

FROM THE PRINCIPAL'S DESK

As India celebrates its 73rd Independence Day, we as Indians owe a lot to our country and its fellow citizens. Our love and patriotism can be seen as our dedication to our country, hence we can relate to the CARE philosophy.

C – Commitment, A – Accountability, R – Respect, E – Empathy.

Commitment: Commitment as the word indicates your dedication to someone. We need to be committed to ourselves, family, society – neighborhood, country and world at large. Our actions and thoughts should reflect our commitment. We should take care of ourselves first that will make us faithful to others in the long run.

Accountability: A very important and crucial aspect in the CARE philosophy is, taking ownership of our actions, we at times do not want to accept our failures or negative facts and even wrong situations. We try to push the onus on others and shirk our responsibility, this leads to lack of loyalty and duty. Hence, we need to imbibe the quality of being responsible in our actions.

Respect: We have always heard never demand respect, it is your actions and your being that makes people respect you. If you don't respect yourself – you will never feel worthy of your life. So, first respect yourself. When you respect yourself, you will feel good about people and things around you. You will value others and a habit of respecting others will be automatically created.

Empathy: It is your ability to feel and understand others. You need to be empathetic to yourself and then show the same feeling to others. Do not indulge in the act of sympathy, your help to others should not be measured or counted. It should be your inner voice and outer action that shows you care for them.

With the CARE philosophy you tend to be a different person - humble and meek. This will energize your role to yourself, your fellow being and your country with dignity and responsibility.

EDITORIAL DESK

HIGHLIGHTS OF THE MONTH

1. Book Launch – Dr. Reni Francis and PCER Alumni
2. Book Release—Dr. Reni Francis and Ms. Jaya Cherian
3. Newspaper Drive
4. Women Development Cell Activity
5. Good Health & Well Being Session
6. MGNCRE Sponsored Five day Faculty Development Programme
7. Independence day celebration
8. Independence Day Speech Excerpts by Dr. K.M.Vasudevan Pillai
9. Panel Discussion on Reflective Practices by Teachers
10. Collaborative Learning –Ms.Parveen Shaikh
11. Carom Competition and National Sports Day
12. Patriotic Singing Competition
13. Intercollegiate Poster Competition
14. Quiz Competition
15. Students Corner
16. PCER in News
17. Teachers' Day Celebration at Rasayani Campus

Theme of the month – Patriotism

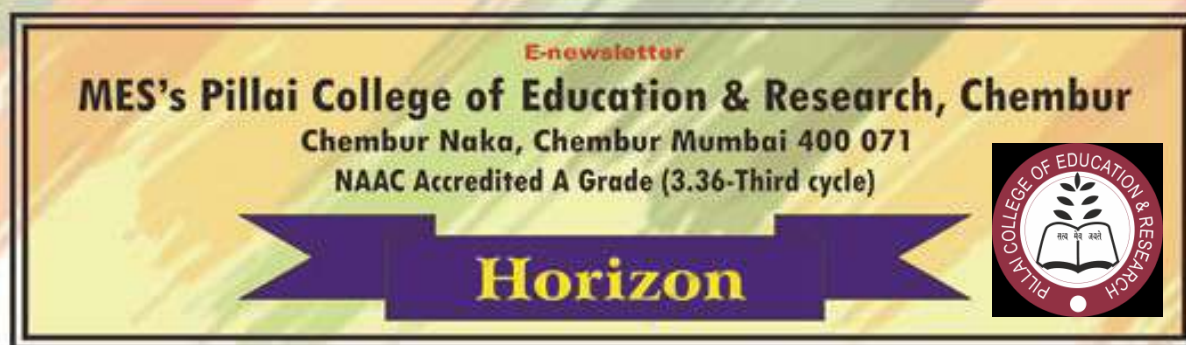
With the advent of August, the Indian heart becomes patriotic. We sing songs praising our motherland, shout slogans and wear our patriotism on our sleeves. However, true patriotism should be expressed through our actions by embracing the little things that makes India great.

As teachers, we may not carry arms and fight for our country but we can practice and also sow the seeds of true citizenship in the young minds we touch. This can be done through knowing India through its history, accepting the diversity we have and promoting brotherhood and inclusion. Let us do away with the social evils we have and march towards a prosperous India!

Editors : Dr. Reni Francis (Principal),
Dr. Sunita Jain, Dr. Swasti Dhar &
Ms. Jaya Cherian

Student Editors: Disha, Rumana, Chiara,
Liza, Regina, Anson & Charlin





BOOK LAUNCH– DECODING SDG IN CLASSROOM

Book Launch - 'Decoding SDG in Classroom' is a book authored by the Alumni Association of MES's Pillai College of Education and Research, Chembur. It is an attempt in understanding the classroom dynamics in relation to the need of the hour in our society and world at large. It unleashes the potential of a teacher to incorporate SDGs in our classroom. The book is written by 9 alumnus of MES's Pillai College of Education and Research, Chembur, who have taken deep interest and keen efforts in preparing these lesson plans. It provides guidelines in transacting and transmitting the ideas, thoughts of SDGs in classroom through various activities, discussion and showcasing the impact in the cognitive, affective and psychomotor domain. The author and co-authors Dr. Reni Francis – Principal MES's Pillai College of Education and Research, Chembur and her team of alumni Bhakti, Nanda, Jincy, Shubashri, Sophia, Sabrina, Sivaranjani and Yasmin take pride in authoring and releasing this book.



BOOK RELEASE BY DR.RENI FRANCIS AND MS JAYA CHERIAN

Dr. Reni Francis and Ms. Jaya Cherian have co-authored a book 'Language Enhancement'. The book deals with augmenting the language skills among the non –English speaking students. It is an initiative to enable students who are grappling with English as a second language to become more confident and well versed in the language.



Newspaper Drive

PCER in association with SIBC conducted Newspaper Drive on 29th Aug, 2019. The proceeds amounting to Rs. 5000 was handed over to the SIBC Secretary.



Women Development Cell Activity

Under the aegis of Women Development Cell of PCER, Chembur, we distributed sanitary napkins to the women support staff. It was conducted as a welfare measure to maintain health and hygiene among the underprivileged section of the society.





Good Health and Well Being Session

Women Development Cell in association with Rotary Club of Deonar organized an expert talk on 'Good Health and Well-being' on 10th August, 2019. The resource persons were Dr. Dilkush Kemchandani -Senior Gynecologist and Obstetrician and Dr. Kiran Dabholkar- Senior Gynaecologist, Infertility specialist and a family physician. After a very interactive session by the experts with our student teachers Dr. Usha Desai Ma'am and Dr. Meera Ma'am from Rotary club of Deonar distributed sanitary pads to girl student teachers to maintain health and hygiene during menstruation. DYSMEN tablets were also distributed by Maneesh Pharmaceuticals Ltd.

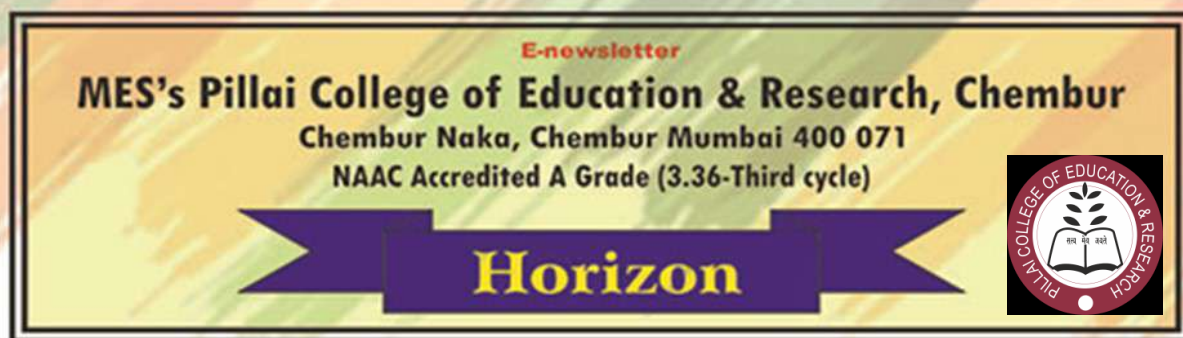


MGNCRE Sponsored Five day Faculty Development Programme

Mahatma Gandhi National Council of Rural Education in collaboration with MES's Pillai College of Education and Research, Chembur organised a Faculty Development Programme for 5 days from 19th August 2019 to 23rd August 2019 for transacting curriculum on Community Engagement, Nai Talim and Work education through community engagement in Higher education institutions under the flagship programme of Mahatma Gandhi Nai Talim Abhiyan.

This programme aimed at familiarizing the academicians towards rural community and enhancing skills related to the rural community engagement. It is in this context faculty development programme has been proposed to include both classroom training and field exposure.





Independence Day Celebration

On the occasion of India's 73rd Independence day, we students of tutorial 3 and tutorial 4 of Pillai College of Education and Research, conducted a special assembly for celebrating this special day. The assembly began with a prayer song ' Ae mallik tere bandhe hum'. The anchoring was done by Ms.Liza D Souza and Ms. Lakshata Gianani. Ms.Sabina Rose gave a speech on the significance of Independence day. As music adds up energy to the atmosphere, Ms.Liza, Ms.Aisha and Ms.Rumana sang a medley ' Chhodo kal ki baatein, Sandese aate hai, Ae watan mere aabad rahe tu' in their melodious voice. The poetry recitation by Ms.Anuja Kanse filled the air with the spirit of patriotism. Last but not the least the pledge by Ms.Sayali Bhojane reminded us of our duty to our country. At to the end, our Principal Dr. Reni Francis shared her views and thanked the CCA and Student Council for organizing the programme. Our General Secretary, Ms. Sudha Priya gave a vote of thanks. The programme concluded with the National Anthem.



Independence Day Message from our CEO , Dr. K.M.Vasudevan Pillai, Mahatma Education Society

1. Accountability by teachers - in lectures, teacher and student attendance, avoid taking leave, being on time to class, maintaining discipline and responsible action.
2. Build credibility for the institution, conduct activities and events that will take the name of the college to reach greater heights.
3. Develop the students - teaching has ceased and is now replaced with learning. Learning to know and grow is important. Focus on student handwriting, language and content.
4. Sir highlighted that MES is in its 50th year, it is not easy to maintain a institution - teachers, leaders and everyone directly contribute for the wellbeing of the institution. So it is important that the management, principal, teachers work in tandem for the welfare of the institution.





Panel Discussion on Reflective Practices

A Panel Discussion on Reflective Practices for Teachers was organized by the Practice Teaching department on 29th Aug, 2019. The resource persons were Ms. Parveen Shaikh, Principal-The Somaiya School, Ms. Namrata Saxena, Certified IB Coordinator and Mr. Rajendra Deshmukh, Senior Teacher-CEHS. During the discussion each expert presented from the perspective of different school boards their views, personal examples and ways for teachers to follow reflective practices to improve and grow as individuals and as teachers.



Alumni Returns

As a part of Alumni Returns, we had Ms. Parveen Shaikh, Principal of The Somaiya School, Vidyavihar and an alumna of the Batch of 2013-14 who interacted with the B. Ed. students and spoke about Collaborative Learning on 29th August, 2019.

She engaged the class with lot of techniques of collaborative learning. These hands on experience was of practical benefit to our prospective teachers.





CARROM COMPETITION AND NATIONAL SPORTS DAY

The **Sports Club** organized Carrom Competition on the 1st of August 2019. There were six teams competing in the quarter finals, semi finals and final rounds. There was a spirit of sportsmanship and camaraderie seen as the classmates cheered for the participants.

The winners of the Carrom Competition are:

1st Place – Ms. Sudha Priya and Mr. Charlin Chandran

2nd Place – Ms. Sharon Pinto and Ms. Erica Pinto

3rd Place – Ms. Ankita Singh and Ms. Disha Kanojia

The National Sports Day was conducted through a Gallery walk where the Indian players achievements were highlighted and the significance of the day was made known to the class.



Quiz Competition

The Arts Club 'Creative Arts Hub' organized a quiz competition on 26th Aug, 2019. The theme of the quiz was Patriotism. The questions asked were with respect to India, its History and culture. Seven teams of two participants each competed in the quiz competition. The winners were Ms. Shivani and Ms. Varsha. The runners up were Ms. Neelem and Ms. Shilpa.



PATRIOTIC SINGING COMPETITION

The **Fine Arts Club 'Malang'** organized a Patriotic Group Singing Competition on 8th Aug, 2019. The judges were Mr. Anil Bewoor and Mr. Vicky Zarapkar.

Each group presented their songs with great enthusiasm and fervor. They were judged on the basis of relevance to the theme, presentation, musicality. The winners were Ms. Tamanna, Ms. Shivani, Ms. Pallavi, Ms. Disha and Ms. Rehana.

The runners up were Ms. Niharika, Ms. Neha, Ms. Neelam and Ms. Rachna.



Inter-Collegiate Poster Competition

Hearty Congratulations!!!

Ms. Komal Bipin won 2nd prize in Digital Poster Competition at Rizvi B.Ed college.

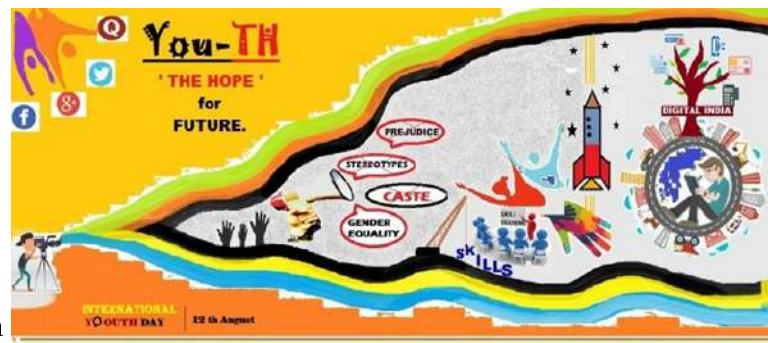




Students' Corner

My Experience

It was my first experience in 'Digital Poster Competition' that was organised by Rizvi College of Education. It was a great opportunity to use my skills in digital world and drill my artistic nature. The given theme of this Competition was "Young Indian Make New India", accordingly I



made the poster and sent it to the given email address. I was so glad to know that my poster has been selected (2nd prize) and they called me for felicitation ceremony. I went there to attend felicitation ceremony and interacted with the Principal and other faculty of B. Ed department of Rizvi college. Overall, this opportunity also made me a more well rounded person.

Ms. Komal Bipin, (S.Y.B.Ed)

History of Indian Tricolor

The National flag of India is a horizontal tricolor of deep saffron (kesari) at the top, white in the middle and dark green at the bottom in equal proportion. The ratio of width of the flag to its length is two to three. In the centre of the white band is a navy blue wheel which represents the chakra. Its design is that of the wheel which appears on the abacus of the Sarnath Lion Capital of Ashoka. Its diameter approximates to the width of the white band and it has 24 spokes.

According to Gandhiji "A flag is a necessity for all nations. Millions have died for it. It is no doubt a kind of idolatry which would be a sin to destroy. For, a flag represents an Ideal The unfurling of the Union Jack evokes in the English breast sentiments whose strength it is difficult to measure. The Stars and Stripes mean a world to the Americans. The Star and the Crescent will call forth the best bravery in Islam."

"It will be necessary for us Indians Muslims, Christians Jews, Parsis, and all others to whom India is their home to recognize a common flag to live and to die for."

A very Happy 73rd Independence Day

Shilpa Pal (S.Y.B.ED)



PCER IN NEWS

Article 1

Pillai College of Education and Research conducted a research among the teachers and student teachers in the efforts going on to strengthen our teaching profession by understanding & highlighting the pulse. Sharing few of our findings published by the Times of India (page 3), from a sample survey conducted by #SLN and #PCER.

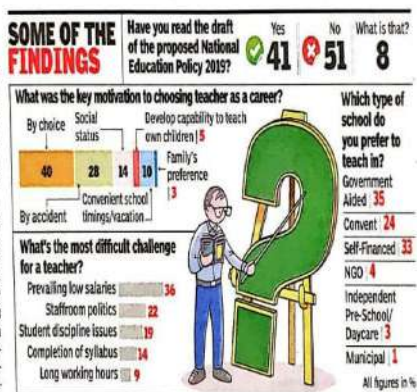
Article 2

Pillai College of Education and Research in collaboration with Mahatma Gandhi National Council of Rural Education, on the occasion of 150th birth year of Mahatma Gandhi, conducted a session based on experiential learning with the students of Chembur English High School.

Media abuzz about draft edu policy, but 60% of city teachers haven't even read it, finds survey

Vismata Borwankar
@timesgroup.com

Mumbai: While news websites, blogs and social media are abuzz about what is good and bad in the draft National Education Policy 2019, a survey found that nearly 60% of teachers in Mumbai and Navi Mumbai haven't even read it. According to a survey conducted by the School Leaders Network, a non-profit working with schools in the country, and Pillai College of Education and Research, of the 567 respondent teachers, only 228 had read the draft NEP which aims to meet the changing dynamics of the population's requirements with regards to quality education. The draft document is uploaded on the ministry of human resource development's website in 22 languages, and the government is seeking inputs and suggestions till August 15. "In spite of the draft being open for feedback to the public



since the last few months, majority of our respondents (56%) have not read it or heard about it," said Francis Joseph, co-founder of the SLN Foundation. "Teachers who work directly with students and their parents are crucial stakeholders,

hence it is important that every school orient itself on the draft policy and generate a document which can be submitted. This will be a strong course correction for educational institutions."

The survey, which aimed to

understand teachers' aspirations and needs, also found that 38% of the respondents were unhappy with the low salaries. Other pain points were staffroom politics and students discipline issues.

Of the 567 respondents, on-

ly 1% said they would prefer teaching pre-primary students. "If we don't have the best classroom teachers in the 'foundation years', we would lose a huge opportunity in child's brain development. Pre-primary education hence should be part of the education ministry and a minister of state should be appointed for this age group if we intend to achieve our learning outcomes in the upper grades and higher education," said Joseph. Independent pre-school/daycare was a preferred type of school only for 3% of the respondents.

While the education department has a policy pending approvals, pre-primary education is largely unmonitored. A majority of the respondents (38%) preferred teaching students from class VI to X, while (30%) of the respondents preferred teaching from class XI to degree colleges. Among the respondents, the most preferred board to teach was state board (42%), followed by ICSE (25%),

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SCHOOL EVENTS

Students learn about Mahatma's principles



Students of Chembur English High School recently received an orientation on experiential learning and the need for basic education.

MUMBAI: Chembur English High School recently celebrated the 150th birth year of Mahatma Gandhi. Based on Gandhiji's principles of 'Nai Talim', students were given an orientation on experiential learning and the need for basic education.

The Mahatma Gandhi National Council of Rural Education in collaboration with the Pillai College of Education and Research, Chembur, conducted these sessions.

B.Ed teachers of Pillai College of Education and Research taught the students to share household responsibilities and demolish gender stereotypes. Students were

also asked to perform basic stitching such as sewing buttons, hooks, small torn patches in a garment.

They were made aware of dry and wet waste, and taught to segregate waste after the recess break to be aware of waste management.

Students were excited during the session. They were careful about doing the work, learnt that it is important to perform tasks and not avoid work.

They learnt the dignity of labour and understood that being a helping hand at home will develop a strong bond in their family.

Teachers Day Celebration at Pillai HOCL Rasayani Campus.

