

Mahatma Education Society's  
Pillai College of Education and Research  
Chembur Naka  
Chembur, Mumbai-71

Annual Report 2015-16

**Vision**-To create opportunities for value-based transactions and empower student-teachers to tackle professional and global issues through collaborations in a techno-savvy era.

**Mission**-To promote academic excellence and create humane, self-reliant teachers to meet the local and global challenges of the society and nation.

*“Achievement is largely the product of steadily raising one's level of aspiration and expectation.”- Jack Nicklaus*

Mahatma Education Society's Pillai College of Education and Research has been steadily forging ahead in the field of teacher education with quality transactions in all aspects of educational endeavors. This academic year witnessed widespread changes in the B. Ed programme including the syllabus and other curricular and co curricular activities. The institution successfully faced all the challenges resulting from the changed curriculum.

With the aim of achieving quality in the field of teacher training PCER conducted the following activities during the academic year 2015-16:

### **ASSEMBLY**

- To inculcate values and develop cultural awareness of student teachers.

PCER conducts a theme-based assembly, which has the primary purpose of inculcating values among the student teachers. Every month has a different theme such as patriotism, pluralism, environmental protection, women empowerment etc. The assembly begins with a common prayer. The thought for the day is discussed and also some news headlines. The activities also include discussion on various issues, sharing of personal experiences, stories with messages, short skits, songs etc. The daily assembly also provides an opportunity for the student teachers to develop their talents, communication skills, confidence, general awareness, team spirit etc. It also is an occasion for students and staff to come together and enthusiastically celebrate festivals, days of national and international importance.

### **CO-CURRICULAR ACTIVITIES:**

- To enhance the confidence, intellectual and creative talents of the student teachers.

The co-curricular activities being apart of the given practicum for this academic year were conducted by tutorial wise, which ensured all students took part in the various activities. There were a variety of activities in which the students participated which included the Teacher's Day celebrations, Diwali, Food Mela, Gandhi Jayanti, Christmas, Republic Day, International Women's Day, Alumni and Convocation Day etc. Our students participated and won laurels in various intercollegiate competitions.

The college conducted Late Principal Mathews Chacko Extempore Elocution competition and also a value based inter-institutional fiesta 'Valeur'. There were a variety of events catering to cultural, ethical, environmental and social values. The theme focused on the need to highlight the significance of values in our society. The events provided an opportunity to showcase the talents of our students. The events included Essay writing, Mehendi, Wealth from Waste and Group Dance.

#### **The ICBN Initiative:**

- To utilize the alumni resource for the capacity building activities of the institution.

The Intellectual Capacity Building Network is the initiative of our alumni who are actively contributing to the intellectual growth of our institution. The ICBN conducted a workshop on 'Effective Communication-Ms. Suman Ananthanarayanan (Batch of 2013-14) M. Ed. Student, University of Mumbai Ms. Vasundhara Kaul (Batch of 2013-14) M. Ed. Student, University of Mumbai.

#### **Practice Teaching and Internship:**

- To develop the teaching competencies, methodologies and confidence of the student teachers.

The practice teaching and internship programme for the two-year B. Ed programme comprises of four semesters. In the second semester the student teachers went for observation for four weeks. They observed the lessons given by schoolteachers and also the various school activities. As a practice teaching initiative a parent teacher meeting was conducted for parents, teachers and students to interact and share their views.

#### **Extension Work:**

- To create awareness of the various socio-cultural issues among the student teachers.

As part of the extension activities, PCER has undertaken three projects for this academic year viz., Status of Women in Society (SWS)-debates and discussions, poster competition and street play. PCER also participated in the annual extension festival UDAAN.

#### **Community Work:**

- To inculcate in student teachers the attitude of giving back to society.

There were a variety of activities done in the community work programme with the student teachers contributing in different ways to the various NGO's such as NASEOH, BalAnand(caters to destitute and street children), Jan Vikas Society(Home for Street children & Rag Pickers),Access Life(child cancer patients and their parents).We participated in the community service day programme of MES by taking the underprivileged children from Gyansathi of Karunya Trust Foundation an NGO to the programme at Dr. Vasudevan Pillai Campus, Panvel and organizing various activities for them and spending an enjoyable day with them.

### **Workshops:**

- To develop the intellectual skills, understanding, self-awareness and creativity of student teachers.

Several workshops were conducted on a wide range of topics throughout the year. They are as follows:

- Micro Teaching
- Evaluation workshop
- Life Skills
- Six Thinking Hats
- Effective Communication
- Emotional Intelligence and Experiential Pedagogy
- Mind Mapping
- Student Engagement Through Music
- Music and Rhythm in Daily Life
- Pastiche
- Teacher and Teaching for 21<sup>st</sup> century

### **Student Support:**

- Tutorial Groups: Various activities are held to improve students overall performance. One –to –one support and counseling is provided during these sessions.
- Study Circle: Collaborative studying is encouraged to maximize learning for all.
- Library Reference: A well-equipped library with e-resources is provided for the students and they are encouraged to spend time there on a daily basis for reading and referencing.
- Guiding Professor: To guide the lessons and improve the quality of the lessons to be given.
- Mentoring Session: Student mentors help other students through academic and moral support.
- Vending Machine: A vending machine and incinerator for sanitary napkins was installed as an initiative of the women development cell.

**Faculty Development:**

- Several faculty members participated in national and international seminars/workshops/conferences and presented papers too.
- The senior staff have been the visiting faculty for M. Ed and M.A in Education at our sister concern at Panvel.
- Regular presentation sessions are conducted in the staff room wherein the faculty shares their knowledge on various topics with their peers.
- Several of the faculty members are pursuing their doctoral studies and several of the teaching staff has undertaken research projects at various levels.
- The faculty also provide consultancy in various areas of academic expertise and conduct workshops and training sessions.

The bouquet of activities and achievements includes:

- Participation in Inter Collegiate competitions and winning prizes in various events such as Slogan writing, Poster competition and Debate
- A Food Festival and Jumble Sale was organized with the proceeds going to a charitable cause.
- Talk by experts on awareness of illnesses like AIDS and Cancer.
- Our bi-annual research journal Transacademiawas published.
- PCER in collaboration with Department of Education, Mumbai University organized a NAAC sponsored National Level Inter Disciplinary Conference on 'Innovative Practices: Pathways to Quality Assurance and Sustenance in Higher Education' on 21<sup>st</sup> and 22<sup>nd</sup> April 2016. The ISBN 9789382626435 proceedings of the conference was published.
- Mahatma Education Society's Pillai College of Education and Research, Chembur and Mahatma Night Degree College of Arts and Commerce, Chembur organized an Indian Council of Social Science Research, (WRC), MUMBAI, sponsored Workshop on Research Methodology in Social Sciences from 8th to 14th August 2015.
- A street play was organized by PCER students on the occasion of International Women's Day at different venues around Chembur to spread awareness of challenges faced by women.

**Feathers in our cap:**

- PCER successfully completed the academic audit and infrastructure audit organized by Mumbai University.
- Dr. SunitaWadikar designed a certificate programme of Teacher Education for International School in subject of Education.
- Dr. SunitaWadikar is a member of Board of Studies and Academic Head of Texila American University.
- Dr. Mary George Varghese was a invited delegate for the World Innovation Summit, on 3rd – 5th November at Doha 2015 with the

sponsorship of ₹690 and was also selected at the National Level for the Fulbright Teacher-Exchange Programme 2016-17.

- Dr. Reni Francis authored a book- “Redesigning Learning Horizons through Multiple Intelligence Approach”, by Lambert Academic Publishing, UK. and also published Nine Hat’s Teacher Resources on English language (Grade 1 to 8) with lesson plans based on the theory of Multiple Intelligence.
- Dr. Reni Francis was one of the Top 500 rank holders in the CENTA Teaching Professionals’ Olympiad TPO 2015 from all over the country – teachers from about 300 cities/towns across 25 States/UTs.
- Dr. Sunita Jain received her Ph. D degree in Education.
- Ms. VaniAchari received a Minor Research Project grant of Rs. 25,000/- by Mumbai University for the topic titled “A Study Of The Effectiveness Of Explicitly Designed Training Module (ACTION Model) On Disaster Management To Enhance Awareness Of Disaster Management Among Pre-service Teachers.”
- Dr. Mary Devakumar received a minor research project grant of Rs.25,000/- by Mumbai University for the topic titled ‘A Comparative Study of Life Skills of Secondary School Students from Different Boards of Education of Greater Mumbai and Development of an Adolescent Empowerment Programme.’
- Our teaching faculty has also been invited as resource persons for various seminars, workshops, to be on interview panels, as judges at various academic events, and as moderators, examiners, paper setters and conveners for revision of syllabus at the university.

#### **Our Future Plans:**

- To initiate the third cycle of NAAC accreditation
- Seek more collaboration
- Increase Research activities
- Strengthen Institutional Social Responsibility

The institution has been able to continue on the course of success and higher achievements due to the strong and consistent support and encouragement of the Management, the co-operation and dedication of the teaching and the non-teaching staff and the students.

Dr. SunitaWadikar  
Principal

