

PART – A

Name of the Institution: Mahatma Education Society's

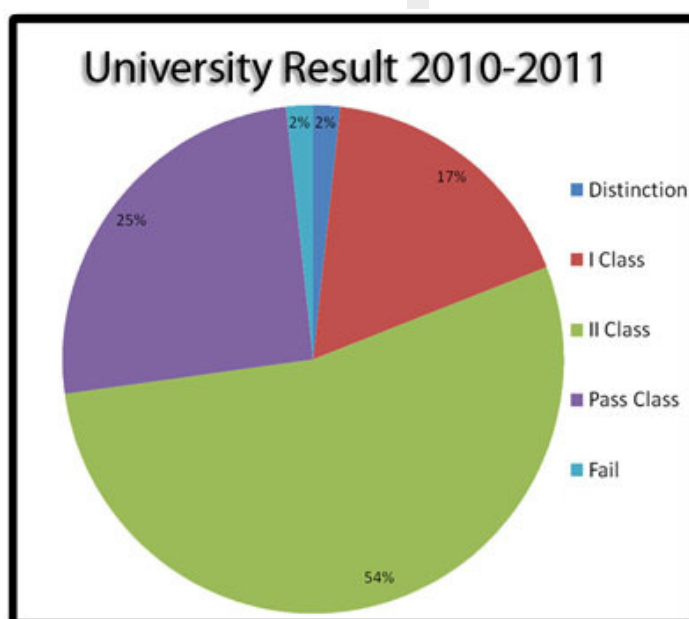
Pillai's College of Education & Research, Chembur

Year of Report: 2010 – 2011.

An Institutions achievement is reflected in its results. Seen below is an overview of the results for the academic year 2009- 2010, which shows a total pass percentage of 98.31. The results were at par with the other colleges.

Results at a glance 2010- 2011

Distinction	03
First class	30
Second class	93
Pass class	44
Fail	03
Total pass percentage	98.31



The academic year 2010-11 began with the Inauguration Session on 2nd August, 2010. A detailed profile of the Institution along with the details of the B.Ed programme was provided to the students. The institutions mission, vision, objectives and values were highlighted by emphasizing that the institution believes in instilling commitment, dedication, accountability and sincerity in the students

(Refer document 1)

PART - B

❖ ACTIVITIES REFLECTING THE GOALS & OBJECTIVES OF THE INSTITUTION:

“Education is the most powerful weapon which you can use to change the world.” ... Nelson Mandela

Academic and non-academic activities that were conducted during the academic year 2010-11, reflected the objectives of the institution leading to the attainment of the goals. Our theme for this year too was on environment sustainability and all our activities revolved around our theme. The academic calendar reflected all the activities planned and stress was laid towards achieving an all round development of the student-teacher.

(Refer document 2)

➤ ACTIVITIES AT A GLANCE:

“Develop a passion for learning. If you do, you will never cease to grow.”

Anthony J. D'Angelo

◆ ASSEMBLY:

Assembly is a platform where all the students, faculty, and support staff come together to share the various facets of life and thereby build an enriching, motivating and inter related bond that enables each one of us to develop ones' personality.

Objectives:

- 1) To improve the mental growth among student teachers.
- 2) To identify the opportunities and talents in student teachers.
- 3) To help in personality development.

‘God dwells far off from us, but prayer bring him down to earth and link his power with our efforts’

A collective worship takes prominence at the assembly. Assembly makes a positive contribution to pupils self development and thereby helps in raising achievements and standards.

Assembly acts as a foundation in development of personality, creating health awareness, develop responsible citizenship skills and lay emphasis on spiritual and moral development. It also devotes time for self analysis and reflective thinking that helps to instill deep values and aspirations of the human spirit. Some of the activities conducted are:

- Prayer Song.
- Writing a Thought for the Day, reflecting and discussing on the same.
- Highlighting current issues/social problems.
- Celebration of special days.
- 2 minute Ecologist for awareness and solution of current environmental problems.
- **Celebration of Special days:**
 - Independence week celebration (10th Aug. to 15th Aug.)
 - Republic week celebration
 - Teacher’s day: Variety entertainment programs
 - International literacy day.
 - Gandhi Jayanti
 - Children’s day
 - World Aid’s day
 - World cancer day

- Celebration of Ambedkar Jayanti

- **Celebrations of festivals :**

- Navaratri.
- Diwali celebration.
- Christmas Day.
- New Year Celebration.
- Pongal Celebration

- **Moral stories :**

- Greediness is bad
- No gain without pain
- Health is wealth
- As you sow, so shall you reap?
- Success doesn't come to you.....you go to it.
- Hard work leads success
- An inspiring story.
- The value of time
- Positive thinking

- **Educational Issues :**

- A Globally competent student
- Values – contributing to national development
- Importance of languages
- Role of teacher
- Great leader's thoughts on education:

Eg. Mahatma Gandhi, Pandit Jawaharlal Nehru, Swami Vivekanand,
Guru Nanak, Rabindranath Tagore.

▪ **Social Issues :**

- Dowry system
- Terrorist attack
- Corruption
- Child labor
- Infanticide

▪ **2 MINUTES ECOLOGIST:**

- Water pollution : causes and measurements
- Protection of environment
- Importance of trees
- How we can maintain cleanliness at school
- The role of a citizen in pollution control
- Measures to prevent global warming
- Rain harvesting
- Noise pollution

➤ **ACADEMIC ACTIVITIES:**

“Education is the movement from darkness to light.” -Allan Bloom

- ◆ **Content Test:** To assess the content knowledge in the respective methods opted by the student-teachers’.
- ◆ **Essays:** This facilitates in developing regular study habits and effective time management, since it is held at regular intervals. This academic year 2 essays in each section were conducted for the student teachers’ to plan their study pattern.
- ◆ **Examination (two terms):** Two term end examinations are conducted. Feedback at length is given to the student-teachers. A

5 point rubric scale was introduced to facilitate detailed and expressive feedback. Student teachers' who didn't fair too well in the 1st terminal examination were put on mentoring sessions to improve their learning skills and study habits.

- ◆ **Open Book Assignment:** Student teachers' take initiative in constructing lucid, explorative and creative knowledge through the Open- Book Assignment.

➤ **ACADEMIC ENRICHMENT**

“Education is not preparation for life; education is life itself.”

John Dewey

- ◆ **Lecture Plan:** Systematic planning leads to effective time management and achieving the objectives as planned. It rejuvenates the mind and stimulates curiosity in the student-teachers seeking new learning during the lectures.

- ◆ **Class Tests:** Promptness and consistency have motivated always towards success and aspirations. The regular class tests helped the student teachers to develop continuous learning through methodical study habit and enhance their writing skills with proper time management.

- ◆ **Paper Reading:** Student teachers' are given an opportunity to express their views and ideas in a systematic and logical manner through Paper presentations. This enhances their personality, develops oratory skills and builds self confidence.

➤ **FACILITATIVE MODES OF LEARNING:**

“Education's purpose is to replace an empty mind with an open one.”

Malcolm Forbes

- ◆ **Co-operative Learning:** Working in teams exhibits patience and tolerance. It adopts the share care approach where ideas are exchanged and originality is appreciated.
- ◆ **Study Circle:** A group technique which helps the student-teachers' to share and prepare notes, reflect on the lectures, solve difficulties and seek additional information.
- ◆ **Tutorials:** A direct one to one approach much focused on a one to one interaction between the teacher-educator and the student-teacher. Both delicate and professional difficulties are tackled in the tutorial group.
- ◆ **Mentoring:** Advanced learners in the class are identified and assigned as mentors for the low academic achievers who are identified after the 1st terminal examination. Results have proved that there is a remarkable change in their performance and also towards dealing with various problems.
- ◆ **Block schedule:** The student teachers' are involved in active and integrative learning. The lecture hours are increased to enable mastery of content. This involves student teachers' in the learning process.
- ◆ **Library Hours:** To instill in the student-teachers regular reading habits and referring to books. This develops study skills and brings in consistency in studying.
- ◆ **Extra lectures in vernacular medium:** The focus was to help and solve difficulties of the student-teachers belonging to the vernacular medium.
- ◆ **Reinforcement Learning:** Student teachers' are provided with positive reinforcements that enable them to perform better with

desirable outcomes. This is done through regular interactions, feedback and guidance given at every stage of the course.

➤ **WORKSHOPS CONDUCTED ON:**

“What we learn with pleasure we never forget.”.... Alfred Mercier

❑ **PUPPETRY**

Objective: 1) To enhance creativity skills
2) To make best use of waste
3) To encourage students to make and use it as a teaching aid.

Puppetry as an ancient form of art and its importance was highlighted. Origin of puppetry show from Rajasthan to communicate needs and ideas of human societies was emphasized. Puppets of different kinds and using different materials were made before the student. Stick puppet, socks puppet etc were among the different puppets that were comparatively easy to make. Students got hands on experience by making puppets. It was indeed an exciting session a fusion of fun and learning.

❑ **ACTION RESEARCH PROGRAM**

Objective: 1) To enhance learning by doing.
2) To have an insight of social problems of children.
3) To instill research skills among student teachers’.

Action Research is a compulsory part of the course in the B.Ed syllabus and as a result each student teacher identified a problem and conducted an action research on the same; hence a detailed Action Research Workshop was conducted to explain the need, stages, process and format of an action research project. This activity encouraged each student teacher to think critically of classroom problems and how these problems could be tackled and probable solutions is provided.

Refer document 3

❑ EVALUATION

- Objective:** 1) To enhance learning by doing.
2) To have a systematic approach towards evaluation.
3) To acquaint with different evaluation systems at school.

Under this workshop different sessions were conducted in preparing students with procedure of the Year plan, Unit plan, Scoring key and Marking scheme Blue Print and Weightage Table. Detailed sessions were conducted and clarifications were discussed and student teachers were given hands on experience by making the same. It had a deep sense of responsibility that was entrusted on the student teachers' as evaluation is the backbone of teaching learning process.

❑ EDUCATION ON INSTRUCTIONAL AIDS

- Objective:** 1) To create an understanding of the important of instructional aids .
2) To give hands on experience to the student-teachers.
3) To enhance creativity among student teachers'.

Learning is well ingrained when it is direct, concrete. It has a long lasting effect when learning is by doing. A teaching aid is a vital learning resource that reinforces a concept. It facilitates effective communication and appropriate learning outcomes. An overview of different types of teaching aids was given, it was from the daily use and simple teaching aids to the more sophisticated ones. Different teaching aids comprising of charts, posters, flash cards, writing strips, pictures, maps, sketches, stick drawings and cartoons were taught. The usability and practicality of different teaching aids were dealt at length. The student teachers' indeed had an enriching experience.

❑ PERSONALITY DEVELOPMENT

Objective: 1) To discuss the importance of personality in an individual's life.

2) To introspect into one's own personality.

3) To be efficient and socially viable.

The Workshop commenced with an ice – breaker, an activity where the student teachers' had to relate themselves to one thing in the nature i.e. trees, flowers, etc. and give a reason for the same. A discussion followed by a brainstorming session was done with respect to the responses. The teacher educator explained personality, its aspects and traits in a lucid manner. Every individual inherits his/ her personality characteristics, strengths and weakness. To overcome those weaknesses and leap towards our strength marks a step towards achievement.

❑ MULTIPLE INTELLIGENCE

Objective: 1) To discuss the different types of intelligence.

2) To have an insight of one's own intelligence.

3) To be aware of different talents around us and cater towards the nurturing of those talents.

Multiple Intelligence Workshop emphasized on the importance to recognize and nurture all varied human intelligences. Nine types of intelligence were explained such as Linguistic, Bodily-Kinesthetic, Musical, Interpersonal, Intrapersonal, Spatial, Naturalistic, Existential and Logical/Mathematical. A multiple intelligence inventory list was given to the student teachers' to identify their intelligences. Student teachers' were excited to know their talents. A perfect blend of teaching learning with Multiple Intelligence would enable student to scale greater heights.

❑ GAME MODEL

- Objective:**
- 1) To discuss the different structure of game model.
 - 2) To discuss different phases like explaining, referring, coaching and discussion.
 - 3) To introduce teaching learning process through games.

Game model is a part of simulated lesson in practice teaching for B-Ed. Actual lessons were presented using the game model. Groups were formed and hands on experience were provided on how to conduct game model lessons. The Workshop helped the students to understand how to make teaching –learning very interesting.

❑ DRAMATIZATION/ROLE PLAYING

Objective:

- 1) To discuss the different structure of dramatization.
- 2) To discuss different phases like introduction, participation and description.
- 3) To introduce dramatics to enhance teaching learning among students.

Dramatization/Role playing is a part of simulated lesson in practice teaching for B-Ed. The student teachers are given the stages of a lesson through dramatization. This enhances their teaching learning skills and makes it easier to present it during their lessons.

❑ CO-OPERATIVE LEARNING

- Objective:**
- 1) To discuss the different techniques of co-operative learning.
 - 2) To discuss the importance of co-operative learning.

Different techniques like roundtable, three step interviews, think pair share and simple jigsaw were discussed. Importance of co-operative learning

was discussed. Students have different abilities, so when given an opportunity to come together to form groups and exhibit their talents they perform better.

❑ PRACTICE TEACHING

Objective: 1) To give detailed orientation on all aspects of practice teaching.

2) To focus on minute details of lesson planning.

One can learn teaching by discussing it and talking about materials and techniques but, the fine skills that one needs to become an effective teacher, should be oriented, demonstrated, and practiced without interruption, and get the feedback and refine it under actual and simulated situations. The Practice teaching focused on four aspects:

1. Planning and preparation of a lesson
2. Steps and methodology the student-teacher should follow in the class.
3. Classroom management skills and class room behavior
4. Teaching techniques.

The practice teaching provided the following to the student teachers:

- It allowed student-teacher to simulate or approach the real teaching situation under supervision.
- It provided an opportunity to try out teaching techniques.
- It provided an arena for reflection and self-assessment.
- It provided an opportunity to get teaching evaluated and constructively criticized and refined the individual lacunae.

This academic year PCER focused on 5 micro-skills- Skill of Set Induction, Skill of explanation, Skill of Black-Board writing, Skill of Illustration, Skill of Questioning and the Integrated Lessons. After the micro-teaching sessions, orientation to lesson plan writing, objectives and specifications, this was followed by the teacher educator's demonstration lessons in the respective methods. Each of these sessions was followed by discussion sessions that brought better clarity to the student-teachers. Along with the 20 Macro lessons from both the methods the students had to complete 4 simulated lessons of CAM Model, Role model/ Dramatization, Game model, Creativity lesson and 2 computer assisted lessons.

Apart from the university norms at PCER we had organized 4 additional lessons on value-based and environment based also. This academic year Block teaching schedule was organized for the student teachers.

(Document-4)

☐ **Practice teaching workshops:**

◆ **Objectives and Specifications:** This is the beginning of a student teachers' step towards mastery in teaching. It guided them through their lesson planning and systematic lesson preparation in attaining the objectives planned.

◆ **Micro-Teaching Skills:** Helped understand the skills that go in teaching of a lesson. The various skills handled were Set Induction, Skill of Explanation, Skill of Questioning, and Skill of Blackboard writing, Stimulus Variation, Integrated Skills and Skills on becoming Techno-Savvy. The skills were demonstrated for the student-teachers to incorporate them in their practice lessons.

- ◆ **Lesson Planning:** The stages of the lesson need to be well understood by the student teachers' that directs them at each stage of the lesson plan. The lesson plan reflects the teaching of the student-teacher hence it has to be meticulously planned. It also highlights the importance of using Audio-visual Aids.
- ◆ **Pedagogical Analysis:** This focuses on incorporating the 10 core elements as per NPE 1986 in each of their lessons taught by the student teachers'.

◆ **INCLUSIVE EDUCATION:**

- Objective: 1) To sensitize the student teachers' about the student diversity.
- 2) To sensitize the student teachers' about students with challenges.
 - 3) To suggest teaching learning practices for students with special needs.

The student teachers' were given an overview of student diversity and how the teaching learning process needs to cater to these diverse learning needs. The student teachers' were explained the concept of Inclusion. Certain classroom activities that could enrich an inclusive learning environment were suggested and discussed.

□ **LEARNING DISABILITIES :**

- Objective:** 1)To orient the student teachers towards learning disability
- 2) To familiarize the students about the different types of disabilities.
 - 3) To recognize the early signs for detection of different types of learning disabilities.

In order to achieve the above the student teachers were given worksheets which gave different samples of the written and oral work done by the children suffering from LD. The activities were carried out on an individual basis.

❑ RESUME WRITING :

- Objective:**
- 1) To introduce the student-teachers to the various formats of a Resume.
 - 2) To give the student-teacher the opportunity to frame their Resume

An effective Resume or the Curriculum Vitae (CV) is one of the channels that help each one to get the desired job. It presents the candidate in their best light.

Through this workshop, the students were introduced to the various formats of a CV and the information and details required being included in an effective CV. Furthermore, they were also given the opportunity to frame their own CVs.

❑ Workshop on Paper Conservation:

Objectives:

- 1) To create an awareness of the environmental problem of Deforestation
- 2) To discuss the need for paper conservation
- 3) To develop in student- teachers skills for paper conservation adopting the three R s

The participants of the workshop were the B.ED student – teachers who had taken Environmental education as their special field. The workshop was carried out in two phases

The first phase was to bring about an awareness and develop sensitivity to the extent of deforestation taking place on our planet. Also to bring home the truth that our ‘use and throw’ culture is causing irreparable damage to the earth. Audio visual presentations on the history of paper, the process of paper making on small and large scales, how paper can be re used and recycled at home was shown to the participants.

The second phase saw the student teachers learning to make paper bags using old news papers. The highlight of this phase was that a few student - teachers volunteered to teach their other counterparts the art of making decorative paper bags. It was very interactive group session where in student- teachers worked in groups and created designer paper bags in no time.

❑ SUPW (Socially useful productive work) :

Objective:

- 1) To sensitize the student teachers’ aesthetic value of things around them.

The student teachers’ were given an orientation to make Greeting cards for different occasions and Bookmarks. These things were made from simple and easily available materials at home. The student teachers’ were amazed to see the wonderful things. It was indeed an exciting experience.

LOW COST TEACHING AIDS:

- Objective:** 1) To make simple and cost effective aids from everyday materials.

Making of simple charts for storytelling, use of colors, folding charts, cutouts for science and languages, simple geographical aids demo like eclipse and volcanoes, demo of simple experiment for math and science, use of graphic organizers for history and language.

➤ **TALKS CONDUCTED ON:**

“Education is simply the soul of a society as it passes from one generation to another.”.....Gilbert K. Chesterton

◆ **Continuous Evaluation by Dr. K.M. Vasudevan Pillai:**

Objectives: 1) To identify the importance of learning progress among students.

2) to encourage learning through variety of teaching aids.

3) to involve students actively in their learning process.

An orientation to CCE was done and details of how the teaching- learning process should be done at the classroom level. The importance of CCE was explained. Assessing students on a continuous basis in a cyclic manner is CCE. Collaborating and working on project and research work. Balancing of projects and assignments across subjects is CCE. Integrating assessment with teaching and learning; balancing the Scholastic Areas with the Co- Scholastic Areas (to encourage students participation) is CCE. Encouraging and motivating students to be positive in their attitude is CCE. Continuous interaction with parents with regard to the students and progress performance is CCE.



Significance of Winning Persona:

Objectives:

- 1) To sensitize the students how to be effective when they mainstream the students.
- 2) To make aware of the students present status as far as their career is concerned.

An orientation about the heterogeneous classroom composition of students that the student teachers' have to face after their training programme was dealt in detail. An open discussion on Mainstreaming was conducted to understand the student teachers' on the same.

LIFE SKILLS IN EDUCATION – IMPETUS FOR A HUMANE

SOCIETY: A National level Seminar was held 8th and 9th October, 2010.

Dignitaries at the National Level Seminar - Dr. K. M. Vasudevan Pillai, Secretary & CEO, MES, Principal (Dr). Daphne Pillai, Chairperson. Mgt. Board, MES, Ms. Smita Dalvi, Chairperson, MES's Research Forum, Faculty, Architecture College, Panvel, Dr. K. K. Pandey, Deputy CEO, Chembur, Principal, Dr. Sunita Wadikar, Dr. Marc Coleman and Prof. Kamal Patankar.

The talk by Dr. Mark Coleman, stressed on the need to change the evaluation system whereby a single exam at the end of the year does not determine a child's result.. He said that the challenges before the present generation are like drugs, absenteeism, sexual and substance He spoke about the need to understand various cultures and how India has this advantage other western countries as Indians are already exposed to the realities of multiculturalism abuse. Further he mentioned that each successive generation is becoming a lot more lenient with their children so the present generation cannot cope with hardships and frustrations.

Panel discussions by **Dr. Manjari Melmane, Dr. Leena Pinto, Dr. Vasundhara Padmanabhan, Ms. Beena Thampi.**

Dr. Kamal Patankar summed up the various views expressed by the panelists. She added that along with the cognitive and the affective domain, the psychomotor domain should also be developed so that the head, heart and hand work together for the complete development of the child. Gandhian values and her experiences as the principal of Gandhi Shikshan Bhavan were shared. She also emphasized that values must be inculcated by teachers into daily lessons.

Dr. Harish Shetty - Psychiatrist: Life skills is nothing but exploring yourself, teaching yourself first then automatically it will be taught to students. Think innovatively, creatively and this is emotional literacy. Positive attitude will lead to life skills in classroom. **He spoke about ‘Scare and inspire philosophy’ which is prevalent amongst the parents**, i.e. when teachers and parents keep on scaring and shouting at children. It’s important to change this philosophy, and make it of **love and inspire**. This is important in order to create leaders and not intelligent slaves. We need to create intelligent and confident individuals.

Dr. Ruby Dhar, Psychologist, from Institute of Applied Manpower, Delhi, presented on ‘Life skills from a sociological perspective’. She presented a case study and asked the audience to answer the question based on the case study. The audience was divided into 4 groups wherein answers to those questions were discussed and presented by one representative from each group. Then the speaker spoke about the Gurukul system where education was centered toward providing skills required for the social system of that time. Children should be taught practical skills. She mentioned about how our current evaluation system stresses upon the end outcome and not the process involved.

Ms. Ranjini Krishna Swami. Principal of Mar Gregorious EHS, **said that the teachers are nation builders. There are many issues that the teachers & principals face so we need to empathize with our students.** So we as teachers should extend our relations to understand & solve the children's problems. It she stressed that it is imperative to accept children as they are & for what they are. She even emphasized that teaching should not be considered as a job but as a way of life.

There were enriching and thought provoking paper presentations by various teacher educators from different teacher education colleges.

❖ **CO CURRICULAR ACTIVITIES:**

'You really can change the world if you care enough.'

All co curricular activities were carried out under the cultural club (Refer cultural club)

⇒ **NEW ACADEMIC PROGRAMMES INITIATED:**

Education is the transmission of civilization

➤ **Certificate course in basic computer training**

A certificate course in basic computer knowledge and training was conducted. It catered to students with computers as a major hindrance thereby infusing technology in the teaching learning process. It gave student teachers a well balanced theory and practicum sessions that enabled them to be computer savvy. Student teachers who were not well versed with various computer presentation applications got hands on experience which enhanced their skill and boosted their self confidence.

⇒ INNOVATIONS IN CURRICULAR DESIGN & TRANSACTIONS:

‘What sculpture is to a block of marble, education is to the human soul’.

❖ Block Schedule:

❖ CURRICULAR DESIGN

‘Education is a most powerful weapon which you can use to change the world.’

❖ Student Centered Pedagogy-

Lecture notes are uploaded on the institution’s website thereby making it accessible to all. Student teachers’ are guided at all times and lectures are conducted as per their need and interest level. Lectures are interspersed with activities, PowerPoint presentation.

❖ Inclusive Education.

Student teachers’ with special educational needs are given special attention. Extra lectures are conducted in vernacular medium for lucid understanding.

❖ Self Learning and Co-Operative Learning.

Student teachers’ are always encouraged towards self learning. This enables them to study as per their academic level and capacity. Library hours act as a boon towards this. It enhances the reading ability among students and also their reference skills.

Co-operative learning also plays a major role, student teachers’ discuss among themselves, this exhibits group cohesiveness and indepth learning as different aspects of learning is covered.

❖ Zero lecture method also follows the same practice and encourages group learning of a particular topic that is under discussion.

- ❖ **Scenario – based Learning:** Student teachers' are exposed to situations related to certain major issues or challenges. They are asked to apply their knowledge, and understanding to resolve the situation with relevant and practical solutions. This helps the student teachers' to choose the right alternative and have a valid judgment for the same. Feedback also forms a prime position in this learning.
- ❖ **Mentoring:** Student teachers' identified with academic impediment were went through the process of mentoring with rigor and enthusiasm. This helped them to be more accountable towards learning and streamline their study habits.

❖ INNOVATIVE TRANSACTION

'Education is not preparation for life; Education is life itself'

➤ **Extension Activities:**

'Human mind is like an umbrella, it functions best when open'

The Extension Work is undertaken under the Department of Lifelong Learning and Extension DLLE, University of Mumbai. The student teachers' get an exposure to various social issues as well as academically benefit by getting 10 marks. Various projects are offered by DLLE like Industry Oriented Project (IOP), Survey of Women's Status (SWS), Population Education Club (PEC), National Institute of Open Schooling (NIOS), Anna Poorna Yojana (APY), Information Technology Project (ITP), Career Project (CP) etc.

Pillai's college of Education and Research chose the Population Education Club (PEC), Status of Women in Society (SWS) and Information

Technology Project (ITP). The following are the details of the number of students enrolled in each of the project :

Sr. no	Name of the Activity	No. of students
1	Population Education Club PEC	89
2	Status of Women in Society SWS	50
3	Information Technology Project ITP	38

All through the year the students enrolled for Extension Work projects conduct different activities at college and community level.

Population Education Club (PEC)

89 students had registered for Population Education Club. They were divided into two clubs, PEC Club A and PEC Club B. Both the Clubs had to do 7 college level activities and 7 community level activities. The college level activities conducted in different ways such as expert talks, skits, seminars and essay and poster competitions give the students a wonderful experience to the students. The information gained at the community level activities was shared by the student teachers with the children at their practice teaching schools.

The college level activities done by PEC Club A and Club B are as follows:

B COMMUNITY ORIENTED PROJECT

1. Population Education Club A

Sr.No.	Topic	Activity
1	Industrial Pollution	Poster Competition
2	Status of Women	Essay Writing Competition
3	Working in call centers	Debate
4	Pollution around College	Play
5	HIV-AIDS	Talk
6	Global Warming	Composing Song
7	Environment Pollution & its Effect on Health	Seminar

2. Population Education Club B

Sr.No.	Topic	Activity
1	Noise Pollution	Poster Competition
2	Women Achievers of Modern India	Essay Writing Competition
3	Violence against Women	Play
4	Girl Child	Composing Song
5	Laws protecting Women	Debate
6	HIV-AIDS	Talk
7	Global Warming	Seminar

PEC Activities

- **Poster Competition:** Poster competition on the theme ‘**Noise pollution and Industrial pollution**’ was conducted. All the students were oriented on how to make the poster and were strictly informed to use eco-friendly materials for making the poster. The posters were arranged by student managers. Results were declared. All the students actively participated and the prepared creative posters.
- **Essay Writing Competition:** The topic was ‘**Status of Women and Women Achievers of Modern India**’. Students collected information on their topics from internet as well as books and presented an informative description.
- **Debate:** A debate was held in the class on the topic **Working in a call center**. The class was divided into two groups one group was for the topic and the other group was against. The students participated actively and enthusiastically. Each group had their points illustrated in a systematic manner. The debate discussed points like the work culture, working hazards, career limitations/opportunities, exposure, learning experiences.

A debate was held on **Laws protecting women**. The knowledge of the student teachers’ regarding the laws protecting women was dealt with. The debate was healthy and an enriching.

- **Play:** The play was based on **Pollution Around College** and the concept of pollutions was very well portrayed. The play sensitized and created awareness among the student teachers’ about pollution and how it effects our daily life.

A skit was held on **sexual harassment of females (Violence against Women)** through this skit efforts were made to highlight as how sexual

harassment of women is done in colleges and work places. The objectives of the play were successfully achieved.

- **Talk:** The topic of the talk was on HIV-Aids, an expert had come to give the talk. Mr. Sunil gave large amount of information and interesting facts on HIV Aids. The talk was interactive and informative and cleared various myths and false belief about HIV and AIDS.
- **Seminar:** The topic of the seminar was Environmental pollution and its effects on health. The topic was delivered through a PowerPoint presentation. The seminar discussed the physical, psychological and social aspects of environmental pollutions.

A seminar on Global warming was organized in the college. The participants put their views in a systematic and effective manner.

Information Technology Project (ITP)

This project aims at making student teachers techno-savvy. In this project the students got acquainted with the internet and basic computer operating skills. Relevant and current social issues such as Environment issues, HIV-AIDS, Child Labour, Marital Abuse etc were chosen by student teacher' and related matter were downloaded from the website. A report is prepared on the same.

Status of Women in Society (SWS)

This project aims at finding out the status of women in the society with the help of a questionnaire given by DLLE. These questions aim at finding out the views of women status in their family and the society. Students have to collect data from 30-50 women selecting a particular area. The collected data was analyzed and conclusions were recorded. Women can be 'Liberated', 'Informed', 'Aware', 'Inhibited'. Students enjoyed conducting this research and were surprised with their results. Some

educated women were inhibited and some uneducated women were liberated.

Overall student teachers were highly sensitized and enriched through various activities (SWS, PEC, ITP) conducted throughout the year. Academically they were benefitted with 10 marks successfully. The entire program went of smoothly with student teachers' co-operation and support at each and every step.

❖ CLUB ACTIVITIES

The Cultural Club:

‘Only those who risk going too far can possibly find out how far one can go’

Objectives:

- To identify the talents in the student teachers
- To develop a sense of appreciation for Cultural activities in the student teachers
- To develop aesthetic sense in the student teachers.
- To develop team spirit and co-operative learning amongst the student teachers.

The Cultural Club Team:

Dr. (Ms.) Sunita Wadikar (Principal)	-	President
Dr. Asawari Bhave	-	Member
Ms. Samita Shetty	-	Member
Ms. Asha Nelli	-	Member

CO-CURRICULAR activities are essential in providing quality education to prepare students for their transition into the working environment.

Co-curricular activities prepare students for the future. Through these activities, students learn to work in a group or a team to accomplish a goal. When students enter the workforce and have to cooperate with their co-workers, they will be able to call on the teamwork and leadership skills they learned by conducting and participating in co-curricular activities.

Activities of the Cultural Club:

- Teacher's Day Celebration.
- Late Principal Mathews Chacko Inter- Collegiate Extempore Competition.
- Gandhi Jayanti Celebration
- Diwali celebration
- Alumni Meet
- Sports Day
- Christmas celebration
- Annual Day
- Aids Awareness programs through Extension Work
- Skits on the theme "The Girl child"
- Play on "Sexual Harassment in college and work place"
- Debate : on Working in call centre
- Debate : on Legal Protection
- Seminar - on Global Warming
- Seminar – on Pollution
- Cancer Awareness Rally
- Food Provisions given to 'Premdaan'
- Talk on girl health at Sant Shri Athmaram Bapu Vidhymandir – secondary section.
- Workshop on Eco – friendly activities at Chembur Karnataka School High School.

- Street play – Helping hand 4 Cancer Care.

◆ The Environment Club:

'Weed out Greed, the Earth is in Need'

Objectives:

- To develop scientific attitude
- To create interest in the importance of maintain a balance in the environment
- To encourage participation in practical application of sustaining the environment mathematics
- To make the students understand the value of nature
- To organize Guest lectures, Quiz competition, Extempore competition, Slogan competition etc.

The Environmental Club Team:

Dr. (Ms.)Sunita Wadikar (Principal)	-	President
Ms Mary Devakumar	-	Member
Ms.Sally George	-	Member
Ms. Mary Varghese	-	Member
Ms Lamya Kagdi	-	Member

Activities of the Environment Club:

- ✓ Celebration of Environment days.
- ✓ Environ Hub
- ✓ 2-minute Ecologist
- ✓ Extempore Elocution.
- ✓ Slogan Competition.
- ✓ No-Plastic Day.
- ✓ Environmental Friendly Festival Celebration.

● **The Language Club:**

‘A word is a bud attempting to be a twig’

Objectives:

- To develop an appreciation for language
- To develop the ability to express.
- To exhibit creativity.
- To develop oratory skills.

The Language Club Team:

Dr. (Ms.)Sunita Wadikar (Principal)	-	President
Ms Reni Francis(English)	-	Member
Ms.Swasti Dhar (English)	-	Member
Ms. Brijbala Suri(Hindi)	-	Member
Ms.Sandhya Bhise(Marathi)	-	Member

Activities of the Language Club:

English Club:

- ✓ Bulletin Boards
- ✓ Assembly Sessions
- ✓ Essay and Slogan writing competition
- ✓ Newsletter Bonanza
- ✓ Zero – Lecture Programme
- ✓ Personal Grooming and Interview Screening
- ✓ Annual Magazine
- ✓ Extempore Competition
- ✓ Creative Writing
- ✓ Colourful Phrases
- ✓ Critical Analysis of a Book.

Hindi Club:

- ✓ Hindi Parishad Formation.
- ✓ Kavita Gayan Pratiyogita
- ✓ Shruti Lekhan
- ✓ Maulik Rachna
- ✓ Hindi Divas

Marathi Club:

- ✓ Book Exhibition
- ✓ Annual Magazine
- ✓ Diwali
- ✓ Participating in competitions
- ✓ Cultural Programme
- ✓ Seminar - '**Gandhivad te Gandhigiri**'
- ✓ Kaladarshan.
- ✓ Essay writing competition on the subject '**Tantrakushal Yugatil Shikshakachi Bhumika**' (The Role of the Teacher in the techno-savvy world)
- ✓ Analyse - Marathi television serial of their choice and analyze personalities depicted, the values stressed on, the emotions conveyed and the impact of these on the viewers.
- ✓ Celebration of **Marathi Din** - Birth anniversary of the great Marathi author and Gyanpith awardee **V. V. Shirwadakar**.

❖ CURRICULUM TRANSACTION:

'Curiosity has its own reason for existence'

Self study, Zero lecture approach, Scenario based teaching, Case studies, Gallery Walk method, Guided discovery problems, Service Learning,

Socratic Questioning and Graphic organizers like Fishbone, T-chart and Flow charts were used to encourage self learning as well as group learning.

⇒ **INTERDISCIPLINARY PROGRAMMES STARTED:**
‘Who dares to teach must never cease to learn.’

The Research Forum an initiative of the Mahatma Education Society encourages interdisciplinary programmes in the form of Seminars, Paper presentations and Sharing of experiences, Open Discussions, Workshops.

⇒ **EXAMINATION REFORMS IMPLEMENTED:**

Examination is an inevitable part of our educational system. This year the examination department embarked on a new system of having 20 essays i. e 2 essay per subject one in each term in an attempt to enhance the student’s ability to write well and within time. This endeavor of ours met with great success and was appreciated by all.

⇒ **CANDIDATES QUALIFICATION NET/SLET/GATE
ETC:**

Three

▷ **INITIATIVE TOWARDS FACULTY DEVELOPMENT AND
ENRICHMENT PROGRAMS / NETWORKING:**

**VISITING FACULTY/ SEMINARS / WORKSHOPS/
CONFERENCES**

Dr. Sunita Wadikar:

- Participated at the National Level Seminar on “Environmental Re-engineering” conducted by Pillai’s College of Education and Research, Khanda Colony – Panvel.
- Participated at the National Level Seminar at Pillai’s College of Education and Research, Chembur on “Life Skills Education – Impetus for a Humane Society.
- Chairperson at St. Teresa’s Institute of Education in National Level Seminar “Teacher Preparation for Global Age”.
- Member of various committees at University of Mumbai.

Ms. Sally George:

- Participated at the National Level Seminar on “Environmental Re- engineering” conducted by Pillai’s College of Education and Research, Khanda Colony – Panvel.
- Participated at the National Level Seminar at Pillai’s College of Education and Research, Chembur on “Life Skills Education – Impetus for a Humane Society.
- Resource Person for In- service Teacher Training Programme organized by Akbar Peerbhoy College of Education.
- Member of various committees at University of Mumbai.

Ms. Brijbala Suri:

- Paper presentation at the National Level Seminar on Contribution of National Language in National Integration and Development at Vaghare Mahavidyalaya, Pune.
- Paper presentation at the National Level Seminar on Life Skills Education – Impetus for a Human Society at Pillai's College of Education and Research, Chembur.
- Conducted Workshop on Event Management for the teachers of Anjuman- I- Islam School at Anjuman College of Education, Navi Mumbai.
- Invited as a Resource person and as an expert for Trainee Teachers of Manjara Charitable Trust's College of Education and Research, Airoli, Navi Mumbai for Preparation of Educational Management Paper.
- Member of various committees at University of Mumbai.

Dr. Asawari Bhawe Gudipudi:

- Attended Workshop on Research methodology in Social & Behavioral Sciences organized by the Dept. of Education, Mumbai University in Collaboration with Indian Council of Social Science Research (ICSSR)
- Presented paper titled "Teacher Preparation for Global Age" in National Level Seminar at St. Teresa's Institute of Education.
- Presented research based paper titled "A study of the Awareness and Opinion about life skills Education amongst the Teacher Trainees and School Teachers" at National Level Seminar at Pillai's College of Education and Research Chembur on Life Skills Education – Impetus for a Humane Society – Importance of Social Competency among children.

Ms. Nelli AshaLata:

- Attended the National Level Seminar on Life Skills Education – Impetus for a Humane Society at Pillai’s College of Education and Research, Chembur.

Ms. Mary Devakumar:

- Attended Workshop on Research methodology in Social& Behavioral Sciences organized by the Dept. of Education, Mumbai University in Collaboration with Indian Council of Social Science Research (ICSSR).
- Participated in Two days National Seminar on Environmental Re-engineering for Enhanced Living at Pillai’s College of Education and Research.
- Paper presented at National Level Seminar held at Pillai’s College of Education and Research, Chembur on Life Skills Education – Impetus for a Humane Society.

Ms. Samita Shetty:

- Paper presented on Social Inclusion – Building blocks to an Inclusive Society at National Level Seminar held at Pillai’s College of Education and Research, Chembur on Life Skills Education – Impetus for a Humane Society.

Ms. Mary Varghese:

- Attended Workshop on Research methodology in Social& Behavioral Sciences organized by the Dept. of Education, Mumbai University in Collaboration with Indian Council of Social Science Research (ICSSR).

- Attended National level seminar on Life Skills Education-Impetus for a Humane Society, organized by Mahatma Education Society's Pillai's college of Education and Research Chembur in Collaboration with the Research Forum MES.
- Attended 6th Pan Commonwealth forum on Learning –‘Access and Success in Learning -Global Development Perspectives’, Le-Meridian Cochin, Kerala in collaboration with the Indira Gandhi Open University with the complete sponsorship from the commonwealth.
- Attended 2days workshop for Module Developers on ‘Preparation of learning modules’, organized by National Testing Service of India, Central Institute of Indian Languages, Government of India, MHRD.
- Presented paper titled ‘A Repertory for a Quality Practice Teaching and Internship’ in a National Seminar on ‘Current Issues in Teacher Education’ organized by Centre for Advanced studies in Education, The M. S. University of Baroda.

Ms. Reni Francis:

- Presented a Research based Paper at National Level Seminar held at BTTC on Right to Education for the Marginalized section of the society.
- Published an article on “Christians at Market Place” in Trinity News Magazine.
- Attended a Seminar on Smart Technology for 21st Century Education at K.J. Somaiya Comprehensive College of Education Training and Research.

Ms. Sandhya Bhise:

- Attended the workshop on 'Research Methodology in Social & Behavioral Sciences' at Department of Education, University of Mumbai.
- Attended the State Level Conference on 'Interdisciplinary and Quantitative Approach in Research' organized by Chembur Sarvankash Shikshan Shastra Mahavidyalaya, Chembur.
- Presented a paper on 'Life Skills Education – Impetus for a Humane Society' at the National level seminar held in Pillai's College of Education & Research, Chembur.
- Attended First Term & Second Term training program (2010-11) for Extension Work Teachers & student managers at Department of Lifelong Learning And Extension, Vidyapeeth Vidyarthi Bhavan, University of Mumbai.
- Attended the State Level Seminar on 'Approaches To Handling Speaking Skills in English' organized by the Department of English, Vikas Night College of Arts, Science & Commerce with the P.G. Department of English, University of Mumbai
- Attended the State Level Seminar on 'Emerging Trends & Opportunities in Information Technology' organized by the Department of Information Technology, Vikas Night College of Arts, Science & Commerce .

Ms. Lamya Kagdi:

- Paper presented on Use of CORT skills as a Life Skill at National Level Seminar held at Pillai's College of Education and Research, Chembur on Life Skills Education – Impetus for a Humane Society.

- Attended a Seminar cum Workshop on 'Professionalism in Teaching' at K K College of Education.

Ms. Sunita Patawari:

- Presented a Paper at the National Level Seminar held at Pillai's College of Education and Research, Chembur on Life Skills Education – Impetus for a Humane Society.
- Attended a Seminar cum Workshop on Learning Disability at GuruNanak College of Education and Research.

Ms. Swasti Dhar:

- Presented a Paper at the National Level Seminar held at Pillai's College of Education and Research, Chembur on Life Skills Education – Impetus for a Humane Society - Inculcating Thinking Skills through Education.

⇒ TOTAL NUMBER OF SEMINARS / WORKSHOPS CONDUCTED:

- ✓ 'The evolution of the human rights movement clearly illustrates humanity's ongoing struggle toward creating a better world.' Human Rights.
- ✓ 'Adolescence is perhaps nature's way of preparing us to welcome the empty nest. Adolescence.
- ✓ 'The human mind is our fundamental resource. Resource Management: Human and Material.

- ✓ ‘The ability to direct individual accomplishments toward organizational objectives. It is the fuel that allows common people to attain uncommon result’. Group Dynamics.
- ✓ “Education is not a form of entertainment, but a means of empowering people to take control of their lives” Support Media in Education.
- ✓ ‘Ethics is nothing else than reverence for life’. Professional Ethics and Role of Teacher in Inculcating Intrinsic Values.
- ✓ ‘Global climate change needs global action now.’ Global Warming.
- ✓ ‘The world is my home. Home is wherever I am and wherever I may be’ Global Perspectives.
- ✓ ‘True genius resides in the capacity for evaluation of uncertain, conflicting and hazardous information” - Tools on Evaluation

⇒ **RESEARCH PROJECT:**

NEWLY IMPLEMENTED:

- ✓ Dr Jayashree Ramnathan and Dr. Asawari Bhave are working on a research to analyze the effectiveness of academic audit amongst B.Ed teacher educators.
- ✓ Dr Jayashree Ramnathan and Ms Reni Francis are working on a research to study self efficacy of student-teachers of Pillai’s college of education and research.
- ✓ Ms Mary George and Ms Reni Francis are working on A study on the Impact of teaching practice programme upon the self concept, self efficacy and stress of teacher trainees

WORKING ON:

- ✓ Dr. Jayashree Ramanathan and Dr Sunita Wadikar are working on an Action Research on the Pedagogical skills essential for professional college teachers.
- ✓ Dr. Jayashree Ramanathan and Ms Reni Francis have initiated a study on the relevance of Sri Aurobindo's Integral Education in today's context.
- ✓ Ms Lamya Kagdi is working on developing vocabulary skills for the vernacular medium students of Marathi Madhyamic Shala of std IX.
- ✓ Ms. Mary George Varghese and Dr. Asawari Bhave are carrying out a study on the hemispheric dominance and learning style preference among the student teachers.

⇒ **COMPLETED:**

- ✓ Dr. Jayashree Ramanathan and Ms Reni Francis completed a study on Right to Education on the marginalized sections of the society.
- ✓ Dr. Jayashree Ramanathan and Ms Reni Francis completed a study of the attitudes of special school teachers towards Inclusive Education.
- ✓ Dr Asawari Bhave and Ms Mary Devakumar completed a study of the effect of environmental sensitization on carbon footprints among the B.Ed students.
- ✓ Dr. Jayashree Ramanathan and Ms Reni Francis completed a study of the social competency among secondary school students.
- ✓ Dr Asawari Bhave and Ms Mary Devakumar completed a study of the attitudinal change among the B.Ed student teachers about the 3R's in paper conservation.

⇒ **PATENTS GENERATED, IF ANY: NIL**

⇒ **NEW COLLABORATIVE RESEARCH PROGRAMMES: NIL**

⇒ **RESEARCH GRANTS RECEIVED FROM VARIOUS AGENCIES: NIL**

⇒ **DETAILS OF RESEARCH SCHOLARS:**

Learning to learn has always been encouraged by Pillai's College of Education and Research. Teacher-educators are always supported to carry out researches. Special support in the form of resources and leave concessions are given.

- ✓ Ms Sally George is in the final report writing stage on her topic “A study of the impact of Information Technology on teacher education”, under the guidance of Dr. K.K. Pandey from the Mumbai University.
- ✓ Ms AshaLatha Nelli is in the stage of data analysis on the topic “A study of Secondary School Teachers’ cultural competence and classroom interaction with reference to some psychological, social, and educational factors of their students”, under the guidance of Dr Indu Garg, Head of Department of Education, University Of Mumbai.
- ✓ Ms Samita Shetty is in preparation of competency based module for Ph. D topic “Development of a Competency Based program in

Inclusive Education for student teacher”, under the guidance of Dr. Madhura Kesarkar from SNDT University.

- ✓ Ms Reni Francis is in the data analysis stage for her Ph. D on the topic “Multiple Intelligence Approach to Curriculum Transaction and Achievement of Educational Objectives at Secondary School Level”, under the guidance of Dr Vasundhara Padmanabhan from the Mumbai University.
- ✓ Prof Mary Varghese is in the data analysis stage on the topic “A study of Interactive influence of Brain-Based learning and hemisphericity of students of std VIII on their academic achievement, study habits and stress under the guidance of Dr. S.R. Pandya from the Mumbai University.
- ✓ Prof BrijBala Suri
- ✓ Prof Mary Devakumar is in the stage of data analysis on the topic “A study of the adversity quotient of secondary students in relation to achievement motivation, academic self concept and socio- economic status under the guidance of Dr. Sybil Thomas from the University of Mumbai.

⇒ **CITATION INDEX OF FACULTY MEMBERS AND IMPACT FACTOR: NIL**

HONORS/AWARDS TO THE FACULTY:

Courage does not always roar, sometimes it is the quiet voice at the end of the day saying, ‘I will try again tomorrow’

- ✓ PCER was awarded the NAAC Certificate at Bangalore for securing ‘A’ Grade.
- ✓ Ms Mary Varghese, Ms Reni Francis, Ms Sunita Patawari have cleared the SET Examination
- ✓ Ms Mary Varghese was selected as the module developer for National Testing Service of India, Central Institute of Indian Languages, MHRD, and Govt of India.
- ✓ Ms Mary Varghese received sponsorship from Commonwealth to attend Commonwealth Conference in Learning.
- ✓ Ms. Sunita Patawari has cleared the PET Examination.

⇒ INTERNAL RESOURCES GENERATED:

Pillai’s Educational and Research Bulletin BI-ANNUAL 2009-10 Volume –IV a National level bulletin was published. Research in education has always led in knowing and discovering new teaching learning strategies and encourage to teachers to apply them in their schools. Current educational topics and news are addressed. This helps to keep us updated with the new trends.

⇒ DETAILS OF DEPARTMENT GETTING SAP, COSIST (ASSIST)/DST. FIST, etc. ASSISTANCE /RECOGNITION: NIL

⇒ COMMUNITY SERVICES:

‘We were born to unite with our fellow-men and to join in community with human race’

Community Work is centered on serving the needy in the community. For the year 2010-11, a host of activities were done in the community work. Through these various activities the student-teachers realized that giving is more important and fulfilling than taking. They learnt the value of serving without expecting anything in return. But by this simple and generous service that they rendered to the needy in the community gave them back much more in return. Returns that they will never forget in their life-time; the joy and satisfaction in their hearts, the love the children showed towards the student-teachers.

The activities that were carried out in the community work for the year 2010-11 are as follows:

I. Serving in various institutes:

Student-teachers were asked to find out social service organizations where they could render their services. The students after taking permission from them used to regularly visit the institutes after their practice teaching. The names of some of the institutes where the students did community work are:

Sr. No.	Name of the institute where community work was done by student-teachers.
1	Shri Anand Math (Childrens Home) Ashram, Sakinaka
2	Sevadaan Special School, Chembur.
3	Karuna Foundation, Kurla.
4	“SANKALP” NWWA Special Education Centre, Colaba.
5	Shree Vishwakarma High School, Sohana, Dist. Ambala.
6	Yashram Arts, Santacruz.
7	Dr. Arun D. Mishra, Ghatkopar.
8	The Lady Northcote Hindu Orphanage, Mumbai.
9	Halari Visha Oswal Youth Club, Mumbai.
10	ANMOL (Project for Street Children), Wadala.
11	Mother Theresa Charitable Trust, Dharavi.
12	Manav Jeevan Seva Trust, Ghatkopar.
13	Community Development Trust, Malad.
14	Stree Mukti Sanghatna, Dadar.
15	Rotary Club of Thane Hills, Bhandup.
16	Rotary Club of Mumbai, Sion.
17	Vishwa Hindu Parishad, Navi Mumbai.
18	Nayak Medicare, Chembur.
19	Ankur Anatha Ashram, Mira Road.
20	Gram Panchayat Roth Budruk, Roha.
21	The Womens' Welfare Sociey of the Diocese of Bombay, Mazagon.
22	Sisters of Our Lady of Fatima, Andheri.
23	SNEHASADAN, A HOME FOR HOMELESS CHILDREN, Andheri.
24	MANAV AROGYA SEVA SANSTHA, Mankhurd.
25	Brahman Samaj Wadi- Orphanage.

In all the above institutes the student-teachers had done different type of activities such as:

1. Teaching.
2. Remedial Teaching
3. Conducting cultural activities such as teaching songs, poems, dance, painting & craft, drawing
4. Helping teams conducting Health Camps such as Pulse Polio and Medical Camps.
5. Organizing workshops for children on different topics.
6. Helping children of Special Schools in academic activities.
7. Services provided to HIV patients.
8. Helping out street children in studies.
9. Taking care of small children in Balika Ashram.
10. Helping children of maid servants, children of slum dwellers giving them tuitions.
11. Planting trees.
12. Awareness programs for Swine Flu.

I. Work done for PREM DAAN, Airoli.

PremDaan is a home for many homeless and destitute. It's a home for children of all ages, disable children and women and the old. This home is run by a Christian organization providing for the day to day requirements of the inmates. Collections in the form of money were utilized to sponsor for their food provisions.

Programme for SCHOOL – COMMUNITY LIASON: A Revolutionary Plan to Empower the Government Schools.

PCER has planned to adopt government schools in the vicinity and carry out a variety of activities in the school such as,

- ✓ Educational programs for the children
- ✓ Preparation of teaching aids and developing a resource room for the school.
- ✓ Beautification and development of the school premises.
- ✓ Conducting case study of the school to identify problem area, if any.
- ✓ Remedial help for children with learning difficulties.
- ✓ Parent education programs and activities to enhance participation of the parents in the school programs.
- ✓ Organizing activities and programs of social awareness for the community.
- ✓ Organizing health check up camps, finance guidance camps, etc. for the community.

Thus through all these programs we endeavor to extend our hands towards the community in serving it to the best of our ability.

“True worship of God is service to mankind”

-

⇒ TEACHERS AND OFFICERS NEWLY RECRUITED:

Ms. Swasti Dhar

⇒ TEACHING – NON-TEACHING STAFF RATIO: 1:15

IMPROVEMENT IN LIBRARY SERVICES:

The spacious and well furnished library is well suited to meet the needs of the student commune. The seating arrangements and ventilation facilities

is improved that gives enough space, light for student teachers' to enhance their library hours that increases their understanding and encourages extensive, intensive and supplementary reading habit from the storehouse of knowledge.

⇒ **NEW LIST OF BOOKS/MAGAZINE SUBSCRIBED
(2010-2011) (DOCUMENT-5)**

- Books : 6819
- Journals : 47
- Newspaper : 14

⇒ **COURSES IN WHICH STUDENT ASSESSMENT OF
TEACHERS IS INTRODUCED AND THE ACTION TAKEN
ON STUDENT FEEDBACK:**

The teacher-educators of the B.Ed program this year were evaluated on the basis of a 4-tier approach.

The approaches were: Self-Peer Appraisal, Students Appraisal, Principal's Appraisal, and Management Appraisal. (*Refer document—6*)

- Self and Peer analysis motivates the teacher educators to ponder and arrive at a harmony that results in aiming for better results at the B.Ed programme.
- Students Appraisal was analyzed by a 3-member team and the same was reported to the individual teacher-educators. They were asked to assist the student teachers' at all times and their suggestions were taken note of, efforts were taken towards the benefit of the student teachers'.

- Principal Appraisal was a one to one discussion between the Principal and the teacher-educator. Individual feedback was given to each teacher-educator, their strengths and weaknesses were highlighted and areas of improvements discussed. A cordial discussion and encouragement to excel would help the teacher educators' in their work proceedings.
- Management Appraisal laid importance on excellence in education through a positive and motivated outlook, appreciating individual and collective efforts towards the growth of the institution.

⇒ **UNIT COST OF EDUCATION:** Rs. 83938/-

⇒ **COMPUTERIZATION OF ADMINISTRATION AND THE PROCESS OF ADMISSIONS AND EXAMINATION RESULTS, ISSUE OF CERTIFICATES:**

The total B.Ed work procedure is computerized.

▷ **ADMISSION:** The admission procedure began in the month of May with the form filling procedure. Qualifying in the Common Entrance Test (CET) conducted by MVAMSA (Maharashtra Vijnan Adhyapak Mahavidyalaya Sanstha Chalak Association) was mandatory. An interview was conducted by a panel consisting of a Management Representative, Principal and 2 Method masters. Merit Lists received from the association were displayed. (*Refer Document 7*)

▷ **EXAMINATIONS CONDUCTED AT COLLEGE LEVEL**

Examinations conducted at college level were: Content test, Essays, 1st terminal, 2nd terminal and class tests.

✓ **Content Test**

The total marks allotted for the content test is 25 marks for each subject. Papers were corrected and an overall feedback was given.

✓ **Essay Writing**

Essay is to be written in all the papers. The total marks allotted for each essay was 10. The feedback was given in a descriptive and qualitative manner. This year we conducted 2 essays in section.

✓ **Terminal Examinations**

The total marks for each paper was 100 comprising of 50 marks for each section. After the evaluation work was completed, the feedback was given by the respective subject teachers at length. Question-wise feedback was given on one to one basis. Rubric was used to give a detailed and comprehensive feedback

✓ **Preliminary Examination**

The total marks for each paper was 100 comprising of 50 marks for each section. Descriptive feed back was given. Rubric was used to give a detailed and comprehensive feedback

✓ **Class tests:** The class tests were conducted after completion of an unit or any important sub unit.

⇒ UNIVERSITY EXAMINATION RESULTS AND ISSUE OF CERTIFICATES

The institution is affiliated to the University of Mumbai, University examinations are conducted at the end of the academic year in the month of April 2011 and the results are declared in the month of June 2011. The **mark sheets, provisional passing certificates and the Convocation certificates** are issued by the University of Mumbai.

⇒ INCREASE IN INFRASTRUCTURAL FACILITIES:

There has been an infrastructural change in the college building with the increase in the number of classrooms, improvised library facilities, lift has been installed.

⇒ DESCRIPTION OF THE COLLEGE BUILDING

The college building consists of a library, lecture halls, method rooms, girls, boys common room and office room.

⇒ INFRASTRUCTURE AND LEARNING RESOURCES:

For the smooth and effective functioning of the B.Ed academic and other course requirements the college is well equipped with adequate infrastructural facilities including various laboratories. The Psychology laboratory is required to conduct various experiments in Psychology of Learning (Paper II- Section II), (*Refer document—8*) the Science Lab is required by the science students to conduct experiments (*Refer document—9*). The technology

laboratory is well equipped with the latest technology. (*Refer document-10*)

Appropriate equipments and furniture's are provided for the smooth functioning. (*Refer document—11*). The college provides excellent facilities for the benefit of the students in this regard.

The B.Ed. section is well furnished with new furniture and equipments. Additional facilities are also provided for the B.Ed programme to enhance its functioning at its best.

⇒ **TECHNOLOGY UPGRADATION:**

Technology has been on its move towards progress every moment in our life and impacts our teaching learning process. The College has always geared up itself to meet the technological changes to cater to the benefit of the student teachers'.

- All the 16 computers are with Pentium (R) 4 CPU.
- 13 computers are Pentium (R) 4 CPU, 1.8 GHz and 128 MB of RAM.
- 3 computers are Intel (R) 4 CPU, 2.40 GHz and 98 GB RAM.
- The number of microphones is 3 with cordless microphones as well.

Principal's room Desktop Computer is with a 24 hour online internet facility and 1 Inkjet Printer. A Wireless Internet Connection is installed in the staff room for the accessibility of the internet facility for the B.Ed staff. The laptops of the teacher educators are upgraded

with the 2007 version. One LCD each in both the lecture halls are installed. (*Refer document 12*)

⇒ **COMPUTER AND INTERNET ACCESS AND TRAINING TO TEACHERS AND STUDENTS:**

- The college had undertaken the Information Technology Project (ITP) a part of the Extension Work Program for the students of the B.Ed. The students undertaking this project have to learn how to access the internet. They have to select a topic preferably a social issue and download information from 10 websites. They can edit the websites and retain relevant matter pertaining to the topic. They have to present a critical review of the downloaded information from the internet. In this process the students become well versed with how to download information from the internet. Students who were not well versed with how to operate the computer and internet were chosen for this project and hands on training were given to them.
- WiFi facility helps the teacher educators to access internet in the staffroom, this helps them lesson preparation.
- A workshop on the Basics of Computers for the teacher educators and the B.Ed students was conducted for the general proficiency in the use of computers.
- A Blog was created for exchange of the thoughts, view by the student teachers on various events and occasions.
- Email account was created for the exchange of notes, presentations and communication among the teacher educators' and student teachers'

FINANCIAL AID TO STUDENTS:

- Collaboration with banks: The College introduces the economically backward students to the Bank of India and the Syndicate bank. These banks help the students by providing the students with educational loans.
- Railway Concessions: The students who avail the railways for commuting are given concessions. The eligibility criterion to avail this facility is that the student needs to be below 25 years of age.
- Fee Concessions: Deserving students were given fee concessions or to pay the fees in installments.
- Installment Facility: the student teachers are also provided with installment facility to pay their fees.

⇒ ACTIVITIES AND SUPPORT FROM ALUMNI ASSOCIATION: (*Refer document 13*)

The Alumni Meet 2010-11 was held on the **30th October, 2010**. The Chief Guest and Guests of Honor were Ms. Vinita Desai, Ms. Ekta Bhatnagar, Ms. Radika Padmanabhan and Ms. Devaki Prabhu who secured first, second and third positions respectively in the University Examination at the college level for the Academic Year 2009-10.

A skit on the topic 'Violence Against Women' was presented. The skit was beautifully presented with a strong message in it. Students also prepared posters depicting violence against women and also messages encouraging women to take a stand in fighting against the injustice done to women.

- ✓ Felicitation of Academic Achievers.
- ✓ Sharing of Experiences.
- ✓ Talks by Eminent Personalities.

- ✓ Skit on 'Sexual Harassment in College and Work Place' as an activity in Population Education Club of Extension Work.
- ✓ Diwali Celebrations.
- ✓ Humorous skit based on the theme of Diwali
- ✓ Speeches on how to celebrate Diwali the Eco-Friendly way.

⇒ **ACTIVITIES AND SUPPORT FROM PARENT-STUDENTS ASSOCIATION:**

“Without clearly stated expectations, no individual or institution can succeed.... Performance expectations need to exist for states, districts, schools, teachers, students, families and communities. These standards should represent a community consensus about what constitutes success.”

The student teachers who take admission for themselves at the B.Ed course feel less motivated at times due to the hectic course schedule, in order to keep up their morale and involve their parents in their learning process a short talk is done on one to one basis with them. This encourages them to proceed with zeal and vigor in all their activities towards the course and develops a continuous rapport. Counseling is done at regular intervals who feel dejected with their shortcomings to catch pace with the course. This has helped the student teachers' remarkably to overcome their weakness and excel well.

- ⇒ **Adoption Scheme:** The student teachers' who are at academic risk are adopted by the teacher educators after their first terminal examination. The student teachers' hindrances with respect to their study pattern, comprehension ability, concept clarity, time factor

and other factors were discussed and solved. This has been an on-going process and has resulted in effective results.

⇒ **HEALTH SERVICES:**

- **Cancer Rally** : A Cancer Rally was held to sensitize the community about Cancer and effective contribution from the student teachers' towards it.

OTHER HEALTH SERVICES PROVIDED FOR:

- Eye Checkup
- Blood Donation
- Vaccination

⇒ **PERFORMANCE IN SPORTS ACTIVITIES:**

Mahatma Education Society's Pillai's College of Education & Research organized the sports this year with great enthusiasm.

Various sports activities were arranged in which students of B. Ed participated with enthusiasm and zeal. Sports like:

- Short Put
- Running- 100m 400m for men
- Running- 100m for women
- Relay – B.Ed v/s M.Ed
- Marble and Spoon Race - Girls
- Bottling the water - Girls.
- Tug of War A v/s B
- Potato Race - Boys
- Sack Race - Boys

Along with this, there was Tug of War between the staff and the students.

At the end of the day, everyone was tired but happy.

⇒ INCENTIVES TO OUTSTANDING SPORTSPERSONS:

‘Any activity without rewards yields no great results’

Sports help us to remain fit and active which is an essential deviation from the hectic B.Ed course. Thus sports activity is an integral part of the B. Ed. Curriculum in our institution. Incentive and rewards motivates the student teachers’ to perform better and yield better results. With this in mind students who display outstanding performance in sports were awarded with a championship trophy, medals and merit certificates on the sports day by the Chief Guest. They were also felicitated at the valedictory function.

⇒ STUDENT ACHIEVEMENTS AND AWARDS:

In keeping with Gandhiji’s philosophy of imparting education for the development of the head, heart and hand, we encouraged our student teachers’ to exhibit their talents.

Our students won prizes at various competitions such as Personality Contest, Light Vocal Music Competition, Educational Quiz Competition, Spell- Bee Competition, Extempore Elocution.

This year too the Principal Mathews Chacko extempore elocution competition organized by our institution continued to be at the Inter collegiate level. Our students won prizes at this competition too. We also felicitated our toppers at the university exams at the annual alumni meet.

The students won Prizes in:

1. **Mrs. Lalita Haarit Sankar** won the second **Prize in “Spell-Bee” Inter-University Competition** held y Gokhale Education Society’s College of Education and Research.

2. **Fr. Jacob Thomas** won the ‘**Shri Y.S. Vaze TROPHE**’, **Cash Prize of Rs. 500/-**, a **Merit Certificate** and a **Book** in the Inter-Collegiate Elocution Competition organized by Anti Dowry Movement, Bombay.
 3. **Mrs. Lalita Haarit Sankar and Mahalaxmi Iyer** won the Educational Quiz Competition in Pratyush 2011- Intercollegiate Festival organized by Somaiya Comprehensive College of Education, Training and Research.
 4. **Ms. Rebecca Paul** won Second Prize in Light Vocal Music Competition and the team of **Ms. Rebecca Paul and Ms. Niya Prasad** won the **Rotating Shield for the Best Team in Light Vocal Music Competition** at Bombay Teachers’ Training College Inter-Collegiate Stage Play Competition, Personality Contest, Light Vocal Music Competition.
- The B.Ed result for the academic year 2010 – 2011 was announced in July. The college bagged 3 Distinctions, with an overall Pass Percentage of 98.3%.**

⇒ **ACTIVITIES OF THE GUIDANCE AND COUNSELLING UNIT:**

The guidance and counselling unit of the institution managed by a qualified counsellor has been a great boon to students in need. The student-teacher’s were oriented in the beginning of the year to the counselling facilities available in the institute. They were given the freedom to approach the counsellor as and when required. The students could approach the counsellor for personal, academic as well as professional problems. The counsellor then conducted case

studies and suggested remedial action as per the requirements of each student.

Tutorial groups, Mentoring and adoption scheme has been at it prominence even in this year, to reach out to all the students. The students were provided with personal and academic guidance as and when required.

⇒ **PLACEMENT SERVICES PROVIDED TO STUDENTS:**

The placement services provided by the institution includes a placement cell. The functions of the placement cell include survey of students needs and their placement, providing vocational guidance to students and collecting job information from schools both nationally and internationally.

(Refer document 14)

Changing global scenario and occupational needs necessitate that the student teachers are oriented to the changing times. Workshop was organized in personal grooming and selecting a good job.

⇒ **DEVELOPMENT PROGRAMME FOR NON- TEACHING STAFF :**

The non- teaching staff has always been instrumental towards smooth functioning of our B.Ed. academic process, our Management takes a lot of initiative towards their development by organising Computer Literacy Programme and Public Relation Sessions. Our office assistants, librarians, computer department staff, support staff attend these sessions.

⇒ HEALTHY PRACTICES OF THE INSTITUTION:

“A teacher affects eternity; he can never tell where his influence stops.”

The Institution has a great obligation towards the society and need to uplift each and every person towards their benefit. The various activities by the Management aim towards the enrichment of these aspects:

Community Services: Conducting activities and programs of social awareness for the community and organizing health check up camps, finance guidance camps, etc. for the community welfare.

Extension Department: Took the initiative with the help of Population Education Club in spreading awareness of various social issues.

Honors Awarded: Dr Jayashree Ramanathan was felicitated as Principal HOC Pillai's College of Education and Research. Rasayani.

Annual Meeting: A Meeting of the Heads of Institutions viz., School Principals', B.Ed, D.Ed, M.Ed and other College Principals' of Mahatma Education Society's was held at the Conference room at MES's Pillai College of Education and Research Campus, Chembur to discuss various issues and arrive at solutions for the same and discuss the progress of each institution towards the growth and upliftment of each sector of the society.

MES Research Forums: Seminars, Paper Presentations were conducted to strengthen the area of Research. The Staff were given an opportunity to present papers at the National and International Level. Every year the staff presents paper at the In-house institution Level as well.

Staff Enrichment Programmes: A platform for the teacher-educators to present and discuss on the latest and current trends in education. It was in the form of paper presentation, book reviews, brain storming etc.

(Refer document 15)

Library Reading: A very healthy practice developed for the student-teachers. The student-teachers have to complete a minimum requirement of 50 hours of library work to ensure they are in constant touch with the books. Continuous study and reading habits are developed in the process.

Educational Visits and Excursions: Student- teachers were taken to all the educational campuses of the society which are equipped with the latest technology and infrastructure. Excursions for recreational purposes were undertaken.

Students- Council: Student- Council was elected in a democratic manner. The Council–Members act as a bridge between the teacher-educators and student-teachers. The committee is formed to enable the smooth handling of various academic and course related programmes.

Diagnostic and Remedial Teaching: The teacher educators being in touch with the student teachers’ get an idea of the various difficulties and shortcomings faced by them, these are analyzed, counseled and solution thereon are suggested. This helps the student teachers’ to deal with stress with ease and comfort.

Tutorial Meetings: Teacher-Educators meet their tutorial group at regular intervals to discuss at length their problems and also have a one to one talk in discussing their personal issues. This gives the teacher educator an opportunity to be deal with the student teachers’ closely.

Birthday Celebration of Students: Student teachers’ birthday are celebrated in the class, this bring in a personal bonding among the student teachers’.

⇒ **LINKAGES DEVELOPED WITH NATIONAL /
INTERNATIONAL ACADEMIC, RESEARCH BODIES :**

Education is simply the soul of a society as it passes from one generation to another that helps in building bridges.

The institution is always marching ahead to keep pace with the ever growing dynamic, techno oriented world that aims at societal welfare. The institution encourages its staff to present papers at National and International Seminars and Conferences to keep oneself updated and upgraded.

International / Local Community Outreach Programme

- ✓ Online debate through teleconferencing was organized between the students residing in India with students residing in London.
- ✓ Linkages with MES's International Baccalaureate Schools at Gorai and Panvel has helped in networking through workshops, training programmes etc.
- Soroptomist International Club Chembur organized a Community Service Day in December, wherein 25 inmates of an Old Age Home were treated to a cultural show and given a forum to display their talents.
- Soroptomist International Club Chembur organized a fun filled carnival for 50 street students from a NGO "Pratham". They were provided with 50 pairs of shoes of different sizes and grains and pulses to meet their needs for a month
- Dr Jayashree Ramanathan was re-elected as the President of the Soroptomist International Club Chembur and new members were inducted to the club.

- Talks on Women issues were held to sensitize the status of women in the community. An Indo – African delegation visited Dr K. M. Vasudevan Pillai Campus in May in connection with the Soroptomist International Club.
- A delegation of the Indo – Canadian Shastri Foundation visited to discuss collaborative work to be taken up.
- ⇒ **ANY OTHER RELEVANT INFORMATION THE INSTITUTION WISHES TO ADD:**
 - ✓ Principal Dr Sunita Wadikar was elected as the Member of Board of Studies.
 - ✓ Principal Dr. Sunita Wadikar attended the NAAC Award Ceremony at Bangalore on 24th April, 2011. The NAAC Re- accreditation certificate with an 'A' Grade was received with pride



The journey is the reward.....

The B. Ed Programme for the academic year 2010- 11 concluded with the Valedictory Function and a variety entertainment programme. Dr. K.M.Vasudevan Pillai – Secretary & CEO – MES and other members of the Management Board and Head of various Institutions were present for the Valedictory Function programme. The Annual Magazine DAWN was released at this function. Students were felicitated for their Academic and other achievements. It was a moment of joy and pride to see another batch of students leaving the portals of the Institution.

“The main part of intellectual education is not the acquisition of facts but learning how to make facts live.”

MOVING TOWARDS A GLOBAL ERA.....

PART C

Detail the Plans of the institution for the next year

The academic calendar reflects the plans of the institution for the year 2011-2012

(Refer document 16).

Our new initiatives :

- To conduct a Workshop for school Principals and school teachers on changing Practice Teaching methodology.
- To publish Research work carried out by our teacher-educators.
- To Organize a National Level Seminar sponsored by NAAC
- To establish an ‘ Intellectual Capacity Building Network centre in collaboration with the Alumini.

Education is a progressive discovery of our own ignorance.