



MAHATMA EDUCATION SOCIETY'S
PILLAIS' COLLEGE OF EDUCATION & RESEARCH

Chembur Naka, Chembur, Mumbai - 400 071
www.pcerchembur.ac.in



THE DAWN 2015- 17

Mahatma Education Society's Pillai College of Education & Research, Chembur



DR. K. M. Vasudevan Pillai
Chairman & C.E.O
Mahatma Education Society



DR. Daphne Pillai
Secretary
Mahatma Education Society



Dr. Priam Pillai
COO
Mahatma Education Society



Mr. Franav Pillai
Deputy C.E.O.
Mahatma Education Society



DR. Sunita Wadikar
Principal



Team PCER - 2015-17





MAHATMA EDUCATION SOCIETY

A TRUSTED NAME IN EDUCATION SINCE 1970



INSTITUTIONS CONDUCTED

SCHOOLS

(S.S.C. PROGRAMME)

- Chembur English Pre-Primary & Primary School - Chembur
- Chembur English High School - Chembur
- Chembur Marathi Madhyamik Shala - Chembur
- Powai Marathi Madhyamik Shala - Powai
- Mahatma School of Academics and Sports - Khanda Colony, New Panvel (Pre-Primary, Primary & Secondary, English & Marathi Media)
- HOC International School - Rasayani (English & Marathi Media)

(CBSE PROGRAMME)

- Mahatma International School Khanda Colony, New Panvel
- HOC International School - Rasayani

JUNIOR COLLEGES

- Chembur English Junior College - Chembur
- Mahatma Night Junior College - Chembur
- Mahatma School of Academics & Sports, Junior College of Arts, Science & Commerce Khanda Colony, New Panvel
- HOC Junior College - Rasayani (Junior College of Arts, Commerce, Science with Vocational)

TEACHERS' TRAINING INSTITUTIONS

D.T.Ed. B.Ed. B.P.Ed.
M.Ed. Ph.D.

Approved by National Council for Teacher Education (NCTE) (Affiliated to the University of Mumbai & Recognised by Govt. of Maharashtra.)

- Mahatma Junior College of Education (D.T.Ed.)- Chembur (English & Marathi Media)
- Pillai College of Education & Research (B.Ed.), Chembur Re-Accredited 'A' Grade by NAAC
- Pillai College of Education & Research (B.Ed.), Khanda Colony, New Panvel
- Pillai HOC College of Education & Research (B. Ed), Rasayani
- Vidyadhiraja College of Physical Education & Research (B.P.Ed), Khanda Colony, New Panvel
- Pillai College of Education & Research (M.Ed.), Chembur
- Pillai College of Education & Research (M.Ed.), Khanda Colony, New Panvel
- Pillai College of Education & Research (Ph.D Centre), Khanda Colony, New Panvel

INTERNATIONAL
SCHOOLS



INTERNATIONAL
JUNIOR COLLEGES

(CIPP / IGCSE / ICSE / IB
SCHOOLS)

'AS' / 'A' level and 'IB'
Programme

- DR. PILLAI GLOBAL ACADEMY
- Gorai
- New Panvel

POLYTECHNIC

(3-Year Diploma Programme)

(Recognised by Govt. of Maharashtra & AICTE)

- Pillai HOC Polytechnic - Rasayani
- Diploma in Computer Engineering
- Diploma in Electronics Engineering
- Diploma in Information Technology
- Diploma in Electronics & Tele-communication Engineering
- Diploma in Mechanical Engineering
- Diploma in Civil Engineering

DEGREE COLLEGES

Bachelor and Master

(Affiliated to the University of Mumbai & Recognised by Govt. of Maharashtra.)

- Mahatma Night Degree College of Arts & Commerce- Chembur
- Pillai College of Arts, Commerce & Science - New Panvel Re-Accredited 'A' Grade by NAAC
- B.Com.
- B.Com. (Accounting & Finance)
- B.Com. (Financial Markets)
- B.M.S.
- B.M.M.
- B. Sc. (I. T.)
- B. Sc. (Computer Science)
- B. Sc. (Biotechnology)
- M.Sc. (I.T.)
- M.Sc. (Biotechnology)
- M.Com. (Business Management)
- M.Com. (Accounting & Finance)
- Pillai HOC College of Arts, Science & Commerce - Rasayani
- B.Com.
- B.M.S.
- B. Sc. (I. T.)
- B. Sc. (Computer Science)

PROPOSED COURSE/S DETAILS:

- B.Com. (Accounting & Finance) • B.M.M
- B.Sc. (Maths, Chemistry, Biology & Physics)
- B.A. (English Ancillary, History & Economics)
- B.A. (Interior Design)

ARCHITECTURE

Bachelor and Master

(Approved by the Council of Architecture and AICTE) (Affiliated to the University of Mumbai & Recognised by Govt. of Maharashtra.)

- Pillai College of Architecture - New Panvel
- Pillai HOC College of Architecture- Rasayani (B.Arch. 5-year degree course)
- M.ARCH. (Urban Design)
- Pillai College of Architecture - New Panvel

MANAGEMENT COURSE

MMS

(Approved by AICTE) (Affiliated to the University of Mumbai & Recognised by Govt. of Maharashtra.)

- NBA Accredited 'A' Grade by DTE, Govt. of Maharashtra
- Pillai Institute Of Management Studies & Research - New Panvel
- (MMS: 2-year Post-Graduate Course)
- Executive MBA
- Pillai HOC Institute Of Management Studies & Research - Rasayani (MMS: 2-year Post-Graduate Course)

ENGINEERING COURSE

Bachelor, Master & PhD

(Approved by AICTE)

(Affiliated to the University of Mumbai & Recognised by Govt. of Maharashtra.)

NBA Accredited

- Pillai College of Engineering- New Panvel
- B. E. in Information Technology
- B. E. in Computer Engineering
- B. E. in Electronics Engineering
- B. E. in Mechanical Engineering
- B. E. in Electronics & Tele-communication Engineering
- B. E. in Automobile Engineering
- M. E. in Information Technology
- M. E. in Computer Engineering
- M. E. in Electronics Engineering
- M. E. in Mechanical Engineering (CAD/CAM, Robotics)
- M. E. in Mechanical Engineering (Thermal)
- Pillai HOC College of Engineering & Technology, Rasayani
- B.E. in Mechanical Engineering
- B.E. in Electronics & Telecommunication Engineering
- B.E. in Automobile Engineering
- B.E. in Information Technology
- B.E. in Computer Engineering
- B.E. in Civil Engineering
- B.E. in Electrical Engineering
- B.E. in Computer Engineering (Direct second year)
- M.E. in Mechanical Engineering (Machine Design)
- M.E. in Electronics & Telecommunication Engineering
- M.E. in Computer Engineering
- M.E. in IT (Information & Cyber Warfare)
- M.E. in Civil Engineering (Construction & Management)
- M.E. in Computer Engineering (Computer Network & Information Security)

PhD (Technology)
Civil Engineering
Computer Engineering

Read EduNation

THE DREAM OF AN INDIA EMPOWERED

Dr. K. M. Vasudevan Pillai
Founder: Mahatma Education Society

at www.drvasudevanpillai.com

Available in English, Hindi, Marathi, Malayalam, Kannada, Gujarati and Tamil at Mahatma Education Society, Chembur.
Call: 25224856 / 25242981

Price: Rs.180/-

PILLAI GROUP OF INSTITUTIONS

48 Institutions Over 2000 Teachers Over 30,000 Students



*To create
opportunities for value-based
transactions and empower student-teachers
to tackle professional and global issues
through collaborations in a
techno-savvy era.*



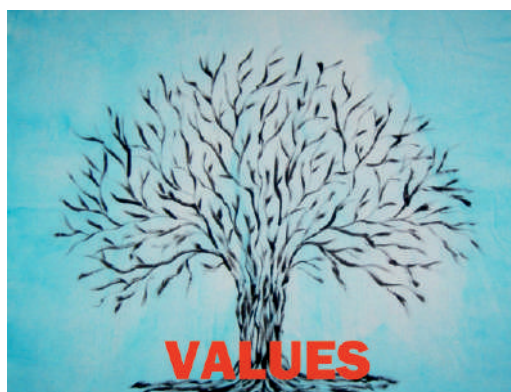
*To promote
academic excellence
& create humane, self-reliant
teachers to meet the local and
global challenges of
the society.*



- ☐ To prepare student-teachers to bring in quality in all their endeavours.
- ☐ To inculcate research skills to find solutions to classroom problems.
- ☐ To inspire individual, social, emotional and intellectual competence.
- ☐ To create an awareness among the student-teachers about community, national and global issues.
- ☐ To provide opportunities to interact with experts in the field of education.
- ☐ To develop net working skills with their contemporaries.
- ☐ To cultivate organizational skills through teamwork, collaboration and co-operation.
- ☐ To train the student-teachers in imparting and evaluating learning experiences.
- ☐ To inspire student-teachers to meet the challenges of dynamic society.
- ☐ To provide supportive skills in dealing with academic and personal problems of learners.
- ☐ To nurture the thirst for knowledge and skills in the latest innovations and technologies in education.
- ☐ To sensitize the student-teachers towards the threatening environmental issues.
- ☐ To direct the student- teachers to fulfill their role as nation builders.



- ◆ *Contributing to National Development*
- ◆ *Fostering Global Competencies among the students*
- ◆ *Inculcating a value system among the students*
- ◆ *Promoting the use of technology*
- ◆ *Quest for Excellence*
- ◆ *Environmental sensitivity*
- ◆ *Democracy*
- ◆ *Humaneness in all dealings*





Teachers' Pledge

*I solemnly pledge
to what I hold most dearly,
that as a teacher I will practice my profession
with honor and integrity. I will be exemplary in the discharge
of my duties and responsibilities, I will guide my students to be good,
humane and useful citizens of our country. I will abstain from practices
considered inappropriate and I will follow the ethics of my profession.
With the quest for excellence, I will continue to learn and enhance
my teaching skills throughout my career. I will be a positive
role model and do all that
I can to help the students.
I will respect and preserve the
finest traditions of my calling.*

The PCER, Chembur Publication Committee :- 2015-17



Sitting L - R: Ms. Sandhya Sarwade, Dr. Reni Francis, Prin. (Dr.) Sunita Wadikar, Ms. Swasti Dhar, Ms. Jaya Cherian

Chairperson:
Principal (Dr.) Sunita Wadikar

Editor:
Ms. Swasti Dhar

Co-Editor:
Ms. Sandhya Sarwade

Student - Editors
Ms. Blossom D'souza
Ms. Priya Arun
Ms. Asha Sahu
Ms. Disha Chotalya
Ms. Arpitha Cherian
Ms. Jyoti Surgond

Graphics & Design:
Mr. Sanjay Singh


Acknowledgements:
MES's Printing Section
Mr. Rammohan Kalappa

The Dawn Editorial Board - 2015-17



The Editorial Team
Sitting: Ms. Sandhya Sarwade, Prin. (Dr.) Sunita Wadikar, Ms. Swasti Dhar
Standing: Ms. Blossom D'souza, Ms. Arpitha Cherian, Ms. Priya Arun,
Ms. Asha Sahu, Ms. Jyoti Surgond, Ms. Disha Chotalya

Index

- ⌘ Vision/ Mission
 - ⌘ Objectives
 - ⌘ Values
 - ⌘ Teachers Pledge
 - ⌘ Our Torchbearers
 - ⌘ Our Institution
 - ⌘ Principals Desk
 - ⌘ Editorial Board
 - ⌘ Index
 - ⌘ Moments of Pride
 - ⌘ Snapshot
 - ⌘ PCER Activities
 - ⌘ Alumni Section
 - ⌘ Our Voice
 - ⌘ Those were the Days
- 

Our Torchbearers

Educator, author, and visionary extraordinaire, Dr. K. M. Vasudevan Pillai is the Chairman & CEO of Mahatma Education Society which runs 48 institutions in Mumbai and Navi Mumbai. Established in 1970, with a view to eradicate illiteracy and to provide equal opportunities to every child, the Mahatma Education Society has grown to be a multi-institution trust that provides quality education at all levels: from pre-primary to post-graduation.



Dr. K.M. Vasudevan Pillai
Chairman & CEO of MES

Dr. K.M.Vasudevan Pillai holds a doctoral degree in English Literature from the University of Mumbai. He also has degrees in Education and Law. He currently lectures on Leadership Studies to post-graduate students of the Pillai Institute of Management Studies and Research.

The institutions run by Mahatma Education Society offer degree and diploma courses in Engineering, Architecture, Information Technology, Bio-Technology and Business Management besides primary and higher secondary education. The three Dr. Pillai Global Academies are his latest contribution to educating children to meet the challenges of today's globalised environment.

Dr. K.M. Vasudevan Pillai has pioneered many educational changes. He established the first non grants-in-aid colleges in teacher education (B.Ed. and D.Ed.) and also in Architecture. He pioneered the first private-public sector partnership in education with Hindustan Organic Chemicals Limited to setup an educational township in Rasayani, Maharashtra.

Some Pioneering Endeavours by Dr. K. M. Vasudevan Pillai are

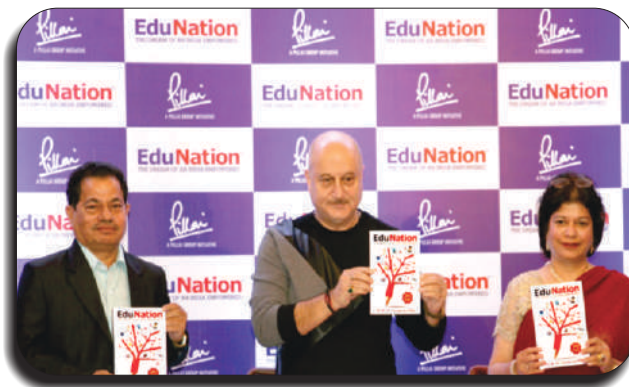
- ☐ The first unaided night college because he believed a working man's dream too needed fulfilling
- ☐ The first unaided B.Ed. and D.Ed. colleges in Maharashtra
- ☐ The first unaided College of Architecture

Our Torchbearers

- ❑ The first unaided College of Engineering
- ❑ First to offer Nursery to Post Graduate education under one banner
- ❑ The first to offer exchange programmes with schools in the USA
- ❑ First to enter into a unique private-public sector partnership to develop an educational township to enhance the quality of education for local residents



Dr. K. M. Vasudevan Pillai was presented an excellence award by the Union Minister for Chemicals and Fertilisers Mr. Ananth Kumar in New Delhi on 4th December, 2015. The award was presented for "Successful Entrepreneur in Public-Private Partnership."



Mr. Anupam Kher releases EduNation - The Dream of an India Empowered Which catalogues Dr. K.M. Vasudevan Pillai's journey in the field of Education

Our Torchbearers



Dr. Daphne Pillai, was awarded the SAVVY HONOURS CELEBRATING SUCCESS AWARD

Dr. Daphne Pillai is the co-founder of the Dr. Pillai Global Academy and the Chairperson of the Management Board of the Mahatma Education Society. Starting off as a Junior College lecturer in English literature, Dr. Daphne Pillai rose to becoming head of the English department at one of the city's leading colleges. Even while she held this exacting post, coordinating a state-wide debate competition and editing the college journal, she taught business communication at the Pillai Institute of Management Studies & Research in her capacity as visiting faculty. With her entry into the Pillai Group of Institutes, she brought her experience and wisdom to the management of over 48 institutions. As Principal of the Pillai's College of Arts, Science & Commerce, she ensured accreditation within record time, that, too, with an "A" rating. A key participant in the Pillai Group expansion program, Dr. Daphne Pillai sees herself as both, a custodian of old-world values and an initiator of new-generation change.

To this purpose she is involved in several research activities and in community initiatives that will not only secure the future, but create meaningful social change. She is the Founder-President of Soroptimist International, Chembur Sector, a women's service organization that has a seat in the United Nations. In her capacity as President, she had undertaken and implemented several model projects, including a school for tribal children and a literacy drive for women in slums. It is this kind of social consciousness that she hopes to instill in the students of Mahatma Education Society. She dreams that students will use their intellect and their knowledge to create a tangible difference in the lives of others.



Dr. Daphne Pillai, was nominated President Elect of the Maharashtra Chapter of ICWI (International Women's Federation of Commerce & Industry)

Our Institution



Pillais' College of Education & Research (PCER), Chembur, established in the year 1990 under the aegis of Mahatma Education Society, is permanently affiliated to the University of Mumbai and is recognized by the National Council for Teacher Education (NCTE). PCER envisions empowering trainees-teacher- with opportunities to transact value-based curricula in the global scenario. Our institution boasts of being one of the leading institutions imparting quality education by integrating knowledge, values and technology.

Our commitment to quality is reflected in the academic results of our students most of whom go on to hold high positions in reputed schools and colleges. The credit for all our success can be rightly attributed to the Management, the Principal and the faculty members, who work passionately and enthusiastically as a team thereby leading to the college being reaccredited with an 'A' grade by the National Assessment and Accreditation Council (NAAC) in January 2011. In April 2017, PCER underwent the third cycle of reaccreditation and the results of the same is awaited. PCER is confident of being recognized for its long standing commitment to quality.

Through the vision of the institution, trainee-teachers are trained to face and address various local and the global challenges that the world faces today and we take pride in successfully preparing our students to face the world as competent and confident educators.

The institute aims at the holistic development of the trainee-teachers and actively partakes in community services and extension work under the umbrella of the University. PCER was selected as the 'Best Extension Work College' of 2005 - 2006 by the Department of Adult and Continuing Education and Extension, and, in 2012, was declared as the Lead College for a cluster of 11 other B. Ed colleges by the University of Mumbai.

From the Principal's Desk



**Dr. Sunita
Wadikar**

The institute's silver jubilee year, though filled with a year-long celebration, was also a year of preparation for the challenges lurking ahead. From the academic year 2015-17, the University of Mumbai was transforming the B. Ed. into a two year programme. The Teacher Education Colleges could visualize the various challenges to be faced of the transformed two year B.Ed. course - the extended period of the B.Ed curriculum, the delayed admissions due to the online admission procedure and the reduced number of aspirants seeking admissions to the B.Ed. programme - all were the reasons of worry.

With concerns galore Pillais' College of Education and Research (PCER) marched ahead with all its strength and courage of conviction of achieving its goal to the optimum again.

The year commenced with great deal of uncertainties and apprehensions. But with the support of our Management, the Faculty and with an ever willing attitude to succeed against all odds, our activities began with the same zeal and enthusiasm as ever . The very first IQAC meeting for the year was scheduled wherein it was announced that the NAAC work needs to be accelerated. With the allocation of work criteria-wise,brain storming deliberations and inputs from all quarters our journey of making the report commenced. The Self appraisal report took a good shape and was uploaded on the web site first and then forwarded to the NAAC office promptly. From then on there was no looking back as all of us rolled our sleeves and got into action to bring in perfection and precision in all aspects of our transactions.

Quality is perceived as a 'value' at PCER and all our activities were strategically aligned towards quality enhancement and sustenance. With this mission in mind, the institution ensured that this value was reflected in all its transactions. In order to maintain the standards set by the regulatory bodies, PCER conducted regular internal audits at the institutional level and external audits by the LIC (University of Mumbai) and NCTE from time to time. However the untiring effort in sustaining quality for the past years was rewarded with the visit of the Academic Audit Committee. The valuable insights and positive feedback reinforced our conviction of being on the right path.

A number of very meaningful curricular as well as non curricular activities were conducted with the same optimism and zeal to which PCER epitomizes.

I take this Opportunity to appreciate the efforts put in by the faculty, they all were unstoppable and have worked very hard throughout the year, coping up with the new syllabus on one hand and the NAAC assignments on the other hand. Kudos to all of them. Proud of you all team PCER.!!!

Our team of the non teaching faculty were equally involved in all our transactions. We appreciate their efforts immensely.

My Special Gratitude to the Management of MES for their constant support in all our endeavours. We really feel fortunate to belong to such a supportive and erudite Management. Congratulations to the entire team of the Dawn magazine for putting in all the efforts of bringing in excellence in the presentations and for the timely release of the magazine.

Last but not the least, let me congratulate to all our budding young teachers for completing all their assignments promptly with utmost care and sincerity.

As you leave the portals of PCER, care has been taken to ensure that you are empowered sufficiently to face the challenges in your work field. At this juncture let us remember what the great thinker Joshua Marine, has very aptly said that “ Challenges are what make life interesting and overcoming them is what makes life meaningful.” So with the necessary skills in your armory do make your career interesting and meaningful thereby shaping the 21st century learners into great, motivated and value laden human beings. On behalf of all of us I take this opportunity of wishing you all a very bright and successful career ahead.

It is the conviction and dedication of the Management, Principal staff and the students, that PCER continues in its pursuance of excellence. The positivity and team spirit which binds us together has stood the test of times as we move ahead treating every hurdle as a necessary rung on the ladder of success.



Editorial



Ms. Swasti Dhar
Editor

It's great to have the college magazine back on the floor! With Mumbai University introducing the two year programme for B. Ed. from 2015-17, this issue of 'The Dawn' skipped a year in order to be ready to be released for the S.Y. Valedictory programme.

Dear students, this magazine is a mirror of the way that you have walked in the last two years. It contains the essence of all that PCER, Chembur stands for – the sincere belief that the future of the nation is built in the classrooms and that we teachers are the key to building a great nation.

I thank the Management for their constant support in all our endeavours. A very special thank you to our mentor, Dr. Sunita Wadikar for giving us the freedom to express ourselves in all our activities. This magazine would not have been possible without the efforts of you, dear students – with special mention for the student-editors.

Dear Students, as you leave the portals of the college, may you remember the love and the warmth of PCER, the passion and the value system that we all hold dear. May you shine in all that you do and may we all be known through your efforts and achievement!
God Bless!



Editorial



Ms. Sandhya Sarwade
Co- Editor

शिक्षक म्हणून घडताना... .

'मना घडवी संस्कार

मना आकार देई संस्कार'

मनाला संस्कारांची जोड देऊन एक जबाबदार नागरिक बनविण्याची मुख्य भूमिका शाळा करत असते . शाळेला ज्ञानमंदिर म्हणून संबोधले जाते . प्राचार्य, शिक्षक आणि विद्यार्थी हे तर शाळेचे मुख्य आधारस्तंभच .

पूर्वीच्या काळी गुरू व शिष्याचे नाते एका अनोख्या ऋणानुबंधात गुंफलेले

होते . शिष्याच्या मनात गुरूला सर्वोच्च स्थान होते . अनेक गुरू - शिष्यांच्या जोड्या आजही गुरूकुल परंपरेचे दर्शन घडवतात . शिष्याच्या मनात गुरूवददल आदरयुक्त भिती होती .

समाजपरिवर्तनावरोबरच शिक्षण प्रक्रियेतही आमुलाग्र बदल होत गेले . शिष्याची जागा विद्यार्थ्यांनी घेतली व गुरू शिक्षकाच्या रूपात अवतरले . तंत्रज्ञानाच्या विकासाबरोबर ज्ञानग्रहणाचे स्रोतही विस्तारित गेले . आजचे शिक्षण हे शिक्षककेंद्रित कडून विद्यार्थीकेंद्रित बनत आहे . शिक्षणप्रक्रियेत विद्यार्थी हा केंद्रस्थानी आहे . विद्यार्थी संगणक, वेबसाईट यांच्या माध्यमातून माहीती मिळवितात . शिक्षक विद्यार्थी यांच्यात द्विकेंद्री आंतरक्रिया घडते .

विद्यार्थ्यांना शिकविण्यापूर्वी पाठाचे नियोजन करणे, विद्यार्थ्यांना गटकार्यात गुंतवून ठेवण्यासाठी उपक्रमांचे आयोजन करणे, त्यांना अध्ययन अध्यापनात कृतीशील बनविणे, त्यांच्या विचारप्रक्रियेला चालना देण्यासाठी प्रयुक्त्या शोधणे, विद्यार्थ्यांना प्रश्न विचारण्यासाठी प्रवृत्त कारणे आणि त्यांची उत्सुकता व कुतुहल शमविण्यासाठी कार्यरत राहणे... या साऱ्यातून जसे विद्यार्थ्यांचे भावविश्व फुलत जाते तसेच शिक्षक म्हणूनही आपण समृद्ध होत जातो .

या शिक्षकी व्यवसायात तुम्हा सर्वांचे स्वागत आहे . आयुष्यभर विद्यार्थी म्हणून रहा ...शिकण्याची एकही संधी सोडू नका...अनुभवांच्या शाळेतून घेतलेले धडे आयुष्यभरासाठी मैलाचे दगड बनतील यात शंका नाही .

Moments of Pride

Explorers are we, intrepid and bold,
Out in the wild, amongst wonders untold.
Equipped with our wits, a map, and a snack,
We're searching for fun and we're on the right track!



Life-Lessons #30

Success
is the sum of
small efforts
repeated day in
and day out.

www.VeryBestQuotes.com

**“THERES
NO ELEVATOR
TO SUCCESS.
YOU HAVE
TO TAKE
THE STAIRS.”**

Author Unknown

Congratulations - Best Teacher Education Institute Award



Principal Dr. Sunita Wadikar receives the award from Dr. A.K. Sen Gupta
Founder & Convenor HEF



Dr. A.K. Sen Gupta, Dr. Sunita Wadikar & Dr. Ranjeev Manrao from HEF
along with the faculty and students pose with the award

The Higher Education Forum (HEF) conferred PCER, Chembur the Best Teacher Education Institute of the Year Award in the category - Leadership & Innovation on the 18th of March, 2017 at its 8th Annual Convention held at the Durgadevi Saraf Institute of Management Studies, Malad. The award recognises the dynamic leadership of our Management & Principal and the various innovations that the college pursues.

Congratulations to our Faculty

Research Grants

- Dr. Mary George Varghese received a Major Research Grant from ICSSR (New Delhi) and
- Dr. Mary Devakumar
- Dr. Reni Francis & Prof. Jaya Cherian
- Prof. Vani Achari

Received Minor Research Grants from the University of Mumbai

Dr. Sunita Jain was felicitated by Principal Dr. Sunita Wadikar for successfully completing her Ph.D. Congratulations are also due to Dr. Sunita Wadikar for the graduation of her first Ph.D. student



Dr. Reni Francis



Received the following awards

- Senior Woman Educator & Scholar Award by National Foundation for Entrepreneurship Development in 2017
- The Best Teacher Award 'Acharya Devo Bhava' by Brainfeed, a Hyderabad based NGO in 2016
- Most Promising Alumni Award by K.J.Somaiya College of Education, Training & Research in 2016

And also authored

- A book "Redesgining Learning Horizons through Multiple Intelligence Approach"
- A series of Teacher Resources in English 'Nine Hats' Edition for Chetana Publication

Congratulations! Our Students do us proud 2016-17

Event	Winner	Position
PRATYUSH, an inter-collegiate festival conducted by K.J. Somaiya College of Education, Training & Research on 8th March, 2017.	Ms. Sabrina Mukadam (S.Y.B. Ed) Ms. Priya Arun & Ms. Jeenal Dedhia	First Prize – Poetry Competition Third Prize – Quiz Competition
“UDAAN: The Flight of Extension (Research Convention)”, organized by Department of Lifelong Learning and Extension on 28th February, 2017.	Ms. Prateeksha Pandey & Ms. Priyanka Salvi (S.Y. B. Ed.)	Third Prize
Inter-Collegiate Personality Contest at BTTC College of Education, on 16th February, 2017.	Ms. Soraya Colaco (S.Y.B.Ed.)	First Prize
Inter-Collegiate Competition on Innovative Methods of Teaching organised by the Rizvi College of Education on 11th December, 2016.	Ms. Jyoti Baniya (S.Y.B.Ed.)	First Prize
Inter-Institutional Event "VALEUR" Late Principal Mathews Chacko Extempore Elocution Competition organised by MES's PCER Chembur on 19th September, 2015	Ms. Nadia Mendes Mr. Glen Hilbert Ms. Yasmin Khan Ms. Sabrina Mukadam	First Prize Second Prize Third Prize Second Prize in Essay Competition
'Wealth out of Waste	Ms. Anna D'souza Ms. Disha Chotaliya	First Prize Third Prize

Event	Winner	Position
Poster Making Competition organised by Pillai HOCL College of Education and Research, Rasayani on 11th September, 2015	Ms. Sreeja Pillai & Ms. Priyanka Narona	First prize
St. Teresa College of Education's Inter- Collegiate Events organised on the 26th of November, 2015	Ms. Pooja Vishwakarma & Ms. Sana Mulla Ms. Prateeksha Pandey, Ms. Supriya Shinde & Ms. Jeenal Dedhia	First prize in Slogan Writing Competition Third Prize in Debate Competition



Congratulations

Our Principal with CCA Incharge Teachers Dr. Reni Francis & Ms. Jaya Cherian along with the Intercollegiate Winners

Snapshots

There is not enough time
to do all the nothing
we want to do.

Bill Watterson



IT ALWAYS
SEEMS
IMPOSSIBLE
UNTIL
IT'S DONE.
-NELSON MANDELA

Work hard
in silence
let success
make the noise

Snapshots

National Seminar

PCER and the Department of Education (University of Mumbai) had jointly organized a two-day NAAC sponsored National Level Inter-disciplinary Conference on **'Innovative Practices : Pathways to Quality Assurance and Sustenance in Higher Education** on the 21st & 22nd of April, 2016



Dr. Sunita Wadikar felicitates Dr. Sanjay Deshmukh, Vice Chancellor of the University of Mumbai as Dr. Uma Vaidya, Vice Chancellor of the University of Nagpur looks on.



Dr. Sanjay Deshmukh, Vice Chancellor of the University of Mumbai address the audience as Dr. Sunita Magre, HOD Dept. of Education, Mumbai University, Guest of Honour Dr. B.M. Chopade Vice-Chancellor Dr. Babasaheb Ambedkar Marathwada University, the Chief Guest Dr. Uma Vaidya Vice-Chancellor of the University of Nagpur and Dr. Sunita Wadikar look on

Snapshots

Research Methodology Workshop

Research is held at a premium at PCER. From 8th -14th August , 2015, PCER in collaboration with Mahatma Night Degree College of Arts & Commerce held an ICSSR (WRC) sponsored Research Methodology Workshop in Social Sciences.



Dr. Padma Rangan, Principal of MNDC and Dr. Sunita Wadikar welcome the Chief Guest Dr. A.B. Rao, HOD-Research Centre Allana Institute Of Management, Pune

Human Rights for All

PCER's Women Development Cell (WDC) organized a National Human Rights Commission, New Delhi, sponsored Training Programme on 'Human Rights for All' on 23rd July, 2016. The main objectives of the training program were to promote an understanding of universality of human rights, international instruments, their principles and methodologies for human rights education.



Dr. Wadikar along with the Resource Persons Dr. Murali Karnam Asst. Prof. School of Law TISS & Chief Guest Dr. Subhash Avate, IPS (Retd), former IGP State Human Rights Commission, Maharashtra State, look on as Dr. K.M. Parivellan, Chairperson and Associate Prof. at School of Law TISS Speak to our students

Snapshots

Inauguration of the Women's Development Cell (WDC)

PCER initiated a Women's Development Cell (WDC) which was inaugurated on 10th October, 2015. WDC organizes events to bring about awareness of issues concerning women. The inaugural session was a talk by Ms. Hasina Khan (NGO 'Awaz e Niswaan') and Dr. Sangeetha Raman Giridhar (Obstetrician and Gynaecologist, Mamta Maternity, Ghatkopar).



Our Principal welcomes Ms. Hasina Khan and Dr. Sangeeta Raman Giridhar.

Convocation & Degree Distribution Ceremony

The Proctors & teachers of PCER Chembur at the Convocation & Degree Distribution ceremony for the batch of 2014-15 on the 16th of October, 2016



The Proctors with the Faculty of PCER, Chembur

Snapshots

Disaster Preparedness

PCER organized a two day training programme on 'Disaster Preparedness' on the 17th and 18th of June, 2016 with the objective of preparing our student-teachers to be equipped with basic first aid.



Student-teachers try their hand at putting out fire



Dr. Sunita Wadikar welcomes Mr. Rajendra Lokhande Control Room Supervisor MCGM – Disaster Management Cell



Dr. Sunita Wadikar felicitates Mr. Pravin Brahmada, MCGM – Disaster Management Cell

PCR Activities



Assembly

The assembly is an integral and cherished part of the B.Ed. course. It is conducted every morning before the day's lectures begin. A theme is assigned each month to reflect that month's festivals or days of national importance. The assemblies on the festival of Ramzan Eid/Eid-ul-fitr in July 2016 brought out the beauty of this special celebration. There were skits performed reflecting the theme as well as talks on its significance. In September, there was a special assembly for Onam and it was celebrated in a grand manner with attire, food and décor, all reflecting the state festival of Kerala. The same month also witnessed a special assembly for Hindi Diwas conducted by the Language Club on 22nd September, 2016. The specialty was that each student spoke in Hindi about the importance of this day. Teachers' Day was celebrated with a special assembly that included a fun activity for the staff. The soft board was decorated with hand prints of each teacher along with a message written by them for the students.

With October came the national holiday of Gandhi Jayanti and it was honored on a grand scale. Several people dressed as the Father of our Nation formed part of the assemblies. Each assembly brought out different values that Gandhiji symbolized – non-violence, truth etc. Pluralism was another theme that encouraged much reflection on the nature of our country – its diverse cultures. Manifestations of compassion, caring, kindness and love highlighted the assembly theme for December – the joy of giving.

Thus, assemblies at B.Ed. run the gamut of events and celebrations that characterize life in India.



Dr. Wadikar
with the students
on Teachers' Day



Paying Homage to Gandhiji on his birth anniversary



Joy to the World... the Lord has arrived!



Ganesh Chaturthi celebrations



Annual Party of Diwali



Celebrating Teachers' Day with fun and games



Carol singing in progress



Celebrating Gandhi Jayanti !



Vibrant Pongal and Makar Sankranti celebrations !

Community Service

Winston Churchill once said, “We make a living by what we get, but we make a life by what we give.” These words oft repeated may have inspired many to truly live by giving something back to the society they live in. With this thought in mind, students of Pillai College of Education and Research undertook community service as part of their curricular activities. The 100-odd students were sent to 4 different institutions – Naseoh, AccessLife, Marathi Madhyamik Shala and Bal Anand.

At the abovementioned institutions that carried out social work for children as well as adults, students interacted with the people who worked and/or studied there. They also helped them in their work or assisted them with school work. The aim was to understand their situations and show a little empathy by spending time with them and bringing joy in their lives.

“Only a life lived for others is a life worthwhile.” – Albert Einstein



Spreading smiles with the kids at
Access Life Foundation



Dr. Mary George Varghese (Faculty of PCER)
rendering her services as a Counsellor
at Access Life



Sharing joy with children at
Bal Anand



Mealtime with the trainees at NASEOH



Happy times with the children at Bal Anand



Diya painting and packing in progress at NASEOH

Outreach Programmes

Joy of Giving Week



Students help out with the Jumble Sale

PCER Chembur in collaboration with Soroptimist International Bombay Chembur (SIBC) organises a Jumble Sale to celebrate the Joy of Giving week in October each year. The Jumble Sale is held over three days at the MES' Chembur Campus and has a variety of stalls put up by the College students. The stalls had a variety of useful products ranging from clothes, shoes, books, utensils which are up for sale for the people from the nearby areas. All the products are of good quality and offered at very reasonable prices and gives all the participants a great sense of satisfaction.

Fistful of Grain Project

PCER Chembur participated in the National Project to eradicate hunger called A Fistful of Grain which has been initiated by The Soroptimist International. This project symbolises the fact that small efforts and contribution from all members go a long way to eradicate hunger. Principal Dr. Wadikar explained that NGO Access Life had been chosen as the Beneficiary in this Project as they help to provide free housing food and travel to and from to Tata Memorial Hospital for twenty four children below the age of 10, who are suffering from cancer. This facility is also extended to the parents and they are also housed at Access Life.

The programmed ended with everyone putting a fistful of grain into a jute bag to signify their pledge to end hunger.



Grains being collected as a part of the project

Adult Literacy Drive

As part of a vision to bring about a positive change in the lives of women and girls through education, empowerment and development of their skills and abilities, PCER Chembur in association with Soroptimist International Bombay Chembur Participated in the Adult

Outreach Programmes

Literacy Drive (ALD) project. Around 70 adults are trained in English proficiency and skill development, twice a week from July to March. This is a continuous ongoing project by SIBC and PCER has always been an active participant. The ALD focuses on spreading the message about the importance of Literacy in the socio economic progress and empowerment of women and the girl child. PCER students also created awareness on social issues such as Environment conservation and educating the girl child, through engaging Street plays and activities.



Street Plays

B.Ed. Students teach the Adult Literacy Group

On March 8th, on the occasion of the International Women's Day, students of FY B. Ed. performed street plays in various parts of Chembur on the theme of 'Women Empowerment'. These plays not only helped to spread the message of respect for women but also gave the students avenues to express their creativity.



Street Play in Progress

Career Cell

The Career Cell of PCER Chembur completed another fruitful year of placements in the academic year 2016-17 which saw various Educational Institutes and NGOs approach PCER in their hunt for fresh talent for their institutions. The Career Cell of PCER aims at making available quality placement opportunities for the student teachers of the college.

Like the previous years, this year also the career cell organized several workshops for student teachers on

- Resume Writing
- How to face an interview
- Soft skills & Personality Development

Some of the institutes which visited the campus over three phases were:

- Universal School, Ghatkopar
- Shishuvan School, Matunga
- Avalon Heights, Vashi
- Akanksha Foundation
- Kotak Education Foundation
- Aseema Charitable Trust
- Podar Group of Schools
- AVM Group of Schools
- Euro Group of Schools
- RBK International Group of Schools



Presentation by
a School



Campus Interview in progress

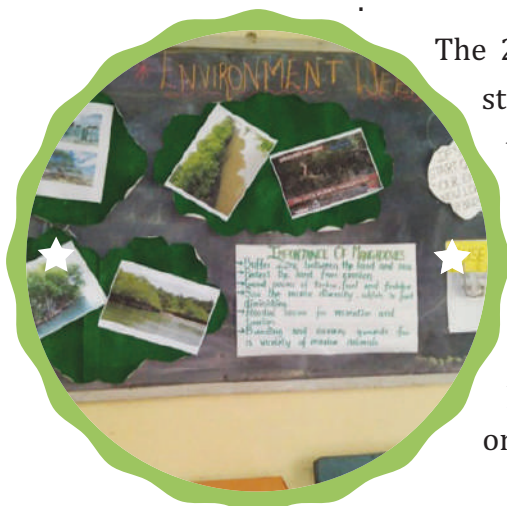
For the academic session 2016-17, the career cell has been successful in inviting several educational institutions including NGOs and maintaining a cordial relationship with them.

"Climbing to the top demands strength and skills, whether it is to the top of Mount Everest or to the top of your career".

Dr.A.P.J. Abdul Kalam.

Environment Club

The Environmental Club of PCER completed another eventful year with the host of multifarious activities with new two year B.Ed. format. The student teachers of the current batch were an enthusiastic lot who took up each activity with zeal



Students Make Posters on Environmental Issues

The 2 minute ecologist was sincerely carried out by the student teachers during the assembly where everyday the students came up with a myriad of ideas on how to save the environment. They focused on different environmental issues such as global warming, loss of Biodiversity, Bio-magnification, Pollution etc. They adopted different methodologies for their presentations which ranged from hilarious to serious ones.

In keeping with the purview of sensitizing the community and neighbourhood about the careful use of natural resources, the Environmental club members carried out the screening of environmental videos which brings home the reality of depletion of natural resources like water. The project of 'Save water' was taken up with the screening of a video by Late Dr. A.P.J. Abdul Kalam on 'Letter from 2070'. The video led all to change their mindset to some extent to the use of precious resource – water. This project entails the student teachers to screen this video for people in their homes, community, practice teaching schools or neighbourhood and make them aware of the sparing use of water as most parts of the State of Maharashtra being declared drought prone.



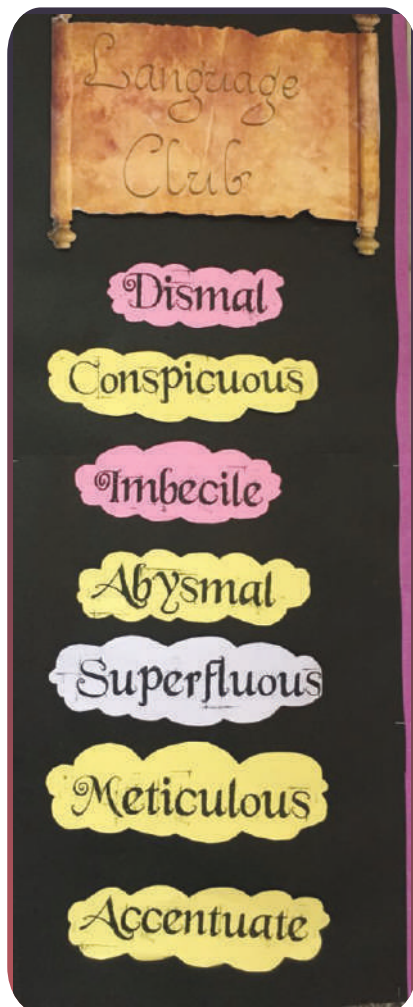
A Visit to the Mangroves

Language Club

The Language Club of PCER's enthusiastically took up the 'Words for the Week' project through which 7 words were highlighted each week. These words are discussed during assembly with respect to its pronunciation, usage etc.

Apart from this, the Club organised and celebrated the Hindi Diwas (September 14th), Marathi Diwas (28th February) and the International Mother Language Day (February 21st).

The Club also organised a Debate Competition on the theme – 'Should moral policing be allowed?' and a Just a Minute competition in which students had to speak fluently, without errors on the broad topic of 'Values'.



Words for the Week



Celebrating Hindi Divas



Marathi Divas Celebrated
by Students

CCA (2015 -17)

The Co-Curricular Activities (CCA) have played a vital role in the 2years B.Ed CBSGS. CCA has become a part of the Practicum in each of the Semester. The students have completed numerous activities as a part of CCA – during Assembly, while celebrating various festivals, observing National and International days etc. Every month brings up some festival to be celebrated. Some highlights are:

- In July, August & September, there are activities galore to celebrate Onam & Ganesh Chaturthi. Onam celebrations showcased the traditional Kerala festive moments and the mesmerising songs and dance added magic to the programme.
- Gandhian week has always been a prominent activity at PCER. It is a week- long celebration in October consisting of skits depicting Gandhiji's biography.
- October & November also sees Diwali being celebrated with gusto during the Alumni meet. The events emphasised on celebrating an eco-friendly Diwali and showcased our rich cultural heritage.
- December set in the feeling of year ending celebrations with Christmas, Sports Day & Annual Day being the highlight in which both the batches came together and presented an array of events depicting the amalgamation of cultures from the West and the East and within the city of Mumbai.

Apart from this, the students participate in activities in their classrooms, during outreach programme and also in practice teaching schools.



Anchoring for the Diwali Celebrations



All Dressed up for Onam

CCA (2015 -17)



Onam being celebrated



Students dress up as Kanahiya on Gokulasthami



Teachers Join in for Onam

VALEUR (2015 -17)

Valeur – An Intra- Collegiate fiesta is celebrated every year during September. All activities of Valeur focus on the theme Values. It is a two-day affair with one day completely dedicated to an intra-college competition focus on:

- Wealth from Waste
- Rangoli making
- Nail Art
- Poster making
- Extempore, Elocution and
- Essay writing

The winners for these events participate in the Inter-collegiate event. Students very enthusiastically participate in these events. It is a good opportunity to exhibit their talents and shed their inhibitions



Wealth out of waste



Elocution



Poster Making

Various Activities During Valeur



Mehendi

VALEUR (2015 -17)



Winners of Intra-Collegiate Fiesta

“VALEUR - 2016” Congratulations!!!

Event

Mehendi Competition	
1st Prize	Yasmeen Khan
2nd Prize	Ruksana Saudagar
3rd Prize	Binish Khan
3rd Prize	Anshu Tripathi
Nail Art	
1st Prize	Priyanka Salvi
2nd Prize	Krupa Patel
3rd Prize	Binish Khan
Wealth Of Waste Competition	
1st Prize	Jeenal Dedhia
2nd Prize	Ashita Dhamir
3rd Prize	Durgeshwari Mulleti
Poster Competition	
1st Prize	Pooja. Vishwakarma
2nd Prize	Priyanka Noronha
3rd Prize	Durgeshwari Mulleti
Elocution Competition	
1st Prize	Priya Arun
1st Prize	Sabrina Mukadam
2nd Prize	Blossom D'Souza
2nd Prize	Prateeksha Pandey
Essay Competition (English)	
1st Prize	Priya Arun
2nd Prize	Blossom D'Souza
3rd Prize	Sabrina Mukadam



Students' Welfare

A Visit to Nehru Science Centre

Students of S.Y.B.Ed. attended the inaugural function of Western India Science Fair (WISF) 2016 on 14th December, 2016 at 11.00 a.m. in the auditorium of Nehru Science Centre.

Prof.G.D. Yadav, Vice Chancellor of Institute of Chemical Technology (ICT), Mumbai gave the inaugural address in which he emphasized on the need to use science for social upliftment and Welfare. Later our student teachers visited the various galleries where they explored hands-on and interactive science exhibits on energy, sound, kinematics, mechanics, transport, etc. installed in the science park & different galleries. They visited the WISF 2016 exhibits and interacted with the students and teachers who showcased their innovative projects and teaching aids based on Science and Mathematics.



Prof.G.D. Yadav, Vice Chancellor of Institute of Chemical Technology, Mumbai addressing the crowd.



Student teachers of PCER at Nehru Science Centre gallery

A Visit to the Museum

The Students of the History method organized a visit to a museum for history student teachers on 7th November, 2015. The objective of the trip was to orient student teachers regarding importance of visiting a museum and acquiring more knowledge about our history and culture. The student teachers along with the faculty in charge visited the Chatrapati Shivaji Vastu Sangrahalaya formerly known as the Prince of Wales Museum.



A visit to the Museum

Extension Activities

Students of B. Ed. participate in various activities organised by the Department of Lifelong Learning (DLLE), University of Mumbai as a part of their Extension projects.

In 2015-16, at the annual 'UDAAN-The Flight of Extension' festival, held on the 5th February, 2016, students presented a street play on the theme Status of Women in Society (SWS) and also participated in the poster competition.

For the academic year, 2016-17, the UDAAN festival took place on the 11th of January, 2017 at Bharathi Vidya Peeth College of Hotel and Tourism Management, Belapur and the students presented street plays and posters on the Career Path project.



Udaan Festival 2015-16

Udaan Festival 2016-17



Women Development Cell

The Women Development Cell (WDC) was inaugurated on October 10, 2015 in collaboration with Soroptimist International Bombay Chembur (SIBC) at MES's Chembur Campus. The session was inaugurated by Ms. Hasina Khan (NGO 'Awaz e Nishaan') and Dr. Sangeeta Raman Girdhar (Obstetrician and Gynaecologist, Mamta Maternity, Ghatkopar).

Ms. Hasina Khan delivered her key note address on the theme 'Women Empowerment; Need of the Hour', in which she mentioned about women rights and the right to lead a happy, safe and secured life. Dr. Sangeeta Giridhar addressed the students and spoke to them about Health and Hygiene issues for women.

In its inaugural week, the WDC conducted an interactive Workshop on Emotional Intelligence on October 14, 2015. The Workshop was conducted by Ms. Shamim Modi, Chairperson, Law and Society, TISS, Mumbai and aimed at creating awareness about the importance of EQ and to sensitize the Student Teachers to the needs of the student community. The WDC also installed a Sanitary Napkin Vending Machine along with an Incinerator on October 15, 2015, for the welfare of girl students.

As part of the Women's Day celebrations, the WDC organized various Street Plays were organized to sensitize the community about various issues prevailing in the society like Dowry, Child Marriage, Female Foeticide and Infanticide.

As a part of its endeavour to raise awareness about the importance of regular health checkups, the WDC conducted a Medical Health check-up camp in collaboration with the Rotary Club, Deonar, on April 9, 2016 at the Chembur campus. Eminent doctors from Chembur conducted General, Dental and Eye check-up for the Students and the Staff. The camp ended with a valedictory function and was a great success in meeting its objectives and creating awareness about the importance of Health check-up.

Women Development Cell organised an interactive workshop "Expressions" on the concept of Ideal Victim to Domestic and Sexual Violence in collaboration with Majlis Legal Center on

December 1, 2016. Students participated in various activities like Speech and Skit for this event.

On the occasion of the World Aids Day, the WDC organized an AIDS Awareness Workshop on December 8, 2016, at MES' Campus, Chembur. The workshop was organized to create a sense of awareness among the students and also to sensitize them on the alarmingly increasing cases of AIDS in the world and our duties and responsibilities as global citizens to spread awareness to the masses on the same. A wide range of activities like Speech and Poster making were conducted for the students.

Dr. Shamim Modi
Speaks on Emotional
Intelligence



Dr. Sangeeta Girdhar
Speaks on Health &
Hygiene



Dr. Chawla
(Rotary Club Member)
brings about AIDS
Awareness



Installation of the
Sanitary Vending
Machine



Workshops Galore

Workshop on Emotional Intelligence

14th October, 2015 - Dr. Shamim Modi, Chairperson – Centre for Law & Society and Assistant Professor at Tata Institute of Social Sciences (TISS) spoke to the students about Emotional Intelligence



Six Thinking Hats

18th December, 2015 – Students of F.Y. B.Ed (Batch of 2015-17) analyse an issue using Edward de Bono's concept of the Six Thinking Hats. The workshop was conducted by Dr. Reni Francis and Ms. Jaya Cherian



Music Workshop

13th February, 2016 – Mr. N. Krish & Mr. Sutirth Mukherjee (Musicians and Music teachers) speak to the student about how music can be incorporated in the school curriculum.



Workshops Galore



Art Exhibition

27th February, 2016 - The students of F.Y. B. Ed. (Batch of 2015-17) put up an exhibition on the artefacts from various states of India as a project for EPC-2



Role of the Teacher

15th June, 2016 - Noted Filmmaker and actor, Mr. Vivek Vasvani speaks to the students about the role of the teacher in today's world.



Modelling to be a Role-Model

28th June, 2016 - Dr. Reni Francis conducted a workshop on 'Modelling to be a role model' highlighting the skills and characteristics of a model teacher

Workshops Galore

Corporal Punishment

16th June, 2016 – Ms. Vinita Desai (Faculty at PCER) sensitized the students about corporal punishment in India and how model teachers should deal with it



Workshop on Action Research

2nd December, 2016 – Dr. Vidya Naik, Former Professor SBM & Dean - Open & Distance Education, NMIMS introduced the students of S.Y.B.Ed to the rudiments of Action Research



21st Century Skills

12th January, 2017 – Dr. Reni Francis and Ms. Jaya Cherian (Faculty at PCER) teach the students to prepare 21st century learners through a workshop on '21st Century Skills – Preparing student-teachers



Alumni Section



Alumni Interactions

The Alumni Meet is an annual affair at PCER where the doors are opened to all past students and bonds are renewed.

The Annual Alumni Meet 2015-16

The Alumni Association of PCER celebrated its Annual Alumni Meet on the 21st of January, 2016. The day was marked with nostalgia and reminiscing about the year gone by. There was a lot of discussion on the changed B. Ed syllabus and games and a cultural show was put up for the Alumni by the current batch of students.

The college-level rankers of the Batch 2014-15 were felicitated. The rank holders were as follows:

Rank in College	Name
1st	Ms. Maria Kennedy
2nd	Ms. MadhuraToraskar
2nd	Ms. Nidhi Madhok
3rd	Ms. Jennifer Lazarus
4th	Ms. Gladnis Samuel
5th	Ms. DeepaliKashyap



The Principal and the rank holders
From L to R: Ms. Maria Kennedy, Prof. Sally George, Principal (Dr.) SunitaWadikar,
Ms. MadhuraToraskar, Ms. NidhiMadhok and Ms. DeepaliKashyap

Alumni Section

To mark its Silver Jubilee year in 2014-15, PCER- Chembur has initiated the Alumni Achievers' Award and this year too, this was awarded to our Alumni who had achieved excellence in the past year.



Ms. Vasundhara Kaul
(Batch of 2013-14)

Awarded the Gold Medal for securing the first position at the M. Ed. Mumbai University Examination for the year 2014-15



Ms. Vasundhara Kaul
(Batch of 2013-14)

Awarded the Gold Medal for securing the first position at the M. Ed. Mumbai University Examination for the year



Fr. Sebastian Gomes
(Batch of 2014-15)

Taken up the position as Head Master at the St. Padre Pio English Medium School in Satral, Songao in Ahmednagar district in Maharashtra



The Alumni Meet was followed by the degree distribution and Convocation Ceremony.

Alumni Section

The Annual Alumni Meet 2016-17

The Alumni Association of PCER celebrated its Annual Alumni Meet on the 22nd of October, 2016 from 2:00 pm to 5:30 pm at the college premises. This year's Alumni Meet was unique as the Chief Guests for the events were not the previous year's toppers. This was due to the fact that from 2015, the B. Ed. programme of Mumbai University has become of a two-year duration.

The Chief Guests for the evening were felicitated for taking up prestigious posts in the previous academic year. They were:

Dr. Asawari Bhave Gudipudi (Batch of 2002-03)	DEAN of Department of Humanities and Social Sciences at MIT Art, Design & Technology University, Pune
Ms. Shubadra Shenoy (Batch of 2001-03)	PRINCIPAL of Shishuvan School, Matunga
Ms. Neesha Chavan (Batch of 2011 - 12)	PRINCIPAL of Little Angels High School, Matunga



Our Principal with
Ms. Shubadra Shenoy,
Ms. Neesha Chavan and
Dr. Aswari Bhave - Gudipudi

Alumni Section

Many of our alumni have achieved loads of awards and this year, the Association took the opportunity to felicitate all the achievers for taking up prestigious positions, awards and recognition in the field of Education, completion of doctoral and Masters degrees and completion of the qualifying NET, SET, PET or TET exams.



Dr. Reni Francis
(Batch of 2006 -07)

for being conferred the 'Acharya Devo Bhava' in recognition of her excellence in the field of education by Brainfeed – a Hyderabad based educational Institution



Ms. Seema Kajale
(Batch of 2010-11)

for authoring a book for 10th standard Marathi which was published by JeevandeepPrakashan



Mr. Mahesh Jain
(Batch of 2013-14)

for receiving the Most Promising Teacher 2016 Award from The Somaiya School.



Our Chief Guests and Principal with all the achievers

Alumni Returns

The 'Alumni Returns' is a flagship project initiated by the Intellectual Capacity Building Network Centre (ICBN) which is a collaboration between the college and the Alumni Association of PCER, Chembur. Our Alumni act as excellent resource persons for the capacity building for our stakeholders. The various projects were:

Workshop on Effective Communication (27th of November, 2015)

Ms. Vasundhara Kaul and Ms. Suman A, both from the Batch of 2013-14 held a workshop with the students to teach how to become an effective communicator. The importance of this skill cannot be over emphasized in a teacher's life and our two alumnae brought some of these skills to life through activities and strong student participation



Interactive Session on the 'Role of the Teacher in Today's Classrooms' (23rd June, 2016)

Ms. Jyothi Malhotra (Batch of 2013-14) and Ms. Sindhuja Hariharan (Batch of 2014-15) spoke to the students about the role that a teacher plays in today's life. Today, a teacher plays a multi-faceted role. She is a performer, a role model, an imparter of knowledge and many many more duties and responsibilities are entrusted upon her.

It sought to bring to their attention as to how the various skills and responsibilities that are entrusted upon them during college (such as writing reports, multi-tasking assignments, duties etc.) will stand them in good stead once they enter the job market.

Alumni Returns

Introduction to Baseline Tests and CCE in Schools

Ms. Ayesha Parker (Batch of 2013-14) and Ms. Taruna Patel introduced the newly introduced the Baseline tests to the B. Ed. students. These Baseline tests have become a compulsory feature in all SSC schools and apart for training and preparing the school students to appear for these tests, a teacher has a lot of duties to be performed. This talk by the Experts drew on their own experience to speak about the tasks related to conducting Baseline Tests as well as how a student is evaluated through the Cumulative and Comprehensive Evaluation (CCE) system.



Workshop on 'Non-Violent Communication' (5th December, 2016)

Ms. Suma Subramanian (Batch of 2013-14) and Ms. Sujata Dewaji spoke to the students of B. Ed. about peaceful and non-violent communication. Violence is not always an overt activity. Sometimes it is covertly done through our words and actions. Teachers too, perpetuate violence through their attitude and expressions. The theory of Non-Violent Communication (NVC) orients us toward how one should be aware as to what constitutes violence in communication and how one is judgmental in expressing ourselves.



Alumni Returns

Symposium on 'Other Boards – How it differs from SSC?

Ms. Sharda Sharma (Batch of 2007-08), Ms. Munmun Nandi & Dr. Reni Francis (both from the batch of 2006-07) oriented the students towards the Cambridge International Examination (CIE) programme, the ICSE Board and the CBSE Board respectively. The focus was on the Teacher and Learners' profile, the methodologies used, the curriculum and the skill set to be focused on.



Our Voice



Memories
are special moments
that tell our
Story

We don't remember days,
we remember moments.

— Cesare Pavese

Teachers, Alumni & Students Speak...

Nek Chand's Rock Garden, A Beauty Of Recycled Waste

Compiled by Ms. Vani Achari

Asst. Prof.

PCER, Chembur



Padmashri Nek Chand Saini
(15 December 1924 – 12 June 2015)

The Rock Garden of Chandigarh is the world's first kind of a [sculpture garden](#) built by using industrial, home waste and thrown-away items. It is world famous as Nek Chand's Rock Garden after its founder [Nek Chand](#), a government official who started the [garden](#) secretly in his spare time in 1957. In his spare time, Nek Chand collected materials from demolition sites around the city. He recycled these materials into his own vision of the divine kingdom of Sukrani, choosing a gorge in a forest near [Sukhna Lake](#) for his work. The gorge had been designated as a land conservancy, a forest buffer established in 1902 that nothing could be built on. Chand's work was illegal, but he was able to hide it for 18 years before it was discovered by the authorities in 1975.

By this time, it had grown into a 12-acre (49,000 m²) complex of interlinked courtyards, each filled with hundreds of pottery-covered [concrete](#) sculptures of dancers, musicians, and animals.



His work was in danger of being demolished, but he was able to get public opinion on his side. In 1976 the park was inaugurated as a public space. Nek Chand was given a salary, a title ("Sub-Divisional Engineer, Rock Garden"), and 50 laborers so that he could concentrate full-time on his work.

It appeared on an

Indian stamp in 1983. The Rock Garden is still made out of recycled materials. With the government's help, Chand was able to set up collection centers around the city for waste, especially rags and broken ceramics.



Nek Chand's Rock Garden, A Beauty Of Recycled Waste

This wonderful garden is a ground-breaking conception of Nek Chand, a former Road Inspector in Chandigarh. The garden is located between Sukhna Lake and the Capitol Complex and is styled in the form of an open-air exhibition hall.



The Rock Garden of Chandigarh houses an assortment of sculptures made of curiously shaped pebbles, and waste materials like broken glass bangles, porcelain, forks, discarded fluorescent tubes, play marbles, metal wires, clay and coal, among other things. The style of structures in the garden reflects high resemblance to Mughal ethnicity.

Today it is spread over an area of 40 acres (161874.25 m²). It consists of man-made interlinked waterfalls and many other sculptures that have been made of scrap and other kinds of wastes (bottles, glasses, bangles, tiles, ceramic pots, sinks, electrical waste, broken pipes, etc.) which are placed in walled paths.



Some of the fascinating things that can be found in the garden are armies of stone ducks, papier-mâché soldiers, animal statues and elves. But the highlight of the Rock Garden is that all the illustrations and works of art have been made by using industrial and domestic disposal. Chandigarh Rock Garden is an essence of imagination and innovation that consists of a collection of art objects that would leave one awestruck.

The garden is visited by over 5,000 people daily, with more than 12 million visitors since its inception. Nek Chand was awarded Padmashri in 1985 for his marvellous achievement to turn the waste into beautiful artefact.

The Nek Chand Foundation, a registered charity, was formed in 1997 with the aim of supporting Nek Chand's work and raising awareness of the Rock Garden throughout the world.

The Generation Gap

Dr. Sunita Jain

Walking down the memory lane, reminiscing about the past made me realize how different one generation can be from another. During small fights, my 14 years old often has questions - questions I never asked as a child. I wonder whether it is because I wasn't as inquisitive as her or did I take my parents sayings as gospels truth!!

The chasm that exists between us can sometimes be an obstruction between the bond we share. Sometimes, during feuds, when she says "WHY?" it frightens me - it is intimidating.

During shopping trips, when my daughter comes out of the trial room, I find the kind of dress she wears not very apt. It isn't that I am against modernization and its traits but living in an Indian society, I feel the fear and concern which many Indian parent have.

Recently, she was invited for her friend's birthday party. Now, that is very common but this time it was a pool party! When she told me that all her friends (both girls and boys) were going to be in the same pool at the same time, I found it quite questionable. She also said that after the party, she had been invited for a sleepover at her friend's place. My mind boggled and I was shaken.

I started thinking about the past and realized that I had never been allowed to go for a night out. My parents had simply said no and I had agreed to the same - no questions asked. I told her the same and also added that I opposed the idea of a pool party. To my surprise she rebelled and rebuked me and we had a small altercation on the same. Finally we reached a settlement and I agreed for her going for the night stay but not to the pool party.

These are just a few examples but every day I undergo new challenges. Teenagers' behaviour can be deceptive and confusing sometimes, so my dear students, at some point of life, I am sure, you all are going to deal with this age group and I would suggest you all to understand

The Generation Gap

them, their emotions and their perspectives towards life. Be sure that you and the next generation do not stand at the two ends of the spectrum; you might have to compromise sometime, and at times, be firm and let the other one compromise.

We need to accept the fact that they are not disobedient nor disrespectful but it is for sure that they have a different set of attitude and behavior. They belong to a generation which is highly tech savvy and have a higher amount of exposure than us. So let us accept the reality and deal with them with a open heart.

Saying so I wish you all a bright future in your teaching career as well as in your life.....



Pros and Cons of a Working Woman

Ms. Kajal Sippy
Alumna Batch 2011-12

We have all heard about this statement, 'Why disguise the woman in you?', or, 'While she is professional, she is not stiff, while she means business, she is not bullish, while she is in a corporate world, and she is the epitome of personality and grace.' In spite of all these motivational statements, the never ending issue about whether a woman should work or not has always been a debatable one.

The pros of a working woman are that she becomes a confident personality and a also financial support to her family. She is more adjusting and a treasure house of infinite strength. She is the captain of the ship who leads the family through the rough and smooth weather alike. She is a multi-tasker and, to view it with a humorous tinge, is one who has not had one of those days when you would find your cell phone in the cutlery drawer, the sugar bowl in the fridge and the keys --- well god knows where?

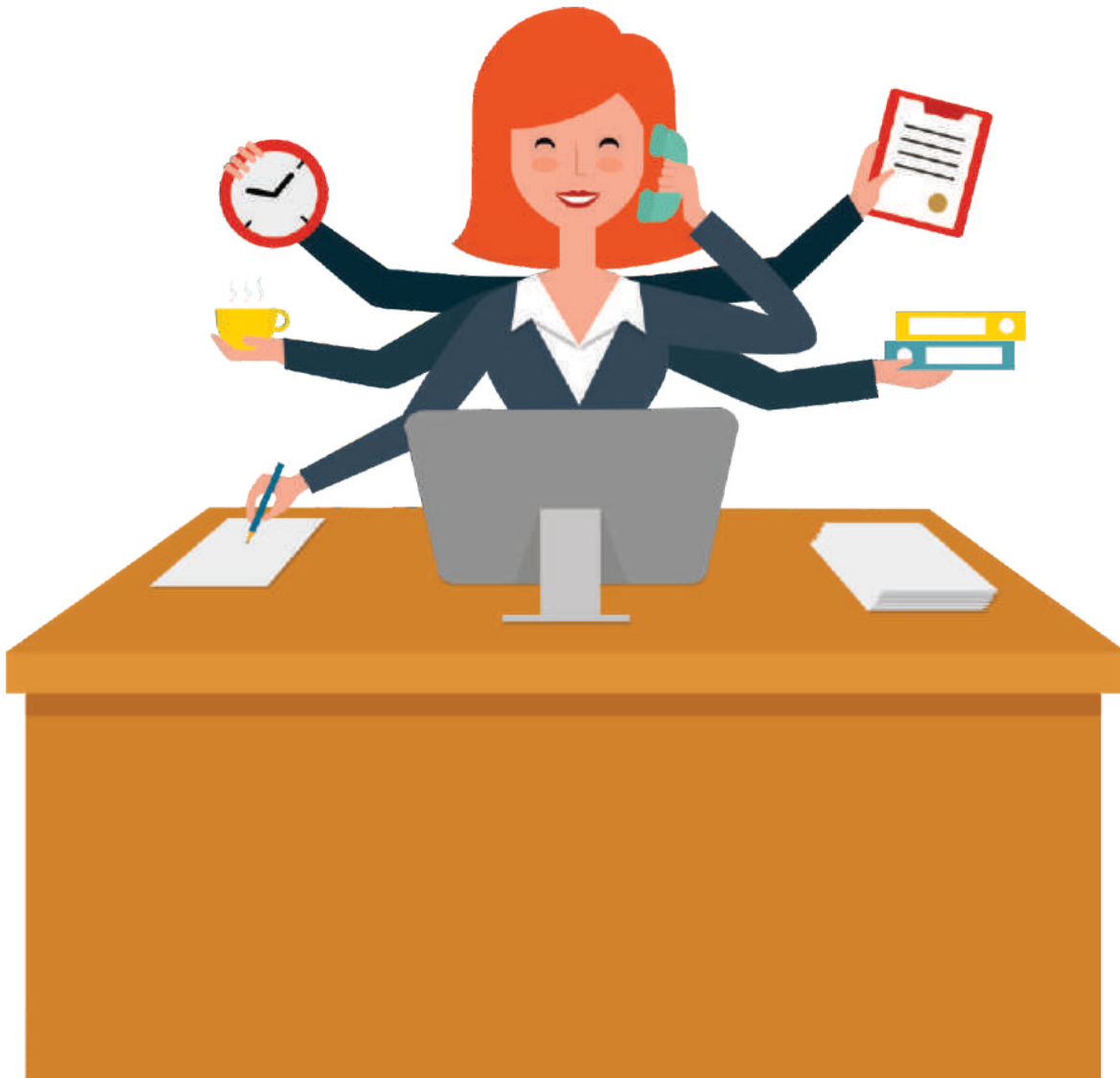
But a working woman is definitely a supermom who, while preparing dinner or folding the laundry, can also take a call from her boss and discuss economic strategies, inflation with the same ease as she helps her child in his homework. So teachers, haven't WE too faced such situations at our own home front too? I sure have!

The problems are also manifold such as the lack of time she gives to her family members, the pressures at work and at home which also take toll on her health. It is also a fact that many a times her efforts are taken for granted. Many family commitments have to be kept on a pause due to deadlines at work. A wave of anger and tiredness does set in and she is most of the time caught in a whirlpool of emotions where her career pulls her from one side and the home front from the other. I personally do feel this sea saw of emotions many a times!

I personally raise a toast to the working women and of course; it is for each one to decide which side of debate they wish to be. As a working woman of today we can always pass on a positive energy and this positive message of:

Pros and Cons of a Working Woman

Choose love!
Choose life!
Choose health!
Choose happiness!
Respect us and step aside dear men,
The world belongs to the working women!!!



Lack of Autonomy and Control

Ms. Radhika Dharmarajan

Alumna Batch - 2011-12

I used to get mad at my school
The teachers who taught me weren't cool
You're holding me down, turning me round
Filling me up with your rules
- The Beatles

Imagine for a moment that every moment of your day is controlled by an external force. That you have a fixed schedule for every second of your day for the next entire year, and that you've had absolutely no say and no choice regarding this schedule. It doesn't matter what you think is important, or what you think is exciting - the bell rings, and it's time for the next thing on your schedule. How engaged would you be with your work? How productive would you be? Most importantly, how happy would you be?

But it's different for adults, right? When it comes to children it may not be such a bad thing? They're too young to figure out how to make use of their time, right? Is autonomy important for young children too? Dan Pink, a world renowned expert on human psychology and motivation, believes so. In fact, he claims that our basic human nature is to be self-directed and autonomous. In fact, we are born that way - "have you ever seen a 6 month old baby who is not curious and self-directed?", he asks. Since they are little babies, children have an incredibly strong drive to learn and explore the world - they do it by themselves, all the time even at an age when it's impossible to tell them what to do.

However these young bundles of talent are almost immediately packed off to school, where the top-down, industrial model leaves little space for autonomy. According to Holt (1982), schooling dumbs down children because the entire focus of teaching is on getting the "right" answers with little else mattering, including what the children believe to be right. This goes against the theory of constructivism (Vygotsky 1967) which says that the best way to learn

Lack of Autonomy and Control

something new is by constructing knowledge and meaning from direct experiences - making mistakes and stumbling along the way. "We have created a world in which children must suppress their natural instinct to take charge of their own education and, instead, mindlessly follow paths to nowhere laid out for them" (Gray 2013).

Besides the tight conformity to routines, schedules, activities, and curriculum decided by others, even children's ability to move around and talk are controlled by others. Schools reward for compliance and any deviance is treated with punishment. Like the parrot in Tagore's (1918) famous story, the continual suppression of natural instincts and individuality extinguishes children's interest in learning. By not allowing students to make their own decisions, manage their own time and commitments, we're not preparing them for the world that awaits them. In the real world, they are expected to be directing their own lives, making decisions regarding their career, lifestyle, etc. Is the current system preparing them for that?

Gray (2013) argues that "children are biologically predisposed to take charge of their own education. When they are provided with the freedom and means to pursue their own interests, in safe settings, they bloom and develop along diverse and unpredictable paths, and they acquire skills and confidence required to meet life's challenges."

References

- Holt, John Caldwell. How children fail. Da Capo Press, 1982.
- Gatto, John. "Teacher of the Year Acceptance Speech." (2012)
- Meyer, John W., and Francisco O. Ramirez. "The world institutionalization of education." Discourse formation in comparative education (2000): 111-132.
- Pink, Daniel H. Drive: The surprising truth about what motivates us. Penguin, 2011.
- Tagore, Rabindranath. 'The parrots training. Calcutta, 1918.

Teachers: A bridge between academic focus and moral compass

Ms. Sharda Sharma
Alumna (Batch 2007-08)

'Character education', in relation to the pressures put by the academic standards has taken a back seat in most of the educational institutions. 'Student achievement' is reciprocal to 'teacher achievement', where both affect one another in terms of motivation and reflection. Loyalty to academic focus is supposed to be paramount where students are engaged in constant dilemmas, grappling with expectations related to subject specific areas. Values, character, ethics and principles seem to have taken a backseat. If one attempts to expand this thought, the first question that arises will address the issues of who is affected, what is affected and why it should be affected. When this situation was put forth at a seminar, most of the teachers considered values and ethics to be optimal for the future generations. Surprisingly the career choices and academic focus came second. According to them, shaping the individual into a good human being was more important than preparing him to achieve the top position in class or college. Such an unrealistic target of achieving a position, forces us to look back at the superficially elevated standards where curriculum is concerned.

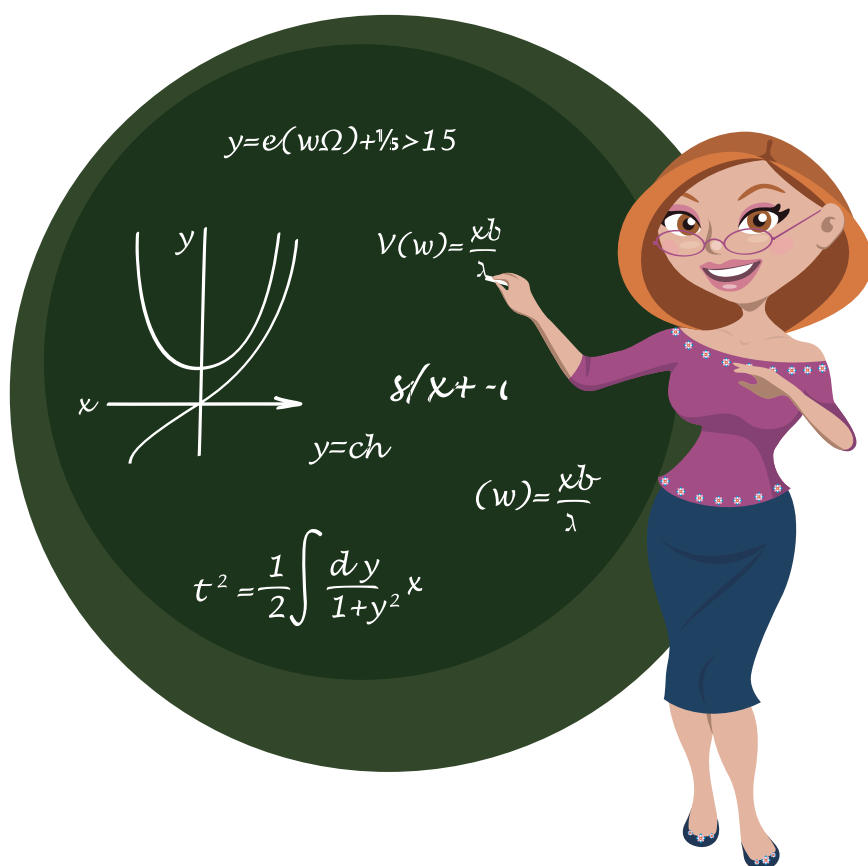
The glorified goals set by the esteemed educational organisations quantify the benchmark for the remaining few. This further shifts the focus from the worthwhile purpose of living a value based ethical, spiritual, and virtuous life, to an acquisitive one. Materialistic gains seem to highlight the way an individual should lead life, at the same time overshadowing the basic elements of morality and ethics. This brings us to a juncture where we are forced to think how invisible, insignificant and unrealistic have these important issues become in not only our schools and colleges but also in professional setups. When no specific outline is laid down for a productive development of morality, the omission of this area in the curriculum often reveals a bleak future of the citizens in their own country and the world at large.

Until now the focus has been simply to reach the scores of these benchmarks in academics. But a few educators across the globe seem to have realised the diminishing probability of a peaceful world. Thankfully, in the recent years, some of the renowned universities have

Teachers: A bridge between academic focus and moral compass

included the attribute of 'Kindness' as one of the major requirements for university entrance. This calls for the integration of certain aspects related to character development, into the curriculum.

We as educators pride ourselves in handling a noble profession. And now, it's time to look back and consider our role in shaping the future of such a world. A world without ethics, without morality, and without a spiritual touch! Should we not consider this as a wakeup call in sharp contrast to the current scenario which is directing the entire world to be materialistic in nature? We are equipped with knowledge in our minds, action in our hands and ethics in our hearts. While we convert the young minds into being knowledgeable, let's convert their hearts too, into being kind, compassionate, loving and caring. We may directly not be able to reap the benefits of this today, but the future world will, and that will be the day when we as educators can pride ourselves in the real sense.



What It Means To Be Free

Ms. Blossom D'souza
S.Y.B.Ed., Roll No. 93

Education is a better safeguard of liberty than a standing army.

Edward Everett, American politician, educator and orator, shaped many young minds during his tenure at Harvard including famous philosopher and essayist Ralph Waldo Emerson. What he spoke all those years ago is relevant even today especially because of the increasing violence in our world, where nuclear weapons are tested and their possession used as a sign of prowess. When did the ability to cause violence become an indicator of strength?

Perhaps it always was so; after all, is the history of the world not dotted with battles and wars? However, in the past there was enlightenment. People realized the need for nonviolent means of achieving what they desired – freedom from colonial rulers. Now, with most countries free in the sense of not being ruled by external powers there is no real threat that makes people worry about their liberty.

Nonetheless, there is peril. The peril of terrorism, of ignorance, apathy, poverty, discrimination, intolerance...the list goes on. How can said evils harm our liberty? Well, considering the fact that we were conquered by foreign powers in the past because of the lack of unity in our society, there's no stopping wicked elements from destroying life as we know it because of our lack of awareness, empathy, equality and tolerance.

The nonexistence of the essential values mentioned before can be corrected by education, which itself needs to be delivered in the right sense. Martin H Fischer, a German-American physiologist, said — 'Education should be exercise, it has become massage.' What should be an active learning exercise has become a passive process. Some do follow the former principle – those who use the constructivist method of teaching as well as the practitioners of Mahatma Gandhi's Basic education scheme that emphasizes learning by doing. Yet majority of children receiving education are subjected to the rote-learning method and many college graduates leave the security of their educational institutions with no job skills.

Hope exists in the form of institutes that emphasize co-curricular activities along with the syllabus that includes theory. These organizations encourage learning through activities and practical experience rather than memorization of facts. Nevertheless, a lot more needs to be accomplished. We may have liberty in the literal sense but anyone who keeps orthodox practices alive and refuses to accept rational thinking and scientific reasoning is yoked to the chain of subservience.

It is just as Greek philosopher Epictetus said, “Only the educated are free.”



Friends...

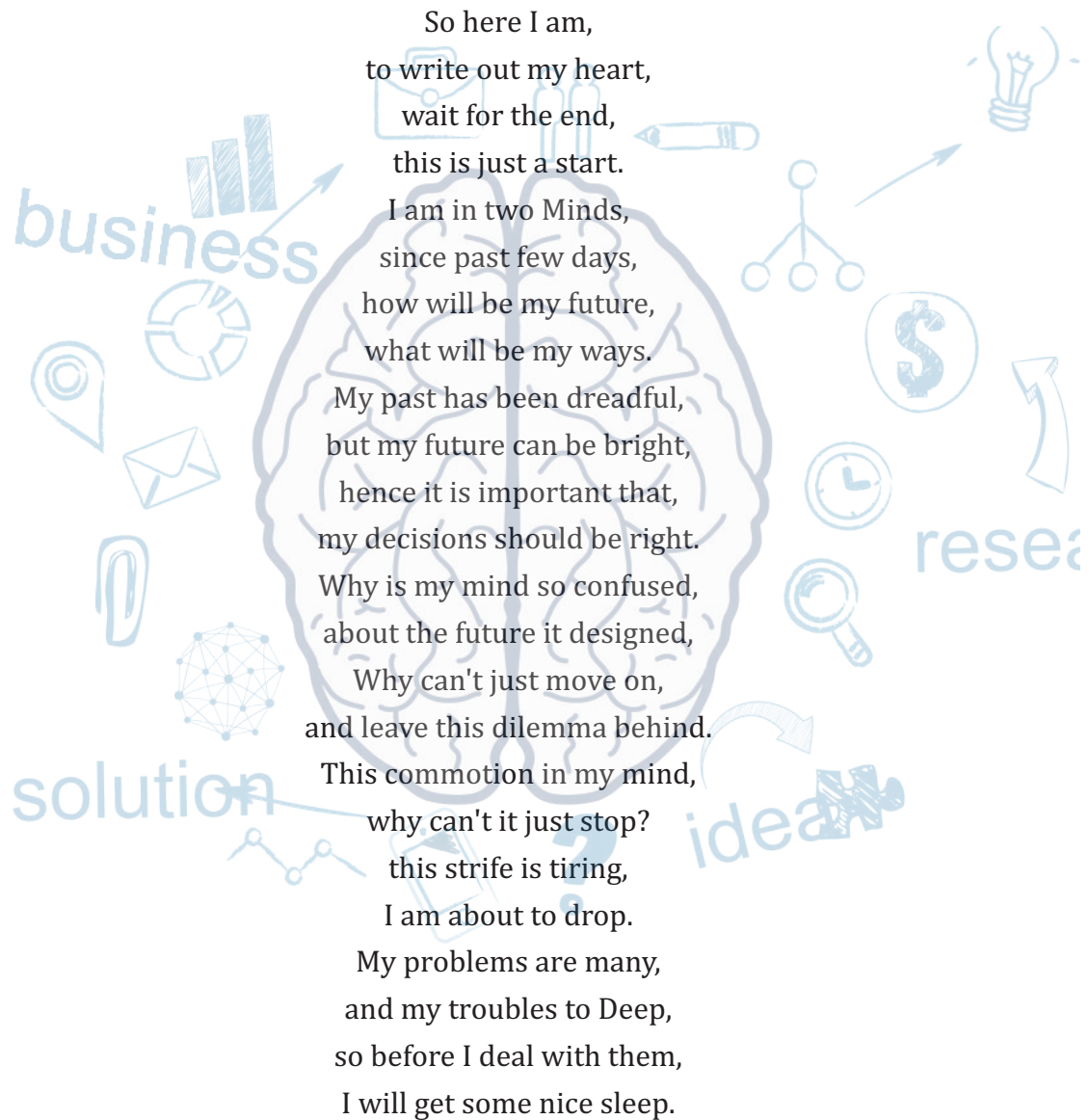
Ms. Asha Sahu
S.Y.B.Ed., Roll No. 60

The word college immediately reminds me of the word friends
That is followed by a baggage of memory is that never ends
Those who were just a stranger then,
Now I can't imagine my life without them.
Where the famous, huge, and loud laughter, is the only wonderful stress buster.
Where on one side there is pressure of completing journal, on the other,
bunking classes are not so normal.
The fun of small small mischief during lecture, and then trying hard not
to come in the picture.
College is a place where one comes to make his entity, but ultimately his friends
become his identity.
Like Turtles and their shells 'college' and friendship' are inseparable,
my only prayer to the almighty is to let my friendship be immortal.



A War Inside My Mind

Ms. Asha Sahu
S.Y.B.Ed., Roll No. 60



So here I am,
to write out my heart,
wait for the end,
this is just a start.
I am in two Minds,
since past few days,
how will be my future,
what will be my ways.
My past has been dreadful,
but my future can be bright,
hence it is important that,
my decisions should be right.
Why is my mind so confused,
about the future it designed,
Why can't just move on,
and leave this dilemma behind.
This commotion in my mind,
why can't it just stop?
this strife is tiring,
I am about to drop.
My problems are many,
and my troubles too deep,
so before I deal with them,
I will get some nice sleep.

Come, let's laugh!

Ms. Bhavna Mane
S.Y. B. Ed., Roll No. 39

To my friend, when trouble came,
I saw her disheartened and lame.
There won't be sunshine always, I said,
Let's go and have sizzler at popates.

Your hidden sorrows and pain I can feel,
But trust me it's not a big deal.
I know you won't even giggle,
But to see you laugh, I can make another joke or a riddle.

Why don't you understand the pain is not forever,
just like rain, winter and summer?
I am eager to see you smile, come on just grin,
that makes even a Satan to obsolete his sin.
You know your tears give me Goosebumps,
over it I choose to solve a mathematical sum.

Put on the music and dance a beat off,
Come on my dear, come let's laugh....



एक माँ एक बहन एक बेटी एक पत्नी. होती है हर घर की लक्ष्मी

माना के है सुंदर हर नारी. लेकिन वक्त आने पर वही दुर्गा और काली

कठिनेयो से सघर्ष कर बनाती है वो एक मकान को घर.

अटूट है औरत से हर बंधन वो है अनमोल इतनी क्या खरीदे उस्से कोई सोना या धन.

उसकी चुप्पी को ना समाज ना उसकी कमजोरी ये ना भूलो के रूप है अधि शक्ति का हर नारी.



As we Leave the Portals of PCER

Sandhya Manis Tutorial group

The two year's journey of our BEd course was full of excitement and learning experiences and we were very excited about the activities which were to be conducted in our college. We were shaped very well by our teachers and always learnt something new from our college with the help of workshops, activities and so on. Teachers made sure that all students participate in the activity and no student is deprived of this benefit. I would like to thank my all teachers for making this journey so wonderful and beautiful.

Jaya ma'am's tutorial

These two years we were very active and participated in many activities like food mela, street play, art mela. We also got an opportunity to make a MOVIE! It was a very new experience for us. We got to learn a lot right from planning script to shooting to editing, where we understood how difficult it is to make a movie. We also learnt the importance of team work and realized that a single person can't do much and the whole team is required to make a movie. It was a complete fun activity and a huge learning experience. Each activity was highly informative and a new enriching experience where we learnt to be confident.

A vivid memory I have of the B. Ed. experience is when my Tutorial teacher, Swasti mam asked me to take up the responsibility of the group leader. I didn't know anything but Mam gave me the opportunity to learn new things. I learnt a lot during the two year especially that about cooperation and teamwork. My peers always supported me and always helped me. We, as a group, managed all the things very cooperatively. I enjoyed doing all the activities and got to know and respect other's point of view and ideas during each activity. At the end of the journey I find that my greatest strength is my group.

Rahimunnisa Chapatle

My journey in B.Ed. course has been a bitter sweet one. This course has helped me, not only to grow as an individual but also as a professional. It has transformed me from a moth to a beautiful butterfly whom everyone appreciates.

Walking through the various paths of this course has armored me with confidence, and helped me to recognize my strengths and make them my assets.

These two years with incredible teachers with excellent leadership qualities, has made me imbibe some of their values and learn from them. I have emerged as an enriched and positive person.

I owe thanks to my Principal and all my professors who equipped me with knowledge, skills and techniques needed for teachers' profession and made us ready for the world of education.

(Lenceka Antao)

As we Leave the Portals of PCER

The end is near – of the two-year B.Ed. course. I thought this day would never come!

In the beginning, there was a lot of darkness. The two years stretched ahead of me like a long road strewn with obstacles. There were all sorts of new activities, things we'd never done before like street plays and food melas. It all seemed to be too much. And then there was light. As the semesters went by, we fell into the rhythm of the work and it didn't seem so intimidating anymore. Sure it was a lot and it was challenging at times, but ultimately, it was also rewarding. I'm glad I was a part of this particular batch; I'm grateful for all the people I've met and professors I've known who have guided and inspired me. Working for a B.Ed. degree will be an unforgettable experience.

Blossom D'souza

What a rollercoaster ride these two years have been! In all the chaos, we found teachers we can rely on, who lift us up and make us better people. We found friends who have our backs and support us and finally, we found ourselves; our strengths, our capabilities and our love for teaching. For that, I will be ever grateful to this college.

Nadia Mendes

The two years of B.Ed. were a process of self-discovery. It brought forth new facets of my personality and was a wonderful learning well as unlearning phase. I made a few good friends whom I will treasure for life and got the guidance from some wonderful teachers who were great mentors. The chaos and rigour brought out every ounce of my patience and will power to complete the numerous activities. It was an enriching and rewarding experience.

Priya Arun

2 years... that is a really protracted time! So many friends, memories, experiences and most of all the learning of a lifetime has all transpired here. This has been an odyssey with its ebb and flow but each day has been invaluable. With each passing day, I've grown a little more, laughed a little more and it has been admirable in all senses. I will be ever grateful to our principal and all the teachers for their unconditional support and blessings and the college for being the meeting place for friends that I've made for life.

It was a long journey but well worth it.

Sabrina Mukadam

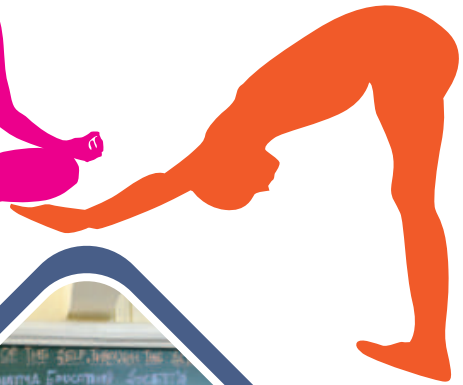
Those were the days
my Friend...



Sports Day



Yoga Day



Annual Day



Annual Day



Annual Day



Science Day



Memories of the NAAC Peer Team Visit

PCER underwent its 3rd cycle of reaccreditation from the National Assessment and Accreditation Council (NAAC) on the 7th & 8th of April, 2017. The Peer team consisted of

- **Prof. G. Ravindra** - former Director - NCERT
- **Prof. R .S. Mani** - Department of Education, M.S. University, Baroda and
- **Dr. Parveen Pandit** - Principal- Government College of Education, Srinagar

This was a proud moment for all of us at PCER, who have always held quality and adherence to values as our cornerstones.



Principal (Dr.) Sunita Wadikar and Dr. Mary Devakumar (NAAC Coordinator) proudly receive the Peer Team Report at the Exit Meeting.



Dr. Sanjay Deshmukh, Vice Chancellor - University of Mumbai interacted with Dr. Vasudevan Pillai (Chairman & CEO, MES), Principal Dr. Sunita Wadikar, the NAAC Peer Team and members of the Steering Committee.

Memories of the NAAC Peer Team Visit



Team PCER with Dr. Vasudevan Pillai



Students' Council 2015- 17



Students' Council 2016- 18



Extension Managers for the Academic Year



Batch 2016-18



The Dawn

2015-17



Batch 2015-17 'A' Division



Batch 2015-17 'B' Division