SOCIETY'S  
**PILLAI COLLEGE OF EDUCATION & RESEARCH**

**B.Ed Course (Full Time)**

Tel: 2522 4856 / 8414, Fax: 2522 9587  
Web site: [www.pccr.ac.in](http://www.pccr.ac.in)

Tel: 2522 4856 / 8414, Fax: 2522 9587

Web site : [www.pcer.ac.in](http://www.pcer.ac.in)



**'NAAC RE-ACCREDITED 'A' Grade  
3rd Cycle (CGPA: 3.36)**

PRINCIPAL

*Dr. Geni Francis*  
(Ph.D. Ed.) M. Ed., M.A. Eng.

## Prospectus

**2019-20**  
Mahatma Education Society

**Milai College of Education & Research**  
Chembur, Mumbai - 400 071.





**Dr. K. M. Vasudevan Pillai**  
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**Dr. Rani Francis**  
Principal



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### A Kaleidoscopic View of Activities






# B.Ed. Curriculum Framework

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Project Based Course1	3	—	50	50
<b>Total</b>	<b>24</b>	<b>180</b>	<b>220</b>	<b>400</b>
<b>Semester 2</b>				
Core Course3: Learning and Teaching	6	60	40	100
Elective Course1: Pedagogy of School Subject1	6	60	40	100
Interdisciplinary Course2: Educational Management	6	60	40	100
Project Based Course2	6	—	100	100
<b>Total</b>	<b>24</b>	<b>180</b>	<b>220</b>	<b>400</b>
<b>Semester 3</b>				
Core Course 4: Assessment for Learning	6	60	40	100
Elective Course 2: Pedagogy of School Subject2/Peace Education/Education for Rural Development (Any one)	6	60	40	100
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Project Based Course3	12	—	200	200
<b>Total</b>	<b>30</b>	<b>180</b>	<b>320</b>	<b>500</b>
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Ability Course2: Reading and Reflecting on Texts	3	—	50	50
Project Based Course 4	9	—	150	150
Any one Audit Course (Understanding the Self, Drama and Art in education) will be opted by student in Semester 1 and Semester 4	3	—	—	—
<b>Total Credits</b>	<b>84</b>	<b>180</b>	<b>320</b>	<b>500</b>

Total Credits: 111; Total Marks: 1800 (1 Credit = 12 Hours)

  
**Mahatma Education Society's**  
**Pillai College of Education & Research**  
 Phone: 400 071



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AEB. (3)

Mahatma Education Society's  
Pillai College of Education & Research  
Chembur Naka, Mumbai 400071

**Batch 2016-2018**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : Tuesday 27th September, 2016  
Time : 11:00 am to 1:00 pm  
Venue : Classroom 404  
Topic : B.Ed course orientation

**Report:**

The new batch was welcomed to the college and introduced to the work of Mahatma Education Society. Students were informed of the credit based semester system and were explained the structure of the course and assessment system. Every semester structure was explained along with the theory and practicum components of each. Course and learning objectives were shared with the students. Course work and attendance expectations were set. Students were encouraged to participate actively in the co-curricular activities conducted throughout the year and were given the rationale behind the significance of this. Students were introduced to the college faculty.

**Presentation links:**

<https://drive.google.com/file/d/1CJSHRXZMLzTYfcXwzXBpzlbNRqxVN-/W/view>

**Syllabus link:**

[https://www.pcer.ac.in/wp-content/uploads/2021/11/Education-Two-Year-B.Ed\\_-Revised-Syllabus-2015-16.pdf](https://www.pcer.ac.in/wp-content/uploads/2021/11/Education-Two-Year-B.Ed_-Revised-Syllabus-2015-16.pdf)

**Photos:**

  
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Mahatma Education Society's  
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Chembur Naka, Mumbai 400071

**Batch 2016-2018**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : Monday 3rd October, 2016

Time : 11:00 am to 1:00 pm

Venue : Classroom 404

Topic: Semester 1 Induction

Report:

The compulsory components of Semester 1 were introduced first. Paper overview along with the learning objectives and forms of evaluation were explained. Assignments for the various papers were explained along with quality expectations. Method papers were introduced in the respective method groups with the respective faculty. Need and importance of the practicum components were explained. Community work activities were explained and expectations were set. Teachers answered preliminary questions and concerns put forward by the students.

Presentation links:

[https://drive.google.com/file/d/1CJSHRXZMLzTYfcXwzXBpzlbNRqxVN-\\_W/view](https://drive.google.com/file/d/1CJSHRXZMLzTYfcXwzXBpzlbNRqxVN-_W/view)

Syllabus link:

[https://www.pcer.ac.in/wp-content/uploads/2021/11/Education-Two-Year-B.Ed\\_-Revised-Syllabus-2015-16.pdf](https://www.pcer.ac.in/wp-content/uploads/2021/11/Education-Two-Year-B.Ed_-Revised-Syllabus-2015-16.pdf)

  
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**Batch 2016-2018**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : Monday 2nd January, 2017

Time : 11:00 am to 1:00 pm

Venue : Classroom 404

Topic: Semester 2 Induction

Report:

Semester 2 papers were introduced along with the objectives and evaluation methods. Course work, assignment and assessment expectations were set. Practicum components were explained in detail. Importance of lesson observation as an important part of learning to teach was emphasised. Participation in co curricular activities was encouraged. Students clarified doubts related to shadowing practicum components and others questions they had regarding semester 2 coursework.

Presentation links:

[https://drive.google.com/file/d/1CJSHRXZMLzTYfcXwzXBpzlbNRqxVN-\\_W/view](https://drive.google.com/file/d/1CJSHRXZMLzTYfcXwzXBpzlbNRqxVN-_W/view)

Syllabus link:

[https://www.pcer.ac.in/wp-content/uploads/2021/11/Education-Two-Year-B.Ed\\_-Revised-Syllabus-2015-16.pdf](https://www.pcer.ac.in/wp-content/uploads/2021/11/Education-Two-Year-B.Ed_-Revised-Syllabus-2015-16.pdf)

  
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**Batch 2016-2018**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : Monday 12th June, 2017

Time : 11:00 am to 1:00 pm

Venue : Classroom 404

Topic: Semester 3 Induction

**Report:**


Semester 3 is heavy on practice and has fewer theory papers including the method paper. Learning objectives of the theory papers were given along with the expectations of the coursework, assignments and assessments. Internship details, expectations, time lines, activities, teaching groups and all internship related important information was provided to the students. Number and kinds of practice teaching lessons to be completed were elaborated. Students were free to ask questions regarding the internship to clarify any doubts. Students were divided into their method groups and the rest of the orientation continued method wise.

**Presentation links:**

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**Syllabus link:**

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**FULL REPORT OF STUDENT INDUCTION**

Day & Date : Monday 11th December, 2017

Time : 11:00 am to 1:00 pm

Venue : Classroom 404

Topic: Semester 4 Induction

Report:


Compulsory papers and internship program were the main agenda for semester 4 induction. All theory papers were introduced along with the assessment forms and expectations for the respective papers. Continuation of Internship was explained along with all the activities to be conducted, the different types of practice teaching lessons along with a brief overview of the importance and nature of the activities examples, peer teaching lessons, reflective journals etc. They were given a brief explanation of the school based action research project to be conducted during the course of the semester.

Presentation links:

<https://drive.google.com/file/d/1CJSHRXZMLzTYfcXwzXBpzlbNRqxVN-/W/view>

Syllabus link:

[https://www.pcer.ac.in/wp-content/uploads/2021/11/Education-Two-Year-B.Ed\\_-Revised-Syllabus-2015-16.pdf](https://www.pcer.ac.in/wp-content/uploads/2021/11/Education-Two-Year-B.Ed_-Revised-Syllabus-2015-16.pdf)

  
**Dr. Reni Francis**  
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Chembur, Mumbai - 400 071.



Mahatma Education Society's  
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**Batch 2017-2019**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : Tuesday 26th September, 2017

Time : 11:00 am to 1:00 pm

Venue : Classroom 404

Topic : B.Ed course orientation

Report:

The principal welcomed the new batch to the college and introduced them to the work of Mahatma Education Society. The faculty were introduced. Students were informed of the credit based semester system and were explained the structure of the course and assessment system. The need and importance of the practicum components was explained in detail to illustrate the importance of experiential learning. Course work and attendance expectations were set with respect to work ethic in quality of work, meeting deadlines, attendance and other behavioural expectations. Students were oriented to the range of co-curricular activities conducted throughout the year, their significance as a part of the B.Ed program and were encouraged to participate actively. They got a brief overview of the library. Session concluded with a few questions by the students.

Presentation links:  CREDIT BASED CHOICE SYSTEM.pdf

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Syllabus link: <https://drive.google.com/file/d/17PSZj6VhQkt1W356NMwclx32x-1oxUW6/view>

  
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Photos:



  
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**Batch 2017-2019**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : Tuesday 3rd October, 2017

Time : 11:00 am to 1:00 pm

Venue : Classroom 404

Topic: Semester 1 Induction

**Report:**

The students were given an orientation to Semester 1 papers and practicum components. The faculty for the respective papers were introduced to the students. They were given an overview of the learning objectives of each paper. The structure of the assessments along with the duration and marking scheme were explained to the students. Approximate timeline for the semester activities was outlined. Practicum components were explained in detail along with their importance in the course. Active participation in the same and the learning gains from these experiences was highlighted. Teachers answered preliminary questions and concerns put forward by the students.

Presentation link :

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Syllabus link: <https://drive.google.com/file/d/17PSZj6VhQkt1W356NMwclx32x-1oxUW6/view>



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**Batch 2017-2019**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : Tuesday 2nd January, 2018

Time : 11:00 am to 1:00 pm

Venue : Classroom 404

Topic: Semester 2 Induction

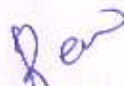
Report:

Induction to semester 2 consisted of three parts. Firstly, the compulsory papers; secondly practicum components, and thirdly method papers. As all students were required together for the first two parts, hence the program followed that order. Learning objectives of the compulsory theory papers were introduced. Course work, assignment and assessment expectations were set. Practicum components were explained in detail. Importance of lesson observation as an important part of learning to teach was emphasised. Students were then given a method wise overview of their selected papers. Participation in co curricular activities was encouraged. Students clarified doubts related to shadowing practicum components and others questions they had regarding semester 2 coursework.

Presentation link :

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Syllabus link: <https://drive.google.com/file/d/17PSZj6VhQkt1W356NMwclX32x-1oxUW6/view>



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**Batch 2017-2019**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : Monday 18th June, 2018

Time : 11:00 am to 1:00 pm

Venue : Classroom 404

Topic: Semester 3 Induction

Report:

Semester 3 comprises two compulsory papers, 10 weeks internship as well as method papers. Session was conducted according to these three components. Learning objectives of the modules of the two papers were given along with the expectations of the coursework, assignments and assessments. Internship details, expectations, time lines, activities, teaching groups and all internship related important information was provided to the students. Number and kinds of practice teaching lessons to be completed were elaborated. Students were free to ask questions regarding the internship to clarify any doubts. Students were divided into their method groups and the rest of the orientation continued method wise.

Presentation Link :

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Syllabus link: <https://drive.google.com/file/d/17PSZj6VhQkt1W356NMwclx32x-1oxUW6/view>

  
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**Batch 2017-2019**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : Monday 10th December, 2018

Time : 11:00 am to 1:00 pm

Venue : Classroom 404

Topic: Semester 4 Induction

Report:

Compulsory papers, internship program and elective papers were discussed in this induction to semester 4. Learning objectives of the compulsory papers Contemporary India and Education, Creating an Inclusive School, Reading and Reflecting on texts were explained. Students got an in depth introduction to the various elective papers from which they were expected to select anyone that they would like to study. Course and learning objectives as well as assessments were discussed for each paper. Students were provided the syllabus including all the elective papers so that they could follow, make notes and ask questions to make an informed decision in the selection of the elective papers of their choice. Teachers clarified doubts related to each of the elective papers.

Presentation link :

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Syllabus link: <https://drive.google.com/file/d/17PSZj6VhQkt1W356NMwclx32x-1oxUW6/view>

  
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**Batch 2018-2020**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : Monday 7th October, 2018


Time : 11:00 am to 1:00 pm

Venue : Classroom 404

Topic : B.Ed course orientation

**Report:**

The incoming batch was welcomed to the college. The Principal gave them a brief overview of the history of the college and the work of MES in the field of education. The students were introduced to the faculty members. They were then given a talk on the attitudes, skills and overall expectations required for one to complete the course successfully. The credit based semester system was explained. The course structure along with assessments across various semesters; both theory as well as practicum was explained in detail. Course work and attendance expectations were set with respect to work ethic in quality of work, meeting deadlines, attendance and other behavioural expectations. Students were oriented to the range of co-curricular activities conducted throughout the year along with the rationale of why it is an important part of their course work. They were oriented to the various facilities the institution has to offer. Session concluded with a few questions by the students.

Presentation links:  CREDIT BASED CHOICE SYSTEM.pdf

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Photos:



  
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**Batch 2018-2020**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : Monday 8th October, 2018

Time : 11:00 am to 1:00 pm

Venue : Classroom 404

Topic: Semester 1 Induction


**Report:**

Semester 1 papers along with their respective faculty were introduced to the students. Module overview along with the learning objectives of each paper were explained. Orientation to the nature and form of assessments, class tests, etc were explained. Assignments for the various papers were explained along with quality expectations. Importance of community work and its place in the B.Ed course syllabus was discussed. Other activities and practicum components were explained. Teachers answered preliminary questions and concerns put forward by the students.

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**Batch 2018-2020**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : Wednesday 2nd January, 2019

Time : 11:00 am to 1:00 pm

Venue : Classroom 404

Topic: Semester 2 Induction

Report:

Induction consisted of two sections. The first discussing all the common components including theory papers and practicum for the entire class. The second included method specific information and the students were divided into their respective methods groups for the continuation of the orientation. Overview of the modules along with the assessments was provided. Practicum components were explained as this semester students are expected to complete lesson observation of teacher form practice teaching schools. Tentative schedule for the semester was chalked out and expectations for assessment timeline was discussed tentatively. The groups were then divided method wise and the method masters went on and continued the induction for their respective subjects. Teachers oriented students to the methods and clarified doubts.

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**Batch 2018-2020**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : Friday 21st June, 2019

Time : 11:00 am to 1:00 pm

Venue : Classroom 404

Topic: Semester 3 Induction

**Report:**

Session was divided into two main sections. Internship and compulsory papers were discussed first and then students were split into groups method wise. Internship details, expectations, time lines, activities, teaching groups and all internship related important information was provided to the students. Number and kinds of practice teaching lessons to be completed were elaborated. Students were free to ask questions regarding the internship to clarify any doubts. Language Across Curriculum and Assessment for Learning, the two compulsory papers in this semester were introduced along with their learning objectives. Students were divided into their method groups and the rest of the orientation continued method wise.

Presentation Link :

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Syllabus link: <https://drive.google.com/file/d/17PSZj6VhQkt1W356NMwclx32x-1oxUW6/view>

  
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**Batch 2018-2020**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : Monday 9th December, 2019

Time : 11:00 am to 1:00 pm

Venue : Classroom 404

Topic: Semester 4 Induction

Report:

Semester 4 comprises few compulsory papers like Contemporary India and Education, Creating an Inclusive School, Reading and Reflecting on texts, as well as an elective paper that the students can select based on their individual interest. A brief overview of the compulsory papers was given along with the names of the respective faculty. Course and learning objectives as well as assessments were discussed for each paper. Later all the elective papers were introduced with an in depth explanation of the syllabus and assessments. Students were provided the syllabus including all the elective papers so that they could follow, make notes and ask questions to make an informed decision in the selection of the elective papers of their choice. Teachers clarified doubts related to each of the elective papers.

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**Batch 2019-2021**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : Tuesday 1st October, 2019

Time : 11:00 am to 1:00 pm

Venue : Classroom 404

Topic : B.Ed course orientation

Report:

The new batch of students were welcomed with an orientation cum freshers event. Dr. K M Vasudevan Pillai, Chairman & CEO, Mahatma Education Society(MES) was present and addressed the students as they began on their journey in the field of education. He shared the origins of the college and the work of MES in education. The principal welcomed the students to the college and introduced them to the faculty members. The students were given a talk on the attitudes, skills and overall expectations required for one to complete the course successfully. The course structure along with assessments across various semesters; both theory as well as practicum was explained in detail. Course work and attendance expectations were set with respect to work ethic in quality of work, meeting deadlines, attendance and other behavioural expectations. Students were oriented to the range of co-curricular activities conducted throughout the year along with the rationale of why it is an important part of their course work. They were oriented to the various facilities the institution has to offer. Session concluded with a few questions by the students.

Presentation links: [CREDIT BASED CHOICE SYSTEM.pdf](#)

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*Principal*

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Photos:



**Dr. Renu Francis**  
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**Batch 2019-2021**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : Monday 7th October, 2019

Time : 11:00 am to 1:00 pm

Venue : Classroom 404

Topic: Semester 1 Induction

Report:

The Principal conducted the session and introduced the papers and the faculty incharge. The course and learning objectives of each paper were explained in detail to initiate students as to the need and importance of these papers in the B.Ed program. Assessment for the various papers were explained along with quality expectations. Needs and objectives of practicum components were explained. Teachers took the students through a brief overview of the syllabus and addressed any preliminary questions and concerns put forward by the students.

Presentation link :

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**Batch 2019-2021**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : Monday 3rd February, 2020

Time : 11:00 am to 1:00 pm

Venue : Classroom 404

Topic: Semester 2 Induction

**Report:**

Semester 2 papers Learning and Teaching and Education Management and their respective teachers were introduced to the students. Course and learning objectives of each course were shared in detail to clarify the importance of studying these papers. Overview of the modules along with the assessments was provided. Practicum components were explained as this semester students are expected to complete lesson observation of teacher form practice teaching schools. The importance of shadowing school teachers and peer observation was explained. Tentative schedule for the semester was chalked out and expectations for assessment timeline was discussed tentatively. The groups were then divided method wise and the respective method masters went on and continued the induction for their respective subjects. Teachers explained the nature of the method papers and answered any questions and concerns put forward by the students.

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**Batch 2019-2021**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : Monday 8th June, 2020

Time : 11:00 am to 1:00 pm

Venue : Online google meet classroom link

Topic: Semester 3 Induction

**Report:**


Semester has a large internship component and the orientation began with explaining expectations and structure regarding the same.

Session was divided into two main sections. The first was in relation to the practicum part of the course as this semester is heavy in practice. The students were given a detailed explanation regarding the structure of the internships. They were oriented to the various components of the internship along with the process of structuring classes, time table making etc required for practice teaching. Numbers and kinds of practice teaching lessons were listed along with the basic objectives for developing specific skills related to it were discussed. Overview of basic expectations from the practice teaching schools were discussed as well. Section two focussed on the theory papers to be conducted in the semester. Teachers of core papers Assessment for Learning and Language Across Curriculum were introduced first. Teachers provided a detailed explanation of course and learning objectives were discussed along with forms of assessment. The groups were then divided method wise and the respective method masters went on and continued the induction for their respective subjects. Teachers clarified doubts regarding the session.

Presentation Link :

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**Batch 2019-2021**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : Wednesday 2nd December, 2020  
Time : 11:00 am to 1:00 pm  
Venue : Online google meet classroom link  
Topic: Semester 4 Induction


**Report:**

Contemporary India and Education, Creating an Inclusive School, Reading and Reflecting on texts which are the compulsory papers for semester 4 were introduced along with the names of the respective faculty. Course and learning objectives as well as assessments were discussed for each paper. All the elective papers were introduced with an in depth explanation of the syllabus and assessments. Students were provided the syllabus including all the elective papers so that they could follow, make notes and ask questions to make an informed decision in the selection of the elective papers of their choice. Teachers clarified doubts related to each of the elective papers.

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**Batch 2020-2022**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : Tuesday 29th January, 2021

Time : 11:00 am to 1:00 pm

Venue : Online google meet class link

Topic : B.Ed course orientation

Report :

The pandemic delayed the centralized B.Ed admission process and the batch of 2020-2021 finally began their course in the beginning months of 2021. The orientation was held online as all educational institutions were operating remotely on account of the pandemic.

The new batch of students were oriented to the B.Ed course via an online meeting on google meet. The principal welcomed the students to the college and introduced them to the faculty members. They were given a brief overview of the work of MES and its associated institutions. The principal then started the session by asking their motivation for pursuing the B.Ed course. She then went on to explain the attitudes and skills required for one to complete the course successfully. This was followed by a detailed explanation of the course structure. The forms of assessment were clarified. Course work and attendance expectations were set with respect to work ethic in quality of work, meeting deadlines, attendance and other behavioural expectations. Students were oriented to the range of co-curricular activities conducted throughout the year along with the rationale of why it is an important part of their course work. They were oriented to the library and the online library for them to supplement their learning on the course. They were given a semester wise overview of what to expect in each semester in terms of papers, assessment, and practice teaching, etc. Basic introduction to the structure and nature of internship was explained. Session concluded with a few questions by the students.

Presentation link : [CREDIT BASED CHOICE SYSTEM.pdf](#)

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**Batch 2020-2022**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : Monday 1st March, 2021

Time : 11:00 am to 1:00 pm

Venue : Online google meet class link

Topic: Semester 1 Induction

Report:

Semester 1 papers and their respective teachers were introduced. This was followed by an overview of the importance of the papers along with a detailed explanation of the course and learning objectives. The various forms of assessment were discussed and basic expectations were set. Tentative timelines for assessments were discussed. Additional coursework was explained. Teachers took the students through a brief overview of the syllabus and addressed any preliminary questions and concerns put forward by the students. Teachers shared experiences of the previous batches with respect to assessment and clarified the quality of work expected and student conduct with respect to all course requirements.

Presentation link :

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**Batch 2020-2022**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : Monday 14th June, 2021

Time : 11:00 am to 1:00 pm

Venue : Online google meet class link

Topic: Semester 2 Induction

**Report:**

The students were introduced to the papers in semester 2 along with the respective teachers. The core papers were introduced first. Need for the explanation of core courses was discussed with the students in an interactive manner. Details of course and learning objectives were discussed along with forms of assessment. Tentative schedule for the semester was chalked out and expectations for assessment timeline was discussed tentatively. The groups were then divided method wise and the respective method masters went on and continued the induction for their respective subjects. Teachers explained the nature of the method papers and answered any questions and concerns put forward by the students.

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**Batch 2020-2022**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : Monday 4th October, 2021

Time : 11:00 am to 1:00 pm

Venue : Online google meet class link

Topic: Semester 3 Induction

**Report:**

Session was divided into two main sections. The first was in relation to the practicum part of the course as this semester is heavy in practice. The students were given a detailed explanation regarding the structure of the internship. They were oriented to the various components of the internship along with the process of structuring classes, time table making etc required for practice teaching. Numbers and kinds of practice teaching lessons were listed along with the basic objectives for developing specific skills related to it were discussed. Overview of basic expectations from the practice teaching schools were discussed as well. Section two focussed on the theory papers to be conducted in the semester. Teachers of core papers Assessment for Learning and Language Across Curriculum were introduced first. Teachers provided a detailed explanation of course and learning objectives were discussed along with forms of assessment. The groups were then divided method wise and the respective method masters went on and continued the induction for their respective subjects. Teachers clarified doubts regarding the session.

**Presentation Link :**

<https://docs.google.com/presentation/d/1WW6ZAEk3U4nGdmtLLinheishWT8DKNmQ/edit#slide=id.p1>

Syllabus link: <https://drive.google.com/file/d/17PSZj6VhQkt1W356NMwclx32x-1oxUW6/view>

  
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**Batch 2020-2022**

**FULL REPORT OF STUDENT INDUCTION**

Day & Date : Monday 7th February, 2022

Time : 11:00 am to 1:00 pm

Venue : College Campus, Classroom 404

Topic: Semester 4 Induction


Report:

Compulsory papers Contemporary India and Education, Creating an Inclusive School, Reading and Reflecting on texts were introduced along with the names of the respective faculty. Course and learning objectives were discussed for each paper along with the types of assessments that would be expected. All the elective courses were introduced with an in depth explanation of the syllabus and assessments. Students were provided the syllabus including all the elective papers so that they could follow, make notes and ask questions to make an informed decision in the selection of the elective papers of their choice. Teachers clarified doubts related to each of the elective papers.

Presentation link :

[https://drive.google.com/file/d/1uQVahToYupsFQPnWi01bT\\_9OBmsZLBYi/view](https://drive.google.com/file/d/1uQVahToYupsFQPnWi01bT_9OBmsZLBYi/view)

Syllabus link: <https://drive.google.com/file/d/17PSZj6VhQkt1W356NMwclx32x-1oxUW6/view>

  
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MES'S PILLAI COLLEGE OF EDUCATION AND RESEARCH,  
CHEMBUR.  
STUDENT INDUCTION PROGRAMME 2017-2022



Student Induction 2018

  
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MES'S PILLAI COLLEGE OF EDUCATION AND RESEARCH,  
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STUDENT INDUCTION PROGRAMME 2017-2022



Student Induction 2019

*Reni*

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**MES'S PILLAI COLLEGE OF EDUCATION AND RESEARCH,  
CHEMBUR.  
STUDENT INDUCTION PROGRAMME 2017-2022**



**Student Induction 2019**

**Dr. Reni Francis  
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MES'S PILLAI COLLEGE OF EDUCATION AND RESEARCH,  
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STUDENT INDUCTION PROGRAMME 2017-2022



**Student Induction 2018**

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MES'S PILLAI COLLEGE OF EDUCATION AND RESEARCH,  
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STUDENT INDUCTION PROGRAMME 2017-2022



Student Induction 2020

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STUDENT INDUCTION PROGRAMME 2017-2022**

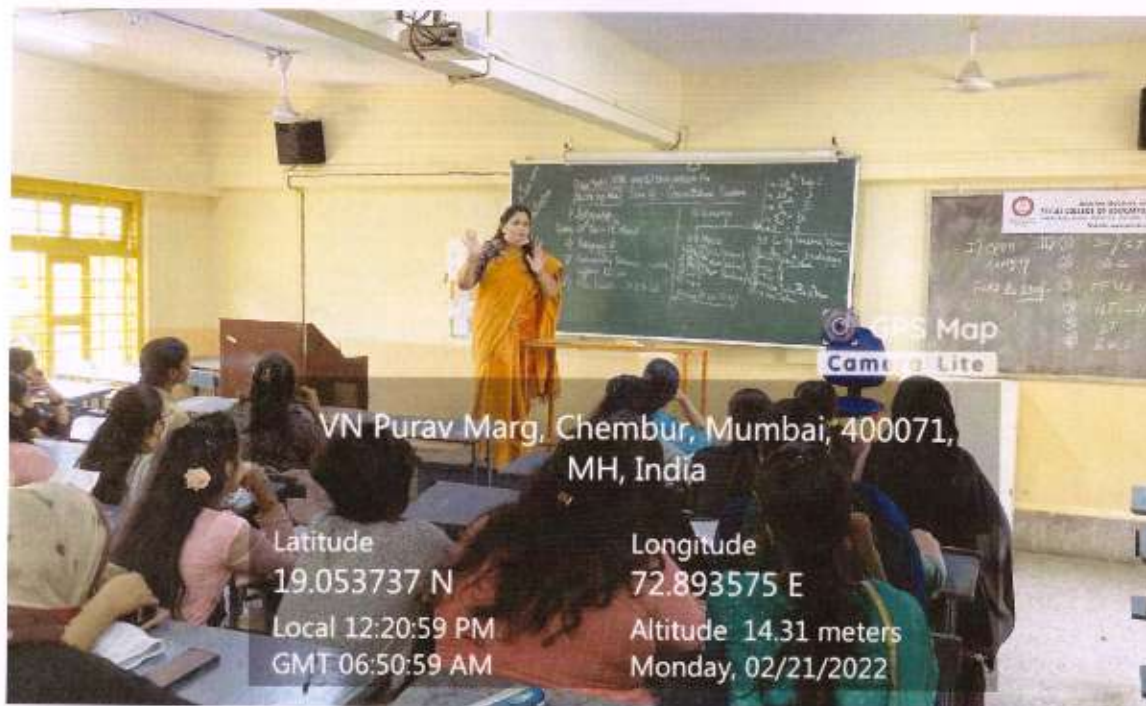


**Student Induction 2021**

**Dr. Reni Francis  
Principal**

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Pillai College of Education & Research**

**MES'S PILLAI COLLEGE OF EDUCATION AND RESEARCH,  
CHEMBUR.  
STUDENT INDUCTION PROGRAMME 2017-2022**



**Student Induction 2022**

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**MES'S PILLAI COLLEGE OF EDUCATION AND RESEARCH,  
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STUDENT INDUCTION PROGRAMME 2017-2022**

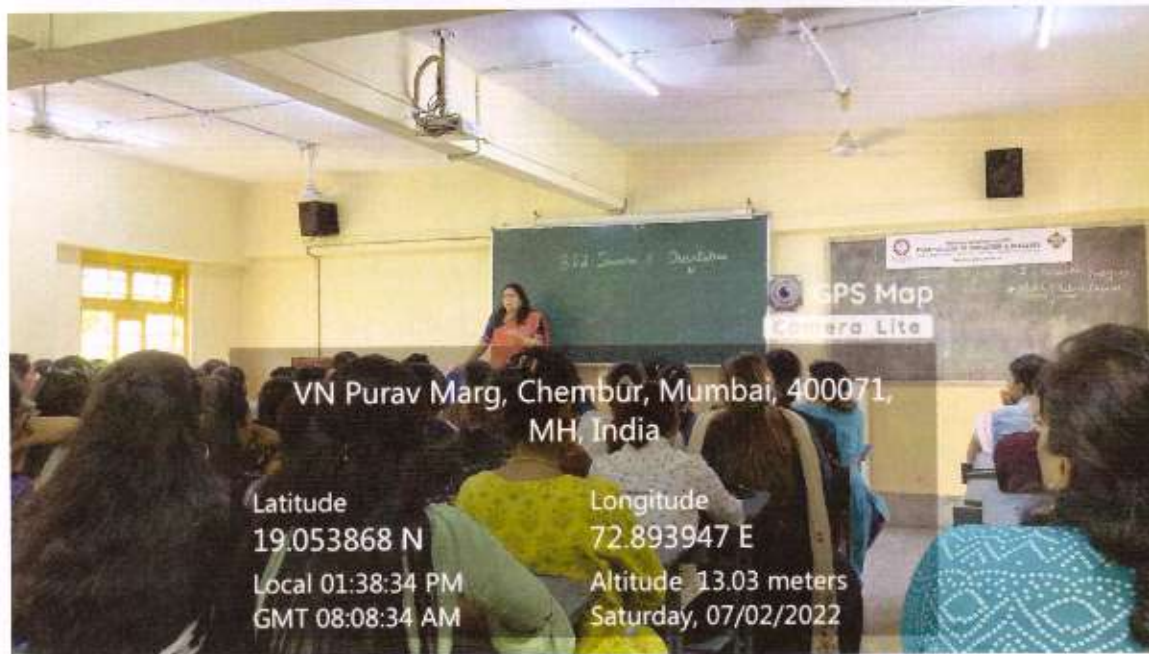


**Student Induction 2021**

**Dr. Reni Francis  
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**MES'S PILLAI COLLEGE OF EDUCATION AND RESEARCH,  
CHEMBUR.  
STUDENT INDUCTION PROGRAMME 2017-2022**



**Student Induction 2022**

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**Batch 2018- 20**

**FULL REPORT OF TEACHER ORIENTATION**

Day & Date : Monday, 18th June, 2018  
Time : 11:00 am to 1:00 pm  
Venue : B.Ed staffroom  
Topic : B.Ed course orientation

**Report:**

Teacher orientation was done on 18th June, 2018 on the commencement of the academic year 2018-19. Subject allocation based on Sem III was discussed and the same was highlighted to keep in mind the CBCS pattern of Syllabus. Assignment submission was discussed well in advance and the same noted to avoid common days for all subjects. It was discussed that mark entry to assignments and feedback to various class tests should be done within 07 working days of the conduct of the test and the submission of assignment.

Link of Syllabus CBCS pattern.  
Documents attached herewith is the year plan semester wise.



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**Batch 2018- 20**

**FULL REPORT OF TEACHER ORIENTATION**

Day & Date : Monday,17th December,2018

Time : 11:00 am to 1:00 pm

Venue : B.Ed staffroom

Topic : B.Ed course orientation

**Report:**

Teacher orientation was done on 17th December,2018. Subject allocation based on Sem IV and Semester I was discussed and the same was highlighted to keep in mind the CBCS pattern of Syllabus. Since Semester I was coming to an end and activities such as Community and CCA had to be completed and documented, faculty was informed of completing ark entry for the same.

Link of Syllabus CBCS pattern.

Documents attached herewith is the year plan semester wise.

  
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**Batch 2018- 20**

**FULL REPORT OF TEACHER ORIENTATION**

Day & Date : Monday, 14th January, 2019

Time : 11:00 am to 1:00 pm

Venue : B.Ed staffroom


Topic : B.Ed course orientation

**Report:**

Teacher orientation was done on 14th January, 2019. Subject allocation based on Sem IV and Semester II was discussed and the same was highlighted to keep in mind the CBCS pattern of Syllabus. Since Semester II will consist of pedagogy subjects, it was discussed to do a content enrichment programme and then focus on basic pedagogical concepts and also highlight teaching methods for Internship based on CEP.

Link of Syllabus CBCS pattern.

Documents attached herewith is the year plan semester wise.

  
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**Batch 2018- 20**

**FULL REPORT OF TEACHER ORIENTATION**

Day & Date : Monday, 18th March, 2019

Time : 11:00 am to 1:00 pm

Venue : B.Ed staffroom

Topic : B.Ed course orientation

**Report:**

Teacher orientation was done on 18th March, 2019. Subject allocation on Semester II was discussed and the same was highlighted to keep in mind the CBCS pattern of Syllabus. Focus was given on lesson presentation, feedback and review.

Link of Syllabus CBCS pattern.

Documents attached herewith is the year plan semester wise.



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**Batch 2019-21**

**REPORT OF TEACHER ORIENTATION**

Day & Date : Monday, 1st July, 2019  
Time : 11:00 am to 1:00 pm  
Venue : B.Ed staffroom  
Topic : B.Ed course orientation

**Report:**

Teacher orientation was done on 1st July, 2019. With the new Principal, few changes in lesson planning, programme objectives and course learning objectives were made. It was decided to have SDG's as the main focus of all curricular and co-curricular activities. The year plan and portfolio wise plan was made to meet the required changes. Every month there was a portfolio plan made and subjects allotted to the teacher were also mentioned. The teachers were asked to prepare the report and accordingly present it for audit.

Link of Syllabus CBCS pattern.

Subject allocation and portfolio allocation

Documents attached herewith is the year plan semester wise.



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**Batch 2019-21**

**REPORT OF TEACHER ORIENTATION**

Day & Date : Monday, 7th October, 2019

Time : 11:00 am to 1:00 pm

Venue : B.Ed staffroom

Topic : B.Ed course orientation

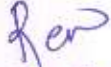
**Report:**

Teacher orientation was done on 7th October, 2019. Subject allocation for Semester I was done and review of Semester III was done. The issues with respect to completion of syllabus and assignments were addressed. It was decided to incorporate Nai Talim lessons and hence focus was on orienting students in incorporating Nai Talim, the same was done with activities and expert sessions. Activities involved in teaching concepts their subject need to be associated with reports and documentation.

Link of Syllabus CBCS pattern.

Subject allocation and portfolio allocation

Documents attached herewith is the year plan semester wise.

  
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**Batch 2019- 21**

**REPORT OF TEACHER ORIENTATION**

Day & Date : Monday, 24th January, 2020

Time : 11:00 am to 1:00 pm

Venue : B.Ed staffroom

Topic : B.Ed course orientation

**Report:**

Teacher orientation was done on 24th January, 2020. Subject allocation based on Sem IV and Semester II was discussed and the same was highlighted to keep in mind the CBCS pattern of Syllabus. Since Semester II will consist of pedagogy subjects, it was discussed to do a content enrichment programme and then focus on basic pedagogical concepts and also highlight teaching methods for Internship based on CEP. Course learning outcomes were the main highlight of the syllabus presentation and teaching learning process. Assessment also needs to focus on fostering their innate skills and bringing in an attitude towards teaching.

Link of Syllabus CBCS pattern.

Documents attached herewith is the year plan semester wise.

  
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**Batch 2019- 21**

**FULL REPORT OF TEACHER ORIENTATION**

Day & Date : Monday, 23rd March, 2020

Time : 11:00 am to 1:00 pm

Venue : B.Ed staffroom

Topic : B.Ed course orientation

Report:

Teacher orientation was done on 23rd March, 2020. With the present pandemic situation that had surrounded our country and city, it was declared to be online but the delivery was not completely sure, hence the teachers initially were advised to send PPT and notes as documents on whatsapp and emailed to the students email id.

We were planning on the mode of delivery of lectures and lessons. Teachers were also in a situation of being prepared for the same.

Online lesson supervision was also being considered. Syllabus and portion completion was taken slow at this moment.

Link of Syllabus CBCS pattern.

Documents attached herewith is the year plan semester wise.

  
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**Batch 2020-22**

**REPORT OF TEACHER ORIENTATION**

Day & Date : Monday, 8th June, 2020

Time : 11:00 am to 1:00 pm

Venue : Online zoom platform

Topic : B.Ed course orientation

**Report:**

Teacher orientation was done on 8th June, 2020 through the Online Zoom platform. Since the prevailing pandemic situation was uncertain, it was decided to continue online with G-suite and Zoom. Google classrooms were started, students were assigned to classes. The delivery of the lecture was now online. CEP was done for Sem III students in preparation of lessons for their Internship. Teachers modified their year plan thus accommodating online methods and continue to focus on SDG's in the Course learning outcomes.

Link of Syllabus CBCS pattern.

Subject allocation and portfolio allocation

Documents attached herewith is the year plan semester wise.

  
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**Batch 2020-22**

**REPORT OF TEACHER ORIENTATION**

Day & Date : Monday, 5th October, 2020

Time : 11:00 am to 1:00 pm

Venue : Online zoom platform

Topic : B.Ed course orientation

**Report:**

Teacher orientation was done on 5th October, 2020 through the Online Zoom platform. Since the prevailing pandemic situation was uncertain, the meeting highlighted on the conduct of Sem IV University exams and the syllabus completion of Sem III for students of batch 2019-21. The new batch of 2020-22 was not yet admitted and hence the focus continued in delivery of instruction to Sem III.

Link of Syllabus CBCS pattern.

Subject allocation and portfolio allocation

Documents attached herewith is the year plan semester wise.

  
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**Batch 2020-22**

**REPORT OF TEACHER ORIENTATION**

Day & Date : Monday, 18th January, 2021

Time : 11:00 am to 1:00 pm

Venue : B.Ed Staffroom

Topic : B.Ed course orientation

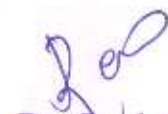
Report:

Teacher orientation was done on 18th January, 2021 offline. Due to re-opening of educational institutes for teachers, the meeting was held offline. The teachers were asked to be ready with an hybrid learning model of teaching-learning. The delivery of instruction will be mostly in the blended form such as having an offline lecture and the same was put up in the classroom for students unable to attend the class. Programme outcomes and Course learning outcomes were modified as per the new normal.

Link of Syllabus CBCS pattern.

Subject allocation and portfolio allocation

Documents attached herewith is the year plan semester wise.



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**Batch 2020-22**

**REPORT OF TEACHER ORIENTATION**

Day & Date : Monday, 14th June, 2021

Time : 11:00 am to 1:00 pm

Venue : Online zoom platform

Topic : B.Ed course orientation

Report:

Teacher orientation was done on 14th June, 2021 through the Online Zoom platform. Since the prevailing pandemic situation was uncertain, the meeting highlighted the conduct of Sem III in the hybrid model. It was decided to encourage students to take vaccination and come to college. Lessons in schools were focussed and orientation was given. Online and offline mode of learning was highlighted and outcomes were modified to meet the need of the students.

Link of Syllabus CBCS pattern.

Subject allocation and portfolio allocation

Documents attached herewith is the year plan semester wise.

  
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MES'S PILLAI COLLEGE OF EDUCATION AND RESEARCH,  
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TEACHER ORIENTATION 2017-2022



Teacher Orientation 2019

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MES'S PILLAI COLLEGE OF EDUCATION AND RESEARCH,  
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TEACHER ORIENTATION 2017-2022

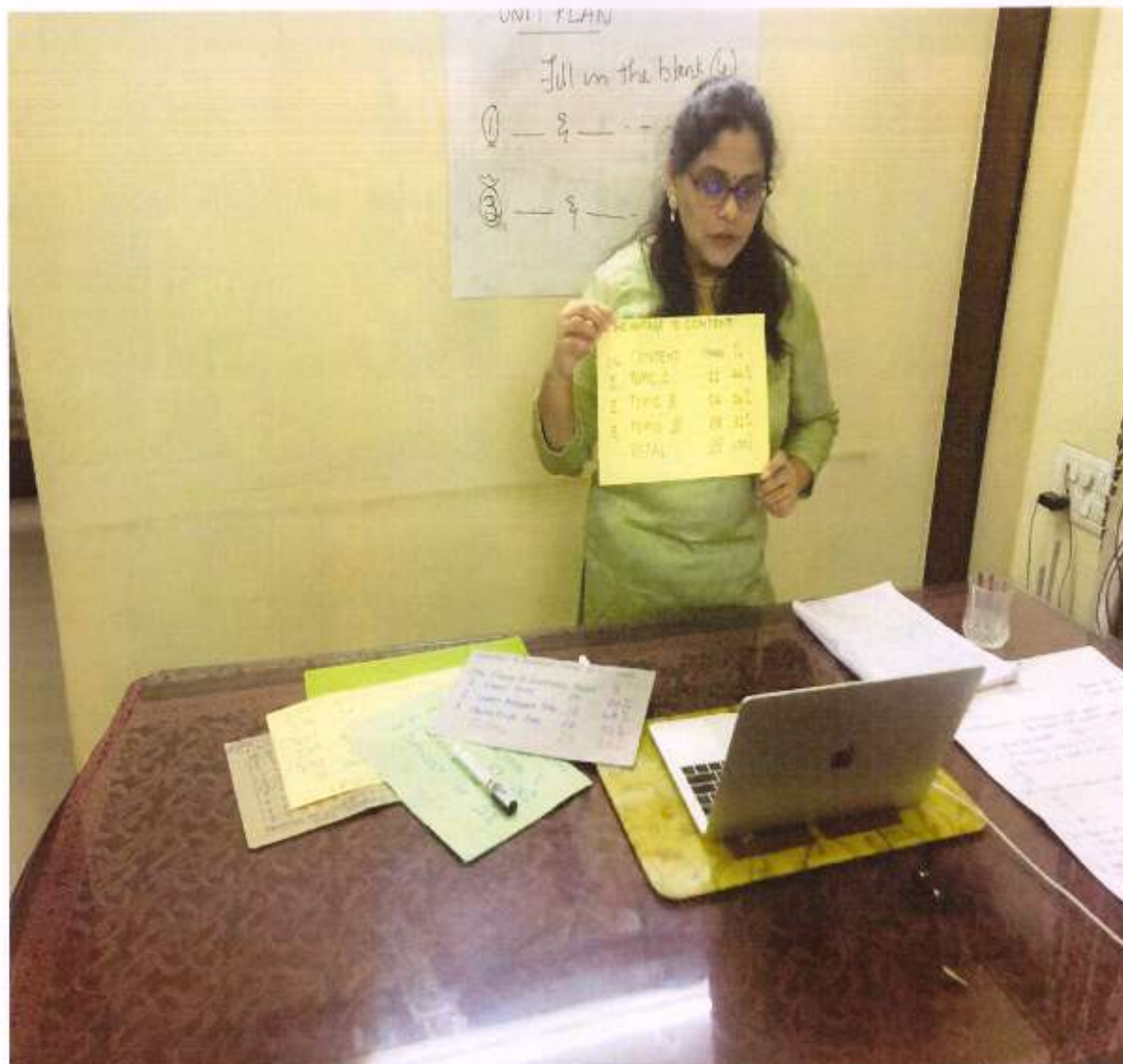


**Teacher Orientation 2019**

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**MES'S PILLAI COLLEGE OF EDUCATION AND RESEARCH,  
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TEACHER ORIENTATION 2017-2022**



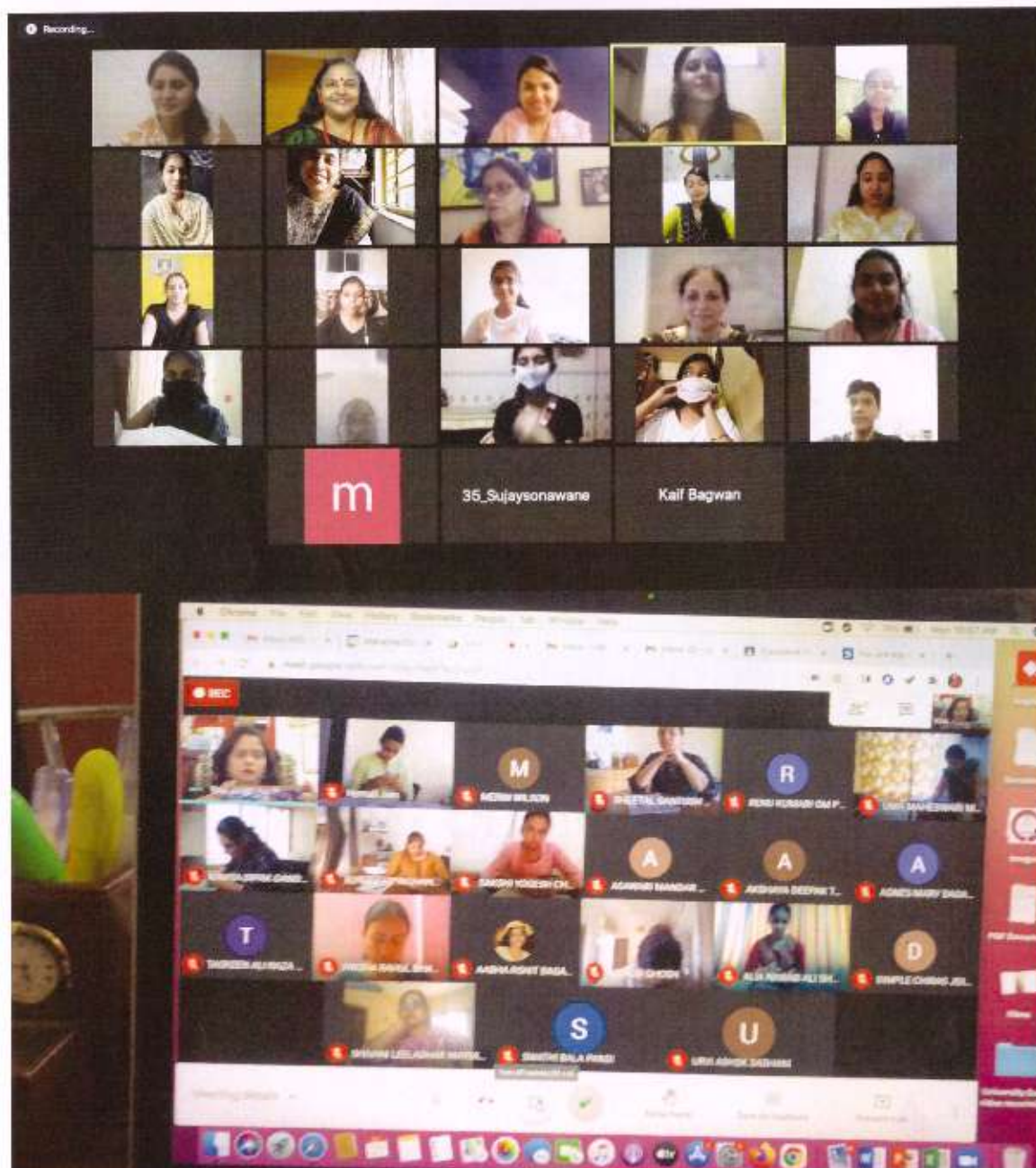
**Teacher Orientation 2020**

*Dr. Reni Francis*

**Dr. Reni Francis  
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MES'S PILLAI COLLEGE OF EDUCATION AND RESEARCH,  
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TEACHER ORIENTATION 2017-2022



Teacher Orientation 2020

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MES'S PILLAI COLLEGE OF EDUCATION AND RESEARCH,  
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TEACHER ORIENTATION 2017-2022



Teacher Orientation 2021

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MES'S PILLAI COLLEGE OF EDUCATION AND RESEARCH,  
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TEACHER ORIENTATION 2017-2022



Student Induction 2022

  
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