ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

Name of the Institution: MES's Pillai's College of Education and Research,

Chembur

Year of Report: 2011 – 2012

SECTION A: PLAN OF ACTION CHALKED OUT BY THE IQAC IN THE

BEGINNING OF THE YEAR TOWARDS QUALITY ENHANCEMENT.

Introduction:

The academic session 2011 - 2012 marked a momentous beginning for the College.

It was the first session of the college after the NAAC Re- Accreditation with an

'A' Grade. Keeping in pace with the quality standards and clasping with the

recommendation given by the NAAC was the key thrust of the institution. The

major focus for this year was the implementation of the Credit Based Grading

System at the B.Ed level. This would bring in a lot of changes in the functioning of

the college.

Detailed Plan of Action for the year 2011 - 2012.

1. To cope up with the new Credit Based Grading System.

2. To strengthen the relationship with the Alumni.

3. To strengthen the extension and community activities.

4. To encourage research activities among the staff.

6. To introduce career oriented courses.

7. Plan for a NAAC sponsored Seminar.

8. To facilitate professional development among the staff.

PART B:

ACTIVITIES REFLECTING THE GOALS AND OBJECTIVES OF THE INSTITUTION

The academic year of 2011- 2012 was indeed a year of new horizons and new ventures. The institution focused on various academic and non- academic activities that marked the beginning of new initiatives towards student progress, staff development thereby aiming towards the attainment of the institutional goals and objectives. The institution highlighted on environmental sustainability and value transformation which is of prime importance in this highly dynamic society.

The academic session began in August, 2011 welcoming our new batch of student teachers towards their passion to this noble profession of teaching. The students were given Orientation to the B.Ed curriculum, the various facets of the course, the new CBGS (Credit Based Grading System), Practice Teaching Orientation which is the lifeline of the B.Ed course and also the curricular, co-curricular and extra curricular activities. The academic calendar reflected all the activities planned and also gave emphasis towards achieving all round development of the student-teacher.

Few glimpses of the activities that were conducted during the course of the year.

Each day at the institution brought in innovative ideas of our student- teachers' who came from various ethnic backgrounds under the institutional umbrella of unity and brotherhood. The days began with the Assembly where the students showcased their talents.

Assembly:

Objectives:

- 1) To improve the mental growth among student teachers.
- 2) To identify the opportunities and talents in student teachers.
- 3) To help in personality development.

Assembly has a great significance in the daily life of an educational institution. It refers to the time wherein the community of teachers and students meet together on a daily basis before commencing on the teaching learning activities. It is a unifying force which helps create an atmosphere conducive to promote the institutional values and aspirations. A regular, well-organized assembly helps in fostering a positive environment in the institution. Through collective prayer, inspirational stories, value-based messages the wholesome development of the students are promoted.

Pillai's College of Education and Research conducted the assembly in the following way for the academic year 2011-12.

- > The assembly is conducted by the students who take turns daily.
- > Every day at 10.45am, the assembly begins with the Gayatri Mantra.
- > The thought for the day is written on the black board and a student interprets it for the class.
- ➤ The news headlines of the day are shared with the class.
- ➤ A short story, a value based message is presented.
- > Two minutes for meditation activity.
- ➤ Important days are celebrated by conducting related cultural activities.

 Celebration of Special Days/Festivals:

Following special days were observed-

- > Teacher's Day: skit, speech, songs.
- > Ganesh Chaturthi: prayer song, skit.
- > Eid: skit, prayer song.
- ➤ Hindi Diwas: songs, poem, speech.
- ➤ Gandhi Jayanti: skit, songs, speech.
- ➤ National Education Day: speech, song.
- > Children's Day: speech, song, skit.
- Marathi Bhasha Diwas: speech, songs, poetry recitation.
- ➤ Holi: skit,speech,song
- ➤ International Women's Day: Speech, song.
- > Gudi Padwa: Speeches in English and Marathi, rangoli, song.

Messages/Issues presented

- > Responsible use of technology.
- > Try till you succeed.
- > Positive thinking.
- Being humble.
- ➤ Valuing truth.
- > Setting goals in life.
- > Female infanticide.
- > Protecting the environment.
- > Being courageous.

ACADEMIC ACTIVITIES:

"Teaching is the achievement of shared meaning". D.B. Gowin,

With the initiation of the CBGS the primary focus was to align the examination pattern to meet the students need to a stress free and learning friendly environment. At this juncture the examination pattern was modified thereon. Essays were conducted as per the paper distribution for each term. Class tests gained momentum and helped students to master their writing and study skills. Following assessments were conducted:

- ◆ Content Test: Is conducted to assess the content knowledge in the respective methods opted by the student-teachers'.
- **◆ Essays:** Is conducted for every Paper, this develops regular study habits and effective time management.
- ◆ Class Tests: To facilitate with the CBGS, class tests were introduced. Students were given feedback of the same. This helped the students to plan well for their term end exams.
- ◆ Term End Examination: The class tests prepared students for the term end examination which gave them a feel of the University Paper. Detailed question wise feedback was given to the students which helped students to focus and strengthen on their study and learning skills.
- Open Book Assignment: Student teachers' take initiative in constructing lucid, explorative and creative knowledge through the Open- Book Assignment.

> ACADEMIC ENRICHMENT

"The educator must above all understand how to wait; to reckon all effects in the light of the future, not of the present." Ellen Key

- ◆ Lecture Plan: Systematic planning leads us to effective time management and achieving the objectives as planned. It rejuvenates the mind and stimulates curiosity in the student-teachers seeking new learning during the lectures.
- ◆ PowerPoint Lessons: Lectures were delivered through powerpoint presentations which gave students a broader outlook of infusing technology in classroom teaching.
- ◆ Class Check: Students need to be motivated to get used to a regular study pattern hence class checks in the form of small assessments were conducted to develop continuous learning through methodical study habit and enhance their writing skills with proper time management.
- ◆ Paper Reading: Student teachers' are given an opportunity to express their views and ideas in a systematic and logical manner through Paper presentations. This enhances their personality, develops oratory skills and builds self confidence.

> FACILITATIVE MODES OF LEARNING:

"It's not what is poured into a student that counts, but what is planted."

Linda Conway

- ◆ Co-operative Learning: Working in teams exhibits patience and tolerance. It adopts the share care approach where ideas are exchanged and originality is appreciated.
- ◆ **Study Circle:** A group technique which helps the student-teachers' to share and prepare notes, reflect on the lectures, solve difficulties and seek additional information.
- ◆ Tutorials: A direct one to one approach between the teacher-educator and the student-teacher. Both personal and professional difficulties are discussed and utmost confidentiality is maintained.
- Mentoring: Student teachers who had scored better in the class checks and tests are identified and assigned as mentors for the low academic achievers. Results have proved that there is a remarkable change in their performance and also towards dealing with various problems.
- ◆ Block schedule: The student teachers' are involved in active and integrative learning. The lecture hours are increased to enable mastery of content. This involves student teachers' in the learning process.
- ◆ Library Hours: To instill in the student-teachers regular reading habits and referring to books. This develops study skills and brings in consistency in studying.
- ◆ Extra lectures in vernacular medium: The focus was to help and solve difficulties of the student-teachers belonging to the vernacular medium.
- Reinforcement Learning: Student teachers' are provided with positive reinforcements that enable them to perform better with desirable outcomes. This is done by regular interactions, feedback and guidance given at every stage of the course.

> WORKSHOPS CONDUCTED ON:

"What we learn with pleasure we never forget."... Alfred Mercier

4 Puppetry

Objective: 1) To enhance creativity skills

- 2) To make best use of waste
- 3) To encourage students to make and use it as a teaching aid.

Puppetry as an ancient form of art and its importance was highlighted. Origin of puppetry show from Rajasthan to communicate needs and ideas of human societies was emphasized. Puppets of different kinds and using different materials were made before the student. Stick puppet, socks puppet etc were among the different puppets that were comparatively easy to make. Students got hands on experience by making puppets. It was indeed an exciting session a fusion of fun and learning.

Action Research

Objective: 1) To enhance learning by doing.

- 2) To have an insight of social problems of children.
- 3) To instill research skills among student teachers'.

Action Research is a compulsory part of the course in the B.Ed syllabus and as a result each student teacher identified a problem and conducted an action research on the same; hence a detailed Action Research Workshop was conducted to

explain the need, stages, process and format of an action research project. This activity encouraged each student teacher to think critically of classroom problems and how these problems could be tackled and probable solutions is provided.

Evaluation

Objective: 1) To have a systematic approach towards evaluation.

2) To acquaint with different evaluation systems at school.

Under this workshop different sessions were conducted in preparing students with procedure of the Year plan, Unit plan, Scoring key and Marking scheme Blue Print and Weightage Table. Detailed sessions were conducted and clarifications were discussed and student teachers were given hands on experience by making the same. It had a deep sense of responsibility that was entrusted on the student teachers' as evaluation is the backbone of teaching learning process.

Low cost teaching aids

Objective: 1) To create an understanding of the importance of instructional aids.

- 2) To give hands on experience to the student-teachers.
- 3) To enhance creativity among student teachers'.

Learning is well ingrained when it is direct, concrete. It has a long lasting effect when learning is by doing. A teaching aid is a vital learning resource that

reinforces a concept. It facilitates effective communication and appropriate learning outcomes. An overview of different types of teaching aids was given, it was from the daily use and simple teaching aids to the more sophisticated ones. Different teaching aids comprising of charts, posters, flash cards, writing strips, pictures, maps, sketches, stick drawings and cartoons were taught. The usability and practicality of different teaching aids were dealt at length. The student teachers' indeed had an enriching experience.

♣ Personality Development

Objective: 1) To discuss the importance of personality in an individual's

life.

- 2) To introspect into one's own personality.
- 3) To be efficient and socially viable.

The Workshop commenced with an ice – breaker, an activity where the student teachers' had to relate themselves to one thing in the nature i.e. trees, flowers, etc. and give a reason for the same. A discussion followed by a brainstorming session was done with respect to the responses. The teacher educator explained personality, its aspects and traits in a lucid manner. Every individual inherits his/ her personality characteristics, strengths and weakness. To overcome those weaknesses and leap towards our strength marks a step towards achievement.

Multiple Intelligence

Objective: 1) To discuss the different types of intelligence.

- 2) To have an insight of one's own intelligence.
- 3) To be aware of different talents around us and cater towards the nourishment of those talents.

Multiple Intelligence Workshop emphasized on the importance to recognize and nurture all varied human intelligences. Nine types of intelligence were explained such as Linguistic, Bodily-Kinesthetic, Musical, Interpersonal, Intrapersonal, Spatial, Naturalistic, Existential and Logical/Mathematical. A multiple intelligence inventory list was given to the student teachers' to identify their intelligences. Student teachers' were excited to know their talents. A perfect blend of teaching learning with Multiple Intelligence would enable student to scale greater heights.

4 Co-operative learning

Objective: 1) To discuss the different techniques of co-operative learning.

2) To discuss the importance of co-operative learning.

Different techniques like roundtable, three step interviews, think pair share and simple jigsaw were discussed. Importance of co-operative learning was discussed. Students have different abilities, so when given an opportunity to come together to form groups and exhibit their talents they perform better.

Practice Teaching

Objective: 1) To give detailed orientation on all aspects of practice teaching.

2) To focus on minute details of lesson planning.

One can learn *about* teaching by discussing it and talking about materials and techniques but, the fine skills that one needed to become an effective teacher, should be oriented, demonstrated, and practiced without interruption, and get the feedback and polish it under actual and simulated situations. The Practice teaching focused on four aspects:

- 1. Planning and preparation of a lesson
- 2. Steps and methodology the student-teacher should follow in the class.
- 3. Classroom management skills and class room behavior
- 4. Teaching techniques.

The practice teaching provides the following things to the student teachers

- It allows student-teacher to simulate or approach the real teaching situation under supervision.
- It provides an opportunity to try out teaching techniques.
- It provides an arena for reflection and self-assessment.
- It provides an opportunity to get teaching evaluated and constructively criticized and refine the individual lacunae.

This academic year PCER has focused on 5 micro-skills- Skill of Set Induction, Skill of explanation, skill of Black-Board writing, Skill of Illustrating with

examples, Skill of questioning and the integrated lessons. After the micro-teaching sessions, orientation on to lesson plan writing, objectives and specifications, which are followed by the teacher educators, give demonstration on the respective methods. Each of these sessions followed by the discussion sessions this brings better clarity to the student-teachers. Apart from these 20 Macro lessons from both the methods the students have to complete 4 simulated lessons of CAM Model, Role model/Dramatization, Game model, Creativity lesson and 2 computer assisted lessons.

Apart from the university norms at PCER we had organized 1 additional lessons either value-based lessons / environment based lessons also.

Practice teaching workshops:

- ◆ Objectives and Specifications: This is the beginning of a student teachers' step towards mastery in teaching. It guides them through their lesson planning and systematic lesson preparation in attaining the objectives planned.
- ♠ Micro-Teaching Skills: This helps us understand the skills that goes in teaching of a lesson. The various skills handled were Set Induction, Skill of Explanation, Skill of Questioning, and Skill of Blackboard writing, Stimulus Variation, Integrated Skills and Skills on becoming Techno-Savvy. The skills were demonstrated for the student-teachers to put it in practice in their lessons.

- ◆ Lesson Planning: The stages of the lesson need to be well understood by the student teachers' that directs them at each stage of the lesson plan. The lesson plan reflects the teaching of the student-teacher hence it has to be meticulously planned. It also highlights the importance of using Audiovisual Aids.
- **Pedagogical Analysis:** This focuses on incorporating the 10 core elements as per NPE 1986 in each of their lessons taught by the student teachers'.

Inclusive Education:

- Objective: 1) To sensitize the student teachers' about the student diversity.
 - 2) to sensitize the student teachers' about students with challenges.
 - 3) To suggest teaching learning practices for students with special needs.

The student teachers' were given an overview of student diversity and how the teaching learning process needs to cater to these diverse learning needs. The student teachers' were explained the concept of Inclusion. Certain classroom activities that could enrich an inclusive learning environment were suggested and discussed.

4 Resume Writing :

Objective: 1) To introduce the student-teachers to the various formats of a Resume.

2) To give the student-teacher the opportunity to frame their own Resume

An effective Resume or the Curriculum Vitae (CV) is the one of the channel that helps each one to get the desired job. It presents the candidate in their best light. Through this workshop, the students were introduced to the various formats of a CV and the information and details required being included in an effective CV. Furthermore, they were also given the opportunity to frame their own CVs.

- Stress Management
- **♣** Conflict Management

> TALKS CONDUCTED ON:

"Education today, more than ever before, must see clearly the dual objectives: Education for living and educating for making a living". James M. W

Continuous Comprehensive Evaluation by Ms. Shailaja Mulay

To orient teachers and student-teachers to CCE format being introduced in the SSC schools. To describe the ways and means to implement the CCE programme in SSC schools. To discuss the hurdles and pitfalls in the implementation of the CCE programme in the schools.

Mind Mapping by Mr.Willbrorad George

A brief introduction to mind mapping was given through a memory game based ice breaker. The connections to learning were taught and how these connection help us to memorize huge content matter. Charts, teaching aids were used and student teachers were asked to prepare the same.

♦ How to Adapt in International Schools by Ms.Munmun Nandi

To orient teachers and student-teachers to the IGCSE and the IB curricula. To describe the ways and means for student-teachers to adapt their teaching style to the IGCSE and IB curricula. To discuss the various means by which the student-teachers can gather information about the IGCSE and the IB curricula so that they might have an on-going means to enrich themselves professionally. Ms. Nandi first oriented everyone with how the IGCSE and the IB curricula functions and which are the major examinations faced by the students. She then went on to briefly describing the curriculum and the methods of teaching used and then described some of the ways in which those who are hopeful of teaching in such schools, can prepare themselves for teaching in such schools.

♦ Cancer talk by Mr. Vijay Gokhale

The information shared by Shri Gokhale on cancer awareness on the sympotoms but also the causes of various cancers. The seven danger signals mentioned by the expert was very helpful and gave rise to a new awakening in the minds of the student teachers.

Personality Development by Sanjay Rahate

CO CURRICULAR ACTIVITIES:

'You really can change the world if you care enough.'

❖ Annual Sports Day

The annual Sports Day of PCER was held on 20th December, 2011 at the RCF ground, Chembur. There were a variety of events which included 100mtrs race, hurdle race, shot put in which all students participated. The winners were felicitated by the Chief Guest Dr. Jayashree Ramanathan, Principal, PCER, Rasayani during the prize distribution ceremony.

Celebration of Diwali and Alumni meet

PCER celebrated Diwali festival as well as Alumni Meet on 22nd October, 2011. A colourful and creative programme was presented by the students which included group dances, songs &games. The students performed their Extension Skit –the theme was female infanticide-which was highly appreciated by everyone. The rank holders of the previous batch were felicitated on the occasion. The ex-students spoke of their experience in the college and motivated the students of the current batch. Principal Dr. Sunita Wadikar addressed the audience congratulating the rank holders as well as the performers of the cultural programme. The programme ended with the singing of the National Anthem.

Celebration of Onam

Onam was celebrated on 8th September, 2011. Students sang songs in Malayalam related to the festival. They presented a skit on King Mahabali and a speech on the significance of the festival. Students were the traditional Kerala saree. Principal

Madam addressed the students emphasizing the spirit of the festival instead of following just rituals.

Celebration of Ganesh Chaturthi and Ramzan Id

On 2nd September 2011, students of PCER celebrated Ganesh Chaturthi and Ramzan Id. During the special assembly students presented a short skit on the values of the festivals. Students also sang a Ganesh vandana and a prayer song related to Ramzan. This was followed by a message on the occasion by Principal Dr.Sunita Wadikar. Sweets associated with the festivals were distributed to everyone.

* Teachers' Day Celebration

The students of PCER celebrated Teacher's Day on 5th September. The programme was conducted by the tutorial groups of Prof. Sandhya Bhise and Prof. Jaya Cherian. It was a short but enjoyable programme which included songs, skit and speeches. The Principal Dr. Sunita Wadikar through her inspiring message encouraged students to aspire for excellence as teachers.

Educational Visit

On 29th January 2012, our college organized an educational visit to various schools, colleges of Pillai's group of educational institutions at Panvel and Rasayani. We were fortunate enough to have the Secretary & CEO of Mahatma Education Society, Dr. Vasudevan Pillai amongst us throughout this interesting journey. The teachers and the students got an opportunity to visit the institutions par excellence. The state of the art infrastructure and other physical resources

captured everyone's mind. The students were inspired by the dedication of the management towards providing the best for the noble cause of education.

***** Annual Day

On 4th February 2012, our college organized the annual day for the teachers and the students. The theme was based on two states of India: Jammu & Kashmir & Rajasthan.

The students were enthusiastic to explore and find out the interesting aspects of both the states. The students put up a very colorful and comprehensive program highlighting various aspects of each region. Being techno-savvy, they made use of PPT presentation as a running background. Each moment was fun filled. There was a variety of performances which included dramas, folk dance, songs to name a few. It was followed by sumptuous 'Kachori' and 'Phirni'-famous delicacies of these states.

NEW ACADEMIC PROGRAMMES INITIATED:

Education is the transmission of civilization

> Certificate course in Inclusive education:

A Competency Based Programme (CBP) in Inclusive Education was planned and organized by Prof. Samita Shetty for the students of B. Ed. (2011-12) from the 26th of December 2011 to 30th of December 2011. In all 30 students participated in the CBP. The CBP constituted of 12 sessions spread out over a period of five days. The sessions included an orientation to the concept of inclusive education, characteristics and needs of children with special needs and creating a barrier free

environment for inclusive education. An eclectic approach was adopted to implement the CBP. The student teachers were shown videos on inclusive education, strategies for handling inclusive classrooms and overcoming the barriers to inclusion. They were also sent for field visits to the 'National Association for the Blind' and 'Ali Yavar Jung National Institute for Hearing Handicap'. Inputs on Braille and Sign Language were provided to the student teachers. The student teachers prepared lesson plans and tactile teaching aids to enhance their teaching learning process in an inclusive classroom. On the completion of the CBP an achievement test on the same was administered and the student teachers were awarded with a certificate. The CBP in inclusive education was an enriching experience both to the professor conducting it and the student teachers as seen in the reports and reflections written by them.

> Certificate course in basic computer training

A certificate course in basic computer knowledge and training was conducted. It catered to students with computers as a major hindrance thereby infusing technology in the teaching learning process. It gave student teachers a well balanced theory and practicum sessions that enabled them to be computer savvy. Student teachers who were not well versed with various computer presentation applications got hands on experience which enhanced their skill and boosted their self confidence.



INNOVATIONS IN CURRICULAR DESIGN & TRANSACTIONS:

Education is the ability to think clearly, act well in the world of work and to appreciate life. Brigham. Y

CURRICULAR DESIGN

"Information cannot replace education"

Student Centered Pedagogy-

Lecture notes are uploaded on the institution's website thereby making it accessible to all. Student teachers' are guided at all times and lectures are conducted as per their need and interest level. Lectures are interspersed with activities, PowerPoint presentation.

Inclusive Education.

Student teachers' with special educational needs are given special attention. Extra lectures are conducted in vernacular medium for lucid understanding.

Self Learning and Co-Operative Learning.

Student teachers' are always encouraged towards self learning. This enables them to study as per their academic level and capacity. Library hours act as a boon towards this. It enhances the reading ability among students and also their reference skills. Co-operative learning also plays a major role, student teachers' discuss among themselves, this exhibits group cohesiveness and indepth learning as different aspects of learning is covered.

◆ **Zero lecture** method also follows the same practice and encourages group learning of a particular topic that is under discussion.

Scenario – based Learning: Student teachers' are exposed to situations related to certain major issues or challenges. They are asked to apply their knowledge, and understanding to resolve the situation with relevant and practical solutions. This helps the student teachers' to choose the right alternative and have a valid judgment for the same. Feedback also forms a prime position in this learning.

*** INNOVATIVE TRANSACTION**

'Education is not preparation for life; Education is life itself'

CARE Method

Case Study: Students were given an exposure to case study based teaching-learning methodology. Real life incidents were given in psychology and Educational Management which helped studies to have greater impact on real life learning and experiences thereon.

Adopting curriculum integration: Curriculum integration gained prominence as teaching can never be done in water tight compartments, teaching – learning can have a deeper understanding when topics are integrated.

Role play: Role play has a dominant part in the teaching-learning methodology, enacting ingrains the concept thoroughly and gives a personal feeling on the content taught.

Engaging in interactive lecture method: Games, quizzes, debates, discussions, 1 minute guess all form a part of the interactive lectures. This helps in breaking the monotony of lectures and clarity of concepts.

Extension Activities:

'Human mind is like an umbrella, it functions best when open'

The scheme of Lifelong Learning and Extension is monitored through guidelines of University Grants Commission. Department of Lifelong Learning and Extension, University of Mumbai is the best in the field of extension and elearning and its position is unique of its own among the Indian Universities. Extension Education and Field Outreach activities always work to encourage people to improve their conditions in all dimensions of their lives. The development of people is the ultimate goal of extension education and field outreach activities.

The extension dimension is to reach the unreached. To facilitate the sensitization of the student to the socio-cultural realities, the Department of Life Long Learning and Extension offers the students extension work projects encompassing social issues. The student is awarded ten additional marks at the final exam for a project on completion of 120 hours of work and the submission of a project report which are undertaken by degree college students. There are seven types of Extension Work Projects offered by the Department under two different units.

Vocational Career Oriented Projects

- 1. Industry Oriented Project (IOP)
- 2. Anna Poorna Yojana (APY)
- 3. Career Project (CP)

Community Oriented Projects

- 1. Information and Communication Technology Project (ICT)
- 2. National Institute of Open schooling (NIOS)
- 3. Survey of Women's Status (SWS)
- 4. Population Education Club (PEC)

Pillai's College of Education and Research has undertaken three projects, Population Education Club (PEC), Survey of Women's Status (SWS) and Information and Communication Technology (ICT). The following Asst. Professors were in-charge of the Extension Work Portfolio.

Sr.No.	Name of the Teacher Educator	Project
1.	Asst.Prof. Ummadisingu Vani Achari	ICT & SWS
2.	Asst.Prof. Sandhya Bhise	PEC
3.	Asst.Prof.Mary Devakumar	PEC
4.	Asst.Prof.Sunita Marothi	SWS

The following are the details of the number of students enrolled in each of the projects.

Sr.No.	Name of the Activity	No. of students
1.	PEC	97
2.	ICT	25
3.	SWS	76

The following Student Managers were selected to carry out the Extension Work Activities:

Sr.No.	Name of the Student Manager
1.	Gnanaselvi Arul
2.	Sheena Setia
3.	Shweta Dhiman
4.	Arati G. Raut
5.	Sunil Dammewal
6.	Radhika Dharmarjan
7.	Anjuu Malhotra
8.	K.Sreelekha

The Student Managers under the Extension Work Teachers guidance conducted different activities at the college and community level. Community level activities helped in sensitizing the students to various social issues.

Population Education Club

Ninety seven students had registered for Population Education Club. They were divided into two clubs, PEC Club A and PEC Club B. Both the clubs had to do 7 college level activities and 7 community level activities. The college level activities conducted included essay writing competition, skit, expert talk, poster competition ,seminar, debate, composing song etc. At community level they gave seven lessons based on current social issues and brought about awareness among the students in practice teaching schools.

The college level activities done by PEC Club A and Club B are as follows.

1. Activities done by PEC Club A

Sr.No	Topic	Activity	Venue
1.	Evil Social Practice-	Essay Writing	Lecture Hall
	Sati	Competition	
2.	Noise/Water	Poster Competition	PCER Campus
	Pollution	31117	
3.	Laws Protecting	Debate	Lecture Hall
	Women	1 - 4	2).
	CN	4.5	67 Bu
4.	Global Warming	Seminar	Lecture Hall
5.	Hiv Aids	Talk	PCER Campus
6.	Pollution Around	Skit	Lecture Hall
1	College		EY .
7.	Pollution	Composing Song	Lecture Hall

2. Activities done by PEC Club B

Sr.No.	Topic	Activity	Venue
1.	Industrial Pollution	Poster Competition	PCER Campus
2.	Women Achievers Of Modern India	Essay	Lecture Hall
3.	Girl Child	Skit	Lecture Hall
4.	Working In Call Center	Debate	Lecture Hall
5.	Status Of Women In India	Composing Song	Lecture Hall
6.	Environment & Pollution Its Effect On Health	Seminar	Lecture Hall
7.	Hiv -Aids	Talk	PCER Campus

The students carried out the activities very systematically and enjoyed the activities at the college level as well as at community level.

• Status of Women in Society(SWS)

This project is aimed at finding out the Status of Women in the Society. It is like a minor research. DLLE has provided with a questionnaire with 20 questions. These questions are based on views of women on their status in their family and the society. Students have to collect data from 30-50 women selecting a particular geographical area. The collected data has to be analyzed and conclusions should be recorded about the status of women. Women can be 'Liberated', 'Informed', 'Aware', 'Inhibited'. Students enjoyed conducting this research and were surprised with their results. Some educated women were inhibited and some uneducated women were liberated.

• Information and Communication Technology Project

Information Communication & Technology project aims at making student teachers techno-savvy & savant, this online programme is planned and organized by DLLE.

In this online project student teachers acquire the internet & basic computer operation skills. The student teachers get a choice to select the online courses related to their field of study. The student teachers have to register themselves with their personal as well as college details. After registration they are provided with a username & password sent on their personal e-mail id thru which they can login on www.mudlle.ac.in anytime, anywhere. The online programmes extend across a range of Arts, Social Studies and Information Technology Subjects which encourage us to develop new ideas and to respond flexibly and dynamically to learning needs.

The online programmes also include topics of relevant and current social issues such as Conservation of Environment, Child-Labor, Indian Population, Human

Rights, Global Warming, Gender Discrimination, Information, Communication & Technology, Human Resource Management, Stock Market etc.

The student teachers can choose any topic of their choice and study the online courses and can also evaluate their learning by attempting the online quiz. Through this the student teachers not only gain knowledge on computer operation but also learn about the social issues .This kind of online programme has also helped to promote a meaningful and sustained rapport between the Universities and the community.

Annual Festival

The annual festival 'UDAAN-The Flight of Extension' was held on 16th January, 2012 at Podar College of Commerce and Economics, Matunga. The festival held Skit and Poster competitions on the themes of the projects selected by different colleges. We participated in Skit for SWS project and Poster competition in SWS and ICT projects. We won first prize in poster competition and consolation prize in skit competition.

The students enjoyed the activities throughout the year in the extension work. They had enriching experience which they would remember lifelong, besides they were also benefitted academically by securing 10 additional marks.

***** CLUB ACTIVITIES

The Cultural Club:

'Only those who risk going too far can possibly find out how far one can go'

Objectives:

- To identify the talents in the student teachers
- To develop a sense of appreciation for Cultural activities in the student teachers
- To develop aesthetic sense in the student teachers.
- To develop team spirit and co-operative learning amongst the student teachers.

The Cultural Club Team:

Dr. (Ms.)Sunita Wadikar (Principal)	p*	President
Ms Sunita Jain	-	Member
Ms. Jaya Cherian	-	Member
Ms. Mary Varghese	-	Member
Ms Lamya Kagdi	-	Member

Co-Curricular activities are essential in providing quality education to prepare students for their transition into the working environment. Co-curricular activities prepare students for the future. Through these activities, students learn to work in a group or a team to accomplish a goal. When students enter the workforce and have to cooperate with their co-workers, they will be able to call on the teamwork and leadership skills they learned by conducting and participating in co-curricular activities.

Activities of the Cultural Club:

- Teacher's Day Celebration.
- Late Principal Mathews Chacko Inter- Collegiate Extempore Competition.
- Gandhi Jayanti Celebration
- Diwali celebration
- Alumni Meet
- Sports Day
- Christmas celebration
- Annual Day
- Aids Awareness programs through Extension Work
- Skits on the theme "The Girl child"
- Play on "Sexual Harassment in college and work place"
- Debate : on Working in call centre
- Debate : on Legal Protection
- Seminar on Global Warming
- Seminar on Pollution
- Cancer Awareness Rally
- Food Provisions given to 'Premdaan'
- Talk on girl health at Sant Shri Athmaram Bapu Vidhymandir secondary section.
- Workshop on Eco friendly activities at Chembur Karnataka School High School.
- Street play Helping hand 4 Cancer Care.

The Environment Club:

'Weed out Greed, the Earth is in Need'

Objectives:

- To develop scientific attitude
- To create interest in the importance of maintain a balance in the environment
- To encourage participation in practical application of sustaining the environment mathematics
- To make the students understand the value of nature
- To organize Guest lectures, Quiz competition, Extempore competition, Slogan competition etc.

The Environmental Club Team:

Dr. (Ms.)Sunita Wadikar (Principal)	-	President
Ms Mary Devakumar	<u>-</u>	Member
Ms.Sally George	-	Member
Ms. Mary Varghese	-	Member
Ms Lamya Kagdi	-	Member

Activities of the Environment Club:

- ✓ Celebration of Environment days.
- ✓ Environ Hub
- ✓ 2-minute Ecologist
- ✓ Extempore Elocution.

- ✓ Slogan Competition.
- ✓ No-Plastic Day.
- ✓ Environmental Friendly Festival Celebration.

♦ The Language Club:

'A word is a bug attempting to be a twig'

Objectives:

- To develop an appreciation for language
- To develop the ability to express.
- To exhibit creativity.
- To develop oratory skills.

The Language Club Team:

Dr. (Ms.)Sunita Wadikar (Principal)	-	President
Ms Reni Francis(English)	Ü	Member
Ms.Swasti Dhar (English)	-	Member
Ms. Brijbala Suri(Hindi)	-	Member
Ms.Sandhya Bhise(Marathi)		Member

Activities of the Language Club:

English Club:

The ability to express oneself through the medium of words, is one of the biggest ability that a teacher can cultivate. The Language Club at Pillai's College of Education and Research, Chembur tries to do just that through its various activities. Student-teachers participate at two levels, namely:

- ➤ At the English Language Club level wherein activities are conducted among like-minded students i.e. students of the English method and
- ➤ At the College level Activities to be conducted by the English Language Club itself or in collaboration with other Clubs for all students

The Activities held at the English Language Club level were as follows:

The English Club held a **Creative Writing** competition wherein the student-teachers were asked to write their own compositions on the theme of either education based or environment related issues. The form of expression, whether an essay or a poem or a story etc, was left entirely to the student-teachers. A time limit of 40 minutes was set and the student-teachers were allowed to unleash their thoughts and creativity. The competition was judged by the Principal and the three method masters and the Principal..

The use of phrases and idioms add colour to our expressions. The English Club held a debate on **`Use of public loudspeakers – Is it a socially accepted practice?'** the activity, **`Colourful Phrases'** wherein student-teachers concentrated on the pros and cons of the use of loud speakers during religious functions, public holidays, elections etc. The students debated on the uses,

advantages and disadvantages of using loudspeakers and also suggested remedies and solutions for the same.. This activity not only added to the repertoire of our student-teachers but also made them environmentally aware and socially responsible.

Besides these activities, the student-teachers also participated at the college level as well as the Inter-collage level activities. These included the Slogan Writing competitions, the Late Principal Mathews Chacko Extempore Competition, putting up the Bulletin Board, bringing out Tutorial group wise Newsletters, contributing to the College magazine etc. Thus, the English Language Club was well able to achieve the objectives of having a Language Club via these various activities!

Hindi Club:

- ✓ Hindi Parishad Formation.
- ✓ Kavita Gayan Pratiyogita
- ✓ Shruti Lekhan
- ✓ Maulik Rachna
- ✓ Hindi Divas

Marathi Club:

- ✓ Book Exhibition
- ✓ Annual Magazine
- ✓ Diwali
- ✓ Participating in competitions
- ✓ Cultural Programme
- ✓ Seminar `Gandhiyad te Gandhigiri'
- ✓ Kaladarshan.

- ✓ Essay writing competition on the subject `Tantrakushal Yugatil

 Shikshakachi Bhumika' (The Role of the Teacher in the techno-savvy world)
- ✓ Analyse Marathi television serial of their choice and analyze personalities depicted, the values stressed on, the emotions conveyed and the impact of these on the viewers.
- ✓ Celebration of **Marathi Din** Birth anniversary of the great Marathi author and Gyanpith awardee **V. V. Shirawadakar**.

*** CURRICULUM TRANSACTION:**

'Curiosity has its own reason for existence'

Self study, Zero lecture approach, Scenario based teaching, Case studies, Gallery Walk method, Guided discovery problems, Service Learning, Socratic Questioning and Graphic organizers like Fishbone, T-chart and Flow charts were used to encourage self learning as well as group learning.

INTERDISCIPLINARY PROGRAMMES STARTED:

'Who dares to teach must never cease to learn.'

The Research Forum an initiative of the Mahatma Education Society encourages interdisciplinary programmes in the form of Seminars, Paper presentations and Sharing of experiences, Open Discussions, Workshops.

EXAMINATON REFORMS IMPLEMENTED:

Examination is an inevitable part of our educational system. This year the University announced the Credit Based Grading System. Accordingly there were 4 Courses in the 1st Semester and 6 Courses in the 2nd Semester. Class tests were introduced and all the activities were assigned credits.

CANDIDATES QUALIFICATION NET/SLET/GATE ETC:

NET - 2

SET - 1

♦ INITIATIVE TOWARDS FACULTY DEVELOPMENT AND ENRICHMENT PROGRAMS / NETWORKING:

VISITING FACULTY/ SEMINARS / WORKSHOPS/ CONFERENCES

Dr. Sunita Wadikar

Principal

- Attended and Presented Paper at 'Research Scholars Meet' Ph.D.
 Synopsis Chembur Sarvankash Shikshan Shastra Mahavidyalaya
 on April, 2012. Title of the Paper: "A study of the effect of modern environment on the attitude of adolescents towards education."
- Attended Seminar on Quality Initiatives Higher Education Forum at Welingar College of Management, Matunga on March, 2012.
- Attended and Presented Paper on Transformative innovations and diversity in teacher education at H.J.College of Education, Khar on March, 2012. Title of the Paper: "Moving Beyond Traditional

Classrooms – Preparing Global Competent Teachers and Teacher Educators."

- Attended Conference on NAAC Best Practices 13th National Conference of Association of College Principals at Veer Narmad South Gujarat University, Surat, Gujarat on Feb, 2012.
- Attended and Presented Paper in a Seminar at Bombay Teachers'
 Training College. Colaba, Mumbai -39 on Dec., 2011. Title of the
 Paper: Raising the Bar: Striving For Quality Managing Quality
 through 'Maintenance of Dossiers'

Ms. Sally George

 Presented a paper titled 'Enhancing Teacher's Commitment and Work Engagement: A Path to Success for all' at the national seminar on 'Managing Human Resources' organized by MES Pillai College of Education and Research, Panvel on the 4 th and 5th of April 2012.

Ms. Brijbala Suri

- Presented paper on 'Need & Challenges of Credit Based Semester
 System (CBSS)' in the UGC sponsored National Level Seminar on
 Fostering a Credit Based Semester System (CBSS) Challenges and
 Opportunities held on 23rd & 24th April, 2012 at Smt. Kapila Khandvala
 College of Education, Santacruz, Mumbai.
- Attended & presented a paper titled 'Contribution of Non speaking Hindi people for Hindi poetry Area' in the 19th Adhivation of Maharashtra Hindu Parishad at Tuljaram Chaturchand Mahavidhyalaya, Baramati, Pune on 16th & 17th December 2011.

 Ms. Brijbala Suri attended one day Research Seminar on "Research Avenues and Challenges in Higher Education" organized by the Mumbai University on 18th November, 2011.

Ms. Mary Devakumar

- Attended workshop on Research Methodology in Quantitative Data Analysis on 26th & 27th March 2012, organized by the Department of Education, University of Mumbai.
- Ms. Mary Devakumar attended the Refresher Course in Education 'Issues and challenges in higher education' in the Dept. of Education from 3rd October 2011 to 22nd October 2011 and secured an 'A' grade.

Ms. Samita Shetty

- Invited as resource person to talk on 'Talking to Children on
 Sexual Abuse' for the Parent Teacher Interaction Programme of
 the Chembur English High School on 24th April 2012.
- Presented Paper on 'Talking to Children on Sexual Abuse' at the
 Paper Presentation Session organized by the Intellectual Capacity
 Building Network Centre of the Alumni association of Pillai's
 College of Education and Research, Chembur on 2nd March, 2012.
- Attended Talk on 'Imparting Sex Education to Children and Talking to Children on Sexual Abuse' by Child Counsellor Ms. Jayanti Bakshi organized by Udayachal Primary School, Vikhroli on 1st October 2011.
- Attended a National Seminar on "Inclusive Development: Strategies and Challenges" at S. M. Shetty College of Science, Commerce and Management Studies on 28th January 2012 and presented paper. Title of the paper: "Attitude of student teachers towards inclusive education
- Attended & presented a paper titled 'Institutional Collaborations
 for Quality Sustenance' in the NAAC Sponsored National
 Conference at BTTC, Mumbai on "Raising the bar: Striving for
 quality" on the 16th and 17th of December 2011.
- Invited as a resource person to conduct a one day workshop on 'Inclusive education' by MIT, Pune on 11th June 2011.
- Attended UGC sponsored National Seminar on "Teaching, Learning and Evaluation-Shaping our future" at St. Teresa's Institute of

Education on 18th and 19th July 2011 and presented paper.

Title of the paper: "An investigation into the needs of secondary school teachers for implementing the inclusive policy".

• Invited by AYJNIHH, Bandra as visiting faculty for conducting lectures in 'methodology of teaching – science and mathematics' for the students of B. Ed. (H.I.) in the month of July and August 2011.

Ms. Mary George Varghese

- Paper titled 'A study of interactive influence of brain-based-learning and hemisphericity of students of standard VIII on their academic achievement in biology, study habits and stress', presented in the Department of Education during paper reading session on 19th Jan 2012.
- Presented Paper on 'Brain –based learning a neuro-biological toolbox for an interactive learning environment-a study', at an International Conference on Elevating Learning on 3rd – 4th December 2011.
- Presented Paper on 'Igniting students' potential through viable instructional strategies - a roadmap for excellence in education', at International Science Congress on 24th - 25th December and won best paper presentation award for the same.
- Ms. Mary George Varghese attended the 100th Orientation
 Programme of the Academic Staff College from 1st November 2011
 to 29th November 2011 and secured an 'A' Grade. The theme of the
 Orientation Programme was "Universal Peace".
- Attended UGC sponsored National Seminar on "Teaching, Learning

and Evaluation-Shaping our future" at St. Teresa's Institute of Education on 18th and 19th July 2011 and presented paper.

Title of the paper: "Hemisphericity and Learning styles: A refined formula to make the learner –reasonable adventurer."

Ms. Reni Francis

- Ms. Reni Francis attended the 100th Orientation Programme of the Academic Staff College from 1st November 2011 to 29th November 2011 and secured an 'A' Grade. The theme of the Orientation Programme was "Universal Peace".
- Attended UGC sponsored National Seminar on "Teaching, Learning and Evaluation-Shaping our future" at St. Teresa's Institute of Education on 18th and 19th July 2011 and presented paper.
 Title of the paper: "A Consolidated approach to learning"
- Attended UGC sponsored State Level Seminar on "Constructivism in the Teaching- Learning" at SNDT University, Pune on 22st and 22nd January, 2012. And presented a paper.
- Attended UGC sponsored National Seminar on Building
 Asynchronous Learning Environments: Opportunities and
 Challenges at K. J. Somaiya Comprehensive College of Education,
 Training and Research, Vidyavihar, Mumbai on 10th and 11th of
 March, 2012.
- Attended a session by Prof. Howard Gardner on 5 Minds of the

Future.

 Presented a paper at Intellectual Capacity Building Network Centre on 5 Minds for the Future excerpt of Prof. H.Gardner presentation.

Ms. Sandhya Bise

- Attended workshop on 'Contemporary Trends in Geography and Geographical Teaching' at Department of Geography, University of Mumbai on 20th and 21st March 2012.
- Ms. Sandhya Bhise attended an Orientation Programme in the Academic Staff College from 12th September 2011 to 13th October 2011 and secured a 'B' grade.
- Attended one day UGC sponsored workshop on "Revitalising Gandhian Values in 21st Century" at Hansraj Jivandas College of Education on 29th July 2011.

Ms. LamyaKagdi

 Prof.Lamya Kagdi has participated as Delegate in "CME on Learning Disabilities" held on 15th November 2011at Department of Pediatrics, Seth G.S. Medical College & K.E.M. Hospital, Mumbai.

Ms. Sunita Marothi

- Attended 2 days National Level Seminar on Environmental Re-Engineering: Series 2- Forest Resource Management held on 19th & 20th October, 2011-12.
- Attended UGC sponsored National Seminar on "Teaching, Learning and Evaluation-Shaping our future" at St. Teresa's Institute of Education on 18th and 19th July 2011.

 Attended one day UGC sponsored workshop on "Revitalising Gandhian Values in 21st Century" at Hansraj Jivandas College of Education on 29th July 2011.

Ms. Swasti Dhar

- Ms. Swasti Dhar attended an International Seminar on `Creative
 approaches for teaching of English & History' at Guru Nanak
 College of Education and Research, Bhandup on 14th September,
 2011.
- Ms. Swasti Dhar presented a paper on `A Comparative Study of the Learning Styles of Students of the SSC and the IGCSE Boards' at the MES Faculty Seminar Series conducted by the MES Research Forum on the 18th of November, 2011 at the K. M. Vasudevan Pillai Campus, Panvel.
- Attended UGC sponsored National Seminar on "Teaching, Learning and Evaluation-Shaping our future" at St. Teresa's Institute of Education on 18th and 19th July 2011 and presented paper.

Title of the paper: "Small changes make a great difference"

Ms. Ummadisingu Vani Achari

- Presented paper titled 'Asynchronous Learning: A Case study of Department of Life Long Learning and Extension, University of Mumbai' in the UGC sponsored National Seminar on Building Asynchronous Learning Environments: Opportunities and Challenges at K. J. Somaiya Comprehensive College of Education, Training and Research, Vidyavihar, Mumbai on 10th and 11th of March, 2012.
- Presented a paper on 'A study of secondary school students'
 attitude towards secularism and pluralism in relation to some
 home and school related factors' at PHCET Research Forum 2012,
 HOC, Rasayani on 17th of March, 2012.
- Presented a paper on 'Role of Management and Principal in fostering the Psychological Well-being of Teacher Educators for their peak performance in Colleges of Education' at a National level Seminar on Managing Human Resources on 4th and 5th April, 2012 at MES Pillai's College of Education & Research, Panvel.
- Presented a paper on 'Need & Challenges of Credit Based Semester
 System (CBSS)' in the UGC sponsored National Level Seminar on
 Fostering a Credit Based Semester System (CBSS) Challenges and
 Opportunities held on 23rd & 24th April, 2012 at Smt. Kapila
 Khandvala College of Education, Santacruz, Mumbai.
- Ms. Ummadisingu Vani Achari attended one day Research Seminar on "Research Avenues and Challenges in Higher Education" organized by the Mumbai University on 18th November, 2011.
- Invited as a resource person on 28th & 30th July, 2011 to conduct

an informative session on Extension Work Projects' of NIOS, PEC, SWS, CP and APY at Vinayak Ganesh Vaze College of Arts, Science & Commerce and Mithibai College.

Ms. Jaya Cherian

Ms. Jaya Cherian attended an International Seminar on `Creative
approaches for teaching of English & History' at Guru Nanak
College of Education and Research, Bhandup on 14th September,
2011.

TOTAL NUMBER OF SEMINARS / WORKSHOPS CONDUCTED:

TAKE SUBJECT SEMINAR TOPICS

- ✓ "Maturity is when your world opens up and you realize that you are not the center of it." Adolscent Issue and Adolscent Stress.
- ✓ "The rights of every man are diminished when the rights of one man are threatened." Education for Human Rights.
- ✓ "Evaluate what you want because what gets measured, gets produced." Tools of Evaluation.
- ✓ "Always recognize that human individuals are ends, and do not use them as means to your end." - Educational Management.

- ✓ "More important than the curriculum is the question of the methods of teaching and the spirit in which the teaching is given"- Curriculum.
- ✓ Teaching is the highest form of understanding E- Learning Educational Thinkers.
- ✓ "Learning is a social process that occurs through interpersonal interaction
 within a cooperative context. Individuals, working together, construct shared
 understandings and knowledge." Group Dynamics.

RESEARCH PROJECT:

NEWLY IMPLEMENTED:

- ✓ Ms Mary George
- ✓ Ms. Reni Francis, Ms. Sunita Jain will be conducting a research on the effect of curriculum integration on gender, academic achievement and teaching style among the secondary school students.

WORKING ON:

- ✓ Dr. Jayashree Ramanathan and Dr Sunita Wadikar are working on an Action Research on the Pedagogical skills essential for professional college teachers.
- ✓ Ms Mary George and Ms Reni Francis are working on the Impact of teaching practice programme upon the self concept, self efficacy and stress of teacher trainees.

COMPLETED:

- ✓ Ms. Samita Shetty conducted a study on the Peripheral Facilities among the secondary schools in Mumbai.
- ✓ Ms.Reni Francis conducted a study on Social Networking Sites A catalyst to socilaisation.

PATENTS GENERATED, IF ANY: NIL

NEW COLLABORATIVE RESEARCH PROGRAMMES: A 6 day workshop on Pedagogical Enrichment Programme was conducted at Fr. Agnel's Polytechnic in collaboration with Agnel Polytechnic, Vashi.

RESEARCH GRANTS RECEIVED FROM VARIOUS AGENCIES:

Dr. Sunita Wadikar and Prof. Vani Achari have received a Minor Research Grant from the University of Mumbai.

DETAILS OF RESEARCH SCHOLARS:

Learning to learn has always been encouraged by Pillai's College of Education and Research. Teacher-educators are always supported to carry out researches. Special support in the form of resources and leave concessions are given.

- ✓ Ms Sally George is in the final report writing stage on her topic "A study of the impact of Information Technology on teacher education", from the Mumbai University.
- ✓ Ms AshaLatha Nelli is in the stage of data analysis on the topic "A study of Secondary School Teachers' cultural competence and classroom interaction

with reference to some psychological, social, and educational factors of their students", under the guidance of Dr Indu Garg, Head of Department of Education, University Of Mumbai.

- ✓ Ms Samita Shetty is in the stage of Data collection for Ph. D on the topic "Development of a Competency Based program in Inclusive Education for student teacher", under the guidance of Dr. Madhura Kesarkar from SNDT University.
- ✓ Ms Reni Francis has completed her Ph. D on the topic "Multiple Intelligence Approach to Curriculum Transaction and Achievement of Educational Objectives at Secondary School Level", under the guidance of Dr Vasundhara Padmanabhan from the Mumbai University.
- ✓ Prof Mary Varghese has completed her Ph.D on the topic "A study of Interactive influence of Brain-Based learning and hemisphercity of students of std VIII on their academic achievement, study habits and stress under the guidance of Dr. S.R. Pandya from the Mumbai University.
- ✓ Prof BrijBala Suri has completed her Ph.D on a study of the writings of Harivanshraya Bhachan from Pune.

- ✓ Prof Mary Devakumar has submitted her synopsis on the topic "A study of the adversity quotient of secondary students in relation to achievement motivation, academic self concept and socio- economic status under the guidance of Dr. Sybil Thomas from the University of Mumbai.
- ✓ Ms. Sunita Jain, Ms.Sandhya Bhise, Ms. Swasti Dhar and Ms. Vani Achari are in the stage of proposal writing for her Ph.D under the guidance of Dr. Sunita Wadikar from the Mumbai University.

CITATION INDEX OF FACULTY MEMBERS AND IMPACT FACTOR: NIL

HONORS/AWARDS TO THE FACULTY:

Courage does not always roar, sometimes it is the quiet voice at the end of the day saying, 'I will try again tomorrow'

- ✓ Dr. Sunita Wadikar and Asst.Professor Vani Achari have received a Minor Research Grant from the University of Mumbai.
- ✓ Dr. Brijbala Suri, Dr. Reni Francis, Dr. Mary George Varghese have acquired their Ph.D in Education.
- ✓ Ms Sunita Marothi has cleared the NET Examination
- ✓ Ms. Swasti dhar has cleared the NET and SET Examination
- ✓ Ms Mary Varghese won the Best Paper presentation Award for a Paper presented at International Science Congress.

INTERNAL RESOURCES GENERATED:

PCER has published a CET Question Bank for the new entrants for the B.Ed course. The booklet consists of questions in line with the CET exam.

DETAILS OF DEPARTMENT GETTING SAP, COSIST (ASSIST)/DST. FIST, etc. ASSISTANCE /RECOGNITION: NIL

COMMUNITY SERVICES:

While earning your daily bread, be sure you share a slice with those less fortunate. - H. Jackson Brown, Jr.

The teacher is one of the pillars of the society and the country. Without good teachers, no country can progress. The importance of teachers in the life of a nation cannot be overlooked. The teacher influences the immature minds of-the youth. He treats and moulds the young mind into various forms. The future of the nation is built by him through the process of education. As the nation which tries to march ahead on the road to progress must do so with the help of able teachers.

According to a philosopher, "The world of tomorrow will be born from the schools of today." Thus the teacher is very significant as the builder of the nation.

"A teacher affects eternity: he can never tell where his influence stops."- Henry Adams, this is very true since teachers inspire students and make a lasting impression on their minds which will last forever.

Preservice teachers are holding the reins of the future in their hands. They need to be sensitized to the realities of human life and especially they need to be made aware and sensitized towards the social and community needs so that they can pass on this legacy of social and community responsibility to the future generations.

In order to build a more humane society teachers need to develop the habit of sympathy and empathy and this could be turned into reality among the pre service teachers through the opportunity of community work, wherein they can render their services for the upliftment and welfare of the society through community work. It would give them a sense of satisfaction of being useful to the society to see smiles on the faces of the less fortunate, which would result in happy nation building in the long run. Hence the University of Mumbai has very thoughtfully introduced 30 hours of compulsory community service which is a part of our B.Ed curriculum.

The student teachers were oriented with the various programs under its purview, in this year 2011-12, PCER had selected some institutes for community work program also the students were given the freedom to select their own community centers' where they felt the need of the institute to render their free services.

The 200 student teachers of the B.Ed. were divided into small batches of 10 -25 students each.

The activities that were carried out in the community work for the year 2011-12 are as follows:

Serving in various institutes:

Student-teachers were asked to find out social service organizations where they could render their services. The students after taking permission from them used to regularly visit the institutes after their practice teaching. The names of some of the institutes where the students did community work are:

1. National Society For Equal Opportunities For The Handicapped, INDIA (NASEOH)

Our B.Ed students were divided into groups of 10 each and they were allotted various tasks by Javed Sir, coordinator of Naseoh, who took the charge of allotting duties to our students in the various departments like Art & Craft, Bakery, Ceramic, Tailoring etc. Our students nearly completed one week doing the various tasks assigned to them in various departments and also organized activities like cleanliness and hygiene for the inmates of NASEOH. They organized a farewell party wherein the inmates took active participation and became one with them forgetting their differences of physical disabilities. They became so attached to inmates that they didn't wanted to leave the place and often visited them at weekends.

2. Snehasadan- A Home for homeless children, Chembur

Destitute children and women of Sevadaan under Snehasadan were helped to read and write the basic alphabets and write their names by our students, they also taught them through educational games and through drawing.

They were taught using innovative methods to make the learning process more enjoyable. Destitute women and children found their friends in our students, our students too became so involved with them, while parting they offered drawing kits to the children of Sevadaan.

3. Work done for PREM DAAN, Airoli.

This year too we visited Prem Daan as a part of our community service and handed over the money contributed by our B.Ed students.

Prem Daan is a home for many homeless and destitute. It's a home for children of all ages, disable children and women and the old. This home is run by a Christian organization providing for the day to day requirements of the inmates. Each tutorial group had collected money with individual contribution. The money collected was utilized to sponsor for their food provisions and medicine. Besides the clothes like night gowns for destitute women and clothes, toys and chocolates for small children were donated by the B.Ed students. As rightly said above to "Service to Mankind is service to God" they did serve God by serving the poor people in Prem Daan.

4. SWADHAR (Society for Women) NGO

This NGO has been initiated by a well known social activist Smt. Mrinal Gore for the upliftment and welfare for women and children. A survey was conducted by a group of students' in Jeshtha Nagarik Sangh, Deonar for starting an health center for the elderly. They even attended a medical camp in relation to this activity.

5. HELPING HAND ORGANIZATION

A big rally on breast cancer awareness on 16th November 2011 was organized by Helping Hand Organization in which our students participated with banners and posters, which was taken from Somaiya College, Ghatkopar, to Brahmakumari's Ashram at Ghatkopar (East), Chembur, where all the 200 students participated. Also one group of students took up the activity of announcing the awareness slogans of Breast Cancer. They distributed the pamphlets and bringing about awareness about breast cancer among the common public. A street play on spreading awareness of Breast cancer was enacted by our B.Ed students at Brahmakumari's Ashram, as well as in the College campus of Jhunjhunwala College, Ghatkopar (West) and Somaiya College campus at Vidya Vihar which was recorded and made into a documentary by the HELPING HAND ORGANIZATION.

6. **Matoshree Shala** has been provided with a printer by our institute from the money contributed by the B.Ed students.

7. Activities planned for the forthcoming years.

PCER has been asked to continue their support in spreading awareness about breast cancer among common people by **HELPING HAND ORGANIZATION** and also **SWADHAR** has also requested to continue their association with us for such fruitful activities. Also the various institutions where our pre-service teachers rendered their services like **SEVADAAN** were very happy and have extended their support in this noble endeavour for our future community work programme.

Thus through all these programs we endeavor to extend our hands towards the community in serving it to the best of our abilities.

TEACHERS AND OFFICERS NEWLY RECRUITED:

• Ms. Jaya Cherian

TEACHING – NON-TEACHING STAFF RATIO: 1: 20

IMPROVEMENT IN LIBRARY SERVICES:

The spacious and well furnished library is well suited to meet the needs of the student commune. The seating arrangements and ventilation facilities is improved that gives enough space, light for student teachers' to enhance their library hours that increases their understanding and encourages extensive, intensive and supplementary reading habit from the storehouse of knowledge.

NEW LIST OF BOOKS/MAGAZINE SUBSCRIBED

(2011-2012)

• Books: 7114

• Journals: 43

• Newspaper : 13

COURSES IN WHICH STUDENT ASSESSMENT OF TEACHERS IS INTRODUCED AND THE ACTION TAKEN ON STUDENT FEEDBACK:

The teacher-educators of the B.Ed program this year were evaluated on the basis of a 4-tier approach.

The approaches were: Self-Peer Appraisal, Students Appraisal, Principal's Appraisal, and Management Appraisal.

- Self and Peer analysis motivates the teacher educators to ponder and arrive at a harmony that results in aiming for better results at the B.Ed prorgamme.
- Students Appraisal was analyzed by a 3-member team and the same was reported to the individual teacher-educators. They were asked to assist the student teachers' at all times and their suggestions were taken note of, efforts were taken towards the benefit of the student teachers'.
- Principal Appraisal was a one to one discussion between the Principal and the teacher-educator. Individual feedback was given to each teachereducator, their strengths and weaknesses were highlighted and areas of improvements discussed. A cordial discussion and encouragement to excel would help the teacher educators' in their work proceedings.
- Management Appraisal laid importance on excellence in education through a
 positive and motivated outlook, appreciating individual and collective efforts
 towards the growth of the institution.

UNIT COST OF EDUCATION: Rs. 81,519/-

COMPUTERIZATION OF ADMINISTRATION AND THE PROCESS OF ADMISSIONS AND EXAMINATION RESULTS, ISSUE OF CERTIFICATES:

The total B.Ed work procedure is computerized.

ADMISSION: The admission procedure began in the month of May with the form filling procedure. Qualifying in the Common Entrance Test (CET) conducted by MVAMSA (Maharashtra Vinaanudan Adhyapak Mahavidyalaya Sansthachalak Association) was mandatory. An interview was conducted by a panel consisting of

a Management Representative, Principal and 2 Method masters. Merit Lists received from the association were displayed.

EXAMINATIONS CONDUCTED AT COLLEGE LEVEL

Examinations conducted at college level were: Content test, Essays, 1st terminal, 2nd terminal and class tests.

✓ Content Test

The total marks allotted for the content test is 25 marks for each subject. Papers were corrected and an overall feedback was given.

✓ Essay Writing

Essay is to be written in all the papers. The total marks allotted for each essay was 10. The feedback was given in a descriptive and qualitative manner.

✓ Terminal Examinations

The total marks for each paper was 50 marks for each course. After the evaluation work was completed, the feedback was given by the respective subject teachers at length. Question-wise feedback was given on one to one basis. Rubric was used to give a detailed and comprehensive feedback

✓ Class tests: The class tests of 25 marks were conducted before the Terminal examination, this gave the student teachers an experience of the terminal exam.

UNIVERSITY EXAMINATION RESULTS AND ISSUE OF CERTIFICATES

The institution is affiliated to the University of Mumbai, University examinations are conducted at the end of the academic year in the month of May 2012 and the results are declared in the month of June 2012. The mark sheets, provisional passing certificates and the Convocation certificates are issued by the University of Mumbai.

INCREASE IN INFRASTRUCTURAL FACILITIES:

The infrastructural facilities remain the same after the renovations done.

♦ DESCRIPTION OF THE COLLEGE BUILDING

The college building consists of a library, lecture halls, method rooms, girls, boys common room and office room.

♦ INFRASTRUCTURE AND LEARNING RESOURCES:

For the smooth and effective functioning of the B.Ed academic and other course requirements the college is well equipped with adequate infrastructural facilities including various laboratories. The Psychology laboratory is required to conduct various experiments in Psychology of Learning (Paper II- Section II), the Science Lab is required by the science students to conduct experiments) .The technology laboratory is well equipped with the latest technology.

Appropriate equipments and furniture's are provided for the smooth functioning. The college provides excellent facilities for the benefit of the students in this regard.

The B.Ed. section is well furnished with furniture and equipments. Additional facilities are also provided for the B.Ed programme to enhance its functioning at its best.

TECHNOLOGY UPGRADATION:

Technology has been on its move towards progress every moment in our life and impacts our teaching learning process. The College has always geared up itself to meet the technological changes to cater to the benefit of the student teachers'.

- All the 16 computers are with Pentium (R) 4 CPU.
- 13 computers are Pentium (R) 4 CPU, 1.8 GHz and 128 MB of RAM.
- 3 computers are Intel (R) 4 CPU, 2.40 GHz and .98 GB RAM.
- The number of microphones is 3 with cordless microphones as well.

Principal's room Desktop Computer is with a 24 hour Wi-fi facility and 1 Inkjet Printer. Wi-fi is installed in the staff room for the accessibility of the internet facility for the B.Ed staff. The laptops of the teacher educators are upgraded with the 2007 version. One LCD each in both the lecture halls are installed.

COMPUTER AND INTERNET ACCESS AND TRAINING TO TEACHERS AND STUDENTS:

- The college had undertaken the Information Technology Project (ITP) a part of the Extension Work Program for the students of the B.Ed. The students undertaking this project have to learn how to access the internet. They have to select a topic preferably a social issue and download information from 10 websites. They can edit the websites and retain relevant matter pertaining to the topic. They have to present a critical review of the downloaded information from the internet. In this process the students become well versed with how to download information from the internet. Students who were not well versed with how to operate the computer and internet were chosen for this project and hands on training were given to them.
- WiFi facility helps the teacher educators to access internet in the staffroom, this helps them lesson preparation.
- A workshop on the Basics of Computers for the teacher educators and the B.Ed students was conducted for the general proficiency in the use of computers.
- A Blog was created for exchange of the thoughts, view by the student teachers on various events and occasions.
- Email account was created for the exchange of notes, presentations and communication among the teacher educators' and student teachers'.

FINANCIAL AID TO STUDENTS:

- Collaboration with banks: The College introduces the economically backward students to the Bank of India and the Syndicate bank. These banks help the students by providing the students with educational loans.
- Railway Concessions: The students who avail the railways for commuting are given concessions. The eligibility criterion to avail this facility is that the student needs to be below 25 years of age.
- Fee Concessions: Deserving students were given fee concessions or to pay the fees in installments.
- Installment Facility: the student teachers are also provided with installment facility to pay their fees.

ACTIVITIES AND SUPPORT FROM ALUMNI ASSOCIATION:

The Inauguration of the **Intellectual Capacity Building Network** (ICBN) Centre was held on Saturday, the 27th of August, 2011 at the MES's Chembur Campus. The ICBN Centre was initiated by the Alumni of PCER, Chembur, in collaboration with MES's Pillai's College of Education & Research, Chembur.

The ICBN Centre has as its Stakeholders, the Principals and teachers working in the MES Chembur campus as well as the Principals and teachers of the Practice Teaching schools associated with PCER, Chembur and also its Alumni. The Centre proposes to be a platform where all the Stakeholders can get together to meet, share and discuss various issues related to the field of education. The programme started with a welcome speech after which the lamp was lit by our Chief Guest, the CEO and Secretary – MES, Dr. K. M. Vasudevan Pillai and Guest of Honour, the Chairperson – Management Board, MES, Dr. Daphne Pillai. This was followed by a prayer song by the Alumni of PCER, Chembur. Thereafter, the release of the ICBN Centre banner and the brochure by the Chief Guest and the Guest of Honour, formally marked the inauguration of the Centre. Dr. Vasudevan Pillai delivered the keynote address in which he congratulated the Alumni on initiating such a forum for intellectual discussion and also spoke at length on the importance of research in the field of education.

The Alumni Meet 2010 – 2011 was held on 22nd October, 2011. A colourful and creative programme was presented by the students which included group dances, songs &games. The students performed their Extension Skit –the theme was female infanticide-which was highly appreciated by everyone. The rank holders of the previous batch were felicitated on the occasion. The ex-students spoke of their experience in the college and motivated the students of the current batch. Principal Dr. Sunita Wadikar addressed the audience congratulating the rank holders as well as the performers of the cultural programme. The programme ended with the singing of the National Anthem.

ACTIVITIES AND SUPPORT FROM PARENT-STUDENTS ASSOCIATION:

"Without clearly stated expectations, no individual or institution can succeed....

Performance expectations need to exist for states, districts, schools, teachers, students, families and communities. These standards should represent a community consensus about what constitutes success."

The student teachers who take admission for themselves at the B.Ed course feel less motivated at times due to the hectic course schedule, in order to keep up their morale and involve their parents in their learning process a short talk is done on one to one basis with them. This encourages them to proceed with zeal and vigor in all their activities towards the course and develops a continuous rapport. Counseling is done at regular intervals who feel dejected with their shortcomings to catch pace with the course. This has helped the student teachers' remarkably to overcome their weakness and excel well.

• Adoption Scheme: The student teachers' who are at academic risk are adopted by the teacher educators after their first terminal examination. The student teachers' hindrances with respect to their study pattern, comprehension ability, concept clarity, time factor and other factors were discussed and solved. This has been an on-going process and has resulted in effective results.

HEALTH SERVICES:

• *Cancer Rally*: A Cancer Rally was held to sensitize the community about Cancer and effective contribution from the student teachers' towards it.

OTHER HEALTH SERVICES PROVIDED FOR:

- Eye Checkup
- Blood Donation
- Vaccination

PERFORMANCE IN SPORTS ACTIVITIES:

Mahatma Education Society's Pillai's College of Education & Research organized the sports this year with great enthusiasm.

Various sports activities were arranged in which students of B. Ed participated with enthusiasm and zeal. Sports like:

- Short Put
- Running- 100m 400m for men
- Running- 100m for women
- Relay B.Ed v/s M.Ed
- Marble and Spoon Race Girls
- Bottling the water Girls.
- Tug of War A v/s B
- Potato Race Boys
- Sack Race Boys

Along with this, there was Tug of War between the staff and the students. At the end of the day, everyone was tired but happy.

> INCENTIVES TO OUTSTANDING SPORTSPERSONS:

'Any activity without rewards yields no great results'

Sports help us to remain fit and active which is an essential deviation from the hectic B.Ed course. Thus sports activity is an integral part of the B. Ed. Curriculum in our institution. Incentive and rewards motivates the student

teachers' to perform better and yield better results. With this in mind students who display outstanding performance in sports were awarded with a championship trophy, medals and merit certificates on the sports day by the Chief Guest. They were also felicitated at the valedictory function.

> STUDENT ACHIEVEMENTS AND AWARDS:

In keeping with Gandhiji's philosophy of imparting education for the development of the head, heart and hand, we encouraged our student teachers' to exhibit their talents.

Our students won prizes at various Inter – collegiate competitions such as Poster competition, Elocution competition, quiz competition and Dance competition.

This year too the Principal Mathews Chacko extempore elocution competition organized by our institution continued to be at the Inter collegiate level. We also felicitated our toppers at the university exams at the annual alumni meet.

ACTIVITIES OF THE GUIDANCE AND COUNSELLING UNIT:

The guidance and counselling unit of the institution managed by a qualified counsellor has been a great boon to students in need. The student-teacher's were oriented in the beginning of the year to the counselling facilities available in the institute. They were given the freedom to approach the counsellor as and when required. The students could approach the counsellor for personal, academic as

well as professional problems. The counsellor then conducted case studies and suggested remedial action as per the requirements of each student.

Tutorial groups, Mentoring and adoption scheme has been at it prominence even in this year, to reach out to all the students. The students were provided with personal and academic guidance as and when required.



PLACEMENT SERVICES PROVIDED TO STUDENTS:

A teacher's trade can be depicted only in the classrooms. Keeping this in mind, at Pillai's College of Education & Research, we ensure that our students get maximum exposure to the industry.

A teacher is a lifelong learner and at Pillai's, we truly believe that the B. Ed degree is only the beginning. Keeping this in mind, the Career Cell conducts the following activities:

- > Interacting with the Alumni
- > Promoting Higher Education amongst our Students
- Conducting of Career Based Workshops
- Placement through Advertisements and fliers
- Campus Interviews

✓ Interacting with the Alumni

At PCER, we have a close association with our Alumni and this association is strengthened every year at the annual Alumni meet. This was held on the 27th of August, 2011. Through this medium, not only were the bonds strengthened but also, career prospects, new schools, new teaching methodologies etc are discussed. This acts as a forum to exchange ideas and gain career perspectives.

The Career Cell also keeps a database of the CVs of our ex-students and informs them regarding any upcoming vacancy or interview dates.

✓ Promoting Higher Education among our Students

Many of our students wish to enhance their qualifications so that their careers are further enriched. Such students are encouraged to complete their Master's degree in their chosen subject or, go in for doing their Master's degree in Education.

The M. Ed degree can be pursued through Pillai's College of Education & Research, Panvel. Alternately, PCER, Panvel is also the Contact centre for the M. A. Education programme from the Indira Gandhi National Open University (IGNOU) and this course is also very useful for teachers in their careers.

✓ Conducting of Career based Workshop

In order that our students are confident and prepared for their dream job, career enhancing workshops are regularly held. This year, too, workshops on **`How to write a CV'** as well as **`How to face an Interview'** wereas conducted on the 24th of November, 2011.

Pointers are also provided on how to prepare for content tests, demonstration lessons and panel discussions which have become popular interview techniques used by school authorities today.

The skills gained by them are used productively by them throughout their lives.

✓ Placement through Advertisements and Fliers

Many schools and junior colleges directly approach Pillai's College of Education & Research through telephone calls or send fliers outlining their requirement for

teachers. Such advertisements are announced in the classrooms and are put up on the notice board.

More than fifteen or so schools approached PCER in 2011-12 and our students were actively encouraged to send in their CVs, attend the walk-in interviews etc.

✓ Campus interviews

Many schools prefer to come to the college for campus interviews and at PCER, we encourage such endeavours. The process includes a talk by the interested institute, conducting of interviews etc. The career cell ensures that all requirements for this process, such as providing the infrastructure, LCDs, rooms to conduct the interview etc. are provided.

This year, the schools/ institutes who visited PCER for interviews were:

- 1. The Akanksha Foundation
- 2. Shishuvan School
- 3. Arya Vidya Mandir
- 4. Universal Group
- 5. Dr. Pillai Global Academy
- 6. Avalon Heights



DEVELOPMENT PROGRAMME FOR NON- TEACHING STAFF:

ICBN organized a Paper Reading Session for the teaching and the non-teaching staff of the MES campus. The main objective was to highlight the importance of knowledge transmission and also giving an insight to the non-teaching staff on

professional advancement. Our office assistants, librarians, computer department staff attended these sessions.



HEALTHY PRACTICES OF THE INSTITUTION:

"A teacher affects eternity; he can never tell where his influence stops."

The Institution has a great obligation towards the society and need to uplift each and every person towards their benefit. The various activities by the Management aim towards the enrichment of these aspects:

- Community Services: Conducting activities and programs of social awareness for the community and organizing health check up camps, finance guidance camps, etc. for the community welfare.
- Extension Department: Took the initiative with the help of Population Education Club in spreading awareness of various social issues.
- Honors Awarded: Ms. Mary Varghese, Ms. Reni Francis, Ms. Sunita Jain, were felicitated for clearing their SET exam. Ms. Swasti Dhar was felicitated for securing 2nd rank at the University exams for M.Ed.
- Annual Meeting: A Meeting of the Heads of Institutions viz., School Principals', B.Ed, D.Ed, M.Ed and other College Principals' of Mahatma Education Society's was held at the Conference room at MES's Pillai College of Education and Research Campus, Chembur to discuss various issues and arrive at solutions for the same and discuss the progress of each institution towards the growth and upliftment of each sector of the society.
- MES Research Forums: Seminars, Paper Presentations were conducted to strengthen the area of Research. The Staff were given an opportunity to present

papers at the National and International Level. Every year the staff presents paper at the In-house institution Level as well.

- Staff Enrichment Programmes: A platform for the teacher-educators to present and discuss on the latest and current trends in education. It was in the form of paper presentation, book reviews, brain storming etc.
- Library Reading: A very healthy practice developed for the student-teachers. The student-teachers have to complete a minimum requirement of 50 hours of library work to ensure they are in constant touch with the books. Continuous study and reading habits are developed in the process.
- Educational Visits and Excursions: Student- teachers were taken to all the educational campuses of the society which are equipped with the latest technology and infrastructure. Excursions for recreational purposes were undertaken.
- Students- Council: Student- Council was elected in a democratic manner. The Council-Members act as a bridge between the teacher-educators and student-teachers. The committee is formed to enable the smooth handling of various academic and course related programmes.
- Diagnostic and Remedial Teaching: The teacher educators being in touch with the student teachers' get an idea of the various difficulties and shortcomings faced by them, these are analyzed, counseled and solution thereon are suggested. This helps the student teachers' to deal with stress with ease and comfort.
- Tutorial Meetings: Teacher-Educators meet their tutorial group at regular intervals to discuss at length their problems and also have a one to one talk in

discussing their personal issues. This gives the teacher educator an opportunity to be deal with the student teachers' closely.

• Birthday Celebration of Students: Student teachers' birthday are celebrated in the class, this bring in a personal bonding among the student teachers'.

LINKAGES DEVELOPED WITH NATIONAL / INTERNATIONAL ACADEMIC, RESEARCH BODIES :

Education is simply the soul of a society as it passes from one generation to another that helps in building bridges.

The institution is always marching ahead to keep pace with the ever growing dynamic, techno oriented world that aims at societal welfare. The institution encourages its staff to present papers at National and International Seminars and Conferences to keep oneself updated and upgraded.

International / Local Community Outreach Programme

✓ Linkages with MES's International Baccalaurete Schools at Gorai and Panvel has helped in networking through workshops, training programmes etc.

International

- ➤ Soroptomist International Club Chembur organized a Community Service Day in December, wherein 25 inmates of an Old Age Home were treated to a cultural show and given a forum to display their talents.
- Soroptomist International Club Chembur organized a fun filled carnival for 50 street students from a NGO "Pratham". They were

- provided with 50 pairs of shoes of different sizes and grains and pulses to meet their needs for a month
- ➤ Ms. Sunita Jain was elected as the Secretary of the Soroptimist International Club and new members were inducted to the club.
- A visit to the orphanage was done. Quality time was spent with them and dance performance by students were done as a part of entertainment for the inmates.

ANY OTHER RELEVANT INFORMATION THE INSTITUTION WISHES TO ADD:

Moments of pride

- ✓ Principal Dr Sunita Wadikar continues her tenure with her immense contribution as the Member of Board of Studies. Dr. Sunita Wadikar also has an International publication to her credit.
- ✓ Prof. Brijbala Suri has published a Hindi Grammar book for Grade 9.
- ✓ Prof Mary Devakumar has 3 publications to her credit.
- ✓ Prof Samita Shetty has one publication to her credit.
- ✓ Prof Mary Varghese has 2 National and 2 International publications to her credit.
- ✓ Prof Reni Francis has 4 publications to her credit.

The journey is the reward......

The B. Ed Programme for the academic year 2011- 12 concluded with the Valedictory Function and a variety entertainment programme. Dr. K.M. Vasudevan Pillai – Secretary & CEO – MES, Dr. Daphne Pillai – Chairperson Management Board MES, Dr. Priam Pillai – COO – MES, Sir Franav Pillai – CEO Chembur Campus and other members of the Management Board and Head of various Institutions were present for the Valedictory Function programme. The Annual Magazine DAWN was released at this function. Students were felicitated for their Academic and other achievements. It was a moment of joy and pride to see another batch of students leaving the portals of the Institution.

"Our only limit to the realization of tomorrow will be our doubts of today.."

PART C

Detail the Plans of the institution for the next year

The academic calendar reflects the plans of the institution for the year 2012-13

Our new initiatives:

- ♣ National level NAAC sponsored Seminar
- Publication and Research to be strengthened
- ♣ Alumni association to be vigorous.
- ♣ Apply for a Major Research Grant from NCERT.
- **♣** Strengthen Community service.
- Collaboration with IGNOU.

"Think big, believe big, act big, and the results will be big".

