

DESCRIPTION OF THE COLLEGE BUILDING

Floor	Others
Ground Floor	Main Office, CEO's Cabin, and Office extension, Photocopying Unit, DTP section, Canteen, 2 cabins.
First Floor	Computer laboratory, Principal's cabin, 2 cabins and Conference room and girls washroom.
Second Floor	2 Staff rooms, 1 Planning room, 1 Science laboratory.
Third Floor	Multipurpose Hall, Girls washroom , Girls common room, Boys common room
Fourth Floor	1 Counselor's room, 1 Reading room, 2 Classrooms, 2 Method rooms and Boys washroom.
Fifth Floor	Library, Psycho laboratory, Technology room

Ground Floor: The College has its office at the ground floor for the administrative work, Accounts Section, DTP section, Photocopying unit and a Canteen.

First Floor: The computer laboratory is situated in the first floor. We also have 3 small class rooms of the school attached to the B.Ed. college and a separate washroom for the girls. Besides these there are also two office cabins for the principals of the schools. There is also a technologically well equipped conference room.

Second Floor: There are 3 small class rooms of the school attached to the B.Ed. College. Besides this, there is the Staff room, Planning room and a well equipped science laboratory.

Third Floor: There is a multipurpose hall. There is also a washroom for girls as well as common rooms for girls and boys respectively. There are 2 classrooms of the school attached to the B.Ed college.

Fourth Floor: There are 2 big lecture rooms. There are 2 method rooms also. There is a boys washroom. There is counselor's room and a reading room.

Fifth Floor: This floor houses a well stocked library, a psychology laboratory, a technology room and a staff washroom.

Internet Facility:

Principal's room Desktop Computer is with a 24 hour online internet facility and 1 Inkjet Printer. A Wireless Internet Connection is installed in the staff room for the accessibility of the internet facility for the B.Ed staff. There is one LCD each in both the lecture halls. Every faculty member is provided with a personal laptop. The laptops of the teacher educators are upgraded with the 2007 version. The teachers use these laptops in the college for the college work. Lecturers also incorporate power point presentations for their lectures. There are three microphones, which includes one cordless microphone.

TECHNOLOGY ROOM

The Technology room consists of the following learning resources and equipments:

Sr. No.	Technology Lab	No.
1.	Overhead Projector	02
2.	Slide Projector	01
3.	Transparencies	
4.	Slides	
5.	Video Camera	01
6.	Camera	01
7.	Tape Recorder	01
8.	L.C.D.	07
9.	OHP Screen with stand	01
10.	41" Television	01
11.	Computer with Multimedia Facility	01

LIBRARY

The institution has a well stocked library with all the modern amenities to provide an environment that is conducive for students and teachers to do their reading and reference work. The library has adapted latest digital systems for efficient and systematic delivery of library services.

LIBRARY		
1.	Books	8713
2.	• Single title	4609
3.	Journals/ Periodicals	30
4.	Encyclopedia	190
5.	Newspapers	13
6.	Magazines	10
7.	Maps	74
8.	CDs	88
9.	Atlas Book	04
10.	Dissertations book	17
11.	Thesis book	10
12.	Globe	01
13.	Geometry Box	04
14.	Chairs	110
15.	Tables	24
16.	Magazine Stand	01
17.	Stool	02
18.	Cupboard	08
19.	Rack	13
20.	Key stand	01
21.	Computers	05
22.	Catalogue Cabinet	04

PSYCHOLOGY LABORATORY

The psychology laboratory situated on the fifth floor of the building is equipped with the following psychological experiments and tests which are used by the students for the course- Psychology of learning.

Psychology Experiment Records

- Interest inventory by M.N. Palsane
- Differential Aptitude Test - Form A
- 16 PF - Form A & B
- Manual for Concept Formation Cards
- Binet Kamat - Eng. - Attitude
- Verbal Reasoning
 - Abstract Reasoning
 - Mechanical Reasoning
 - Numerical Ability
 - Clerical Speed & Accuracy
 - Space Relation
- Passi's Test of Creativity
- Soddhi's Attitude Test
- Manual & 16 PF Test
- B.K. Passi - PTC - Eng. Version

Computer Centre

The college has a well equipped computer laboratory geared to cater to the technological requirements of the student teachers. The college also has a DTP and Printing section attached to the computer centre. This section takes care of all the designing and printing related needs of the institution and the society like the college magazine 'Dawn', the international interdisciplinary journal 'Trans academia', brochures for seminars and workshops etc.. It is well equipped with five computers (Intel core 5 and Inter core 7), two colour lazer printers and latest updated version of softwares.

Sr.no	COMPUTER LABORATORY EQUIPMENTS & FURNITURE	
1.	Computers are with Pentium (R) 4 CPU <ul style="list-style-type: none"> • 13 computers are Pentium (R) 4 CPU, 1.8 GHz and 2 GB of RAM. • 3 computers are Intel (R) 4 CPU, 2.40 GHz and 2 GB RAM. 	16
2.	Lazer Jet Printer	12
3.	Server	1
3.	Speakers	4
4.	Air Conditioner	2
5.	Hub	2
6.	Delink Modem	1
7.	Spike Board	2
8.	Stabilizer	1
9.	Cupboard	2
10.	Fire Extinguisher	2
11.	Notice Boards	4
12.	Computer Table	3
13.	Cordless microphones	3

14.	Chairs	20
15.	Tables	4
16.	Rack (Small)	2
17.	File Stand	2
18.	Telephone Instrument	1
19.	OHP	1

Software:

- MS-Office
- FoxPro
- C,C++
- Java, Advanced Java
- Visual Basic
- Adobe: Photoshop, Flash, Dreamweaver
- Oracle
- Multimedia

Extension Work 2013-14

The main goal of UGC is to transform the university system into an active instrument for social change. It was made possible through the institutionalization of Extension as the Third Dimension.

It is commonly known that through the dimension of teaching, there is dissemination of knowledge, through research new knowledge is generated and through the dimension of extension there is application of knowledge in real life situations, which leads to the further generation of new knowledge.

In 1960, the Kothari Commission first articulated the concept of Extension and the TRINITY of Teaching, Research & Extension. The Commission stated that Extension was essential for:

- making education relevant to real life situations
- for preventing the alienation of the educand from society
- for developing in the educand a sense of responsibility towards society
- for deepening the teachers knowledge through a wider exposure to real life situations

University Grants Commission has recognized Extension as the third dimension besides Research and Training. The Extension dimension is to reach the unreached. To facilitate the sensitization of the student to the socio-cultural realities, the Department of Life Long Learning and Extension offers the students extension work projects encompassing social issues.

Pillai College of Education and Research has undertaken three projects for this academic year 2013-14, viz Anna Poorna Yojana (APY), Population Education Club (PEC) and Survey of Women's Status (SWS).

The Extension work students under the guidance of Extension work teachers and Student managers conducted the different activities at college level and community level. Under PEC activity the college level activities conducted included one act play, poster competition, seminar, debate, composing song etc. Under PEC activity at community level they gave seven lessons based on current social issues and brought about awareness among the students in practice teaching schools. In APY activity extension work students organized the food Mela and the proceedings went for community upliftment. In SWS students did survey of status of women from various places of Greater Mumbai and analysed the findings and submitted the reports.

The annual festival 'UDDAN- The Flight of Extension' was held on 3rd February, 2014 at C.K.T Arts, Commerce and Science college, New Panvel. The festival held Street Play and Poster competitions on the themes of the projects selected by different colleges. We participated in street play for SWS project and Poster competition in PEC, SWS and APY projects.

The students enjoyed the activities throughout the year in the extension work. They had enriching experience which they would remember forever.



Gandhi Jayanti Celebrations

Pillai College of Education & Research participated in the Gandhi Jayanti Celebrations organized by University of Mumbai on 2nd October 2013, at the iconic Gateway of India to mark the World Peace Day. The vision of the University in organizing this grand programme was to bring together all the students and to imbibe in them the values of patriotism and spreading world peace.

Dr.Rajan Welukar,Vice –Chancellor of University of Mumbai was the chief guest of this programme and the he made this event more memorable by his encouraging speech. His presence made a stark difference. The event started with beautiful bhajans which were Gandhiji's favourites like Vaishnava janato. Many singers who sang these beautiful songs were alumni of University of Mumbai who made this event an enjoyable experience with their melodious voice.

Dr.Rajan Welukar made the students take an oath along with him, in following the right path of truth, non-violence and humanity. The event closed by vote of thanks and singing of national anthem.



YUVA DIWAS

Pillai College of Education & Research participated in the ‘YUVA DIWAS’ which was celebrated by University of Mumbai on 12th January 2014, in sports complex at the Kalina Campus to mark the Youth Leadership of Swami Vivekanand’s 150th Birth Anniversary. It is the “Second Youth Conclave-Annual Youth Leadership Program” conceptualized under the leadership of Dr. Rajan Welukar- Vice Chancellor, University of Mumbai. The main objective behind this program was to bring ultimately together young people from around the Nation to discuss the development and adoption of youth policies that will strengthen the participation, empowerment and social inclusion of youth in the decision-making process of the Nation.

60 colleges with nearly 7000 students gathered in Sports Complex at Kalina campus. The program began with a YUVA DIWAS SONG which raised the energy level of students they hummed the song with great enthusiasm.

Vice-Chancellor and Pro-Vice Chancellor lighted the lamp and inaugurated the session followed by Vice-Chancellor’s address to students. Mr. Aadesh Bandekar and Pradeep Bhide from the field of entertainment and television industry were the guest speakers whose speeches inspired and motivated the students.

The students were highly enlightened by the thoughts and ideas shared by these eminent personalities. The speakers interaction with the students was the highlight. Students were sensitized and thus the Youth conclave initiated has been successful in initiating a thinking process among the participating youth.



2012-13

University Grants commission has recognized Extension as the third dimension besides Research and Training. The extension dimension is to reach the unreached. To facilitate the sensitization of the student to the socio-cultural realities of life, the Department of Life Long Learning and Extension offers the students extension work projects encompassing social issues.

Pillai College of Education and Research has undertaken four projects for this academic year 2012-13, Anna Poorna Yojana (APY), Population Education Club (PEC), Survey of Women's status (SWS) and Information and Communication Technology (ICT) online.

The student Managers under the Extension Work Teachers guidance conducted different activities at the college and community level.

Under PEC activity the college level activities conducted included essay writing competition, skit, expert talk, poster competition, seminar, debate, composing song etc. under PEC activity at community level they gave seven lessons based on current social issues and brought about social awareness among the students in practice teaching schools. In APY activity extension work students organized the Food Mela and the proceedings went for community upliftment. ICT project was an online activity, as a community level activity under ICT project, they organized an exhibition of posters to create awareness of the role of ICT in the present scenario.

The annual festival 'UDAAN-The Flight of Extension' was held on 22nd January, 2013 at Sterling Institute of Management Studies, Seawoods. The festival held Skit and Poster competitions on the themes of the projects selected by different colleges. We participated in Skit

for SWS project and Poster competition in PEC, SWS and ICT projects. We won Second prize in poster competition for PEC project and third prize in skit competition for SWS project.

The students enjoyed the activities throughout the year in the extension work. They had enriching experience which they would remember lifelong.



2011-12

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The student Managers under the Extension Work Teachers guidance conducted different activities at the college and community level. The college level activities conducted, included essay writing competition, skit, expert talk, poster competition, seminar, debate, composing song etc. At community level they gave seven lessons based on current social issues and brought about social awareness among the students in practice teaching schools.

The annual festival 'UDAAN-The Flight of Extension' was held on 16th January, 2012 at Poddar college of Commerce and Economics, Matunga. The festival held Skit and Poster competitions on the themes of the projects selected by different colleges. Our students participated in Skit for SWS project and won a consolation prize, participated in poster competition and won the first prize.

REPORT ON BEST PRACTICES

Enhancing the Performance and rendering outmost support to the students is the main goal for incorporating best Practices in the B.Ed. Programme.

ACADEMIC YEAR (2013-14)

Title: *SWIFT in Practice teaching*

S - Symposium on Practice Teaching – needs and aspirations

W- Win- Win strategy adopted by teacher education colleges and schools

I - Innovative teaching methods adopted in schools

F- Face to face interaction with school teachers and teacher educators'

T- Three- tier Evaluation – teacher education colleges, student teacher and schools

The Teacher Education colleges, the practice teaching schools as well as other schools need to come on a common platform in order to reduce the discrepancies and lead to effective teachers and teaching community. A detailed feedback was taken from student teachers, practicing teaching schools and teacher educators to strengthen the practice teaching in schools. A questionnaire of the same was prepared and feedback was analyzed. This directed to conduct a symposium on interface between practice teaching schools and teacher education colleges. The outcome led to a Win- Win strategy adopted to work in tandem with schools to an extended internship and adoption of schools for a better practice teaching session.

Title: *NOURISH*

The strategy adopted in the best practice of Assembly for Student Support and Progression.

N- Nourish hidden potential

O- Organizing diverse activities

U- Utilize technology

R- Respect, rapport and responsibility

I- Infuse global outlook

S- Skill enhancement

H- Higher order thinking

With the changing value system it is of utmost importance to the teachers to instil values of honesty, love, truthfulness and peace. If we have to train young minds we need to begin with the trainers. It is important to develop a value based programme to sensitise the student teachers who can further foster values in our young children. Student teachers come from different backgrounds and hence it is very important for them to be trained in values.

Month wise theme was developed and every theme was selected with an intention to conduct activities to foster values for the assembly in that month.

Title: *Content Enrichment Programme (CEP)*

Each teacher-trainee has to take up two school subjects as their chosen method. Through the method lectures, the students are oriented to the theory of teaching the school subject. It has been felt that the teacher-trainees need extra orientation towards the latest syllabus, the methodology, the content taught and the latest methods of evaluation being used in the schools.

Two days were allocated to the Content Enrichment programme and the students were allocated two hours per day for each of the methods. The method masters of each of the methods oriented the students towards the objectives of the CEP. Content Enrichment was carried out in all the methods which are taught in the B. Ed curriculum.

ACADEMIC YEAR (2014-15)

Title: *iLEARN*

- i : Identifying the learning styles among students.
- L : Leveraging innovations in teaching- learning.
- E : Engage learning through constructivism
- A : Assessing the learning process.
- R : Remediation through peer tutoring/mentoring.
- N : Norming new standards/ benchmarks of learning.

The B.Ed course grooms the student teacher to be competent at school. Today teachers' face a lot of challenges in schools hence the B.Ed course should model innovative practices to keep the teachers abreast with the current learning needs. The best practice in teaching, learning and evaluation - iLEARN is an attempt to cater to the different teaching, learning and assessment in schools.

Title: *Content Enrichment Programme (CEP)*

A need was felt to provide extra orientation to teacher-trainees towards the latest syllabus and the latest methods of evaluation being used in the schools. Thus two days were allocated to the Content Enrichment Programme and the students were allocated two hours per day for each of the methods. The method masters of each of the methods oriented the students towards the objectives of the CEP. Content Enrichment was carried out in all the methods which are taught in the B. Ed curriculum.

Community Work

(2013-14)

At this very moment, there are people only you can reach...and differences only you can make.
Mike Dooley

The above quotations aptly reflect the significance of community work in one's life. Community Work helps in serving the needy and bringing joy to many in the community and a sense of fulfilment and satisfaction to self that we have been instrumental to make a difference in someone's life.

Our institution's mission is to create more humane pre-service teachers and these are reflected in our objectives to create awareness among the pre-service teachers through community work programme.

It's very essential to make the pre-service teachers realise the importance of rendering their community services to the un-reached in the society and the joy of providing that service without expecting anything in return. Community work programme thus helped us to realise the institution's mission of creating more humane teachers as well as achieve the objective of creating awareness among the pre-service teachers about the community.

For the year 2013-14, a host of activities were done in the community work programme

National Society For Equal Opportunities For the Handicapped, India (NASEOH, INDIA)

Our B.Ed students were divided into groups of 10-15 each and they were allotted various tasks by Javed Sir, coordinator of Naseoh , who took the charge of allotting duties to our students in the various departments like Art & Craft , Bakery, Ceramic, Tailoring, gardening etc. Our students nearly completed 3-5 days doing the various tasks assigned to them in various departments and also orgnaized activities like cleanliness and hygiene for the inmates of NASEOH.



Bal Anand

Bal Anand is an NGO that caters to the needs of destitute and special children. Since its inception in 1984, receives, shelters and rehabilitates the abandoned and destitute children. Bal Anand is one of the residential homes and has been committed to rehabilitating children deprived of families and family care, through adoption. They firmly believe that every child has a right to a family. They shelter the intellectually challenged children and children who cannot be adopted. They run a project and have a vision and commitment to serve this very neglected group of special children. They run a project called “UMANG” which means hope. B.Ed students helped the Bal Anand teachers with teaching aids preparation and organized many activities such as self introduction, Myself, story telling, drawing, rhymes, games and puppet show for students to equip them with various skills and helped them in their academic work.

Marathi MadhyamikShala

There is no greater joy nor greater reward than to make a fundamental difference in someone's life.

Mary Rose McGeady

It is an aided section of Mahatma Education Society and was established in 1990's. Students of Marathi MadhyamikShala usually communicate in Marathi language and are unable to communicate in English and were found to be weak in basic mathematics. Our B.Ed students took up the initiative to train the students of VIIIth to communicate in English and also were taught the basic calculations in mathematics. The students were really benefitted and thus our students served the community constructively.

Adult Literacy Drive

As a part of the project taken up by Soroptimist International Bombay Chembur, an NGO which works for woman welfare, the Adult Literacy Drive (ALD) was initiated to teach functional English to the mothers of the students who study in the Marathi MadhyamikShala and the Chembur English High School. Our B. Ed students actively participated in these sessions and helped teach them functional English. These were done through games and activities.



Community service day

Mahatma Education Society celebrated Community Service Day on 25th January 2014 at Panvel at Dr. K.M.Vasudevan Pillai Campus by organizing various activities for members from different NGOs. PCER Chembur invited underprivileged children from Smiling Faces an NGO, run by Father Robin at Panjarapol, Chembur to participate in the programme.

These children were taken by a bus to Panvel. They were accompanied by Father Robin as well the B.Ed. teacher educators and the B.Ed. student volunteers. Post lunch a cultural programme was presented by children from various NGO's. Differently-abled children put up beautiful dance performances. After this entertainment session, the students were escorted to the area allotted to them in the Panvel campus. A Musical paper dance show with a value based message was organized by the B.Ed students. This was thoroughly enjoyed by all. A drawing competition was also organized; all the drawing materials were provided for the participants. The three best drawings were given prizes. Paper bag making was taught to them. A skit on general hygiene was presented by B.Ed students. A few games were also organized which were enjoyed by all the students. The programme finally ended with a prize distribution ceremony. The prizes were given away to the winners of the drawing competition and the games by Principal Dr. Sunita Wadikar. A token gift was given to all the NASEOH students. They went back home by bus as the fun filled day finally came to an end, with all the students and organizers having enjoyed this time together.



Jumble sale

Soroptimist International Bombay Chembur had organized Jumble sale in the month of August , 2013 at Mahatma Education Society, Chembur Campus in collaboration with Mahatma Night Degree College. Pillai College of Education & Research, Chembur Student teachers whole heartedly participated and managed the various stalls.



Food Mela

Our B.Ed students under Anna Poorna Yojana Project in Extension work had prepared various delicacies like Paani-puri, Idli, Wada, Modak, Chinese Bhel etc. which were put on sale. Cleanliness and hygiene was given top priority in the stalls. There was a good response from the teachers, parents and students of Chembur campus. The proceedings (money) collected from the program were used for charity.

Thus our Community Work Programme was successfully completed and student teachers were really sensitized towards social realities of life and exposed to community needs.

COMMUNITY WORK REPORT

(2012-2013)

“Love thy neighbour as thyself”

The above quotations aptly reflect the significance of community work in one’s life. Community Work helps in serving the needy and bringing joy to many in the community and a sense of fulfilment and satisfaction to self that we have been instrumental to make a difference in someone’s life.

Our institution’s mission is to create more humane pre-service teachers and these are reflected in our objectives to create awareness among the pre-service teachers through community work programme.

It’s very essential to make the pre-service teachers realise the importance of rendering their community services to the un-reached in the society and the joy of providing that service without expecting anything in return. Community work programme thus helped us to realise the institution’s mission of creating more humane teachers as well as achieve the objective of creating awareness among the pre-service teachers about the community.

For the year 2012-13, a host of activities were done in the community work programme.

National Society For Equal Opportunities For the Handicapped, India (NASEOH, INDIA)

Our B.Ed students were divided into groups of 10-15 each and they were allotted various tasks by Javed Sir, coordinator of Naseoh , who took the charge of allotting duties to our students in the various departments like Art & Craft , Bakery, Ceramic, Tailoring, gardening etc. Our students nearly completed 3-5 days doing the various tasks assigned to them in various departments and also orgnaized activities like cleanliness and hygiene for the inmates of NASEOH.

Serving in various institutes:

Sr. No.	Name of the institute where community work was done by student-teachers.	Activities done
1	Shelter Don Bosco, Wadala west	Street Play on Health & Hygiene, Food & Nutrition, Games, Helping to study
2	The Mother Teresa Memorial Social Welfare Trust	Creating awareness about importance of Education to child labour children & getting back to school for formal education. Street play on Health & Hygiene, Food & Nutrition, Games as Musical Chair & Running race, helping the student by providing stationery and uniforms.
3	Beggars Home for Female	Help in learning alphabets, numbers 1 to 50 and basic use of mobiles.
4	Bombay Municipal Corporation-Pulse Polio Drive	Students helped in pulse polio drive.
5	The Bombay Young Men's Christian Association, Chembur.	Games and activities for the children Health awareness campaign for the women English speaking sessions for the children
6.	Shree Manav Seva Sangh Voluntary Children's Home (Primary)	Teaching Mathematics, Drawing, Paper folding, Puzzles, Puppet making, poems, Exercises & Games.
7.	Vinimay Trust's Coomiben Babubhai Shah TARUN SADAN , Koperkhairane, Navi Mumbai	Play centre activities, Arranged Cultural Programmes, Annual Function.

8.	Friends of Wadala East, Wadala	Helping in getting financial assistance for children of house maids towards school fees, uniforms, etc.
9.	Pratham Foundation	Teaching English, Drawing and Poems in playschool.
10.	Shri Hirji Bhojraj & Sons Kutchi Visha Oswal Jain Chhatralaya	Don't let me fall down (balloon game) Factor game (using the calendar) Bingo game (parts of speech & correction noun) Look and Pass (concentration game) Token of appreciation (appreciation the qualities of an individual)
11.	Jan Jagruti Manch, Sion, Dharavi	Medical Camp supervision, Education Activity and account supervision.

COMMUNITY SERVICE DAY AT DR. K. VASUDEVAN PILLAI CAMPUS, PANVEL.

“Thousands of candles can be lighted from a single candle, and the life of the candle will not be shortened. Happiness never decreases by being shared.”

- Gautam Buddha

Mahatma Education Society celebrated Community Service Day on 2nd February 2013 at Panvel Campus by organizing various activities for members from different NGOs. Pillai College of Education and Research, Chembur invited students from NASEOH – National Society for Equal Opportunities for the Handicapped to participate in the programme.

The NASEOH students were taken by a bus to Panvel. They were accompanied by their own teachers as well the B.Ed. teacher educators and the B.Ed. student volunteers. Post lunch a cultural programme was presented by children from various NGO's. An interesting magic show was put up along with some dance programmes. After this entertainment session, the student were escorted to the area allotted to them in the Panvel campus. A puppet show with a value based message was organized by the B.Ed students. This was thoroughly enjoyed by all. A drawing competition was also organized; all the drawing materials were provided for the participants. The three best drawings were given prizes. A few games were also organized which

was enjoyed by all the students. The programme finally ended with a prize distribution ceremony. The prizes were given away to the winners of the drawing competition and the games

Food Mela

Pillai College of Education & Research in collaboration with Soroptimist International Bombay Chembur had organized a sumptuous food mela on 11th October and 12th October, 2012 at Mahatma Education Society, Chembur Campus. All the Soroptimist sisters' planned the entire programme very enthusiastically along with the B.Ed students. The food mela was formally inaugurated by a senior soroptimist sister Dr. Seeta Desai and some of the delicacies prepared for the sale were Paani-puri, Idli, Wada, Modak, Chinese Bhel etc. Cleanliness and hygiene was given top priority in the stalls. There was a good response from the teachers, parents and students of Chembur campus. The proceedings (money) collected from the program were used as donation for the needs of underprivileged women and girl child.

Through these various activities the student-teachers realized that giving is more important and fulfilling than taking. They learnt the value of serving without expecting anything in return. But by this simple and generous service that they rendered to the needy in the community gave them back much more in return. Returns that they will never forget in their life-time; the joy and satisfaction in their hearts, the love the children showered on them.

At the end of the community work, the students had to submit a report on the work done. Also the feedback from the student-teachers received by PCER was overwhelming and students narrated the joy of rendering their services to various institutes who were in need. They highly appreciated the idea of University of Mumbai for having the activity of community work in their B.Ed. curriculum which enlightened them and exposed them to such social inequalities and how they could be the agent to bring about social change and contribute in building a more humane and caring society and a happy nation in the long run.



Community Work

Year 2011-12

While earning your daily bread, be sure you share a slice with those less fortunate.

– H. Jackson Brown, Jr.

My piece of bread only belongs to me when I know that everyone else has a share, and that no one starves while I eat.

- Leo Tolstoy

The teacher is one of the pillars of the society and the country. Without good teachers, no country can progress. The importance of teachers in the life of a nation cannot be overlooked. The teacher influences the immature minds of the youth. He treats and moulds the young mind into various forms. The future of the nation is built by him through the process of education. As the nation which tries to march ahead on the road to progress must do so with the help of able teachers.

According to a philosopher, "The world of tomorrow will be born from the schools of today." Thus the teacher is very significant as the builder of the nation.

"A teacher affects eternity: he can never tell where his influence stops."- Henry Adams, this is very true since teachers inspire students and make a lasting impression on their minds which will last forever.

Preservice teachers are holding the reins of the future in their hands. They need to be sensitized to the realities of human life and especially they need to be made aware and sensitized towards the social and community needs so that they can pass on this legacy of social and community responsibility to the future generations.

In order to build a more humane society teachers need to develop the habit of sympathy and empathy and this could be turned into reality among the pre service teachers through the opportunity of community work, wherein they can render their services for the upliftment and welfare of the society through community work. It would give them a sense of satisfaction of being useful to the society to see smiles on the faces of the less fortunate, which would result in

happy nation building in the long run. Hence the University of Mumbai has very thoughtfully introduced 30 hours of compulsory community service which is a part of our B.Ed curriculum.

The Preservice teachers were oriented with the various programs under its purview , in this year 2011-12, PCER had selected some institutes for community work program also the students were given the freedom to select their own community centers' where they felt the need of the institute to render their free services.

The 200 students of the B.Ed. were divided into small batches of 10 -25 students each.

The activities that were carried out in the community work for the year 2011-12 are as follows:

Serving in various institutes:

Student-teachers were asked to find out social service organizations where they could render their services. The students after taking permission from them used to regularly visit the institutes after their practice teaching. The names of some of the institutes where the students did community work are:

1. National Society For Equal Opportunities For The Handicapped, INDIA (NASEOH)

Established in 1968, National Society For Equal Opportunities For the Handicapped, India (NASEOH, INDIA) has been steadily working towards developing comprehensive rehabilitation opportunities for the persons with disabilities so as to facilitate integration into the mainstream of the society.

Group of eminent professionals, Doctors, Social Workers came together to establish – National Society for Equal Opportunities for the Handicapped, a society with great vision to serve the cause of persons with disabilities. As a registered organization on 9th Day of December, 1968 (NASEOH) commenced its work.

Our B.Ed students were divided into groups of 10 each and they were allotted various tasks by Javed Sir, coordinator of Naseoh , who took the charge of allotting duties to our students in the various departments like Art & Craft , Bakery, Ceramic, Tailoring etc.

Our students nearly completed one week doing the various tasks assigned to them in various departments and also orgnaized activities like cleanliness and hygiene for the inmates of NASEOH. They organized a farewell party wherein the inmates took active participation and became one with them forgetting their differences of physical disabilities. They became so

attached to inmates that they didn't wanted to leave the place and often visited them at weekends.

2. SNEHASADAN- A Home for homeless children, Chembur

Snehasadan is a non-governmental organization that provides **a Home and a future for homeless street children in Mumbai, India.** Over the past 49 years Snehasadan has been providing shelter for over 40,000 children. These homes have given them a chance to escape life on the streets, gain access to shelter, education and a future, and above all find a home and a family where before there was none.

Destitute children and women of Sevadaan under Snehasadan were helped to read and write the basic alphabets and write their names by our students, they also taught them through educational games and through drawing. They were taught using innovative methods to make the learning process more enjoyable. Destitute women and children found their friends in our students, our students too became so involved with them , while parting they offered drawing kits to the children of Sevadaan.

3. Work done for PREM DAAN, Airoli.

This year too we visited Prem Daan as a part of our community service and handed over the money contributed by our B.Ed students.

Prem Daan is a home for many homeless and destitute. It's a home for children of all ages, disable children and women and the old. This home is run by a Christian organization providing for the day to day requirements of the inmates. Each tutorial group had collected money with individual contribution. The money collected was utilized to sponsor for their food provisions and medicine. Besides the clothes like night gowns for destitute women and clothes , toys and chocolates for small children were donated by the B.Ed students.

As rightly said above to "Service to Mankind is service to God" they did serve God by serving the poor people in Prem Daan

4. SWADHAR (Society for Women) NGO

This NGO has been initiated by a well known social activist Smt. Mrinal Gore for the upliftment and welfare for women and children.

A survey was conducted by a group of students' in Jeshtha Nagarik Sangh, Deonar for starting an health center for the elderly. They even attended a medical camp in relation to this activity.

5. HELPING HAND ORGANIZATION

A big rally on breast cancer awareness on 16th November 2011 was organized by Helping Hand Organization in which our students participated with banners and posters , which was taken from Somaiya College, Ghatkopar , to Brahmakumari's Ashram at Ghatkopar (East), Chembur, where all the 200 students participated. Also one group of students took up the activity of announcing the awareness slogans of Breast Cancer . They distributed the pamphlets and bringing about awareness about breast cancer among the common public. A street play on spreading awareness of Breast cancer was enacted by our B.Ed students at Brahmakumari's Ashram , as well as in the College campus of Jhunjhunwala College , Ghatkopar (West) and Somaiya College campus at Vidya Vihar which was recorded and made into a documentary by the HELPING HAND ORGANIZATION.

6. MATOSHREE SHALA

The school has been provided with a printer by our institute from the money contributed by the B.Ed students. At the end of the community work, the students had to submit a report on the work done. Also the feedback from the student-teachers received by PCER was overwhelming and students narrated the joy of rendering their services to various institutes who were in need. They highly appreciated the idea of University of Mumbai for having the activity of community work in their B.Ed. curriculum which opened their eyes and exposed them to such social inequalities and how they could be the agent to bring about social change and contribute in building a more humane and progressive nation.

7. Activities planned for the forthcoming years.

PCER has been asked to continue their support in spreading awareness about breast cancer among common people by **HELPING HAND ORGANIZATION** and also **SWADHAR** has also requested to continue their association with us for such fruitful activities. Also the various institutions where our pre-service teachers rendered their services like **SEVADAAN** were very happy and have extended their support in this noble endeavour for our future community work programme.

Thus through all these programs we endeavor to extend our hands towards the community in serving it to the best of our abilities.

