



MAHATMA EDUCATION SOCIETY'S
PILLAI COLLEGE OF EDUCATION & RESEARCH

Chembur Naka, Chembur, Mumbai - 400 071

www.pcerchembur.ac.in

NAAC RE-ACCREDITED 'A' GRADE (3.36 - 3rd cycle) in 2017

THE DAWN

2018-2019



Mahatma Education Society's

Pillai College of Education & Research, Chembur



DR. K. M. Vasudevan Pillai
Chairman & C.E.O
Mahatma Education Society



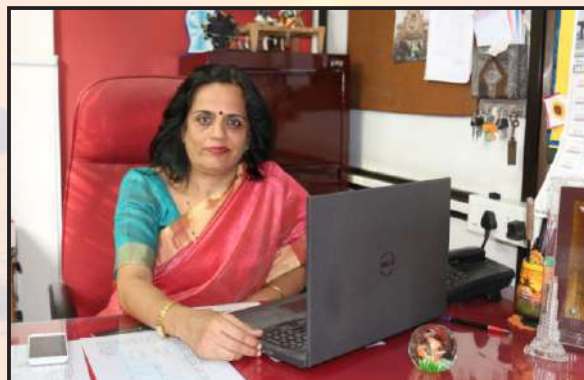
DR. Daphne Pillai
Secretary
Mahatma Education Society



Dr. Priam Pillai
COO
Mahatma Education Society



Mr. Franav Pillai
Deputy C.E.O.
Mahatma Education Society



DR. Sunita Wadikar
Principal



INSTITUTIONS CONDUCTED

SCHOOLS

(S.S.C. PROGRAMME)

- **Chembur English Pre-Primary & Primary School - Chembur**
- **Chembur English High School - Chembur**
- **Chembur Marathi Madhyamik Shala - Chembur**
- **Powai Marathi Madhyamik Shala - Powai**
- **Mahatma School of Academics and Sports - Khanda Colony, New Panvel** (Pre-Primary, Primary & Secondary, English & Marathi Media)
- **HOC International School - Rasayani** (English & Marathi Media)

(CBSE PROGRAMME)

- **Mahatma International School** Khanda Colony, New Panvel
- **HOC International School - Rasayani**

JUNIOR COLLEGES

- **Chembur English Junior College - Chembur**
- **Mahatma Night Junior College - Chembur**
- **Mahatma School of Academics & Sports, Junior College of Arts, Science & Commerce** Khanda Colony, New Panvel
- **HOC Junior College - Rasayani** (Junior College of Arts, Commerce, Science with Vocational)

TEACHERS' TRAINING INSTITUTIONS

**D.T.Ed. B.Ed. B.P.Ed.
M.Ed. Ph.D.**

Approved by National Council for Teacher Education (NCTE)
(Affiliated to the University of Mumbai & Recognised by Govt. of Maharashtra.)

- **Mahatma Junior College of Education (D.T.Ed.) - Chembur** (English & Marathi Media)
- **Pillai College of Education & Research (B.Ed.), Chembur** Re-Accredited 'A' Grade by NAAC
- **Pillai College of Education & Research (B.Ed.),** Accredited 'A' Grade by NAAC Khanda Colony, New Panvel
- **Pillai HOC College of Education & Research (B. Ed), Rasayani**
- **Vidyadhiraja College of Physical Education & Research (B.P.Ed),** Khanda Colony, New Panvel
- **Pillai College of Education & Research (M.Ed.), Chembur**
- **Pillai College of Education & Research (M.Ed.),** Accredited 'A' Grade by NAAC Khanda Colony, New Panvel
- **Pillai College of Education & Research (Ph.D Centre),** Khanda Colony, New Panvel

INTERNATIONAL SCHOOLS & INTERNATIONAL JUNIOR COLLEGES

(CIPP / ICSE / ICSE / IB SCHOOLS) 'AS' / 'A' level and 'IB' Programme

- **DR. PILLAI GLOBAL ACADEMY**
- **Gorai**
- **New Panvel**

POLYTECHNIC (3-Year Diploma Programme)

AICTE Approved, Recognized by Govt. of Maharashtra & Affiliated to MSBTE

- **Pillai HOC Polytechnic - Rasayani**
Diploma in Computer Engineering
Diploma in Information Technology
Diploma in Electronics & Tele-communication Engineering
Diploma in Mechanical Engineering
Diploma in Civil Engineering

DEGREE COLLEGES

Bachelor and Master

(Affiliated to the University of Mumbai & Recognised by Govt. of Maharashtra.)

- **Mahatma Night Degree College of Arts & Commerce - Chembur**
- **Pillai College of Arts, Commerce & Science - New Panvel** Re-Accredited 'A' Grade by NAAC
B.Com.
B.Com. (Accounting & Finance)
B.Com. (Financial Markets)
B.M.S.
B.M.M.
B. Sc. (I. T.)
B. Sc. (Computer Science)
B.Sc. (Biotechnology)
M.Sc. (I.T.)
M.Sc. (Biotechnology)
M.Com. (Business Management)
M.Com. (Accounting & Finance)
- **Pillai HOC College of Arts, Science & Commerce - Rasayani**
B.Com.
B.M.S.
B.Sc. (I.T.)
B.Sc. (Computer Science)
B. Com. (Accounting & Finance)
B.M.M.
B.Sc. (Maths, Chemistry, Biology & Physics)
B.A. (English Ancillary, History & Economics)

ARCHITECTURE

Bachelor and Master

(Approved by the Council of Architecture and AICTE)
(Affiliated to the University of Mumbai & Recognised by Govt. of Maharashtra.)

- **Pillai College of Architecture - New Panvel**
- **Pillai HOC College of Architecture - Rasayani** (B.Arch. 5-year degree course)
M.ARCH. (Urban Design)
- **Pillai College of Architecture - New Panvel**

MANAGEMENT COURSE

MMS

(Approved by AICTE)
(Affiliated to the University of Mumbai & Recognised by Govt. of Maharashtra.)

- **NBA Accredited 'A' Grade by DTE, Govt. of Maharashtra**
Pillai Institute Of Management Studies & Research - New Panvel
(MMS: 2-year Post-Graduate Course)
- **Executive MBA**
- **Pillai HOC Institute Of Management Studies & Research - Rasayani** (MMS: 2-year Post-Graduate Course)

ENGINEERING COURSE

Bachelor, Master & PhD

(Approved by AICTE)

(Affiliated to the University of Mumbai & Recognised by Govt. of Maharashtra.)

NBA Accredited

- **Pillai College of Engineering - New Panvel**
B. E. in Information Technology
B. E. in Computer Engineering
B. E. in Electronics Engineering
B. E. in Mechanical Engineering
B. E. in Electronics
& Tele-communication Engineering
B. E. in Automobile Engineering
M. E. in Information Technology
M. E. in Computer Engineering
M. E. in Electronics Engineering
M. E. in Mechanical Engineering (CAD/CAM, Robotics)
M. E. in Mechanical Engineering (Thermal)

PhD (Technology)

Computer Engineering

Mechanical Engineering

- **Pillai HOC College of Engineering & Technology, Rasayani** Accredited 'A' Grade by NAAC
B.E. in Mechanical Engineering
B.E. in Electronics & Telecommunication Engineering
B.E. in Automobile Engineering
B.E. in Information Technology
B.E. in Computer Engineering
B.E. in Civil Engineering
B.E. in Electrical Engineering
B.E. in Computer Engineering (Direct second year)
M.E. in Mechanical Engineering (Machine Design)
M.E. in Electronics & Telecommunication Engineering
M.E. in Computer Engineering
M.E. in IT (Information & Cyber Warfare)
M.E. in Civil Engineering (Construction & Management)
M.E. in Computer Engineering (Computer Network & Information Security)

PhD (Technology)

Civil Engineering

Computer Engineering

Read

EduNation

THE DREAM OF AN INDIA EMPOWERED

Dr. K. M. Vasudevan Pillai

Founder: Mahatma Education Society

at www.drvasudevanpillai.com

PILLAI GROUP OF INSTITUTIONS

48 Institutions • Over 2000 Teachers • Over 30,000 Students



*To create
opportunities for value-based
transactions and empower student-teachers
to tackle professional and global issues
through collaborations in a
techno-savvy era.*



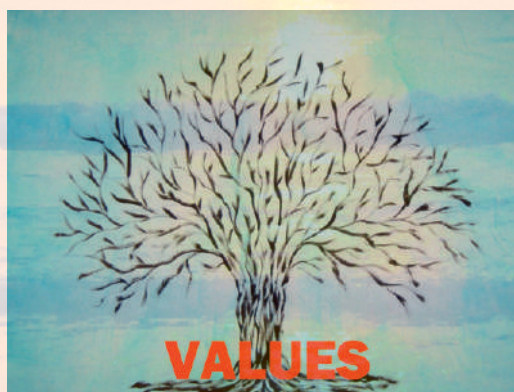
*To promote
academic excellence
& create humane, self-reliant
teachers to meet the local and
global challenges of
the society.*



- ◆ *To prepare student-teachers to bring in quality in all their endeavours.*
- ◆ *To inculcate research skills to find solutions to classroom problems.*
- ◆ *To inspire individual, social, emotional and intellectual competence.*
- ◆ *To create an awareness among the student-teachers about community, national and global issues.*
- ◆ *To provide opportunities to interact with experts in the field of education.*
- ◆ *To develop net working skills with their contemporaries.*
- ◆ *To cultivate organizational skills through teamwork, collaboration and co-operation.*
- ◆ *To train the student-teachers in imparting and evaluating learning experiences.*
- ◆ *To inspire student-teachers to meet the challenges of dynamic society.*
- ◆ *To provide supportive skills in dealing with academic and personal problems of learners.*
- ◆ *To nurture the thirst for knowledge and skills in the latest innovations and technologies in education.*
- ◆ *To sensitize the student-teachers towards the threatening environmental issues.*
- ◆ *To direct the student- teachers to fulfill their role as nation builders.*



- ◆ *Contributing to National Development*
- ◆ *Fostering Global Competencies among the students*
- ◆ *Inculcating a value system among the students*
- ◆ *Promoting the use of technology*
- ◆ *Quest for Excellence*
- ◆ *Environmental sensitivity*
- ◆ *Democracy*
- ◆ *Humaneness in all dealings*





Teachers' Pledge

*I solemnly pledge
to what I hold most dearly,
that as a teacher I will practice my profession
with honor and integrity. I will be exemplary in the discharge
of my duties and responsibilities, I will guide my students to be good,
humane and useful citizens of our country. I will abstain from practices
considered inappropriate and I will follow the ethics of my profession.
With the quest for excellence, I will continue to learn and enhance
my teaching skills throughout my career. I will be a positive
role model and do all that
I can to help the students.
I will respect and preserve the
finest traditions of my calling.*



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The Publication Team

The PCER, Chembur Publication Committee :- 2018-19



Sitting L - R: Dr. Reni Francis, Ms. Jaya Cherian, Prin. (Dr.) Sunita Wadikar, Dr. Swasti Dhar

Chairperson:

Principal (Dr.) Sunita Wadikar

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Mr. Rammohan Kalappa

The Dawn Editorial Board - 2018-19



The Editorial Team

Sitting: Prin. (Dr.) Sunita Wadikar, Dr. Swasti Dhar
Standing: Fr. Charlin Chandran, Mr. Ansin Anthony, Ms. Angel Nadar,
Ms. Bhakti Gala, Mr. Vidyasagar Sharma, Mr. Nikhil Fernandes



Our Torchbearers

Educator, author, and visionary extraordinaire, Dr. K. M. Vasudevan Pillai is the Chairman & CEO of Mahatma Education Society which runs 48 institutions in Mumbai and Navi Mumbai. Established in 1970, with a view to eradicate illiteracy and to provide equal opportunities to every child, the Mahatma Education Society has grown to be a multi-institution trust that provides quality education at all levels: from pre-primary to post-graduation.



Dr. K.M. Vasudevan Pillai
Chairman & CEO of MES

The institutions run by Mahatma Education Society offer degree and diploma courses in Engineering, Architecture, Information Technology, Bio-Technology and Business Management besides primary and higher secondary education. The two Dr. Pillai Global Academies are his latest

contribution to educating children to meet the challenges of today's globalised environment.

Dr. K.M. Vasudevan Pillai holds a doctoral degree in English Literature from the University of Mumbai. He also has degrees in Education and Law. He currently lectures on Leadership Studies to post-graduate students of the Pillai Institute of Management Studies and Research.

Dr. K.M. Vasudevan Pillai has pioneered many educational changes. He established the first non grants-in-aid colleges in teacher education (B.Ed. and D.Ed.) and also in Architecture. He pioneered the first private-public sector partnership in education with Hindustan Organic Chemicals Limited to setup an educational township in Rasayani, Maharashtra.



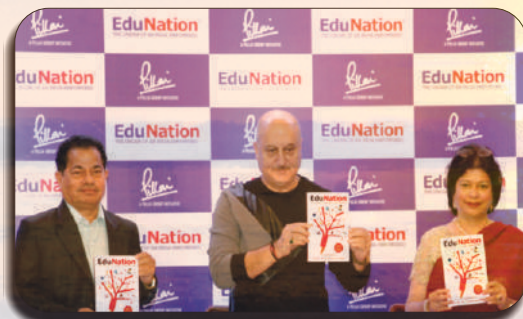
Our Torchbearers

Some Pioneering Endeavours by Dr. K. M. Vasudevan Pillai are

- ❑ The first unaided night college because he believed a working man's dream too needed to be fulfilled
- ❑ The first unaided B.Ed. and D.Ed. colleges in Maharashtra
- ❑ The first unaided College of Architecture
- ❑ The first unaided College of Engineering
- ❑ First to offer Nursery to Post Graduate to Doctoral education under one banner
- ❑ The first to offer exchange programmes with schools in the USA
- ❑ First to enter into a unique private-public sector partnership to develop an educational township to enhance the quality of education for local residents



Dr. K. M. Vasudevan Pillai with Mr. Franav Pillai, Ms. Mabel Chan Pillai and Dr. Priam Pillai give away the winners trophy at Uberrang 2018



Mr. Anupam Kher releases EduNation - The Dream of an India Empowered Which catalogues Dr. K.M. Vasudevan Pillai's journey in the field of Education

Our Torchbearers



Dr. Daphne Pillai in front of the United Nation's Plaza

Dr. Daphne Pillai is the co-founder of the Dr. Pillai Global Academy and the Chairperson of the Management Board of the Mahatma Education Society. Starting off as a Junior College lecturer in English literature, Dr. Daphne Pillai rose to becoming head of the English department at one of the city's leading colleges. Even while she held this exacting post, coordinating a state-wide debate competition and editing the college journal, she taught business communication at the Pillai Institute of Management Studies & Research in her capacity as visiting faculty. With her entry into the Pillai Group of Institutes, she brought her experience and wisdom to the management of over 48 institutions. Dr. Daphne Pillai retired as the Principal of Pillai College of Arts, Science & Commerce (PCACS) in October, 2017. As a Principal, she had ensured accreditation within record time, that, too, with an "A" rating for all the three cycles.

Dr. Daphne Pillai sees herself as both, a custodian of old-world values and an initiator of new-generation change. To this purpose she is involved in several research activities and in community initiatives that will not only secure the future, but create meaningful social change. She is the Founder-President of Soroptimist International, Chembur Sector, a women's service organization that has a seat in the United Nations. In her capacity as President, she had undertaken and implemented several model projects, including a school for tribal children and a literacy drive for women in slums. It is this kind of social consciousness that she hopes to instill in the students of Mahatma Education Society. She dreams that students will use their intellect and their knowledge to create a tangible difference in the lives of others.



Dr. Daphne Pillai addressing the audience at the United Nation's Commission on the Status of Women (CSW) on the topic of 'Achieving Gender Equality and Empowering Rural Girls and Women.'



Our Institution



Pillai College of Education & Research (PCER), Chembur, established in the year 1990 under the aegis of Mahatma Education Society, is permanently affiliated to the University of Mumbai and is recognized by the National Council for Teacher Education (NCTE). PCER envisions empowering trainee-teachers with opportunities to transact value-based curricula in the global scenario. Our institution boasts of being one of the leading institutions imparting quality education by integrating knowledge, values and technology.

Our commitment to quality is reflected in the academic results of our students most of whom go on to hold high positions in reputed schools and colleges. The credit for all our success can be rightly attributed to the Management, the Principal and the faculty members, who work passionately and enthusiastically as a team thereby leading to the college being **reaccredited with an 'A' grade 3.36 in the third cycle** in April 2017 by the National Assessment and Accreditation Council (NAAC)

Through the vision of the institution, trainee-teachers are trained to face and address various local and the global challenges that the world faces today and we take pride in successfully preparing our students to face the world as competent and confident educators.

The institute aims at the holistic development of the trainee-teachers and actively partakes in community services and extension work under the umbrella of the University. PCER was declared as the Lead College for a cluster of 11 other B. Ed colleges by the University of Mumbai in 2012 & got the Best College Award from the prestigious Higher Education Forum in 2015.



From the Principal's Desk

'If a child can't learn the way we teach, may be we should teach the way they learn'

- Ignacio Estrada



Dr. Sunita Wadikar
Principal

The year 2018-19 began on an optimistic note as one of the major challenge of admissions was completed by filling up the seats to the full capacity. The overwhelming success in the area of admissions

helped us gain our confidence and motivation back. All the activities curricular as well as co-curricular were completed with the characteristic zeal & enthusiasm.

I take this opportunity of congratulating our students for completing all their assignments, projects and examinations successfully. I express my gratitude to our Management and the Faculty of PCER, teaching as well as non-teaching for their constant support.

Let me take this opportunity of congratulating the editor and the entire team of the 'Dawn' magazine. The magazine is well designed and presented in a very impressive way. Well done!!!! My dear students soon you will be entering the field of work so its worth reflecting upon the following thoughts:

Today's education system is in a state of flux. There is confusion in the minds of the students over the board of affiliation, teaching pedagogy as well as the career options to be selected. In fact, it is observed that even though we are already in the 21st century, our education system and its dissemination is still lingering in the 20th century transactions. Moreover, today's learner has tremendous exposure to the information & communication technology resulting in a change in their mental configuration altogether, thereby bringing about a dramatic change in the present day learner profile too. Therefore, there is a need to align our education system to the needs of more emancipated and empowered learner belonging to the new age era.. Hence the realisation has dawned upon the policy makers and the educationists that present



day learner is altogether a different entity and there is an urgent need to bring in transformation in our education system. However, in contrast to this the reality is that even today our education system is totally teacher centred. It may be said that teaching a 20th century curriculum in the 21st century would only prepare the learners for a world that does not exist at all.

Mentioning about the role of the teacher for sustainable learning :

The UNESCO Education for All (EFA) Global Monitoring Report 2005 highlights the central role of teachers in any education system, emphasizing that the quality of education is directly linked to how well teachers are prepared for teaching. In today's world, teachers need to be equipped not only with subject-specific expertise and effective teaching methodologies, but with the capacity to assist students to meet the demands of the emerging knowledge-based society.

The focus needs to be shifted not only from the 'teacher to learner' but also from 'teaching to learning'. More importantly, always remember, what actually matters is what is learned rather than what is taught. Hence it becomes necessary to set objectives in terms of its learning outcomes. After all the quality of teaching is ultimately judged by the quality of learning that takes place. Hence there is a dire need to have an overhaul in Curricular framework and its transactions.

My dear students you as a facilitator need to keep upgrading yourself constantly by being a life long learner which can be made possible by participating in various Online Educational Resources (OER) like Massive Online Open Courses (MOOC), Udemy, Moodle, Khan Academy , Coursera, Harvard Online, You tube etc. to name a few.

And remember, the teacher in this futuristic approach as apposed to being the repository of knowledge, must now be a facilitator of learning.

"If we teach today as we taught yesterday, we rob our children of tomorrow"

- John Dewey



Editorial



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Dr. Swasti Dhar
Editor

Dear Students and all the Members of Team PCER,

We are all very happy and proud to bring to you this year's edition of the annual magazine 'The Dawn' which chronicles the happenings of the past year.

As usual, the year was packed with a lot of activities which have been dutifully chronicled by our students. The student-editors have done a fantastic job with the magazine and a big clap goes

out to them for their coordinated efforts.

We hope that as you go through the pages, it brings back beautiful memories of the year gone by and it gives you a deep sense of accomplishment and pride in your learning and love towards the institution.

I would like to take this opportunity to thank our Management and our Principal (Dr.) Sunita Wadikar

I wish the S.Y. students all the very best in their lives and pray that success follows all their endeavours. God Bless!





Faculty Achivements 2018-19

Congratulations to our Faculty



Dr. Sunita Wadikar

- ♦ Was awarded 'The Distinguished Research Paper Presenter' by the Higher Education Forum (HEF) in their 1st HEF International Conference
- ♦ Was awarded for 'Excellent Performance and High Grade Assessment and Accreditation by NAAC' by the N.S. Patel Arts College, Anand during their 20th AICP (All India Conference for Principals) Conference



Dr. Mary Devakumar

- ♦ Was awarded 'Outstanding Educator' Award 2018 by International Association of Research and Development (IARDO) and 'Distinguished Educator' Award 2018 by International Institute of Organized Research (I2OR)



Dr. Reni Francis

- ♦ Has authored two books –Pedagogy of Commerce and Decoding Sustainable Development Goals and has become the Member of Board of Studies, University of Mumbai



Dr. Sunita Jain

- ♦ Has authored a book –Embedding Values in Life'.



- ♦ The 'RACE-2019 Bangkok Award for 'Best Thesis' titled 'A Study Of Explicitly Designed Training Module (ACTION Model) on Disaster Management Strategies to Enhance Awareness of Disaster Management Among Pre-Service Teachers'
- ♦ The 'Bright Educator Award 2018" by International Institute of Organized Research I2OR Awards (I2OR)
- ♦ The 'Promising Educators-2018' by International Association of Research and Developed Organization (IARDO)
- ♦ The 'Bharat Ratna Dr.Abdul Kalam Gold Medal Award' for excellence in the field of education by Global Economic Progress & Research Association, GEPR, New Delhi.
- ♦ 'Outstanding Teacher Educator Award' by Innovation Society, India and Centre for Educational and Social development.
- ♦ Co-ordinator for Nationwide Competition sponsored by National Commission for Women

Ms. Vani Achari



Students' Achievement 2018-19

**Congratulations! Our Students do us proud
Inter-Collegiate Competition**

Prize	Name	Name of the Event	Organised by Institution
2 nd Prize	Ms. Pallavi Priya	Poetry Recitation Competition (F.Y.B.Ed.)	PRATYUSH K.J.Somaiya College of Education and Research
1 st Prize	Ms. Bhavika Senghanian	Mehendi (F.Y.B.Ed.)	VALEUR Pillai College of Education and Research
2 nd Prize	Ms. Sabiha Khan	Mehendi (S.Y.B.Ed.)	
2 nd Prize	Ms. Afreen Sheikh	Hairstyling (F.Y.B.Ed.)	
2 nd Prize	Ms. Sophia Rodrigues	Essay Writing (S.Y.B.Ed.)	
1 st Prize	Ms. Jincy James, Ms. Satyapriya Chellakani, Ms. Shubashri Sekar, Ms. Jayshree Balraj, Ms. Shamira Banu, Ms. Pooja Yadav, Ms. Sapna Diwaker, Ms. Pattu Subramaniam, Ms. Hepzibah Rani	Girls Box Cricket (S.Y.B.Ed.)	Mridaang R R College of Education & Research
2 nd Prize	Ms. Shubashri Sekar, Ms. Jincy James, Ms. Hepzibah Rani, Ms. Jayshree Balraj and Mr. Vidyasagar Sharma	Lagori (S.Y. B. Ed.)	Mridaang R R College of Education & Research

Intra-collegiate competition

Prize	Name	Event
1 st Prize	Ms. Jincy James (S.Y.B.Ed)	Principal Mathews Chacko Memorial Collegiate Extempore competition
2 nd Prize	Ms. Niharika Singh (F.Y.B.Ed)	
3 rd Prize	Ms. Pooja Khatri (S.Y.B.Ed)	
1 st Prize	Ms. Rinkal Shengani (F.Y.B.Ed)	Gandhian values Poster Competition
2 nd Prize	Ms. Subhashri Sekar (S.Y.B.Ed)	
3 rd prize	Ms. Hepsibah Nadar (S.Y.B.Ed)	



Prize	Name	Event
1 st Prize	Ms Pooja Khatri (S.Y.B.Ed)	Slogan Competition
2 nd Prize	Ms. Sayma Khan (S.Y.B.Ed)	
1 st Prize	Ms. Niharika Singh(F.Y.B.Ed)	Sher - O - Shayari competition
2 nd Prize	Ms. Neelam Gupta(F.Y.B.Ed)	
3 rd prize	Ms. Chandani Jaiswar(S.Y.B.Ed)	
1 st Prize	Ms. Nityanandi Nadar, Ms. Amala Rashi, Ms. Sabina Rose	Poster Competition on the occasion of Women's Day on the theme 'Balance for Better'
2 nd Prize	Ms. Shaheen Parveen & Ms. Mifrah Imtiaz	
3 rd prize	Ms. Nitika, Pal, Ms. Pallavi Priya, Ms. Rehana Shaikh, Ms. Sweety C.	



Snapshots

Nationwide Competition Sponsored by National Commission for Women

Pillai college of Education and Research along with National Commission for Women, India conducted Nation Wide Competition for the university students on laws related to women on 22nd December 2018. Prior to the competition a one day workshop was conducted on 21st December 2018 for the students at PCER

with the objective to orient the students teacher, especially women on the laws related to women. The speaker for the workshop was Dr. Chandrasekhar Chakradeo, Principal, Chembur, Sarvankash Shikshanshartra Mahavidyalaya, Chembur



Dr Chandrasekhar Chakradeo being felicitated
by Dr. Sunita Wadikar, Principal PCER,
Chembur



Dr Chandrasekhar Chakradeo
conducting the workshop



The following were the Prize Winners for this Competition:

Sr.No.	Name of the Student	Prize	B.Ed (F.Y. B.Ed & S.Y.B.Ed)
1	Khan Farheen Irshad Ahmed Naziya Begum	I st Prize	F.Y
2	Hashmi Jahaara Mohd Llallan	I st Prize	S.Y
3	Ramalakshmi Lakshmanan	II nd Prize	F.Y
4	Midday Tamanna Asmaul	III rd Prize	F.Y
5	Gala Bhakti Timir	III rd Prize	S.Y
6	Nadar Neetyanandi Laxman Banu	III rd Prize	F.Y
7	Doshi Radhika Kirti Mona	III rd Prize	F.Y
8	Komal Bipin Kumar	III rd Prize	F.Y
9	Samuel Rebeka STEPHEN	III rd Prize	S.Y



Snapshots

Self Defence Training

Your real strength comes from you being your best you. Women Development Cell organised a one day training programme on SELF DEFENCE was conducted on the 16th November 2018. The main aim of this

training programme is preparing students to protect oneself from the attack of an aggressor or to protect oneself from any type danger. The training programme was conducted by SIDDHA ACADEMY.



Mr. Ganesh Padyachi and his team teach about self defence



Snapshots

Gandhian Week

AT PCER, values are given utmost importance. From 26th September 2018 - 8th October 2018 we celebrated Gandhian week where the students spoke about the life of Gandhiji, his values, his belief through the medium of skits, narration, poetry, role plays, etc. The week was concluded by a programme (along with

Mumbai University) where in poster, slogan, extempore competition was held. The programme was accompanied by Small skits and puppet show depicting short stories on Gandhiji. The programme marked the presence of Dr. Sunita Magare, HOD, Department of Education.



A Collage of the Poster made by the students



Center for Teacher Accreditation (Centa)

An expert talk was arranged to orient student teacher to know the benefits of CENTA, its applicability and acceptance in the different boards. CENTA is Centre for Teacher Accreditation Centa's mission is to

provide recognition, rewards and exciting career opportunities to teachers. The talk was arranged on the 27th November, 2018. The speaker was Ms. Mohit Singh Bora.



Mr. Mohit Singh Bora conducts the session



Portfolio Reports

Assembly And Special Assembly

The assembly is one of the salient features of the B. Ed course. Every morning the assembly is initiated by the students with a prayer followed by the presentation of the theme of the month and news related to the educational field in particular. The assembly found its culmination with the animator summing up the day's viewpoint with some valuable insight accentuating the theme in the light of the present scenario.

Special assembly this year on Children's day, Navy Day, World Disabled day, etc gave the students an insight into the 'why' of the celebration, its significance and the current issues pertaining to it. Festivals like Diwali, Guru Nanak Jayanti, Christmas, Eid brought the students closer to the traditional and cultural beliefs of different religions understanding the rituals and significance of each festival. Themes like spiritualism, science and technology, environment, etc brought in some healthy discussions and debates. The valuable insights from the Principal concluded the novel, innovative and glamorous presentations by the students.

The assembly besides keeping the students abreast to the happening at both national and international front, creates a bonding between the students, who represent the multiplicity of the nation's heritage thus embossing into the students feeling of unity in diversity.

Constitution
Day



International
Literacy Day



Marathi Divas





Ganesh
Chaturthi
Celebrations



Christmas Celebration



Pongal
Celebrations



Christmas
Celebration



Diwali
Celebrations





Alumni Meet 2018-2019

Alumni meet was organised on the 23rd Feb, 2019 at Chembur Campus. Students of the batch 2016-2018 were invited for the certificate distribution followed by the Alumni meet. The students received their certificates from our Principal Dr. Sunita Wadikar, Deputy CEO Shri GT ochani sir. Certificate distribution was followed by Alumni meet and cultural program. The topper of the batch were invited as chief guests. They were felicitated by our Principal ma'am. Our Principal addressed the gathering and congratulated the student achiever for their outstanding performance. The achievers shared their experiences and gains through their journey of B.Ed and motivated the present batch students. Dr. Mary Devkumar, Dr. Reni Francis, Dr. Sunita Jain were also felicitated by our Principal. This was followed by cultural program and some games.





Convocation





Annual Day

One of the most anxiously awaited occasion for the year 2018-19 was our annual day. Great excitement and hurried activities were visible all around. Even those who are not actively, involved were excited and enthusiastic to participate.

The preparations for the annual day began much ahead of the day itself. Choosing an appropriate theme was one the challenging part, it went for few days and then suddenly one day Mary Devakumar ma'am entered our class and said "Why not Beauty and the Beast with music and drama?". In the beginning everyone was like "What?" then we realized how it can be connected to power of a woman, and that really changed our mind. We were finally ready to work on it.

Another challenging and amusing situation we faced was our regular practice session for the cultural programme, Students, participating in the programme, were called for long rehearsals. This was

done under the guidance of Mary Devakumar ma'mm and Charlin sir. They kept on sending these positive vibes of doing things on time. Charlin sir assigned us different tasks according to our talent. Everyday there would be a constant reminder regarding our practice time. We would rather call his message as our "morning alarm". Sometimes people would say "Okay", but never showed up next day and Mary Devakumar ma'am would instantly come up with alternate solution.

We appreciated the hard work and dedication of our main casts, as remembering dialogues was the arduous task of our rehearsal. Prop department on the other hand worked hard to enhance the appearance of the cast and to make the scene more authentic.

Finally, the most awaited day came, started with a peaceful prayer and ended with an outstanding performance all because of our team spirit.







Career Cell

“Success doesn't come to you, you go to it.” Proving this right, the Career Cell of PCER aims at making available placement opportunities for the student's teachers of the college. It's a moment of pride for the Career Cell of PCER, Chembur for successfully completing another fruitful year of placements for the academic year 2018- 2019 which saw various Educational Institutions and NGOs approach PCER in their hunt for fresh talents for their institutions.

Like the previous years, this year also the career cell organised several workshops for the students on

- Resume Writing
- How to face an Interview?
- Mock Interviews

A number of educational institutions and

NGOs visited the campus placement that started in the month of January. Some the institutions which visited the campus were:

- Universal school, Ghatkopar
- Arya Vidya Mandir
- Kotak Education Society
- Aseema Charitable Trust
- North Point School, Koparkharine

With the relentless support from our Management, Principal, Faculty, Non-teaching staff and students, the Career Cell has been growing from strength to strength and is striving towards the ultimate goal of 100% placement for the students.

For the academic session 2018-19, the career cell has been successful in inviting several educational institutions including NGOs and maintaining a cordial relationship with them.



Dr. Sunita Jain
Conducting Session



Mock
Interview



CCA REPORT 2018 - 19

INAUGURATION::

The inauguration of the F.Y.B.Ed was organized on 6th September 2018. It was organized by S.Y.B.ed. The chief guest for the event was Dr. K.M. Vaudevan Pillai, Mr. G.T. Ochani and Dr. Sunita Wadikar.

It was a joyous event where the students of SYB.Ed welcomed the FYB.ed. The event started with a prayer dance followed by welcoming the chief guests. Welcome speech was made by Dr. Sunita Wadikar and Dr. Pillai. The students of SYB.ed prepared a skit 'n introduced all the teaching n non teaching staff with the help of a video. Followed by the skit was poetry recitation by 2 students of SYB.ed. The teachers then introduced themselves and their teaching subjects.

Teacher's day celebration continued after the inauguration in which the students gave a speech followed by a video. And there was a poetry dedication to all the teachers. The teachers were presented with a small bouquet as token of appreciation.

INDEPENDENCE DAY:

The Independence day celebration was

conducted on 15th August 2018. It was a combined event of all the schools and colleges of Mahatma Education Society.

The students of various schools and colleges had put up various performances. The event started with flag hoisting followed by national anthem. The school NCC performed an act, speeches by students of each school and college was presented. There was a skit put up by the primary section of the school. There was a street play put up by D.ed students and dance performance put up by B.ed students. The event concluded by the inspiring words by the chief guest.

GANPATI AND MOHORAM CELEBRATION:

The special assembly for Ganesh Chathurthi and Mohoram was conducted on 19th September 2018. The Ganpati celebration was conducted by F.Y.B.Ed and Mohoram was conducted by S.Y.B.Ed students.

Ganesh chaturthi celebration began with a prayer followed by the importance of the festival. A skit depicting the story of the birth of Lord Ganesha. The students speech highlighted the ecological damage



and the various pollution due to the commercialization of these celebrations. Students focused on eco friendly ways of celebrating this festival.

The significance of Mohoram was brought to light by the students of S.Y.B.Ed. The history of this festival and the religious aspect connect to it was shared. They also shed light on the tradition being followed for this festival in the form of a skit. The students gave examples of how this festival is celebrated in different parts of the world and also different ways in which the different sects of the community celebrates. The assembly was very informative and helpful.

GANDHIAN WEEK

Gandhian week was organized by 26th September 2018 to 1st of October 2018 by the B.Ed students. The chief guest for the day was Dr. Sunita Magare , HOD, Department of Education. The programme was marked with speech on the importance of Gandhi jayanti and skit and puppet show from the principles and life of Gandhiji. A poster, slogan competition was organized on Gandhian Values .

PRINCIPAL MATHEWS CHACKO MEMORIAL COLLEGIATE EXTEMPORE COMPETITION

Principal Mathews Chacko Memorial Collegiate Extempore competition was

organized on Gandhian Values. The programme ended with prize distribution of the three competitions. The Gandhian week was celebrated with special assembly depicting the values, principles and events from the lives of Gandhi.

The gandhian week culminated with a visit to Mani Bhavan where the students saw pictures and artefacts used by Gandhiji. The puppet presentation of the events in the life of Gandhiji was very interesting. The students enjoyed the trip and felt as they had gone back in history.

DIWALI CELEBRATIONS

Diwali celebrations for the F.Y. and S.Y. B.Ed students was held on 31st October 2018 in the Chembur campus. The evening was marked with a Musical presentation from Ramayana, dance, Speech of the significance of Diwali, Dance and Games to cheer up the spirits by the students. The students emphasized on the celebration of Diwali as the festival of lights and not sound and to refrain from bursting crackers as adults. Principal appreciated the display of talents and congratulated the teachers and students for the same.

ANNUAL DAY

The Annual day of PCER was held on 19th December 2018 at Fine Arts Auditorium, Chembur. The F.Y.B.Ed students performed a musical ' Belle' with a

colourful cast of 50 students. The musical drama was followed by a dance presentation on the Nobel Peace Prize Speech by Malala Yosoufzai . The musical drama and the dance presentation was in keeping with the theme of 'old and new ' where in women and their abilities was highlighted, which was reflected through the fairy tale character Belle and the modern time activist Malala Yosoufzai.

CHRISTMAS CELEBRATION

The Christmas celebration was a colourful event as always where in the spirit of Christmas was ushered in with a tableau on Nativity of Jesus ,the spirit of Christmas was rekindled by the sharings on 'significance of Christmas in our lives' by

the students. Games were organized for the teachers and lovely cards prepared by the students were presented to the teachers.

VALUER

Valeur 2019 was held on 9th February 2019, the theme for the intercollegiate competition was 'Revisiting our socio – cultural values'. There were 18 colleges participating in various events and 128 participants. The various events

SHER-O-SHAYARI

Sher - O – Shayari competition was held on 14th February 2019. The students presented the poetic verses with eloquence and rhythm. The winners of the competition were declared.





Community Service

The best way to find yourself is to lose yourself in the service of others"

-Mahatma Gandhi

The above quote clearly states that, when you serve others you learn more about yourself in the process. The students of Pillai College of Education and Research undertook community service as part of their curriculum activity to learn and experience the life of the deprived and the differently abled at Lend-A-Hand and NASEOH respectively.

The above organizations work steadily towards developing comprehensive rehabilitation opportunities to facilitate integration of the deviated and deprived into the mainstream of society. The visit of the students for a prolonged period of time helped them become more human and sensitive to the realities of human life around them.



With the Students of NASEOH on
Community Service Day



Glimpses from Community Service Day





Extension Activities

F Y B. Ed Students are actively participating in extension activities of the Department of Life Long Learning & Extension, Mumbai University. Students conducted their activities at college and University levels. At the university level students are carried out the project activities, general awareness lessons and debate on “Should Menstruation and Sanitary Napkins be discussed Openly in the Public Platforms”. Students were actively participated in the debate and taken a vow on spreading the message among to general public and student community.

Participation in UDAAN 2018

Students participated in University Extension festival-UDAAN 2018. Students performed Street Play on the theme 'Save Food' and Poster Making Competition.



Extension Activity

The Department of Lifelong Learning (DLLE), part of the Mumbai University persuades and guides students across all disciplines for a holistic way of life by imparting values, attitudes and world view for the betterment of the individual and the society at large. One of their highlights of the department is the 'UDAAN FESTIVAL',

which united students and faculty members from all over at MVM college, Andheri on 1st February, 2019. The Students of MES's Pillai College of Education and Research (B. Ed) under the guidance of their mentor Dr. Mary Vargese put on a splendid performance on the theme: "Save Food, Save Life".



At the UDAAN Festivals for
Extension Activities



Outreach Programmes

Pillai College of Education Research (Chembur), in collusion with Soroptimist International Bombay Chembur (SIBC) organized various events. The advocacy of work and on-the-ground projects directly contribute to helping women and girls access their human rights across the world.

Joy of Giving

"It's not how much we give but how much love we put into giving."
- Mother Teresa

Jumble Sale

Jumble sale took place over three days at the PCER(Chembur) volunteered by the students. It was a mixed collection of things. The whole hall burst with books, toys, clothes and people. The products sold in this sale is useful and usually held to raise money for charity. Tables were set up and the stalls were amazing.

The stalls included:

- Shoes and boots
- Household wares, plates, cups, kitchenware etc
- Toys and games
- Electrical goods
- Adult clothing
- Children's clothing
- Coats, jackets and suits

This year's sale was a great success, thanks to all of the people who put in a lot of hard work to make it happen, and thanks to all the people who came and spent their money with us.

Fistful of Grain

Fistful of Grain, an initiative towards charity conducted at PCER in collaboration with SIBC. The project is all about building social awareness and empathy among college students, about the need to be sensitive to others especially the underprivileged and encouraging to take some action on the same. Access Life (NGO), the beneficiary of this project. The foundation provides a loving and protective home for the parent or care taker and the child undergoing the treatment for cancer (pediatric support).

The program ended with everyone donating a fistful of grain, to signify their pledge to end hunger.



Glimpses from
Jumbo Sale 2018



Practice Teaching

Practice teaching is an integral part of the two year B.Ed Curriculum. Student teachers interact and intern with students, teachers at different schools and college. Students undergo internship for 18-20 weeks during the second, third and the fourth semester.

For the academic year 2018-19, students of PCER went to around 10 different schools and colleges for the internship wherein they shadowed the school subject teachers, gave lessons in their chosen pedagogy, conducted unit tests and completed a plethora of activities.

Students during PT



Lion Pioneer
High School



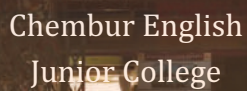
AFAC School



St. Sebastian's
High School



Chembur
Karnataka High
School





Students Welfare

A VISIT TO THE MUSEUM

Students of FYB.Ed and SYB.Ed along with the faculty visited C.S.M.V.S. (CHATRAPATI SHIVAJI MAHARAJ VASTU SANGRAHALAYA) formerly known as the The Prince of Wales Museum. The trip was organised on the 1st of October, 2018. The objective of the trip was to orient students regarding importance of visiting a museum and acquiring more knowledge about the ancient, medieval and the modern culture, how to organise the trip and its economic importance.

A VISIT TO MANI BHAVAN

Students of FYB.Ed and SYB.Ed along with the faculty visited MANI BHAVAN on the 1st of October, 2018. The students understood the life of GANDHIJI, his values post the visit. All these were put in the form of pictures, models, charts, etc. A small session on how to the spinning wheel was shown to the students. The visit enhanced the knowledge of the student's about the life of GANDHIJI.



The students of PCER visit the Museum



At Mani Bhavan



Valuer 2019

Valuer 2019, an inter college competition witnessed a registration of 155 students from the different B. Ed colleges of Mumbai on 9th February, 2019 at the college campus. The painstaking efforts of the team wound up in fruition under the abled guidance of Dr. Sunita Wadikar. The punctilious planning and scheduling of the

activities with a sumptuous lunch kept the participants and the organizing team enthused right through the day. The different competitions held were as follow:- Extempore, Essay, Mehendi, Nail Art, Rangoli, Best out of waste, Hair styling, Mask making, Street play and Ad mad show.



Dr. K.M. Vasudevan Pillai, Chairman
& CEO of MES address everyone



Principal (Dr.) Sunita Wadikar gives
the Welcome Address



At the registration desk



Hair Styling



Moments from Valeur 2018



The Essay Competition



Nail Art



Mehendi



Best out of Waste



Rangoli



Workshops Galore

Date	Name of the Faculty	Name of the workshop
30-08-2018	Dr. Sunita Wadikar	Adolscent Challenges
22-09-2018	Dr. Sunita Wadikar	Public Speaking
21-06-2019	Dr. Reni Francis	Teacher as a Role Model
23-08-2019	Dr. Reni Francis	Leadership skills
30-08-2018	Dr. Reni Francis	Innovative Set induction
15-01-2019	Dr. Reni Francis	Campus to placement
16-08-2018	Dr. Mary Devkumar	Constructivison
12-09-2018	Dr. Mary Devkumar	Self- Management
22-06-2018	Dr. Sunita Jain	Communication Skills
21-07-2018	Dr. Sunita Jain	CAM
11-09-2018	Dr. Sunita Jain	Interpersonal Skills
18-09-2018	Dr. Sunita Jain	Transactional Analysis
13-11-2018	Dr. Sunita Jain	ITM
22-06-2018	Dr. Swasti Dhar	Communication Skills
19,21-09-2018	Dr. Swasti Dhar	Reading Skills
03,04-10-2018	Dr. Swasti Dhar	Debate
10-09-2018	Dr. Mary Varghese	Habit Formation
16-10-2018	Dr. Mary Varghese	Innovative Teaching Methods
01-09-2019	Mrs. Jaya Cherian	How to face an Interview
06-09-2019	Mrs. Vani Achari	Negotiation and Team Work
04-01-2019	Mrs. Vani Achari	Teacher as a Garderner



Workshop on ICT



Workshop on Constructivism



Workshop on 'Dealing with Adolescence



Workshop on Teaching Aids



Workshop on Teaching Aids





Students Article



LET'S CHOOSE PEACE BEFORE WE END UP IN PIECES

Life has always been uncertain but the causal relationship was always apparent; unfortunately in the present age, anything can be expected, leaving everyone ignorant about the cause. I guess the cumulative effects of deterioration of the yesteryears have started a reversal momentum and has begun appearing with new faces. With the political scenario at the background rationalizing and comprehending the economic and sociological condition we are living in; confronted with terrorists on one hand and the Naxalites and the local goons on the other, normal living has become more difficult and complicated. At every sector and areas of life, we see the air of politics – be it religion or region; be it economy or the jury, the doctors or orators. The game is the same, the chase and the run is to defeat human and nature to gain autonomy and supremacy to satisfy one's greed. The results of this has cost us millions of human lives and change in the very fabric of nature– deforestation, soil erosion, cyclones, earthquakes, drought, tornadoes, whirlwinds, tsunamis so on and so forth, which was gifted to us

A simple research about the natural catastrophe during the year 2017 left me awestruck. Climate and weather disaster has confronted nearly every continent in 2017 – Flooding, monsoons and Cyclone in

South Asia; Hurricanes and earthquakes in North America; Landslides and drought in Africa and a Tsunami threat in Central America.

The last two UN Climate Change Conferences, which took place at Bonn, Germany and Katowice, Poland respectively witnessed a gathering of around 16 thousand scientists from almost 184 countries of the world. At the Germany summit, Professor William Ripple ecologist, from Oregon State University wrote an open letter that read: "Humanity is now being given a second notice" – a sequel to the warning which was first given in the year 1992 by the scientists and world's Nobel Laureates about the human impacts on the natural world, which were likely to lead to "vast human misery". The second letter comes as a prophetic alarm in these moments of downward momentum due to its substantial and irreversible harm that is envisaged. The Katowice conference focussed on implementing the 'Paris agreement of 2015.'

Though there are progress made in some areas, like reducing ozone-depleting chemicals and increasing renewable energy generation, the damage created has been far outweighed - failing to adequately limit population growth, reassess the role of an economy rooted in natural growth,



reduce greenhouse gases, incentivise renewable energy, protect habitat, restore ecosystems, curb pollution, etc. The amount of fresh water available per head of population worldwide has reduced by 26%. The number of ocean "dead zones" - places where little can live because of pollution and oxygen starvation, has increased by 75%.

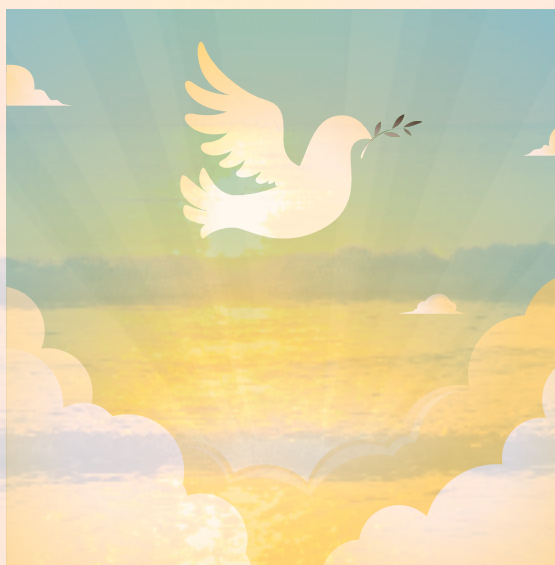
Nearly 300 million acres of forest have been lost, mostly to make way for agricultural land. Global carbon emissions and average temperatures have shown continued significant increases. Human population has risen by 35%. The number of mammals, reptiles, amphibians, birds and fish in the world has collectively fallen by 29% and the list continues. Humanity is not taking the urgent steps needed to safeguard our imperilled biosphere.

Rober Glasser, a United Nations disaster risk official said, If we do not succeed in understanding what it takes to make our

societies more resilient to disasters, then we will pay an increasingly high price in terms of lost lives and livelihood. Some individual countries have become harbingers, who took some drastic steps, which affected even their economical and social priorities just to give nature its rightful place. The fight in the near future will no longer be of one state, one country or one continent to save one's culture, one's religion, one's ideology or one's nation but mankind. Let the beginning be, by making peace with oneself, one's neighbour and one's environment. It calls for a peaceful co-existence with the unification of humanity into one mind, heart and soul keeping aside all differences for the greater goal, to avert the natural terrorist, who is fast approaching us. Let's choose peace lest we all will end up in pieces.

Fr. Charlin Chandran

F.Y.B.Ed.





My B.Ed. Journey

On the auspicious day of Dussehra, I had my B.Ed. orientation program. On the first day of my B.Ed. course, I was very excited because, since from my childhood I had a dream to become a teacher. In the first week, I found it quite difficult to cope up with the assemblies and the various subjects but as time passed, with the help of my professors, I was able to give my best during my assemblies. I still remember my first stage performance as a narrator during my drama. It was a great and memorable experience for me.

My professors took great efforts to teach the subjects in an easier manner through different activities. And our Principal, Dr. Sunita Wadikar madam is the captain of the ship. Whenever there are any special assemblies or seminars, she never fails to be present and encourage us.

I still remember my first day of practice teaching, I was quite nervous at the same time I was fascinated to enter the school as a student teacher. And the first lesson which I taught in my practice teaching school that too with good comments was possible only because of my professors. And my first TED-TALK where I overcame my nervousness to great extent. Since then I gained confidence to actively participate

in debates, seminar, etc. Then we had state representation program, Women's Day celebration, Marathi Divas, Navratri celebration, Diwali celebration, Christmas celebration and many more, where I actively participated as well as enjoyed to the core.

In the initial days I thought it would be difficult for me to sail my boat in the ocean of B.Ed. course, but with the help of Principal madam, professors and my dear friends I sailed my boat with great ease and have a collection of fond memories. It is an honour to be a part of an esteem institution of PCER. The principal and professors here have really pushed me and got the best out of me. I had the potential to do things, but they made me to do it in a phenomenal way. I would take this opportunity to express my gratitude towards the teaching and non-teaching staff who has supported me throughout the B.Ed. course.

Ms. Padmadevi Konar
S.Y. B. Ed.



A world without teacher!

We learn many things in the world. Some learn by observing others, some learn by reading, some learn by trial and error method. Mostly all this process take time to get learn. It is difficult to learn everything by these methods. That's why we have teacher to make this learning process simple. Teacher is the person who read, understand, learn for other. Also, they act and perform for others. And their main task is to teach the young generation for their life.

We keep changing because of many teachers in our life. So, if we respect them, believe them, we trust them and we follow them then only we can learn from them. We can get success in our life. Can we imagine the world without teacher? How can we learn if there are no teachers? How do students learn many subjects like maths, science, history, geography, commerce, other languages etc?

We live in the 21st century, and with the help of teacher we can become whatever we want to. In this competitive world without teacher we cannot acquire different streams of knowledge. One

cannot succeed without teacher's interference in their life. Without teacher, knowledge cannot be carried forward to next generation. We believe "Knowledge is wisdom", hence teachers are those who ensure the knowledges are shared among all the members of the society.

Teachers eradicate the educational imbalance in the society, so that the education doesn't lies at few hands instead it can reach the weaker section of the society as well. You all may be familiar with thought "Rich are becoming richer and Poor are becoming poorer." Teacher plays an important role to eradicate this. Only teacher can ensure that knowledge should spread to all the section of the society.

Teacher thus plays important role in formation of the new upgraded modern society in the world. Without them we cannot imagine a world. That is why we say teaching is a noble profession. We also say that MATHA PITHA GURU DEVA. We should give more respect to teacher than our god.

Mr. Chitraikumar
S.Y.B.Ed.





With you... Always

When you feel lonely and depressed,
Who is the one to pull you out of this mess?
When you cry unconsolably and fear that world is about to end,
Who was the one to pamper caress and understand you as a friend?
And when you feel that no one was there to understand,
Who was there to hold your hand?

They are the one's who gave you your identity,
They made you capable and prepared to face the world's harsh reality.
You see, my friend, there's no one who can love you more,
Than your very own parents, that's for sure.
Always remember that this is true,
That wherever you go, your parents will be there for you.

Ms. Bhakti Gala
S.Y.B.Ed.





Decoding lingering effects of labelling in classroom

Every classroom has “clown”, “bully”, “geek”, “scholar”, “good for nothing” and the list of such adjectives goes on...

I would like to narrate one incident between two girls who meet at reunion of school,

Ruchita and Payal were classmates in school and the conversation begins as follows:

Ruchita: “Hey fatso! What are you up to these days?”

Payal: “I am doing nothing great, but I am sure you must have got admission in top college after all you were the **scholar** of our class.”

Ruchita: “Nothing like that even you were **favorite** of many teachers. Do you remember that geek of our class? he keeps texting me.”

Payal: “Oh yeah! **Loser**! Look at the **Clown** of our class, there he is! Still the same?”

Actually, we have labels for everything for example, *Fat is a person who is heavier than expected weight, crazy is a person who act differently than the way we are used to see, Dumb is a person who is not able to perform*

the simple tasks.

These labels are not harmful but they are telling us the truth of deep impression of people that we have in our classroom, created in such a manner that they become our identity. Such types of labels are interior part of our classroom and we keep using them in every now and then.

It's not that the labelling is among students, the teachers are also part of it. A common practice by many teachers is that the students who obey them and gets high marks are good students. Now the question over here is, students with bad academic's record but high moral value will still be considered as bad student? If student completes all the assignments on time then he/she is clever but, does this interpret that being clever is confined only with completing the assignments on time?

Teachers teach the same syllabus over and over for years. This becomes routine so once they see students coming to class, sitting up front and becoming engaged in the learning process, it sends the message to the professor that these are “good” students and will more than likely do well in the course. They learn those students' names and pay more attention to their completed assignments.



Therefore, me as a teacher keeps wondering that is teaching a partial profession?

The worst part over here is once a child's reputation has begun to circulate in staffroom, canteen or among parents then it becomes harder to recognize them as a good student again even if they achieve great success.

Now, consider the following scenario,

Scene 1:

Sujeet is a very intelligent boy. he Stands first in academic be it any subject he gets a first rank but after board exam when the result came out, he ends up scoring less mark. what must have happened?

actually, excellent, very good, A grade, ten on ten these words demotivated him and he felt that even if he doesn't work hard, he will hold first rank.

Scene 2:

Tom is always humiliated and Bullied by his peers and teachers for not understanding simple formulae so he stopped coming to school.

So, as a teacher, sometimes, we become source of bad motivation (consciously or unconsciously). Giving positive or negative labels can affect self-esteem of students.

Scene 3:

Pankti is ambitious girl. She is willing to be A Doctor but her parents are poor and cannot afford her education fees. In spite of her financial status and demotivation from her family to discontinue further studies because she is a girl child she doesn't want to give up on her dreams, thus, she worked hard and enrolled in good medical college. She gained scholarship

This is example of self-motivation where the environment doesn't affect and challenges are overcome by an individual to achieve success.

I also believe that it is not correct to give the better grades than what a student really deserve and give nice comments and feedback every time. The teachers also has to tell the students that everything is possible if he/she gets a bad grade and at least try to encourage. If a teacher tells one of the students that they are good for nothing then they are definite to lose motivation which is a very bad thing.

I would like to highlight few points for Teachers that can help to overcome such difficulty:

- Believe that there is always scope of improvement.
- Help children to grow psychologically, emotionally, mentally and



academically.

- If you are offended by some behavior of student than condemn the act not student.
- Do not be judgmental and biased among the students.
- Do not believe the generalized statement given by others, make your own judgement and take fair actions.
- Do not disown any child due to some disability, rather help them to overcome.
- Do not under or overestimate child.
- Be conscious with your vocabulary, some words can affect child's self-esteem.
- Know that you as a teacher are judged by students too

Lastly, smile! Its projects kindness, empathy and sympathy.

Labels have both positive and negative effects. Everything is always a matter of balance, and we can all make a difference by countering the stigma, by adjusting our expectations and by giving them all the possible opportunities to thrive, no matter what code or label they may carry in their backpack.

"People are too complicated to have simple labels." by Philip Pullman.

Pooja Khatri

S Y B Ed

2018-19



Formula for Success

Success is everyone's mission. Everyone wants to be a successful person whether completing 2 yrs. B.Ed. course or becoming an Educator. But Success is not 1 rupee toffee to have the moment we feel. It's quite costly chocolate and that cost is nothing but just to follow a simple formula which I received from my school Teacher Ms Genevieve Fernandes on the last day of my School. The formula is

Believe x Hard work + Humble = Success

Believe in yourself. Believe is very important chemical for one to have, but even in believe there is two kinds of believe i.e. Rational believe and Irrational believe. Rational believe leads us to healthy consequence i.e. success and irrational believe leads to unhealthy consequence. Always have Rational Believe no matter how things become worse. Because struggle is one element which checks how strong you believe your own self. So always believe in yourself.

We are becoming so lazy that we want success just by sitting at home. No preparation, no research, no practice, no hard work. Hard Work is a two different word, which says that your work is hard. But remember hard work can be transferred to soft work by becoming smart. Smartness is doing things in a given

time. Always remember everything comes with an expiry date whether your favourite chocolate or your assignments. The moment your teacher gives you some task do it at that time. DON'T WAIT FOR THE LAST MOMENT.

Yes and the final one is be a HUMBLE PERSON . Always be down to earth. Be a tree with more fruits because the more the fruits the more it bends. Always use % golden words which we learned in our Pre School. THANK YOU, MAY I, SORRY, EXCUSE ME and PLEASE. Be a listener than a speaker. And yes be a responsible person.

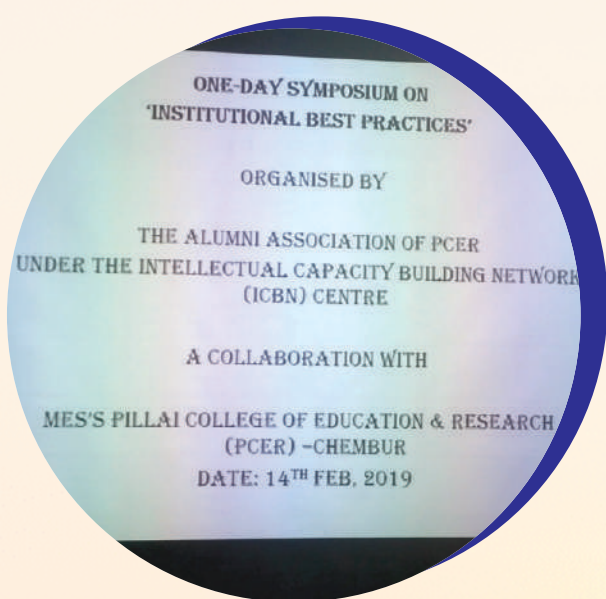
With this I would like to add one more chemical i.e. LOVE. When you do your work with love, you will get a different kind of happiness. One of my favourite quote "Love what you do, do what you love." If you didn't get what you want or what you loved for, at least be happy and start accepting it whole heartily with what you have. Because, everyone is not blessed like you.

Rebeca

One Day Symposium

Pillai College of Education and Research in collaboration with the Alumni Association under Intellectual Capacity Building Network (ICBN) Centre arranged One Day Symposium on Institutional Best Practices

on the 14th Feb, 2019. This symposium included Best Practices given by teacher, coordinators of 10 different schools and college.





Batch of 2017-19



Batch of 2018-20



Student Council S.Y. B.Ed.



Student Council F.Y. B.Ed.



Extension Managers