

1. **To prepare student-teachers to bring in quality in all their endeavours.**

Outcomes achieved:

- **Workshop on “Teacher as a Role Model”:** The workshop focussed teacher as a role model and the qualities that every teacher should foster to be effective in the profession. It showed the transitional role of a classroom from being highly connected to highly disconnected with the passage of time. It highlighted the few errors done by teachers in the classroom; this was given by videos and images. The common errors were categorised as – Errors in Communication, Errors in Classroom management and discipline, Professionalism, curriculum transaction, general errors. The workshop highlighted the various issues we face in our classroom and how the teacher could take decision in such cases. It was through movie clippings, self-explanatory pictures, case studies, brainstorming, understanding of Core and Professional competency in detail. The workshop also highlighted various aspects that every student should remember in their classroom practices.
- **Workshop on “Effective Classroom Management:** Ms. Vinita Desai conducted a Workshop for student teachers on “Effective Classroom Management”. Students were made to narrate their experiences during 4 weeks internship programme in schools. Objectives of the workshop were to enable students to develop strategies for Effective Classroom Management.

2. **To inculcate research skills to find solutions to classroom problems.**

Outcomes achieved:

- **International Seminar on “Promoting Research for Quality Education”:** PCER Chembur organized an International Seminar on “Promoting Research for Quality Education” in collaboration with St. Teresa’s Institute of Education, Santacruz.
- **IPR Session:** PCER, Chembur organised an Expert Session on the topic Nurturing Culture of Excellence: IPR Perspective. The inspiring session was conducted by Prof. (Dr.) B. K. Sarkar. The session was attended by all the teachers of Mahatma Education Society’s Chembur Campus. Dr. Sarkar explained the concept of patent, its types i.e. design and utility and the process of registering for the patents.

- **Live Webinar on “Different Approaches in Management Research”:** University of Mumbai (Thane Sub Campus) in association with Vivekanand Education Society Institute of Management Studies & Research and with MES’s PCER, Chembur organized an online live Webinar on YouTube titled ‘Different Approaches in Management Research’. The key speakers were Dr. Ashish Pandey, Associate Professor, Shailesh. J Mehta School of Management, IIT Bombay and Dr. Sanjeev Varshney, Professor, XLRI, Jamshedpur.

3. **To inspire individual, social, emotional and intellectual competence.**

Outcomes achieved:

- **Workshop on “Emotional Intelligence- Role of a Teacher”:** Dr. Sneha Raikar conducted a Workshop for student teachers on “Emotional Intelligence: Role of a Teacher”. The objective of the workshop was to find out the level of Emotional Intelligence among the students and to improve team effectiveness by raising awareness and managing team emotions. The workshop helped student teachers to gain valuable emotional insights and awareness to inspire and maintain productive relationships, to identify the impact their emotional intelligence has on connecting with others and to practice listening skills that build and maintain empathy.
- **Expert Talk on “Mental Health and Happiness for Today’s Teaching Professionals Based on Dr. Glasser’s Choice Theory”:** PCER, Chembur organised an expert talk on Mental Health and Happiness for Today’s Teaching Professionals based on Dr. Glasser’s Choice Theory on 17th September, 2021. The digital teacher and an eminent speaker with umpteen school experience and also an alumina of Dr. William Glasser's Institute Mr. Gupteshwar Rao explained the Choice Theory to the F.Y. B.Ed. students. What makes teachers unhappy and how to deal with unhappiness was explained to the student teachers with many examples in the session.

4. **To create an awareness among student teachers about community, national and global issues.**

Outcomes achieved:

- **National Seminar on “Ki & Ka – Gender Equality and Sustainable Development”:** Mahatma Education Society’s Pillai College of Education and Research, Chembur in

collaboration with SIES College of Arts, Science and Commerce, Sion and SIES Institute of Comprehensive Education conducted National Seminar on 'Ki & Ka – Gender Equality and Sustainable Development'. Goal 5 of SDGs aims to eliminate all forms of discrimination and violence against women in the public and private spheres and to undertake reforms to give women equal rights to economic resources and access to ownership of property. The National Seminar opened the platform for a vibrant and thought-provoking panel discussion on various aspects of Gender equality and sustainable development. The Nation Seminar was a successful academic journey between the two institutions in realizing its objectives.

- **Training Program on “Understanding Child Sexual Abuse and Personal Safety Education (PSE) Programme”:** SI Bombay Chembur(SIBC) in association with Arpan Foundation organised a two days training program on the ‘Understanding Child Sexual Abuse and Personal Safety Education(PSE) Programme’ through Zoom platform. This training was based on building skills of professionals to enable them to conduct PSE programs with children, adult awareness sessions and handle disclosures effectively and age-appropriately. The content and learnings of this training program were focused on gaining knowledge, skills, and a positive attitude to reach out to children, families, and communities at large.

5. **To provide opportunities to interact with experts in the field of education.**

Outcome achieved:

- **Expert Talk on “Teacher Education Practices Across Boundaries”:** MES’s PCER, Chembur organized an Expert Talk via You Tube Live on the topic Teacher Education Practices Across Boundaries by Dr. Matthew A. Witenstein. Matthew A. Witenstein, Ph.D, Assistant Professor, Department of Educational Administration, School of Education and Health Sciences, University of Dayton focused on the Teacher Education Practices that need to be adapted in this pandemic. During this period of pandemic we should support our students mentally. He observed that it is important for a teacher to be engaged with the community because when you engage with the community you can connect with them in the classroom. He stated that teacher education and teacher training that provide adaptable framework can really help in guiding the practices.

- **Panel Discussion on “Should Men Opt For Teaching As A Profession?”:** A Panel Discussion on “Should Men opt for Teaching as a profession?” was organized by MES’s PCER, Chembur. The three panelists on the discussion were:
 - Mr. Suresh Shetty, Academic Head, Mahesh Tutorials
 - Mr. Shelwin Pereira, President, Theresa High School
 - Mr. Nikil Fernandes, Teacher, Christ Church School

Choosing Teaching as a Profession for a male teacher was a choice for them, right from ages, when we say Teacher we think of a female teacher, where most of the schools had a male teacher as physical training, drawing, or craft teacher. As of all we say that the teacher is a second mother who is caring, kind and considerate. But as a male teacher, they faced challenges from the student point of view that a male teacher is strict, tough and rigid to them but nowadays, even a male teacher is kind towards the student. In all, a male teacher tries to keep the class enthusiastic, so that the students interact with them and the class will be interesting. At last in the end of the discussion Mr. Suresh Shetty said, “If you do what you enjoy and you can achieve excellence in that and once you achieve excellence in any field, you have great career in any field, In any field you enjoy doing you can achieve excellence in that and once you achieve excellence everything else will follow.”

6. To develop networking skills with their contemporaries.

Outcome achieved:

- **Workshop on “Effective Communication Strategies in the Classroom”:** PCER College Chembur, organized this workshop through Zoom. The objective of this workshop was to encourage teachers to use effective communication skills and strategies that are required for being an efficient teacher. This activity was aligned with SDG4: Quality Education.
- **Workshop on “Effective Classroom Management”:** Ms. Vinita Desai conducted a Workshop for student teachers on “Effective Classroom Management”. Students were made to narrate their experiences during 4 weeks internship programme in schools. Objectives of the workshop were to enable students to develop strategies for Effective Classroom Management.

7. To cultivate organizational skills through teamwork, collaboration and co-operation.

Outcome achieved:

- **Donation Drive by The Alumni Association of PCER Chembur:** The Alumni Association of PCER Chembur conducted a Donation Drive. The Faculty, Alumni and students from PCER Chembur came forward to donate generously so that those who are less fortunate could also have something to cheer about during Diwali. The collection was distributed among the slumdweller of Chembur & Kurla.
- **Community Service - Navjeevan Centre at Murbad & Jumble Sale &:**
 - PCER team is quite active at serving the society as per the requirements and demands of the community. The students were taken to Navjeevan Centre for 3days; A place where the children of sex workers from red street are taken care. Navjeevan Centre has 120 inmates from the age of 5-15. Students conducted both curricular and co-curricular activities for the Navjeevan School as well as for the Navjeevan Centre. Overall, the 3-day stay-in community service programme was one such activity which created a great sense of accomplishment to PCER students. They considered it as a 'meaningful act of love and care' from their side to the needy ones.
 - MES's PCER, Chembur organized Jumble Sale, as a part of various community service activities. It was a fundraising event at the MES Chembur Campus (Multipurpose Hall). The jumble sale was organized in collaboration with Soroptimist International Bombay Chembur and donated the raised funds for the various charitable activities conducted by SIBC. PCER students collected items like Clothes, shoes, jewellery, curtains, bedsheets, books, bags, games and other household articles were collected which were in good condition and put up for sale at very marginal prices of Rs. 10 to Rs. 100 per item. The Jumble Sale attracted a huge crowd and the visitors were excited about purchasing just before the festive season. More than 300 people from the nearby under privileged localities, visited the Campus and took maximum benefit from this sale. The clothes and other goods which were remaining after the sale given to Manav Jeevan Trust.

8. **To train the student-teachers in imparting and evaluating learning experiences.**

Outcome achieved:

- **Workshop on “VENTEL (Vocational Education Nai Talim Experiential Learning)”**: Mahatma Gandhi National Council of Rural Education, Dept of Higher Education, Ministry of Education, Govt of India and University of Mumbai – BOS in Education in association with MES’s PCER, Chembur organized a Workshop on VENTEL (Vocational Education Nai Talim Experiential Learning). The workshop was aligned with SDG 4 # Quality Education. Dr. Reni Francis, Principal, PCER, Chembur also stressed upon the teachings of Mahatma Gandhi which is so relevant in today’s times. She spoke on the coordination of Head, Heart and Hand for being self-reliant in life. The resource persons for the workshop were:
- Dr. Ketki Satpute, Assistant Professor, Sree Narayana Guru College of Education
 - Dr. Dnyaneshwar Magar, Principal, Navjeevan Education Society, College of Education
 - Dr. Rajeshri Joshi, Assistant Professor, Seva Sadan College of Education

The workshop was highly appreciated by all the participants and it laid the foundation and gave direction for VENTEL activities to be adopted and practiced by each institution.

- **Workshop on “Teaching Aids”**: A Workshop on “Teaching Aids” was conducted with the objective of enhancing teaching learning experiences. The resource person for the session was Dr. Samita Shetty. The student teachers were oriented about creating a variety of teaching aids including 3D shape pattern blocks, 3D effects on charts and flash cards and reusing materials to make flash cards. It was a very interesting and enriching experience for the student teachers as they got valuable insights in making their teaching learning experiences more effective with the use of innovative teaching aids.

9. **To inspire student-teachers to meet the challenges of dynamic society.**

Outcomes achieved:

- **Research Colloquium on “Trends in Education”**: University of Mumbai Thane Sub Campus and Doctor Pandita Ramabai Girls Hostel in collaboration with MESs PCER, Chembur organised a Research Colloquium on “Trends in Education”. There were six research scholars who presented on various topics- Ms. Aditi Bhushan, Ms. Sheetal

Aditya, Ms. Farah Sheikh, Mr. Narseerali M. K., Mr. Rajendra Deshmukh, Dr. Reni Francis. Dr. Swarnalata Chari, Dr. Prakash Kale, Dr. Frances Ketan Vaidya and Dr. Mary George Varghese chaired the sessions effectively. The colloquium was in sync with SDG # 4 Quality Education. The research colloquium provided a very good scholarly platform for the research scholars to share their research work and experiences.

- **Webinar on “Effective Leadership Skills Post COVID-19 Pandemic”:** In collaboration with University of Mumbai, Thane Sub Campus, PCER, Chembur organized a Webinar via YouTube Live on the topic ‘Effective Leadership Skills Post Covid-19 Pandemic’. It was a 3 day webinar. Mr. Willibrord George and Dr. Antara Sonawane were the speakers for the first day of the webinar. Mr. Willibrord, the Director of St. Willibrord Group of Schools, stressed on the fact that a leader, at such a dynamic time, has to be a good researcher and provide robust information for his team to follow through in action. Dr Antara Sonawane, Vice Principal, KPB Hinduja College of Commerce is an accomplished orator and She said we have to really understand the emotional state of teachers and everyone in the institution. Dr. Priam Pillai, the COO of MES was the speaker for the second day of the Webinar and he raised some very pertinent points. He pointed out that this was the time to focus on the impact that we, as an institution are having not only on our stakeholders i.e. the students and teachers but also on the immediate community around us. On Day 3, Dr. Swaroop Sampat, Actress, Research Scholar and Life Skills Expert, stated that leaders need to develop creative thinking to navigate through this difficult period. Dr. Ashok Pandey, Chairperson, GCED and Director of Ahlcon Group of Schools Delhi, focused on the ethical aspect of effective leadership skills and provided a compassionate and wise perspective on what is expected of a leader during challenging times such as the one we are going through presently. He stated that the four pillars of ethical leadership are love, care, unity and synergy.

10. To provide supportive skills in dealing with academic and personal problems of learners.

Outcomes achieved:

- **Webinar on “Teaching Learning Dynamics among Distance Learners”:** A live webinar was conducted for the distant learners of IGNOU-Mumbai region. Dr. Reni

Francis, Principal, PCER, Chembur conducted a session on “Teaching- Learning Dynamics among the distant Learners”. The session was attended by Students, Faculty, Regional Directors and Consultants from Mumbai IGNOU centre. The session was much appreciated by the participants and there were several questions post session which were answered by Dr. Reni. The session was in line with SDG#4: Quality Education

- **Session on “Secrets from the Classroom – Dynamics that Classroom Experiences can Teach You”:** Ms. Elvira Castelino, alumna from the batch of 2011-12 spoke to the students and the alumni of PCER, Chembur about the dynamics which exist in every classroom and how a new teacher can prepare for it. Drawing on her vast experience in visiting many classrooms as a part of teaching a ‘Reading Programme’ while working with The Pomegranate Workshop, an Arts in Education organisation, Ms. Elvira spoke about how a student should always be kept at the centre of the process. She explained the practicalities of the teaching profession which are not always spelt out for a new teacher and what they should know and how they may prepare. The Learning Q-est series is in line with SDG#4: Quality Education

11. To nurture the thirst for knowledge and skills in the latest innovation and technologies in education.

Outcomes achieved:

- **Session on “The Learning Q-est Series: Let’s Think – The CoRT Tools”:** PCER alumna Ms. Sheeba Chikodi from the batch of 2012-13, spoke to the student-teachers and the alumni of PCER Chembur about the various CoRT tools popularised by Edward de Bono. This talk was organised by the Alumni Association of PCER Chembur as a part of The Learning Q-est Series as a part of the Alumni Returns programme. Ms. Sheeba spoke about the importance of teaching children to think and how teachers need to provide them with the tools for thinking. Like any other skill, these need to be taught and practiced regularly. She spoke at length about some of the tools and gave many examples as to how these can be used in the classrooms. The session ended with Ms. Sheeba answering various questions from the participants. The series was in line with SDG#4: Quality Education
- **National Level Online Workshop on “Digital Teaching for Smart Learning”:** IQAC, TITUS II Teachers College, Tiruvalla, Kerala organized a National Level

Online Workshop on “Digital Teaching for Smart Learning” in collaboration with MES’s Pillai College of Education and Research, Mumbai. The topics covered during the sessions included Introduction to Digital Teaching and Learning, Creating and Working on Documents Online, Synchronizing and sharing Documents, Virtual Classrooms, Information Publishing, Engaging Interactive Classrooms and E-content Development. The workshop also conducted an Online Test. E-certificate was given to the participants.

12. To sensitize the student-teachers towards the threatening environmental issues.

Outcomes achieved:

- **Virtual Session on “Small Steps Towards Protection of OZONE”:** The students of PCER organised a Virtual Session with the students of CEHS on “Small Steps towards the protection of OZONE” with the guidance of their teachers.
- **Celebration of “World Food Day”:** PCER Chembur commemorated the occasion of World Food Day on 16th October, 2021, by releasing a short film ‘Hungry Pulse’. This film was conceived, enacted and directed by the students of PCER Chembur and depicted the deprivation and wastefulness that we see around ourselves. **SDG #2- Zero Hunger**
- **Live Webinar on “World Population Day”:** MES’s PCER, Chembur organised a live webinar on the occasion of World Population Day ‘Take a Stand, Raise Awareness’. The webinar was in alignment with **SDG#11: Sustainable Cities and Communities**. The session was organised in collaboration with the University of Mumbai , Department of Lifelong Learning and Extension. The main speakers for the session were Dr. Vivek Chincholkar, Associate Professor, Department of Psychiatry, Kalwa Hospital,Thane and Adv. Ms. Neesha George, Fiscal Officer, Joint Warfare Centre, Norway. Dr. Vivek Chincholkar spoke about the relationship between mental health and growing population and the importance of having privacy and personal space in today’s scenario. Adv. Ms. Neesha George spoke about her views and experience as a law person and she also shared the importance of educating girls on family planning and sex education. The Webinar was attended by nearly 490 live participants and some of the viewers raised questions. The webinar was helpful in creating awareness regarding the urgency of educating people on the challenges of increasing population.

- **Poster Making and Slogan Competition:** University of Mumbai, Department of Life Long Learning and Extension & MES's PCER, Chembur organized the Slogan and Poster making Competition. The theme was "Sustainable Living during COVID-19". The Slogan and poster making Competition received an overwhelming participation. There were around 130 participants and the majority of the responses were of creative and genuine ones. The series was in line with SDG#11: Sustainable Cities and Communities.

13. **To direct the student-teachers to fulfill their role as nation builders.**

Outcomes achieved:

- **Session on "Enhancing Your Skills Towards Better Tomorrow":** MES's Pillai College of Education and Research, Chembur in association with MEPSC, New Delhi organised a Session on "Enhancing Your Skills Towards Better Tomorrow". The speaker for the session was Mr. Santosh Kumar Saha, The Head Business Development at MEPSC. Mr. Santosh Kumar Saha explained to the participants the importance of developing skills through certified courses and oriented students about the various courses offered by the MEPSC. He enlightened the students about the generic skills and importance of developing job specific skills as well as the entrepreneurial skills.
- **Panel Discussion on "Reflective Practices for Teachers":** A Panel Discussion on "Reflective Practices for Teachers" was organized by the Practice Teaching department. The resource persons were Ms. Parveen Shaikh, Principal, The Somaiya School, Ms. Namrata Saxena, Certified IB Coordinator and Mr. Rajendra Deshmukh, Senior Teacher, CEHS. During the discussion each expert presented through the perspective of different school boards their views, personal examples and ways for teachers to follow reflective practices to improve and grow as individuals and as teachers.